



2014-2015 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year.

Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.



2014-2015 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile				
1. Type of School *				
Public School		Public Charter School		Private School
2. LEA ID:		3. School Code:		4. Ward:
5a. LEA Name*				
5b. School Name*				
6. Does your school currently have a website?*			6a. What is your school's website address?	
Yes No				
7. Current number of students enrolled*				
8. Grades Served <i>gymnasium</i>				
PS	2	6	10	
PK	3	7	11	
K	4	8	12	
1	5	9	Adult	Other
9a. Contact Name*				
9b. Contact Email*				
9c. Contact Job Title*				
OSSE will contact this person if there are questions about the Profile. This person will automatically be added as a user for the 2015-2016 Healthy Schools Act School Health Profile and will receive a PDF copy of the completed HSA School Health Profile via e-mail for posting per section 602(c) of the Healthy Schools Act.				

Section 2: Health Services			
Recommended point of contact for this section: School Health Providers			
10.What type of nurse coverage does your school have?* <div>Full-time Part- time No coverage</div>			
11.How many nurses are available at your school? * <div>One Two Three or more</div>			
11a. Name of School Nurse 1		11a1. School Nurse 1 E-mail	
11b. Name of School Nurse 2		11b1. School Nurse 2 E-mail	
11c. Name of School Nurse 3		11c1. School Nurse 3 E-mail	
12.Does your school currently have a School Mental Health Program or similar services on site for students?* <div>Yes No</div>			
13.How many of the following clinical staff does your school currently employ? <div> Psychiatrist # full time # part time Psychologist # full time # part time Licensed Independent Clinical Social Worker (LICSW) # full time # part time Licensed Professional Counselor (LPC) # full time # part time </div>			
14.Do you partner with any outside organizations or agencies to address social-emotional needs, improve school climate around mental health, and/or provide for mental health needs? <div>Yes No</div>			
14a. Please specify the agency or organization:			
15.Does your school see a need for more school-based behavioral/mental health services than you currently have? <div>Yes No</div>			
16.Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the Department of Mental Health's Access Helpline? <div>Yes No</div>			
17. Does your school currently have an anti-bullying policy?		Yes	No Don't know
17a. If yes, is it compliant with the Youth Bullying Prevention Act of 2012?		Yes	No Don't know
18. Does your school have a student-led club that aims to create a safe, welcoming, and accepting school environment for all youth, regardless of sexual orientation or gender identity? These clubs sometimes are called gay/straight alliances. <div>Yes No Don't know</div>			

