

2013-2014 SCHOOL HEALTH PROFILE FORM

Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile		
Type of School *		
Public School Public Charter School		
Lea Name D.C. Preparatory Academy		
School Name* Edgewood Middle		
Street Address*		
701 Edgewood Street NE Washington, DC 20017		
Does your school currently have a website?* What is your school's website address?		
Yes www.dcprep.org		
Current number of students enrolled* 285		
Grades Served (select all that apply)*		
□ PS □ 2		
□ PK □ 3		
☐ 1		
Number of weeks in your academic year* 42		
Contact Name*		
Jonathan Host		
Contact Job Title*		
Director of Operations		
Contact Email*		
jhost@dcprep.org		
J. 1881 8 8 18 19 19 19 19 19 19 19 19 19 19 19 19 19		

Section 2: Health Services				
Recommended point of contact for the	his secti	on: S	chool Health I	Providers
What type of nurse coverage does your school have				
Full-time Part- tim	e		No coverage	
How many nurses are available at your school?*				
One Two			Three or more	
Name of School Nurse 1	School N	urse 1	E-mail	
George Carter	gcarte	er@c	lcprep.org	
Name of School Nurse 2	School N	urse 2	E-mail	
Does your school currently have a school-based h	ealth cente	r?*		
Yes No				
Does your school currently have a School Mental	Health Pro	gram	or similar services o	on site for
students?*				
Yes No				
How many of the following clinical staff does you			y employ?	
Psychiatrist 0 # full time 0	# part	time		
Psychologist 1 # full time 0	# part	time		
Licensed Independent Clinical Social Worker (LIC	CSW)	0	# full time 0	# part time
Licensed Professional Counselor (LPC)	✓	1	# full time 0	# part time
Do you partner with any outside organizations or	agencies to	o addr	ess social-emotional	needs,
improve school climate around mental health, and	d/or provi	de for	mental health needs	s?
Yes No				
Please specify the agency or organization:				
Does your school see a need for more school-base	ed behavior	al/me	ental health services	than you
currently have?				
Yes V No				
Has your school ever used the Child and Adolesc	ent Mobile	Psych	niatric Services (Ch	AMPS) or the
Department of Mental Health's Access Helpline?		Yes	✓ No	
Does your school currently have an anti-bullying	policy?	Yes	No I	Oon't know

Section 3: Health Education Instruction
Recommended point of contact for this section: Health Education Teacher
Are students required to take health education at your school?* Yes No
How many health education teachers does your school currently have on staff?*
None One Two Three or more
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail
Dan Kipperman dkipperman@dcprep.org
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail
How is health education instruction provided? (select all that apply):
Health education course Incorporated into another course
Assemblies or presentations Other:
No health education is provided
For each grade in your school, please indicate the average number of minutes per week during
the regular instructional school week that a student receives health education instruction:*
the regular first detional school week that a student receives health education hist detion.
Grade: PS Minutes/Week: 0 Grade: 4 Minutes/Week: 15 Grade: 10 Minutes/Week: 0
Grade: PK Minutes/Week: 0 Grade: 5 Minutes/Week: 25 Grade: 11 Minutes/Week: 0
Grade: K Minutes/Week: 0 Grade: 6 Minutes/Week: 15 Grade: 12 Minutes/Week: 0
Grade: 1 Minutes/Week: 0 Grade: 7 Minutes/Week: 15 Adult: Minutes/Week: 0
Grade: 2 Minutes/Week: 0 Grade: 8 Minutes/Week: 25 Other: Minutes/Week: 0
Grade: 3 Minutes/Week: 0 Grade: 9 Minutes/Week: 0
Is the health education instruction based on OSSE's health education standards?*
Yes No
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:
Communication and Emotional Health Curriculum:
Safety Skills Curriculum:
Human Body and Personal Health Curriculum:
Human Growth and Development Curriculum:
Disease Prevention Curriculum:
Nutrition Curriculum: other health standards taught through science class
Alcohol, Tobacco and Other Drugs Curriculum:
Healthy Decision Making Curriculum:
Sexuality and Reproduction Curriculum:
Does your school partner with any outside programs or organizations to satisfy the health education
requirements?* Yes No
Please specify the agency or organization:

