



# Office of the State Superintendent of Education

## SCHOOL HEALTH PROFILE FORM

Section 1: School Profile	
Type of School:	Public School
LEA Name:	District of Columbia Public Schools
School Name:	Amidon-Bowen Elementary School
Street Address	401 I St. SW Washington, DC 20024
Does your school curently have a website?	No
If yes, what is your school's website address?	
Current number of students enrolled:	260
Grades Served (select all that apply)	
<input checked="" type="checkbox"/> PS	<input checked="" type="checkbox"/> 2 <input type="checkbox"/> 6 <input type="checkbox"/> 10
<input checked="" type="checkbox"/> PK	<input checked="" type="checkbox"/> 3 <input type="checkbox"/> 7 <input type="checkbox"/> 11
<input checked="" type="checkbox"/> K	<input checked="" type="checkbox"/> 4 <input type="checkbox"/> 8 <input type="checkbox"/> 12
<input checked="" type="checkbox"/> 1	<input checked="" type="checkbox"/> 5 <input type="checkbox"/> 9 <input type="checkbox"/> Adult <input type="checkbox"/> Other
Contact Name:	Dwayne Ham
Contact Job Title	Assistant Principal
Contact Email:	dwayne.ham@dc.gov

What type of nurse coverage does your school have?	Full Time		
How many school nurses are available at your school?	One		
Name of School Nurse 1:	Ms. Kathy Swift	School Nurse 1 Phone	(202) 724-4867
School Nurse 1 E-mail:		Suite/Room Location:	
School Nurse 1 Credentials:	RN		
Name of School Nurse 2:		School Nurse 2 Phone	
School Nurse 2 E-mail:		Suite/Room Location:	
School Nurse 2 Credentials:			
Does your school currently have a school-based health center?	No		
Does your school currently have a School Mental Health Program or similar services on site for students?	No		
What type of mental health clinician coverage does your school have?	No Coverage		
How many mental health clinicians are available at your school?			

Are any students required to take health education at your school?	No																																																	
How many health education teachers does your school currently have on staff?	None																																																	
Does your school currently have at least one certified or highly qualified health teacher on staff?	[Redacted]																																																	
Does one (or more) health education instructor also serve as physical education instructor?	[Redacted]																																																	
Name of Health Ed Instructor 1:	Health Ed Instructor 1 Phone	Health Ed Instructor 1 E-mail																																																
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<p>For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that students receive health education instruction.</p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="width:15%;"><b>PS</b></td> <td style="width:10%; text-align: center;">0</td> <td style="width:20%;"><b>Minutes/Week</b></td> <td style="width:15%;"><b>Grade 7</b></td> <td style="width:10%; text-align: center;">[Redacted]</td> <td style="width:20%;"><b>Minutes/Week</b></td> </tr> <tr> <td><b>PK</b></td> <td style="text-align: center;">0</td> <td><b>Minutes/Week</b></td> <td><b>Grade 8</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>K</b></td> <td style="text-align: center;">0</td> <td><b>Minutes/Week</b></td> <td><b>Grade 9</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>Grade 1</b></td> <td style="text-align: center;">20</td> <td><b>Minutes/Week</b></td> <td><b>Grade 10</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>Grade 2</b></td> <td style="text-align: center;">20</td> <td><b>Minutes/Week</b></td> <td><b>Grade 11</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>Grade 3</b></td> <td style="text-align: center;">60</td> <td><b>Minutes/Week</b></td> <td><b>Grade 12</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>Grade 4</b></td> <td style="text-align: center;">60</td> <td><b>Minutes/Week</b></td> <td><b>Adult</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> <tr> <td><b>Grade 5</b></td> <td style="text-align: center;">60</td> <td><b>Minutes/Week</b></td> <td><b>Other</b></td> <td style="text-align: center;">[Redacted]</td> <td><b>Minutes/Week</b></td> </tr> </table>			<b>PS</b>	0	<b>Minutes/Week</b>	<b>Grade 7</b>	[Redacted]	<b>Minutes/Week</b>	<b>PK</b>	0	<b>Minutes/Week</b>	<b>Grade 8</b>	[Redacted]	<b>Minutes/Week</b>	<b>K</b>	0	<b>Minutes/Week</b>	<b>Grade 9</b>	[Redacted]	<b>Minutes/Week</b>	<b>Grade 1</b>	20	<b>Minutes/Week</b>	<b>Grade 10</b>	[Redacted]	<b>Minutes/Week</b>	<b>Grade 2</b>	20	<b>Minutes/Week</b>	<b>Grade 11</b>	[Redacted]	<b>Minutes/Week</b>	<b>Grade 3</b>	60	<b>Minutes/Week</b>	<b>Grade 12</b>	[Redacted]	<b>Minutes/Week</b>	<b>Grade 4</b>	60	<b>Minutes/Week</b>	<b>Adult</b>	[Redacted]	<b>Minutes/Week</b>	<b>Grade 5</b>	60	<b>Minutes/Week</b>	<b>Other</b>	[Redacted]	<b>Minutes/Week</b>
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<p>How is health education instruction provided (select all that apply):</p> <table style="width:100%;"> <tr> <td><input type="checkbox"/> Health education course</td> <td><input type="checkbox"/> Incorporated into another course</td> </tr> <tr> <td><input type="checkbox"/> Assemblies or presentations</td> <td><input checked="" type="checkbox"/> Other (please specify):</td> </tr> <tr> <td><input type="checkbox"/> No health education is provided</td> <td style="border: 1px solid gray; padding: 5px;">Teachers infuse health education via their science classes. Third, fourth and fifth grade receive health education via their physical education classes.</td> </tr> </table>			<input type="checkbox"/> Health education course	<input type="checkbox"/> Incorporated into another course	<input type="checkbox"/> Assemblies or presentations	<input checked="" type="checkbox"/> Other (please specify):	<input type="checkbox"/> No health education is provided	Teachers infuse health education via their science classes. Third, fourth and fifth grade receive health education via their physical education classes.																																										
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<p>Is the health education instruction based on the OSSE's health education standards?</p> <p style="text-align: right;">No</p> <p>Which health education curriculum (or curricula) is your school currently using for instruction?</p> <p style="text-align: right;">DCPS-Houghton and Mifflin Books</p> <p>Does your school partner with any outside programs or organizations to satisfy the health education requirements?</p> <p style="text-align: right;">No</p> <p>If yes, what programs or organizations does your school use?</p> <p style="text-align: center;">[Redacted]</p>																																																		

