

## SCHOOL HEALTH PROFILE FORM

Section 1: S	Section 1: School Profile				
Type of School	Public School Public Charter School				
LEA:	istrict of Columbia Public Schools				
School Name					
F	Hardy Middle School				
School Address	819 35th St. NW Washington, DC 20007				
Does your school c	currently have a Website?* If yes, what is your school's website address?				
Yes	No http://www.hardyms.org/				
Current numbe	er of students enrolled*				
	404				
Grades Served (see	lect all that apply)*				
PS PK K	$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$				
1	5 9 Adult Other (please specify)				
Contact Name*					
	Dr. Mary Stefanus				
Contact Job Title*	Principal				
Contact Email*					
	mary.stefanus@dc.gov				



Section 2: Health Services Recommended point of contact for this section: school health providers				
What type of nurse coverage does your school have?*				
Full-time     Part-time     No Coverage				
How many nurses are available at your school?				
	or more			
Name of School Nurse 1	School Nurse 1 E-mail			
Patricia O'mally	Patricia.O'mally@dc.gov			
Name of School Nurse 2	School Nurse 2 E-mail			
Does your school currently have a school-based health	ı center?*			
Yes No				
Does your school currently have a School Mental Hea	lth Program or similar services on site for students?*			
Yes <b>v</b> s				
What type of mental health clinician coverage does your school have?*				
Full-time     Part-time       Image: No coverage				
Do you partner with any outside organizations or agencies to address social-emotional needs, improve school climate around mental health, and/or provide for mental health needs?				
Yes Vo				
If yes, please specify the agency or organization:				
Does your school see a need for more school-based behavioral/mental health services than you currently have?				
Yes No				
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the Department of Montol Health's Access Helpline?				
Department of Mental Health's Access Helpline?				
Does your School currently have an anti-bullying policy?				
Ves No				



	Section 3: Health Education Instruction Recommended point of contact for this section: Health education teacher							
		te health educat						
Ve Ye			5					
How many hea	alth education	n teachers does	your school c	currently hav	e on staff?*			
No	one	One	Two	🖌 Th	ree or more			
Does your sch	ool currently	have at least or	ne certified or	r highly qual	ified health tea	cher on staff?	1	
Ve Ye	es No							
Name of Healt					Instructor 1 E-			
Christina	Gaines-S	Stevensor	ו	Christir	na.Steven	son@dc	.gov	
Name of Healt		or 2			Instructor 2 E-			
Gloria Bro	own			Gloria.	Brown@d	c.gov		
		struction provid	· _					
	ealth educatio			1	nto another cou	urse		
	ssemblies or j			ther (please				
		ation is provide			e science cu			
		chool, please hat a student rec				tes per week	during the	regular
Grade:	Grade: Minutes/Week Converted Grade: Minutes/Week Converted Grade: Minutes/Week Converted							
		To Hours			To Hours			To Hours
PS			4			10		
РК			5			11		
K			6	216	3.60	12		
1			7	52	0.87			
2			8	51	0.85	Adult		
3			9			Other		
Is the health e	Is the health education instruction based on the OSSE's health education standards?							
Yes No								
Which health education curriculum (or curricula) is your school currently using for instruction (please specify by concept or								
health topic area, such as "nutrition," if applicable)?								
Life Skills								
Does your school partner with any outside programs or organizations to satisfy the health education requirements?								
Yes Vo								
If yes, what	If yes, what programs or organizations does your school use?							