Section 4: Physical Educa	ntion Instruction	1	
Recommended point of	contact for this s	section: Physical	Education Teacher
Are students required to take phy	ysical education at you	ır school?*	
✓ Yes No			
How many physical education tea	achers does your scho	ol have on staff? *	
None One		Three or	more
Name of Physical Education Inst		sical Education Instruc	
Dan Kipperman		kipperman@dcprep.	_
Name of Physical Education Instr	ructor 2 Phys	sical Education Instruc	ctor 2 E-mail
What strategies does your school Activity? (select all that apply)	use, during or outsid	e of regular school ho	urs, to promote physical
✓ Active Recess	Movement in the Cl	assroom Wa	alk or Bike to School
✓ After-School Activities	Athletic Programs	Saf	e Routes to School
None	Other: Girls on the	Run	
For each grade in your school, pl regular instructional school week	ease indicate the avera that a student receive	age number of minute es physical education i	es per week during the instruction.*
Grade: PS Minutes/Week: 0	Grade: 4 Minutes/W	feek: 56 Grade: <u>10</u>	Minutes/Week: 0
Grade: <u>PK</u> Minutes/Week: 0	Grade: <u>5</u> Minutes/W	eek: 56 Grade: <u>11</u>	Minutes/Week: 0
Grade: K Minutes/Week: 0	Grade: 6 Minutes/W	eek: 45 Grade: <u>12</u>	Minutes/Week: 0
Grade: <u>1</u> Minutes/Week: 0	Grade: 7 Minutes/W	eek: 45 Adult :	Minutes/Week: 0
Grade: 2 Minutes/Week: 0	Grade: 8 Minutes/W	eek: 45 Other:	Minutes/Week: 0
Grade: <u>3</u> Minutes/Week: 0	Grade: 9 Minutes/W	eek: 0	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to actual physical activity within the physical education course .*			
Grade: PS Minutes/Week: 0	Grade: 4 Minutes/W	Teek: 38 Grade: <u>10</u>	Minutes/Week: 0
Grade: PK Minutes/Week: 0	Grade: <u>5</u> Minutes/W	eek: 38 Grade: <u>11</u>	Minutes/Week: 0
Grade: <u>K</u> Minutes/Week: 0	Grade: 6 Minutes/W	eek: 30 Grade: <u>12</u>	Minutes/Week: 0
Grade: 1 Minutes/Week: 0	Grade: 7 Minutes/W	eek: 30 Adult:	Minutes/Week: 0
Grade: 2 Minutes/Week: 0	Grade: 8 Minutes/W	eek: 30 Other:	Minutes/Week: 0
Grade: <u>3</u> Minutes/Week: 0	Grade: 9 Minutes/W	eek: 0	

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
Which physical activity curriculum (or curricula) is your school currently using for instruction?
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
Yes No
What is the name of the tool?
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
Yes Vo
Please specify the agency or organization:
How many times per week do students get recess?* 5
5
How many minutes per week do students have recess?* 150 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Revolution Foods		
What types of nutrition promotion does your vendor provide? (select all that apply)* None Multimedia Vendor-provided nutrition education Posters Meal time presentations Outside speakers Other (please specify if a specific nutrition curricula is used): Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor provides:		
Does your school offer free breakfast to all students?* Yes No Does your school offer breakfast in the classroom? Yes No If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): 4 5 6 7 8 If you do not offer breakfast in the classroom, please explain why (i.e., not required): Breakfast provided in the cafeteria or grab and go to ensure that we are recording service to students. Does your school offer any alternative breakfast models (check all that apply)? Cafeteria ✓ Grab and Go cart ☐ Other (please specify): Where is your Grab and Go cart located? (check all that apply) In the cafeteria ☐ In/near the main entrance of the school ☐ Other ☐ If other, please specify:		

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
Yes No
How many minutes does your school allow students to eat lunch?* 30
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times?
Yes No
Are these items served at breakfast?
✓ Yes No
Are these items served at lunch?
Yes No
Is water available to students during meal times?*
✓ Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
Water pitcher and cups Students bring water
Other (please specify):

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
Other
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Director of Operations
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
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Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store? Quarterly
What food and beverages are sold?
none

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy* This information is not available. ✓ School Website School Main Office School Cafeteria or Eating Areas Other:
School Menu for Breakfast and Lunch* This information is not available. ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas Other:
Nutritional Content of Each Menu Item* This information is not available. School Website School Main Office School Cafeteria or Eating Areas ✓ Other: Revolution Foods web-site
Ingredients of Each Menu Item* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Revolution Foods web-site
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices* This information is not available. School Website School Main Office School Cafeteria or Eating Areas Other: Revolution Foods web-site
Are students and parents informed about the availability of vegetarian food options at your school?* Yes No Vegetarian food options are not available
Where can they find this information? School Website School Main Office School Cafeteria or Eating Areas Other: Orientation and Parent Handbook
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?* Yes No Milk alternatives are not available
Where can they find these options? School Website Other Orientation and Parent Handbook School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Ga		
Yes No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Heal	Ithy Schools Week or Strawberries and Salad Greens?	
☐ Yes ✓ No		
Section 9: Environmental Literacy		
Recommended point of contact for th		
Does your school offer an Environmental Sci	ience Class?	
Yes ✓ No		
How many students were enrolled in this co	urse in the 2013-2014 school year? 0	
Please select the environmental literacy topic	cs currently addressed in your school. For each opic is taught and the curriculum (or curricula) that your	
school is currently using for instruction:*	opic is taught and the curriculum (or curricula) that your	
):	
Air (quality, climate change Course:	Curriculum:	
Water (stormwater, rivers, aquatic v		
Course:	Curriculum:	
Land (plants, soil, urban planning, terre	estrial wildlife):	
Course:	Curriculum:	
Resource Conservation (energy, w	aste, recycling):	
Course:	Curriculum:	
✓ Health (nutrition, gardens, food):	
Course:	Curriculum:	
Other: ():	
Course:	Curriculum:	
None:		
Name Lead Science Teacher/Environmental Literacy Contact:		
E-mail Lead Science Teacher/Environmenta	ll Literacy Contact:	

Section 10: Posting and Form Availa	bility to Parents
According to section 602(c) of the Healthy	School Act of 2010, "each public school and public
charter school shall post the information re	equired by subsection (a) online if the school has a
website and make the form available to par	ents in its office".
How will you make this information availa Online Copies Avail Other (please specify):	ble to parents?* lable at Main Office
Is your school sharing information about th	ne Healthy Schools Act in any other ways?*
Yes No	
Please explain:	
Data Madified	Last Madified by
Date Modified:	Last Modified by:
2/13/2014 4:55:27 P	jhost@dcprep.org