Are any students required to take physical education at your school?

How many physical education teachers does your school have on staff?

Name of Phys. Ed. Instructor 1	Phys. Ed. Instructor 1 Phone	Phys. Ed. Instructor 1 E-mail
<input type="text" value="Rayshonna Hill"/>	<input type="text" value="2 (027) 244-8676"/>	<input type="text" value="Rayshonna.Hill@dc.gov"/>

Did this physical education instructor have a concentration in physical education in college?

Please list any physical education certifications or training received by this physical education instructor.

Name of Phys. Ed. Instructor 2	Phys. Ed. Instructor 2 Phone	Phys. Ed. Instructor 2 E-mail
<input type="text"/>	<input type="text"/>	<input type="text"/>

Did this physical education instructor have a concentration in physical education in college?

Please list any physical education certifications or training received by your physical education instructor.

For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that students receive physical education instruction.

<b>PS</b>	<input type="text" value="30"/>	<b>Minutes/Week</b>	<b>Grade 7</b>	<input type="text"/>	<b>Minutes/Week</b>
<b>PK</b>	<input type="text" value="30"/>	<b>Minutes/Week</b>	<b>Grade 8</b>	<input type="text"/>	<b>Minutes/Week</b>
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<b>Grade 2</b>	<input type="text" value="60"/>	<b>Minutes/Week</b>	<b>Grade 11</b>	<input type="text"/>	<b>Minutes/Week</b>
<b>Grade 3</b>	<input type="text" value="120"/>	<b>Minutes/Week</b>	<b>Grade 12</b>	<input type="text"/>	<b>Minutes/Week</b>
<b>Grade 4</b>	<input type="text" value="120"/>	<b>Minutes/Week</b>	<b>Adult</b>	<input type="text" value="30"/>	<b>Minutes/Week</b>
<b>Grade 5</b>	<input type="text" value="120"/>	<b>Minutes/Week</b>	<b>Other</b>	<input type="text"/>	<b>Minutes/Week</b>
<b>Grade 6</b>	<input type="text"/>	<b>Minutes/Week</b>			

For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course.