Section 4: Physical Education Instruction								
Recommended point of contact for this section: physical education teacher Are students required to take physical education at your school?*								
Yes No								
		on teachers do	es your sch	nool have on staf				
No	one	One	Two	Thr	ee or more			
Name of Phys	. Ed. Instructo	or 1		Phys. Ed. Instruc	tor 1 E-mail			
Christin	na Stevens	son			.stevenso	n@dc.gov	/	
Name of Phys			] ]	Phys. Ed. Instruc				
	en Norma				.norman@			
(select all that a ✓ Active Rece ✓ After-School	apply) ess ol Activities	Movement in Athletic Prog	n the Classi grams	Saf	ool hours, to k or Bike to S è Routes to S	School	sical activity?	2
None	V	Other (please	specify): Sk	i trip				
For each grad school week the					of minutes p	per week dur	ring the regu	lar instructional
Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours
PS		To Hours	4		To Hours	10		To Hours
РК			5			11		
K			6	108	1.80	12	_	
1			7	108	1.80	A 1 1/		
2 3			8	108	1.80	Adult Other		
5	3 9 Other							
-				uction, please in ual physical activ		-	-	-
Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours	Grade:	Minutes/Week	Converted To Hours
PS		10 110013	4		10 110013	10		10110013
PK			5			11		
K			6	103	1.72	12		
1			7	103	1.72			
2			8	103	1.72	Adult		
3			9			Other		
Is the physical education instruction based on the OSSE's physical education standards?*								
Which physical education curriculum (or curricula) is your school currently using for instruction? OSSE state standards								
Does your school use a physical education or fitness assessment tool?* Yes No Fitness Gram If yes, what is the name of the tool? (e.g. FitnessGrams, President's Physical Fitness Test, etc.)								
Does your school partner with any outside programs or organizations to satisfy the physical education or physical activity requirements?*								
	Yes     No       If yes, what programs or organizations does your school use?							

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Section 5: Nutrition Programs Recommended point of contact for this section: food services director, cafeteria manager				
Name of Food Service Vendor*				
Chartwells Inc.				
What types of nutrition promotion does your vendor provide? (select all that apply)*         None       Multimedia         Vendor-provided nutrition education       Posters         Meal time presentations       Classroom Instruction         Outside speakers       Handouts/brochures         Vendor-provide is used):       website				
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:				
Love Chartwells, healthy, nutritious, low cal.				
Does your school offer free breakfast to all students?*       Yes       No         Does your school offer breakfast in the classroom?       Yes       No         If yes, please specify the grades for which breakfast is served in the classroom:       No				
Grade: PS       Yes       No       Grade: 4       Yes       No       Grade: 10       Yes       No         Grade: PK       Yes       No       Grade: 5       Yes       No       Grade: 11       Yes       No         Grade: K       Yes       No       Grade: 6       Yes       No       Grade: 12       Yes       No         Grade: 1       Yes       No       Grade: 7       Yes       No       State: 7       Yes       No				
Grade: 2 Yes No Grade: 8 Yes No Grade: Adult Yes No				
Grade: 3 Yes No Grade: 9 Yes No Grade: Other Yes No				
If you do not offer breakfast in the classroom, please explain why (i.e., not required):				
middle school				
Does your school offer any alternative breakfast models (check all that apply)? Cafeteria Grab and Go cart Other ( <i>please specify</i> ):				
Is your Grab and Go cart located (check all that apply):				
In the cafeteria				
In/near the main entrance of the school				
Other (Please specify)				
Is your school a <b>Community Eligibility Option</b> (CEO) School? Yes Vo				
If Your School is CEO: If yes, please indicate your CEO percent free and CEO percent paid below:				
CEO free percent: % CEO paid percent: %				
If you are a CEO school, please indicate your average daily meal participation for November 2012 (this is the total meals				
served, as reported on your November 2012 NSLP meals claimed, divided by the number of serving days in the month).				
Breakfast meals: Lunch meals:				



If you are nota CEO school, please indicateFree Meals:270Reduced Price		ents who <u>qualify</u> for the following: Full Price Meals: <b>30</b>		
If you are <u>not</u> a <b>CEO</b> school, for November for the following meals (this information is b Breakfast – Free Meals* Breakfast – Reduced Price Meals* Breakfast – Full Price Meals*	· •	te the average daily participation (number of students) nber 2012 Edit Checks):		
Lunch – Free Meals* Lunch – Reduced Price Meals* Lunch – Full Price Meals*	270 104 30			
Lunch menu components Does your school provide meals that meet the the Healthy Hunger-Free Kids Act and the H		ds required by the federal and District laws, such as		
	ce a week, a different	k green and/or orange vegetables at least three times t fruit every day, fresh fruit at least twice a week, a		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal times? Yes No If yes, are these items served at breakfast? Yes No If yes, are these items served at lunch? Yes No				
Is water available to students during meal tin Yes No If yes, is it available via ( <i>check all that app</i>				
Water fountain in the cafeteria Water pitcher and cups		in in another location		
Other ( <i>please specify</i> ):				
Does your school participate in the Aftersch Yes No If yes, please indicate the average daily par	-			
Does your school participate in the Aftersch Yes No If yes, please indicate the average daily par				



