



Draft: DC NGSS Assessment and Accountability, May 2014

	Awareness SY 13-14	Transition SY 14-15	Implementation SY 15-16	Implementation SY 16-17	Sustainability and Monitoring SY 17-18
NGSS Implementation	Ensure that all stakeholders are well-informed about NGSS and have multiple opportunities to provide informed feedback around proposed implementation efforts.	Ensure the integrity of implementation of NGSS, and provide guidance and technical assistance to key stakeholders. Monitor transition via key feedback loops.			Ensure the integrity of implementation and track progress of its components, systems for tracking progress and measuring the effectiveness will be monitored.
NGSS Professional Learning	<ul style="list-style-type: none"> Identify professional learning needs. Build capacity with LEA's and community partners to support classroom implementation. 	<ul style="list-style-type: none"> Professional learning implemented for educators and community partners. Build capacity with LEA's and community partners to support classroom implementation. Monitor key feedback loops. 			<ul style="list-style-type: none"> Deliver targeted professional development to educators. Monitor key feedback loops and assess professional learning needs.
Assessment	<ul style="list-style-type: none"> DCCAS Science Administered: Grades 5, 8, and Biology. (Based on 2009 DC Science Standards) State Science Leadership Team will review NRC Report: Developing Assessments for the Next Generation Science Standards and analyze recommendations. Collaborate with stakeholders to develop and finalize assessment transition plans. Collaborate with NGSS adopting states to share best practices and assessment transition plans. Develop NGSS aligned transition assessment. (Fall, 2014) 	<p>Proposed: Administer transitional science assessment (Grades 5, 8, and Biology)</p> <ul style="list-style-type: none"> Collaborate with NGSS adopting states to share best practices and assessment plans. Provide guidance and technical assistance to LEA's around a transition to NGSS aligned assessment. Provide guidance and support around development of NGSS aligned formative assessment items. Monitor key feedback loops. 	<p>Proposed: Administer fully aligned NGSS assessment (Grades 5, 8, and Biology)</p> <ul style="list-style-type: none"> Collaborate with NGSS adopting states to share best practices and assessment plans. Provide guidance and technical assistance to LEA's around a transition to NGSS aligned Science assessment. Monitor key feedback loops and provide targeted support. 	<p>Proposed: Administer fully aligned NGSS assessment (Grades 5, 8, and Biology)</p> <ul style="list-style-type: none"> Collaborate with NGSS adopting states to share best practices and assessment plans. Provide guidance and technical assistance to LEA's around a transition to NGSS aligned Science assessment. Monitor key feedback loops and provide targeted support. 	<p>Proposed: Administer fully aligned NGSS assessment (grades 5, 8, and Biology)</p> <ul style="list-style-type: none"> Monitor key feedback loops and provide targeted support.
Accountability	<p>Current: Science assessment results included as a determinative factor in our statewide accountability system beginning in SY14-15 using Spring 2014 assessment results.</p> <p>Proposed: DC will postpone use of the Spring 2014 science assessment results for accountability purposes.</p>	<p>Proposed: DC will postpone inclusion of science in the accountability determinations for SY14-15.</p>	<p>Proposed: DC will postpone inclusion of science in the accountability determinations for SY15-16.</p>	<p>Proposed: DC will include science in the SY16-17 accountability determinations for the first time using the Spring 2016 science assessment results.</p>	<p>Proposed: DC will include science in the SY17-18 accountability determinations for the using the Spring 2017 science assessment results.</p>