<b>PS</b>	<input type="text" value="30"/>	<b>Minutes/Week</b>	<b>Grade 7</b>	<input type="text"/>	<b>Minutes/Week</b>
<b>PK</b>	<input type="text" value="30"/>	<b>Minutes/Week</b>	<b>Grade 8</b>	<input type="text"/>	<b>Minutes/Week</b>
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<b>Grade 6</b>	<input type="text"/>	<b>Minutes/Week</b>			

Is the physical education instruction based on the OSSE's physical education standards?

Which physical education curriculum (or curricula) is your school currently using for instruction?

Does your school use a physical education or fitness assessment tool?

If yes, what is the name of the tool? (e.g. FitnessGrams, President's Physical Fitness Test, etc.)

Does your school partner with any outside programs or organizations to satisfy the physical education or physical activity requirements?

If yes, what programs or organizations does your school use?

What strategies does your school use, during or outside of regular school hours, to promote physical activity? (select all that apply)

<input checked="" type="checkbox"/> Active Recess	<input type="checkbox"/> Movement in the Classroom	<input type="checkbox"/> Walk or Bike to School
<input type="checkbox"/> After-School Activities	<input checked="" type="checkbox"/> Athletic Programs	<input type="checkbox"/> Safe Routes to School
<input type="checkbox"/> None	<input type="checkbox"/> Other (please specify): no	

Name of Food Service Vendor **Revolution Food Services**

What types of nutrition education services does your school provide? (select all that apply)

- None
  Multimedia  
 Vendor-provided nutrition education
  Posters  
 Meal time presentations
  Classroom Instruction  
 Outside speakers
  Handouts/brochures  
 Other (please specify):

Please indicate the number of students that qualify for the following:

Free Meals **247**      Reduced Price Meals **13**      Full Price Meals **0**

Does your school offer breakfast to all students?\* **Yes**

If yes, where is breakfast offered (select all that apply):

- Classroom
  Cafeteria
  Grab and Go cart
  Other (please specify):

**For November 2011, please indicate the average daily participation (number of students) for the following meals:**

Breakfast - Free Meals	<b>260</b>	Lunch - Free Meals	<b>247</b>
Breakfast - Reduced Price Meals	<b>0</b>	Lunch - Reduced Price Meals	<b>13</b>
Breakfast - Full Price Meals	<b>0</b>	Lunch - Full Price Meals	<b>0</b>

**Does your school offer lunch components that meet the Healthy Schools Act of 2010 lunch menu criteria, if so please specify if you serve the following:**

- A different vegetable each day of the week? **Yes**  
 A dark green and/or orange vegetables at least three times a week? **Yes**  
 Cooked dry beans or peas at least once a week? **No**  
 A different fruit every day of the week? **Yes**  
 Fresh fruit twice a week? **Yes**  
 Whole grains at least once a day? **Yes**  
 Milk each day? : **Yes**  
 Low-fat (1%) flavored milk  
 Low-fat (1%) unflavored milk  
 Fat-free (skim) flavored milk  
 Fat-free (skim) unflavored milk  
 Soy milk  
 Lactose-free milk  
 Other (please specify):

Is water available to students during meal times? **No****If yes, is it available via (check all that apply):**

- Water fountain in the cafeteria
  Water fountain in another location  
 Water pitcher and cups
  Students bring water  
 Low-fat (1%) flavored milk Other (please specify):

Does your school participate in the Afterschool Snack Program?  No  
 If yes, please indicate the average daily participation for November 2011.

Does your school participate in the Afterschool Supper Program?  Yes  
 If yes, please indicate the average daily participation for November 2011.

Does your school participate in the Fresh Fruit and Vegetable Snack Program?\*  No

Does your school participate in the DC Free Summer Meals Program?  No

If yes, please indicate the average daily participation for each of the following meals for the summer of 2011:

Breakfast:  no    Lunch:  no    Supper:  no    Snack:  no

Does your school serve locally grown and/or locally processed and unprocessed foods at meal times from growers engaged in sustainable agricultural practices?  No

**If yes, how often?**

- Once or twice per day
- Three or four times per week
- Once or twice per week
- Once or twice per month
- Other (please specify)

On average, how many school meals include a locally-grown produce item?\*

- Every day
- Three or four times per week
- One or two times per week
- One or two times per month
- Other (please specify):

On average, how many meals include a sustainably-grown produce item?\*

- Every day
- Three or four times per week
- One or two times per week
- One or two times per month
- Other (please specify):

Has your LEA's local wellness policy been submitted to OSSE for review?

