



2014 DC CAS Testing Window: March 31, 2014 to April 11, 2014

Summary

A survey was provided to all DC LEAs requesting their feedback on two alternative test windows for DC CAS for 2014. The two choices were Option 1: March 31 – April 11 or Option 2: April 28 – May 9. The survey was available to respondents for one week, beginning April 24, 2013. Fifty people responded to the survey representing 40 LEAs. Of the 50 people that responded, four represented DCPS (central office), six were from Non-Public schools, and forty individuals represented the Public Charter Schools (PCS). It should be noted that some LEAs had more than one individual respond, but each LEA accounted for one vote.

Results

Although survey results indicated 64% of LEAs preferred the later testing window and 36% of the LEAs preferred the earlier testing window (*Figure 1*), the students impacted among the 11 LEAs that selected the earlier test date represented 74% of the overall students tested. The remaining LEAs that participated in the survey included 26% of the tested student population (*Figure 2*).

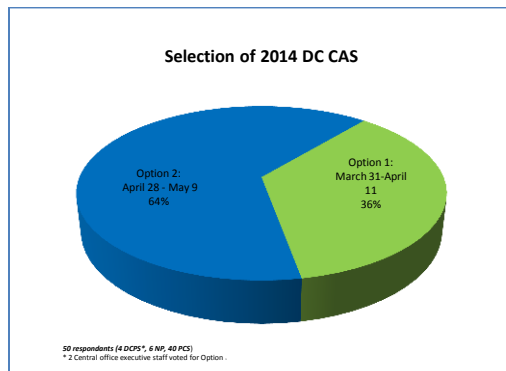


Figure 1: Option 1 vs. Option 2

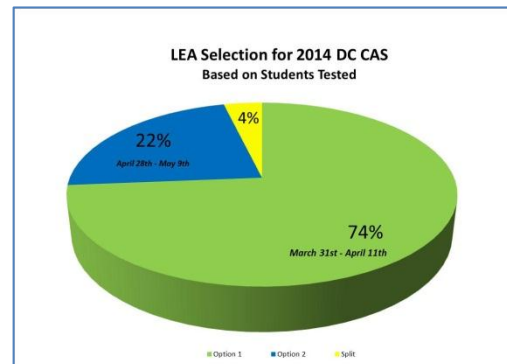


Figure 2: Selection Impacted by Students Tested

Respondents were asked to explain why their choice was best for their LEA (*Table 1*). Almost 40% of the respondents that selected Option 1 said that they did not wish to overlap with other high school testing (AP testing is scheduled for the first week of May, 2014). The resounding response from those that chose Option 2 (75%) preferred the dates because the additional instructional time would be beneficial to students. Both options conflicted with spring break at one or more LEAs (*Figure 3*).

Table 1: Explanation for selection

Option 1: March 31 – April 11	Option 2: April 28 – May 9
Does not overlap with other testing (e.g., AP, etc.)	Maximizes instructional time for students
Avoids instructional disruptions	Conflicts with spring break
Conflicts with spring break	

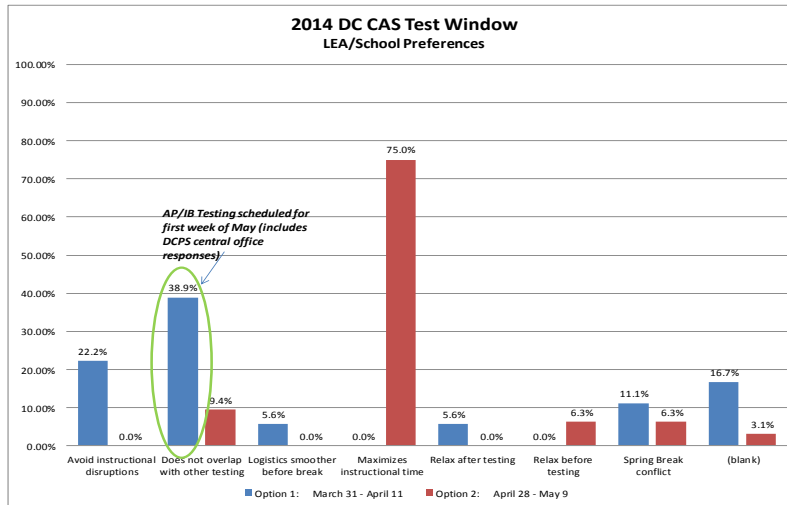


Figure 3: Reasons per Option