Section 3: Health Education Instruction Recommended point of contact for this section: Health Education Teacher																																							
19. Are students required to take health education at your school?*		Yes	No																																				
20. Does your school currently have at least one certified or highly qualified health teacher on staff?*		Yes	No																																				
21. How many health education teachers does your school currently have on staff?* <div style="display: flex; justify-content: space-around;"> None One Two Three or more </div>																																							
22a. Name of Health Ed Instructor 1*		22a1. Health Ed Instructor 1 E-mail																																					
22b. Name of Health Ed Instructor 2*		22b1. Health Ed Instructor 2 E-mail																																					
22c. Name of Health Ed Instructor 3*		22c1. Health Ed Instructor 2 E-mail																																					
23. How is health education instruction provided? <i>gymnasium</i> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> Health education course Assemblies or presentations No health education is provided </div> <div style="width: 45%;"> Incorporated into another course Other: </div> </div>																																							
24. For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives health education instruction:* <table style="width: 100%; border: none;"> <tr> <td>Grade: <u>PS</u></td><td>Minutes/Week:</td><td>Grade: <u>4</u></td><td>Minutes/Week:</td><td>Grade: <u>10</u></td><td>Minutes/Week:</td></tr> <tr> <td>Grade: <u>PK</u></td><td>Minutes/Week:</td><td>Grade: <u>5</u></td><td>Minutes/Week:</td><td>Grade: <u>11</u></td><td>Minutes/Week:</td></tr> <tr> <td>Grade: <u>K</u></td><td>Minutes/Week:</td><td>Grade: <u>6</u></td><td>Minutes/Week:</td><td>Grade: <u>12</u></td><td>Minutes/Week:</td></tr> <tr> <td>Grade: <u>1</u></td><td>Minutes/Week:</td><td>Grade: <u>7</u></td><td>Minutes/Week:</td><td>Adult :</td><td>Minutes/Week:</td></tr> <tr> <td>Grade: <u>2</u></td><td>Minutes/Week:</td><td>Grade: <u>8</u></td><td>Minutes/Week:</td><td>Other :</td><td>Minutes/Week:</td></tr> <tr> <td>Grade: <u>3</u></td><td>Minutes/Week:</td><td>Grade: <u>9</u></td><td>Minutes/Week:</td><td></td><td></td></tr> </table>				Grade: <u>PS</u>	Minutes/Week:	Grade: <u>4</u>	Minutes/Week:	Grade: <u>10</u>	Minutes/Week:	Grade: <u>PK</u>	Minutes/Week:	Grade: <u>5</u>	Minutes/Week:	Grade: <u>11</u>	Minutes/Week:	Grade: <u>K</u>	Minutes/Week:	Grade: <u>6</u>	Minutes/Week:	Grade: <u>12</u>	Minutes/Week:	Grade: <u>1</u>	Minutes/Week:	Grade: <u>7</u>	Minutes/Week:	Adult :	Minutes/Week:	Grade: <u>2</u>	Minutes/Week:	Grade: <u>8</u>	Minutes/Week:	Other :	Minutes/Week:	Grade: <u>3</u>	Minutes/Week:	Grade: <u>9</u>	Minutes/Week:		
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25. Is the health education instruction based on OSSE's health education standards?* <div style="display: flex; justify-content: space-around;"> Yes No </div>																																							
26. For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction: <table style="width: 100%; border: none;"> <tr> <td colspan="2">Grade: PS</td> </tr> <tr> <td>Communication and Emotional Health</td> <td>Curriculum:</td> </tr> <tr> <td>Safety Skills</td> <td>Curriculum:</td> </tr> <tr> <td>Human Body and Personal Health</td> <td>Curriculum:</td> </tr> <tr> <td>Human Growth and Development</td> <td>Curriculum:</td> </tr> <tr> <td>Disease Prevention</td> <td>Curriculum:</td> </tr> <tr> <td>Nutrition</td> <td>Curriculum:</td> </tr> <tr> <td>Alcohol, Tobacco and Other Drugs</td> <td>Curriculum:</td> </tr> <tr> <td>Healthy Decision Making</td> <td>Curriculum:</td> </tr> <tr> <td>Sexuality and Reproduction</td> <td>Curriculum:</td> </tr> </table>				Grade: PS		Communication and Emotional Health	Curriculum:	Safety Skills	Curriculum:	Human Body and Personal Health	Curriculum:	Human Growth and Development	Curriculum:	Disease Prevention	Curriculum:	Nutrition	Curriculum:	Alcohol, Tobacco and Other Drugs	Curriculum:	Healthy Decision Making	Curriculum:	Sexuality and Reproduction	Curriculum:																
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Sexuality and Reproduction	Curriculum:																																						

Grade: PK

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: K

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 1

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 2

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 3

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 4

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 5

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 6

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 7

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 8

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 9

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 10

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 11

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: 12

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: Adult

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

Grade: Other

Communication and Emotional Health	Curriculum:
Safety Skills	Curriculum:
Human Body and Personal Health	Curriculum:
Human Growth and Development	Curriculum:
Disease Prevention	Curriculum:
Nutrition	Curriculum:
Alcohol, Tobacco and Other Drugs	Curriculum:
Healthy Decision Making	Curriculum:
Sexuality and Reproduction	Curriculum:

27. Does your school partner with any outside programs or organizations to satisfy the health education requirements?*

Yes	No
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27a. Please specify the agency or organization agency:

