

# SCHOOL HEALTH PROFILE FORM

## **Healthy Schools Act of 2010**

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

### **Instructions**

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### **Submission Deadlines**

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

# SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
✓    Public School      Public Charter School		
School Name*  Prove Flomontary School		
Drew Elementary School		
Street Address*  FGOO Fodo Ct. NF Woobington, DC 20040		
5600 Eads St. NE Washington, DC 20019		
Does your school currently have a website?* What is your school's website address?		
☐ Yes ✓ No		
Current number of students enrolled*  172		
Grades Served (select all that apply)*		
✓ PS		
<b>✓</b> PK <b>✓</b> 3		
✓ K ✓ 4 □ 8 □ 12		
✓ 1 ✓ 5		
Number of weeks in your academic year* 40		
Contact Name*		
Na'imah Salahuddin		
Contact Job Title*		
Principal		
Contact Email*		
naimah.salahuddin@dc.gov		

Section 2: Health Services		
Recommended point of contact for the	his section: School Health Providers	
What type of nurse coverage does your school have		
Full-time Part- tim	ne No coverage	
How many nurses are available at your school?*		
✓ One Two	Three or more	
Name of School Nurse 1	School Nurse 1 E-mail	
Rose Moore	RPMoore@childrensnational.org	
Name of School Nurse 2	School Nurse 2 E-mail	
	1	
Does your school currently have a school-based h	ealth center?*	
☐ Yes ✓ No		
Does your school currently have a School Mental	Health Program or similar services on site for	
students?*		
Yes ✓ No		
How many of the following clinical staff does you	, ,	
Psychiatrist 0 # full time 0	# part time	
Psychologist 0 # full time 1	# part time	
Licensed Independent Clinical Social Worker (LIC	CSW) 0 # full time 0 # part time	
Licensed Professional Counselor (LPC)	0 # full time 0 # part time	
Do you partner with any outside organizations or	agencies to address social-emotional needs,	
improve school climate around mental health, and	d/or provide for mental health needs?	
☐ Yes ✓ No		
Please specify the agency or organization:		
Does your school see a need for more school-based behavioral/mental health services than you		
currently have?		
Yes No		
Has your school ever used the Child and Adolescent Mobile Psychiatric Services (ChAMPS) or the		
Department of Mental Health's Access Helpline?	Yes Vo	
Does your school currently have an anti-bullying	g policy? Yes No Don't know	

Section 3: Health Education Instruction			
Recommended point of contact for this section: Health Education Teacher			
Are students required to take health education at your school?*  Yes  No			
How many health education teachers does your school currently have on staff?*			
None Two Three or more			
Does your school currently have at least one certified or highly qualified health teacher on staff?  Yes  No			
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail			
Melvin Johnson melvin.johnson3@dc.gov			
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail			
How is health education instruction provided? (select all that apply):			
Health education course			
Assemblies or presentations Other:			
No health education is provided			
For each grade in your school, please indicate the average number of minutes per week during			
the regular instructional school week that a student receives health education instruction:*			
Grade: PS Minutes/Week: 45 Grade: 4 Minutes/Week: 45 Grade: 10 Minutes/Week: 0			
Grade: PK Minutes/Week: 45 Grade: 5 Minutes/Week: 45 Grade: 11 Minutes/Week: 0			
Grade: K Minutes/Week: 45 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0			
Grade: 1 Minutes/Week: 45 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0			
Grade: <u>2</u> Minutes/Week: <u>45</u> Grade: <u>8</u> Minutes/Week: <u>0</u> Other: Minutes/Week: <u>0</u>			
Grade: 3 Minutes/Week: 45 Grade: 9 Minutes/Week: 0			
Is the health education instruction based on OSSE's health education standards?*			
✓ Yes No			
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:			
Communication and Emotional Health Curriculum:			
Safety Skills Curriculum:			
Human Body and Personal Health Curriculum:			
Human Growth and Development Curriculum:			
Disease Prevention Curriculum:			
Nutrition Curriculum:			
Alcohol, Tobacco and Other Drugs Curriculum:			
Healthy Decision Making Curriculum:			
Sexuality and Reproduction Curriculum:			
Does your school partner with any outside programs or organizations to satisfy the health education			
requirements?* Yes Vo			
Please specify the agency or organization:			

