



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

DC Science Policy Definitions	
Exceeds Expectations	A student that <i>Exceeds Expectations</i> demonstrates thorough understanding and sophisticated reasoning when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Meets Expectations	A student that <i>Meets Expectations</i> demonstrates a substantial understanding and relevant reasoning when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Approaches Expectations	A student that <i>Approaches Expectations</i> demonstrates a basic understanding and draws connections between and among science dimensions when applying Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.
Partially Meets Expectations	A student that <i>Partially Meets Expectations</i> demonstrates a below-basic understanding and is not yet making connections between and among science dimensions when using Disciplinary Core Ideas, using Science and Engineering Practices, and using Crosscutting Concepts to make sense of phenomena or address solutions in the natural or designed world.