Section 4: Physical Education Instruction

Recommended point of contact for this section: Physical Education Teacher

28. Are students required to take physical education at your school?*

Yes No

29. Does your school currently have at least one certified or highly qualified physical education teacher on staff?

Yes No

30. How many physical education teachers does your school have on staff?*

None One Two Three or more

31a. Name of Physical Education Instructor 1

31ai. Physical Education Instructor 1 E-mail

31b. Name of Physical Education Instructor 2

31bi. Physical Education Instructor 2 E-mail

31c. Name of Physical Education Instructor 3

31ci. Physical Education Instructor 3 E-mail

32. What strategies does your school use, during or outside of regular school hours, to promote physical Activity? *select all that apply*

Active Recess

Movement in the Classroom

Walk or Bike to School

After-School Activities

Athletic Programs

Safe Routes to School

None

Other:

33. For each grade in your school, please indicate the average number of minutes per week during the Regular instructional school week that a student receives physical education instruction.*

Grade: **PS** Minutes/Week:

Grade: **4** Minutes/Week:

Grade: **9** Minutes/Week:

Grade: **PK** Minutes/Week:

Grade: **5** Minutes/Week:

Grade: **10** Minutes/Week:

Grade: **K** Minutes/Week:

Grade: **6** Minutes/Week:

Grade: **11** Minutes/Week:

Grade: **1** Minutes/Week:

Grade: **7** Minutes/Week:

Grade: **12** Minutes/Week:

Grade: **2** Minutes/Week:

Grade: **8** Minutes/Week:

Grade: **Other** Minutes/Week:

Grade: **3** Minutes/Week:

34. For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.*

Grade: **PS** Minutes/Week:

Grade: **4** Minutes/Week:

Grade: **9** Minutes/Week:

Grade: **PK** Minutes/Week:

Grade: **5** Minutes/Week:

Grade: **10** Minutes/Week:

Grade: **K** Minutes/Week:

Grade: **6** Minutes/Week:

Grade: **11** Minutes/Week:

Grade: **1** Minutes/Week:

Grade: **7** Minutes/Week:

Grade: **12** Minutes/Week:

Grade: **2** Minutes/Week:

Grade: **8** Minutes/Week:

Grade: **Other** Minutes/Week:

Grade: **3** Minutes/Week:

35. Is the physical education instruction based on OSSE's physical education standards?*

Yes

No

36. Which physical education curriculum (or curricula) is your school currently using for instruction?

Grade: PS	Curriculum:	Grade: 6	Curriculum:
Grade: PK	Curriculum:	Grade: 7	Curriculum:
Grade: K	Curriculum:	Grade: 8	Curriculum:
Grade: 1	Curriculum:	Grade: 9	Curriculum:
Grade: 2	Curriculum:	Grade: 10	Curriculum:
Grade: 3	Curriculum:	Grade: 11	Curriculum:
Grade: 4	Curriculum:	Grade: 12	Curriculum:
Grade: 5	Curriculum:	Grade: Other Curriculum:	

37. Which physical activity curriculum (or curricula) is your school currently using for instruction?

Grade: PS	Curriculum:	Grade: 6	Curriculum:
Grade: PK	Curriculum:	Grade: 7	Curriculum:
Grade: K	Curriculum:	Grade: 8	Curriculum:
Grade: 1	Curriculum:	Grade: 9	Curriculum:
Grade: 2	Curriculum:	Grade: 10	Curriculum:
Grade: 3	Curriculum:	Grade: 11	Curriculum:
Grade: 4	Curriculum:	Grade: 12	Curriculum:
Grade: 5	Curriculum:	Grade: Other Curriculum:	

38. Does your school use a physical education or fitness assessment tool?* (e.g., Fitness-gram, President's Physical Fitness Test, etc.)

Yes

No

38a. What is the name of the tool?