Does your school participate in the Fresh Fruit and Vegetable Program?* Yes No Does your school participate in the DC Free Summer Meals Program?*					
If yes, please indicate the average daily partic	pation for each of the	following meals for the summer of 2012:			
Breakfast: Lunch: Su	per: Snack:				
Section 6: Local Wellness Policy Recommended point of contact for this sectio council/committee					
Has your LEA's local wellness policy been su Yes No Jon't Know	omitted to OSSE for re	view?*			
Has your LEA's local wellness policy been distributed to the following (check all that apply): <ul> <li>Parent/teacher organization</li> <li>Wellness committee/council</li> <li>Foodservice staff</li> <li>Administrators</li> <li>Students</li> <li>None</li> </ul>					
Other (please specify)         Is your school implementing your LEA's local wellness policy?					
Who at your school is responsible for implem Principal	enting your LEA's loc	al wellness policy? *			
Does your school have vending machines available to students?*         Yes         Yes         If yes, how many vending machines do you have:         If yes, what are the hours of operation of these vending machines?         If yes, what items are sold from these vending machines?         If yes, do the items comply with the Healthy Schools Act?         Yes         No					
Does your school sell foods or beverages of an Yes No	y kind for fundraisers?	?			
Does your school have a school store?* Yes No If yes, what are the hours of operation for the hours					



Section 7: Distributing Information				
Where are the following items located at you	r school?			
LEA's Local Wellness Policy*				
This information is not available.				
School Website School Mai	n Office	School Cafeteria or Eating Areas		
Other (please specify):				
School Menu for Breakfast and Lunch*				
This information is not available.				
School Website School Mai	n Office	School Cafeteria or Eating Areas		
Other (please specify):				
Nutritional Content of each Menu Item*				
This information is not available.				
School Website School Mai	n Office	School Cafeteria or Eating Areas		
Other (please specify):				
Ingredients of each Menu Item*				
This information is not available.				
School Website School Mai	n Office 🖌	School Cafeteria or Eating Areas		
Other (please specify):				
Information on where fruits and vegetables	served in schools ar	e grown and processed and whether		
growers are engaged in sustainable agricult				
This information is not available.				
School Website School Mai	n Office	School Cafeteria or Eating Areas		
Other (please specify):				
Information - Vegetarian Options		anian (a a diana atau ang la alba		
Are students and parents informed about the Ves No Vegetarian	food options are not			
	ioou options are not	available		
If yes, where can they find this information?	_			
School Website School Main	n Office Sch	ool Cafeteria or Eating Areas		
Other (please specify):				
<b>Information – Milk Options</b> Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc.,				
at your school?*				
Yes No Milk alternatives are not available				
If yes, where can they find these options?				
School Website School Main Office	School Cafe	eteria or Eating Areas		
Other (please specify):				
-				



Section 8: School Gardens				
Recommended point of contact for this section: school garden coordinator				
Does your school currently have a School Garden?*				
Yes No				
Name of Garden Contact	Garden Contact E-mail			
Maya Garcia	Maya.Garcia@dc.gov			
	den Program through any of the following (check all that			
apply)?				
Teacher/staff professional development				
Onsite technical support				
School garden grant				
We have not participated				
Included in your School Garden				
Which of the following components are included i	n your school garden? (select all that apply)			
Edible garden				
Native plant garden				
Storm-water				
Greenhouse				
Butterfly/Pollinator Garden				
School yard greening project				
Wildlife habitat garden				
Other ( <i>please specify</i> ):				
If you have an edible garden, have you conducted a soil toxicity test in the past year?				
Yes No				
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?				
Yes No				

Section 9: Posting and F	Form Availability to Parents
e ()	of the <i>Healthy School Act of 2010</i> , "each public school and public charter school shall by subsection (a) online if the school has a website and make the form available to
How will you make this infor Online Copies Available at M	rmation available to parents?* Jain Office
Other (please specify):	
Is your school sharing inform Yes Vo	nation about the Healthy Schools Act in any other ways?*
If yes, please explain:	
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