Section 4: Physical Education Instruction		
Recommended point of contact for this section: Physical Education	Teacher	
Are students required to take physical education at your school?*		
✓ Yes No		
How many physical education teachers does your school have on staff? *		
None ✓ One Two Three or more		
Name of Physical Education Instructor 1 Physical Education Instructor 1 E-mail		
Melvin Johnson melvin.johnson3@dc.gov		
Name of Physical Education Instructor 2 Physical Education Instructor 2 E-mail		
What strategies does your school use, during or outside of regular school hours, to promo	te physical	
Activity? (select all that apply)		
Active Recess	School	
After-School Activities Athletic Programs Safe Routes to So	chool	
None Other:		
For each grade in your school please indicate the average number of minutes per week du	ring the	
For each grade in your school, please indicate the average number of minutes per week during regular instructional school week that a student receives physical education instruction.*	ring the	
Grade: PS Minutes/Week: 90 Grade: 4 Minutes/Week: 90 Grade: 10 Minutes/Week	a: 0	
Grade: PK Minutes/Week: 90 Grade: 5 Minutes/Week: 90 Grade: 11 Minutes/Week	:: 0	
Grade: K Minutes/Week: 90 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week	: 0	
Grade: 1 Minutes/Week: 90 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week	: 0	
Grade: <u>2</u> Minutes/Week: <u>90</u> Grade: <u>8</u> Minutes/Week: <u>0</u> Other: Minutes/Week	: 0	
Grade: 3 Minutes/Week: 90 Grade: 9 Minutes/Week: 0		
	1 6	
For each grade that receives physical education instruction, please indicate the average numerical physical education instruction, please indicate the average numerical physical education instructional school week devoted to actual physical education.		
minutes per week during the regular instructional school week devoted to <b>actual physical activity within the physical education course</b> .*		
Grade: PS Minutes/Week: 90 Grade: 4 Minutes/Week: 90 Grade: 10 Minutes/Wee	<b>ŀ.</b> ∩	
Grade: PK Minutes/Week: 90 Grade: Minutes/Week: 90 Grade: 11 Minutes/Week		
Grade: K Minutes/Week: 90 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Wee	•	
Grade: 1 Minutes/Week: 90 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week		
Grade: 2 Minutes/Week: 90 Grade: 8 Minutes/Week: 0 Other: Minutes/Week		
Grade: 3 Minutes/Week: 90 Grade: 9 Minutes/Week: 0	-	

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
✓ Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
Which physical activity curriculum (or curricula) is your school currently using for instruction?
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
✓ Yes No
What is the name of the tool? Fitnessgram
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
☐ Yes ✓ No
Please specify the agency or organization:
How many times per week do students get recess?*  5
How many minutes per week do students have recess?* 100 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
DC Central Kitchen		
What types of nutrition promotion does your vendor provide? (select all that apply)*		
None Multimedia		
Vendor-provided nutrition education Posters		
Meal time presentations Classroom Instruction		
Outside speakers Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:		
Does your school offer free breakfast to all students?*   Yes   No		
Does your school offer breakfast in the classroom? Yes No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): PS PK K 1 2 3 4 5		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs		
Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
✓ Yes No		
How many minutes does your school allow students to eat lunch?* 30		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times? ✓ Yes No		
Are these items served at breakfast?		
Yes No  Are these items served at lunch?		
✓ Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria Water fountain in another location		
Water pitcher and cups Students bring water		
Other (please specify):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness		
Council/Committee  All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local		
wellness policy been distributed to the following? (check all that apply)		
Parent/teacher organization		
Tarcher deganization		
Wellness committee/council		
Foodservice staff		
Administrators		
Students		
None		
Other		
Is your school implementing your LEA's local wellness policy?  Yes No		
Who at your school is responsible for implementing your LEA's local wellness policy?*		
Naimah Salahuddin		
Does your school have vending machines available to students?*		
Yes Volument in No		
How many vending machines do you have: 0		
What are the hours of operation of these vending machines?		
What items are sold from these vending machines?		
vv hat items are sold from these vending machines.		
Do the items comply with the Healthy Schools Act?		
Yes No		
Does your school sell foods or beverages of any kind for fundraisers?		
Yes No		
Does your school have a school store?*		
Yes Vo		
What are the hours of operation for the school store?		
What are the hours of operation for the school store?		
What food and beverages are sold?		

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy*  This information is not available.  School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas  ✓ Other: District Website
School Menu for Breakfast and Lunch*  This information is not available.  School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas  Other:
Nutritional Content of Each Menu Item*  This information is not available.  School Website School Main Office School Cafeteria or Eating Areas  ✓ Other: Central Office
Ingredients of Each Menu Item*  This information is not available.  School Website School Main Office School Cafeteria or Eating Areas  ✓ Other: Central Office
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*  This information is not available.  School Website School Main Office School Cafeteria or Eating Areas  ✓ Other: Central Office
Are students and parents informed about the availability of vegetarian food options at your school?*
✓ Yes
Where can they find this information?  School Website  Other:  School Main Office  ✓ School Cafeteria or Eating Areas
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*
Yes No Milk alternatives are not available
Where can they find these options?  School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas  Other

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes Vo		
Name of Garden Contact	Garden Contact E-mail	
	thy Schools Week or Strawberries and Salad Greens?	
Yes No		
Section 9: Environmental Literacy		
Recommended point of contact for th		
Does your school offer an Environmental Sci	ence Class?	
Yes ✓ No		
How many students were enrolled in this con	urse in the 2013-2014 school year? 0	
Please select the environmental literacy tonic	es currently addressed in your school. For each	
selection, indicate the course in which the to	cs currently addressed in your school. For each pic is taught and the curriculum (or curricula) that your	
school is currently using for instruction:*		
Air (quality, climate change	):	
Course:	Curriculum:	
Water (stormwater, rivers, aquatic w		
Course:	Curriculum:	
Land (plants, soil, urban planning, terre	strial wildlife ):	
Course:	Curriculum:	
Resource Conservation (energy, wa	aste, recycling ):	
Course:	Curriculum:	
Health (nutrition, gardens, food	):	
Course:	Curriculum:	
Other: (	):	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
E-mail Lead Science Teacher/Environmenta	Literacy Contact:	

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the Healthy School Act of 2010, "eac	h public school and public	
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*  ✓ Online		
Is your school sharing information about the Healthy Schools Act is	in any other ways?*	
Yes No		
Please explain:		
Date Modified: Last Modified by:		
2013-12-31 15:23 <b>naimah.salah</b> ı	uddin@dc.gov	