39. Does your school partner with any outside programs or organizations to satisfy the physical Education or physical activity requirements?*

Yes

No

39a. Please specify the agency or organization:

40. How many days per week do students get recess?*

Grade: <u>PS</u> # of Days:	Grade: <u>6</u> # of Days:
Grade: <u>PK</u> # of Days:	Grade: <u>7</u> # of Days:
Grade: <u>K</u> # of Days:	Grade: <u>8</u> # of Days:
Grade: <u>1</u> # of Days:	Grade: <u>9</u> # of Days:
Grade: <u>2</u> # of Days:	Grade: <u>10</u> # of Days:
Grade: <u>3</u> # of Days:	Grade: <u>11</u> # of Days:
Grade: <u>4</u> # of Days:	Grade: <u>12</u> # of Days:
Grade: <u>5</u> # of Days:	Grade Other: # of Days:
Grade Other: # of Days:	

41. How many minutes is one (1) recess period?*

Grade: <u>PS</u> # of Minutes:	Grade: <u>6</u> # of Minutes:
Grade: <u>PK</u> # of Minutes:	Grade: <u>7</u> # of Minutes:
Grade: <u>K</u> # of Minutes:	Grade: <u>8</u> # of Minutes:
Grade: <u>1</u> # of Minutes:	Grade: <u>9</u> # of Minutes:
Grade: <u>2</u> # of Minutes:	Grade: <u>10</u> # of Minutes:
Grade: <u>3</u> # of Minutes:	Grade: <u>11</u> # of Minutes:
Grade: <u>4</u> # of Minutes:	Grade: <u>12</u> # of Minutes:
Grade: <u>5</u> # of Minutes:	Grade Other: # of Minutes:
Grade Other: # of Minutes:	

42. What is the estimated operating budget for your physical activity programs?

Section 5: Nutrition Programs

Recommended point of contact for this section: Food Services Director or Manager

43. Name of Food Service Vendor*

44. What types of nutrition promotion does your vendor provide? *gYWMU`hUhUddm*

None

Multimedia

Vendor-provided nutrition education

Posters

Meal time presentations

Classroom Instruction

Outside speakers

Handouts/brochures

Other (please specify if a specific nutrition curricula is used):

44a. Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:

45. Does your school offer free breakfast to all students?* Yes No

46. Does your school offer breakfast in the classroom? Yes No

46a. If yes, please specify the grades for which breakfast is served in the classroom:

PS	1	4	7	10	Adult
PK	2	5	8	11	Other
K	3	6	9	12	

46b. If you do not offer breakfast in the classroom, please explain why (i.e., not required):

47. Does your school offer any alternative breakfast models *gYWMU`hUhUddm*

Cafeteria

Grab and Go cart

Second chance/extend

Other, please specify

47a. Where is your Grab and Go cart located? *gYWMU`hUhUddm*

In the cafeteria

In/near the main entrance of the school

Other

If other, please specify

Section 5 (Continued...) : Nutrition Programs

Recommended point of contact for this section: Food Services Director, Cafeteria Manager

48. Does your school provide meals that meet the nutritional standards required by the federal and District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?

These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.

Yes

No

49. On average, how many minutes is one (1) lunch period?*

50. Does your school serve locally grown and/or locally processed and unprocessed foods at meal Times?

Yes

No

50a. Are these items served at breakfast?

Yes

No

50b. Are these items served at lunch?

Yes

No

51. Is cold, filtered water available to students during meal times?*

Yes

No

Section 6: Local Wellness Policy

Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee

52. All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local wellness policy been distributed to the following? *gYMMU`hUhUddm*

- Parent/teacher organization
- Wellness committee/council
- Foodservice staff
- Administrators
- Students
- None
- Other

53. Is your school implementing your LEA's local wellness policy? Yes No

53a. Name of Head of Wellness Committee*

53b. Head of Wellness Committee E-mail*

54. Does your school have vending machines available to students?*

Yes No

55a. How many student vending machines do you have:

55b. What are the hours of operation of student vending machines?

55c. What items are sold from student vending machines?

55d. Do the items comply with the Healthy Schools Act?

Yes No

56. Does your school sell foods or beverages of any kind for fundraisers?

Yes No

57. Does your school have a school store?*

Yes No

57a. What are the hours of operation for the school store?

57b. What food and beverages are sold?