Has your LEA's local wellness policy been distributed to your school's foodservice staff members?

Has your LEA's local wellness policy been distributed to your school's parent/teacher organization (PTO)?

Please indicate which of the following is covered by your LEA's local wellness policy (check all that apply):

- goals for nutrition education, physical activity, and other school-based activities
- nutritional guidelines for all competitive foods served and sold on campus during the school day
- guidelines for school meals, that are not less restrictive than those set at the federal level
- plan for measuring implementation of the local wellness policy
- goals to improve the environmental sustainability of schools
- none of these is covered in our LEA's local wellness policy

Who at your school is responsible for implementing your LEA's local wellness policy?

Does your school have vending machines?

If yes, are these vending machines available only to faculty and staff members?

If yes, how many vending machines do you have:

If yes, what are the hours of operation of these vending machines?

If yes, what items are sold from these vending machines?

Does your school have a school store?

If yes, what are the hours of operation for the school store?

If yes, what food and beverages are sold?

Does your school have a school wellness council?

Does your school solicit input from students, parents, staff or community members about foods that are offered for meals or snack?

If yes, please explain how input is solicited and received.

Is your school in compliance with your LEA's local wellness policy?

Where are the following items located at your school?

LEA's Local Wellness Policy

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): \_\_\_\_\_

School Menu for Breakfast and Lunch

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): **Revolutions**

Nutritional Content of each Menu Item

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): **Revolutions**

Ingredients of each Menu Item

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): **Revolutions**

Information on where fruits and vegetables served in schools are grown and processed

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): \_\_\_\_\_

Information on whether growers are engaged in sustainable agriculture practices

- This information is not available.
- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): \_\_\_\_\_

Are students and parents informed about the availability of vegetarian food options at your school?

No

If yes, where can they find this information?

- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): **Milk alternatives are not available**

Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?

no

If yes, where can they find these options?

- School Website       School Main Office       School Cafeteria or Eating Areas
- Other (please specify): **no**



Does your school currently have a School Garden? Yes

Name of Garden Contact

Lavanya Poteau

Garden Contact E-mail

Lavanya.Poteau@dc.gov

How many students benefited from the school garden during the 2010-2011 school year? 8

How many students have benefited from the school garden thus far during the 2011-2012 school year? 0

How is your school garden used? (select all that apply)

- Outdoor classroom
  Afterschool club/program  
 Summer enrichment
  Currently this garden is not used  
 Other (please specify):

Do students eat food from the school garden? No

If yes, please describe the events and/or programs that facilitate this experience. (e.g.  school lunch, snack time, incorporated into lessons, etc.)

Please list any outside organizations that you have partnered with in developing your school garden and/or school garden programs.

Kid Power

Which of the following components are included in your school garden? (select all that apply)

- Raised beds for edibles
  In-ground edibles
  Native plants  
 Rain garden
  Community garden plots
  Compost bin/pile  
 Garden kitchen (outdoor or access to indoor)
  Greenhouse
  Tool shed  
 Meeting space for a full class
  Butterfly/Pollinator Garden
  Rain Barrel(s)  
 Fruit tree(s)  
 Other (please specify):

Has your school participated in any of the following farm-food education in the past year? (select all that apply)

- Our school did not participate in farm-food education  
 Our school did not participate, but would like more information on farm-food education  
 Farm field trips
  Chef demonstrations  
 Participation in DC Farm to School Week
  Participation in DC School Garden Week  
 Other (please specify):

## Section 9: Posting and Form Availability to Parents

According to section 602(c) of the Healthy School Act of 2010, "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".

How will you make this information available to parents?

- Online
  Copies Available at Main Office  
 Other (please specify):

Is your school sharing information about the Healthy Schools Act in any other ways? No

If yes, please explain.

Submitted Date : 2/16/2012 15:57

Submitter's Name : Izabela (SHS) Miller