

DC CAS Reading Target Blueprints

Reading Common Core Transition Blueprint for 2014

CCSS Grade 2

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	13	1	14	16	41%
Reading Literary Text	13	1	14	16	41%
Vocabulary Acquisition and Use	7	0	7	7	18%
TOTALS	33	2	35	39	100%

CCSS Grade 3

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	20	1	21	23	43%
Reading Literary Text	18	2	20	24	44%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 4

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	20	1	21	23	43%
Reading Literary Text	18	2	20	24	44%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 5

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	20	1	21	23	43%
Reading Literary Text	18	2	20	24	44%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 6

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	20	1	21	23	43%
Reading Literary Text	18	2	20	24	44%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

DC CAS Reading Target Blueprints

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CCSS Grade 7

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	21	2	23	27	50%
Reading Literary Text	17	1	18	20	37%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 8

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	21	2	23	27	50%
Reading Literary Text	17	1	18	20	37%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 9

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	21	2	23	27	50%
Reading Literary Text	17	1	18	20	37%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

CCSS Grade 10

<i>Reporting Category</i>	<i>SR</i>	<i>CR</i>	<i>Total # Items (Target)</i>	<i>Total # Points (Target)</i>	<i>% Points (Target)</i>
Reading Informational Text	22	2	24	28	52%
Reading Literary Text	16	1	17	19	35%
Vocabulary Acquisition & Use	7	0	7	7	13%
TOTALS	45	3	48	54	100%

2014 Target Blueprint Notes

- > Reporting Category percentages are identical to the 2012 targets.
- > Passage order (info and lit) has not changed from past DCCAS.
- > The item counts above consider the Operational test only.

Anchor Items

- > Items will contribute to operational tests.
- > Ideally, 23 MC items will be horizontal equating items but some grades may have fewer items in the anchor set due to security breaches

Embedded Field Test Items

- > Embedded field test items consist of 16 SRs + 2 CRs for a total of 18 EFT items per form
- > CR items have been moved to precede two vocabulary WHEN APPROPRIATE so that a CR is not the last item in session.
- > The field test content will ideally consist of one informational passage set and one literary non-fiction passage set. Some grades may field test two passages of the same type to balance the number of items in the pool against the target blueprint. Vocabulary items may be embedded in either passage type.