Section 7: Distributing Information

58. Where are the following items located at your school?

LEA's Local Wellness Policy*

School Website	School Main Office	School Cafeteria or Eating Areas
This information is not available	Other:	

School Menu for Breakfast and Lunch*

School Website	School Main Office	School Cafeteria or Eating Areas
This information is not available	Other:	

Nutritional Content of Each Menu Item*

School Website	School Main Office	School Cafeteria or Eating Areas
This information is not available	Other:	

Ingredients of Each Menu Item*

School Website	School Main Office	School Cafeteria or Eating Areas
This information is not available	Other:	

Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*

School Website	School Main Office	School Cafeteria or Eating Areas
This information is not available.	Other:	

59. Are students and parents informed about the availability of vegetarian food options at your school?*

Yes	No	Vegetarian food options are not available
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59a. Where can they find this information?

School Website	School Main Office	School Cafeteria or Eating Areas
Other:		

60. Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*

Yes	No	Milk alternatives are not available
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60a. Where can they find these options?

School Website	School Main Office	School Cafeteria or Eating Areas
Other		

Section 8: School Gardens**Recommended point of contact for this section: School Garden Coordinator****61. Does your school currently have a School Garden?***

Yes

No

61a. Name of Garden Contact**61b. Garden Contact E-mail****62. How many unique students participated in your school garden program this year?****63. In what year was this garden established?****64. Which grades are most impacted by the school garden program?**

Pre-School

Grades K-5

Grades 6-8

Grades 9-12

65. Please list any partners that have supported your garden program this school year:**66. What is the approximate size of your garden in square feet?****67. What type of school garden do you have? *gYWWU`hUhUddm***

Edible Garden

Stormwater/Rain Garden

Pollinator/Butterfly Garden

Wildlife Habitat/Native Garden

Greenhouse

Other:

68. When do activities happen in the school garden? *gYWWU`hUhUddm*

Classroom instruction (during the school day)

Lunch time activities

Extracurricular activities (outside the school day)

Summer time

69. What topic is most frequently taught in the school garden?

Nutrition

Environment

STEM

English

Math

Art

Other:

70. What is the estimated operating budget for your school garden?**71. Did your school participate in Growing Healthy Schools Week (September 27- October 3, 2014) or planning to participate in Strawberries and Salad Greens Day (May 2015)?**

Yes

No

72. Does your school have a school-wide recycling program?

Yes

No

72a. Which of these materials does your school recycle (materials recycled/composted off site)? *gYWM`hUhUdm*

Aluminum

Cardboard

Food waste

Glass

Paper

Plastics

None of the above

73. Does your school compost on-site? *gYWM`hUhUdm*

Yes, outside on school grounds

Yes, inside in classroom worm bins

Yes, other method

No

Section 9: Environmental Literacy

Recommended point of contact for this section: Lead Science Teacher

74. Does your school offer an Environmental Science Class?*

Yes

No

74a. How many students were enrolled in this course in the 2013-2014 school year?

75. Name of Lead Science Teacher /
Environmental Literacy Instructor

75a. Lead Science Teacher/
Environmental Literacy Instructor Email

76. Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:

GRADE: PK

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: K**Air** (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:**GRADE: 1****Air** (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:**GRADE: 2****Air** (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 3

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ():

Course:

Curriculum:

None:

GRADE: 4

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 5

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 6

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 7

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 8

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 9

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 10

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 11

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: 12

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: Adult

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

GRADE: Other

Air (quality, climate change)

Course:

Curriculum:

Water (stormwater, rivers, aquatic wildlife)

Course:

Curriculum:

Land (plants, soil, urban planning, terrestrial wildlife)

Course:

Curriculum:

Resource Conservation (energy, waste, recycling)

Course:

Curriculum:

Health (nutrition, gardens, food)

Course:

Curriculum:

Other: ()

Course:

Curriculum:

None:

Section 10: Posting and Form Availability to Parents

According to section 602(c) of the Healthy School Act of 2010, “each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office”.

77. How will you make this information available to parents?*

Online

Copies Available at Main Office

Other (*please specify*):

78. Is your school sharing information about the Healthy Schools Act in any other ways?

Yes

No

78a. Please explain:

Date Modified:

Last Modified by: