

# Community of Practice

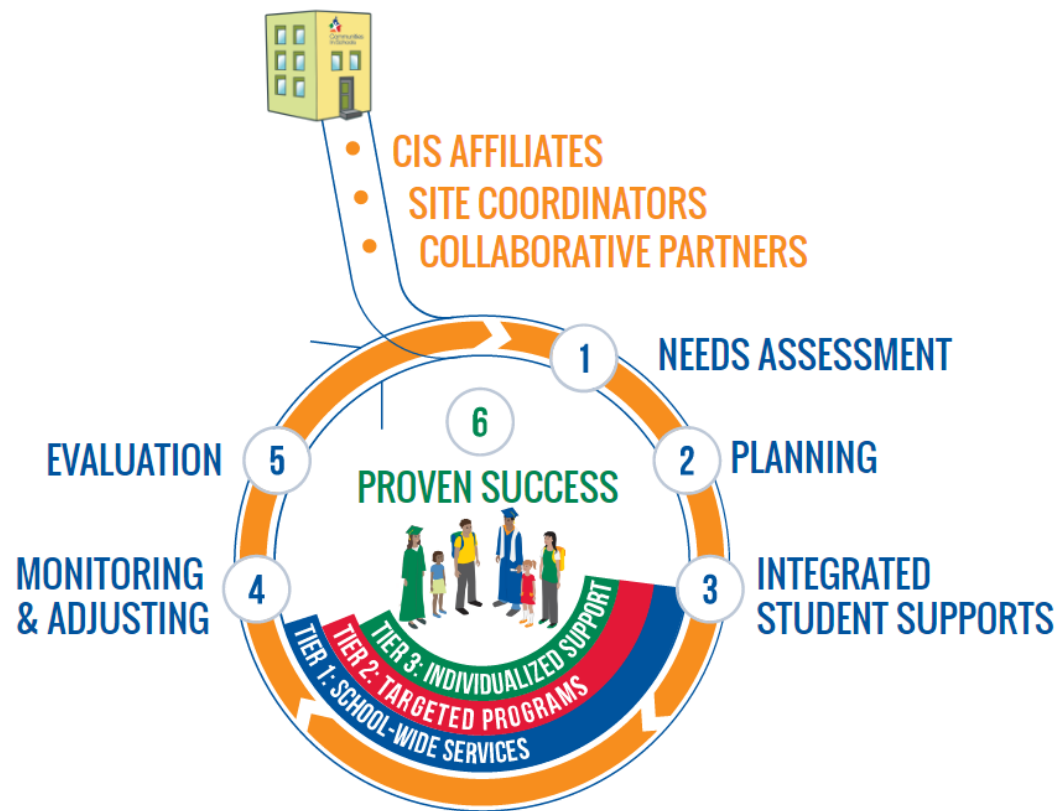
November 30, 2016



# Communities In Schools: Who We Are

- We are a federation of nearly 180 non-profit organizations in 25 States and the District of Columbia
- Our mission is to surround students with a community of support empowering them to stay in school and achieve in life
- Since 1977, we've grown from serving 100 students in Atlanta to serving 1.5 million students annually
- We're in over 2,300 public schools (K-12) in urban, suburban, and rural communities
- More than 90% of our students qualify for free or reduced priced lunch and over 80% are students of color

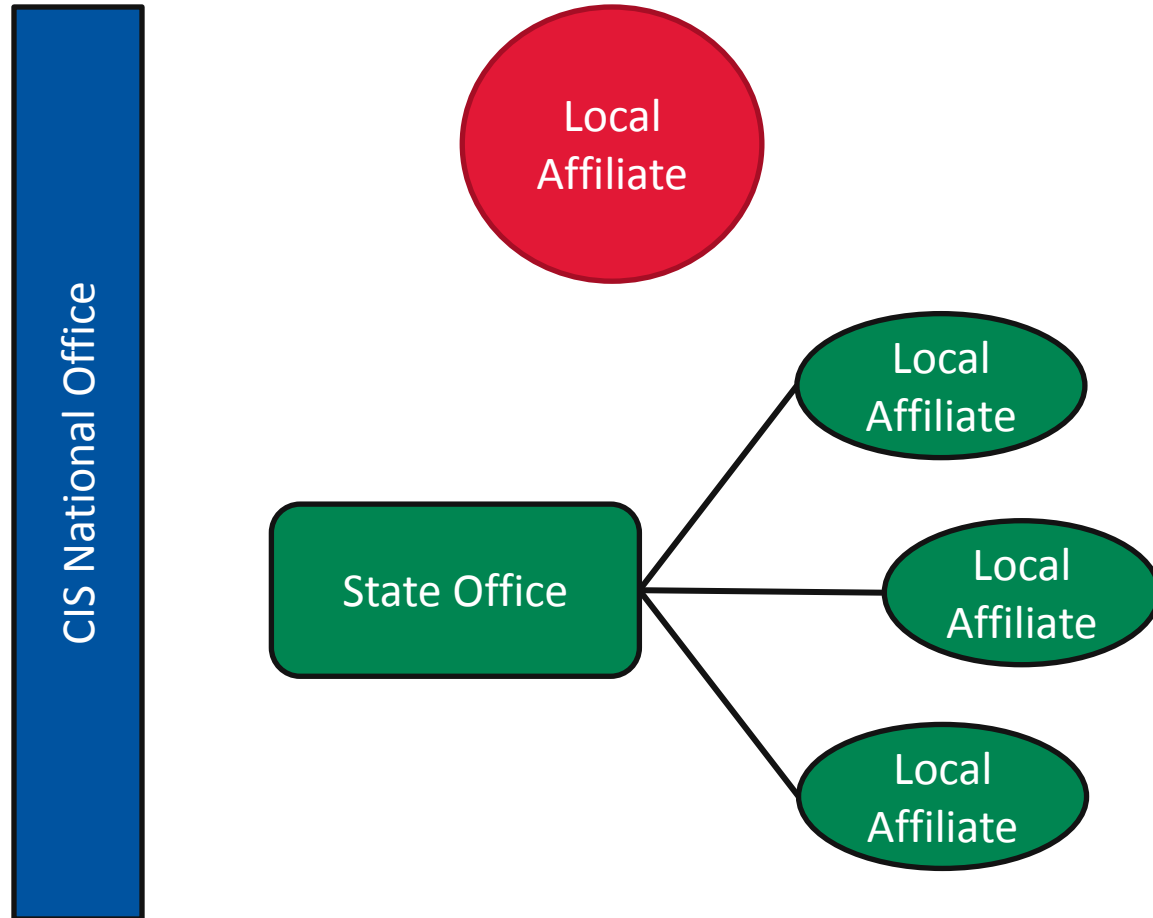
# Communities In Schools: Who We Are



# Role of the CIS National Office

- Provide technical assistance...
  - to implement the CIS model with fidelity
  - to collect and report data accurately
    - Data verification, quality assurance
- Examine collective data across the network
  - Areas for improvement
  - Innovative practices

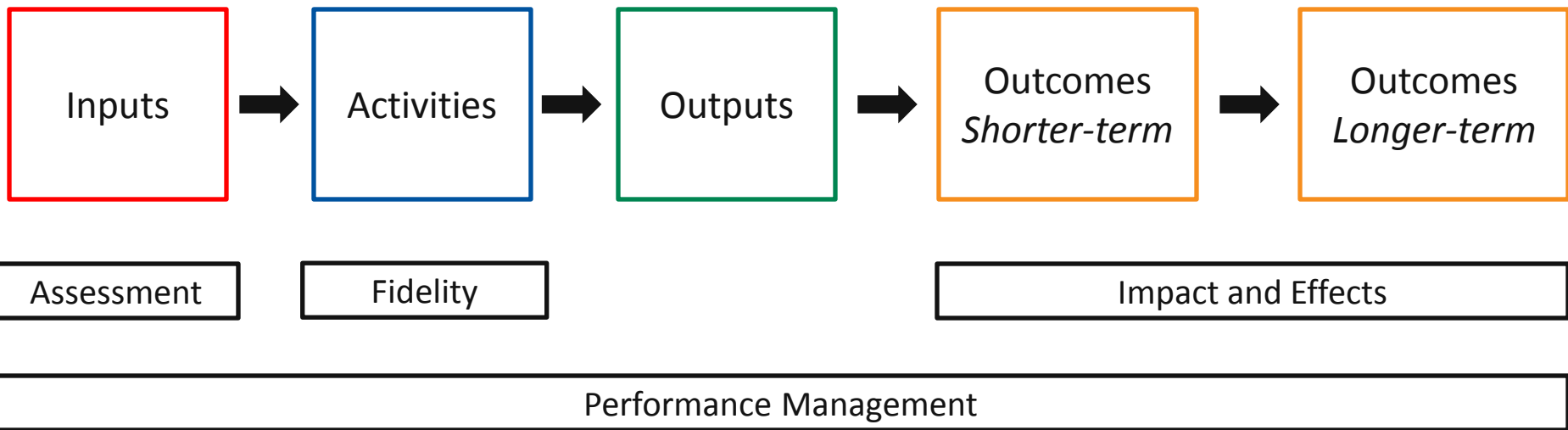
# Current Network Structures



# Using Data



# Logic Models and Data



# Assessment

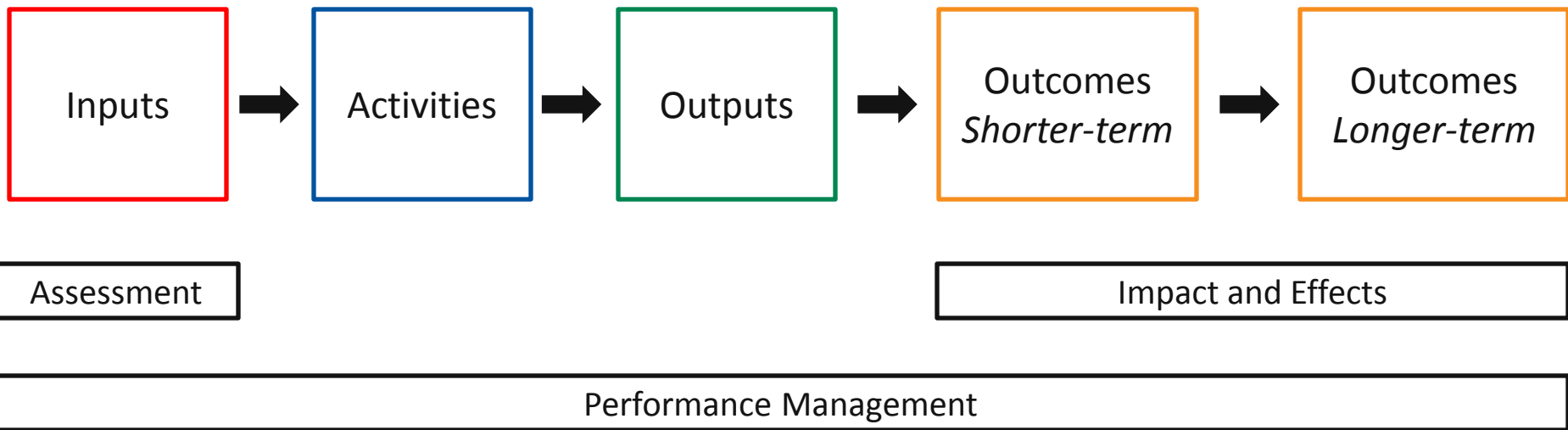
- **Screening**
  - Target population
- **Needs Assessment**
  - What are the student's needs? Primary, secondary...
  - Align with supports
  - Baseline measures, establish improvement goals
- **Fidelity**
  - Is the program/model/curriculum being implemented with fidelity?

## CIS: Assessment

- Student Needs Assessment and Support Planning
- School Needs Assessment and Support Planning
- Baseline Metrics
- Checks for fidelity to the model



# Logic Models and Data



# Performance Management

**START**

Students stay in School

**Adjust Programming:**  
CIS Model, partnerships, individual student supports

Use Outcomes to Adjust Programming

Define Success

Determine Data Collection Methods and Build Staff Capacity

- Attendance
- Behavior
- Coursework
- SEL

Performance Management Cycle

Begin Program

Provide Case Management & Tiered Supports

Examine Data, Prepare Reports

Examine Trends by Network, State, Affiliate, Sub-sections of the CIS Network, & Individual Student

Complete Data Collection

End of Year Report (Student, School, Affiliate)

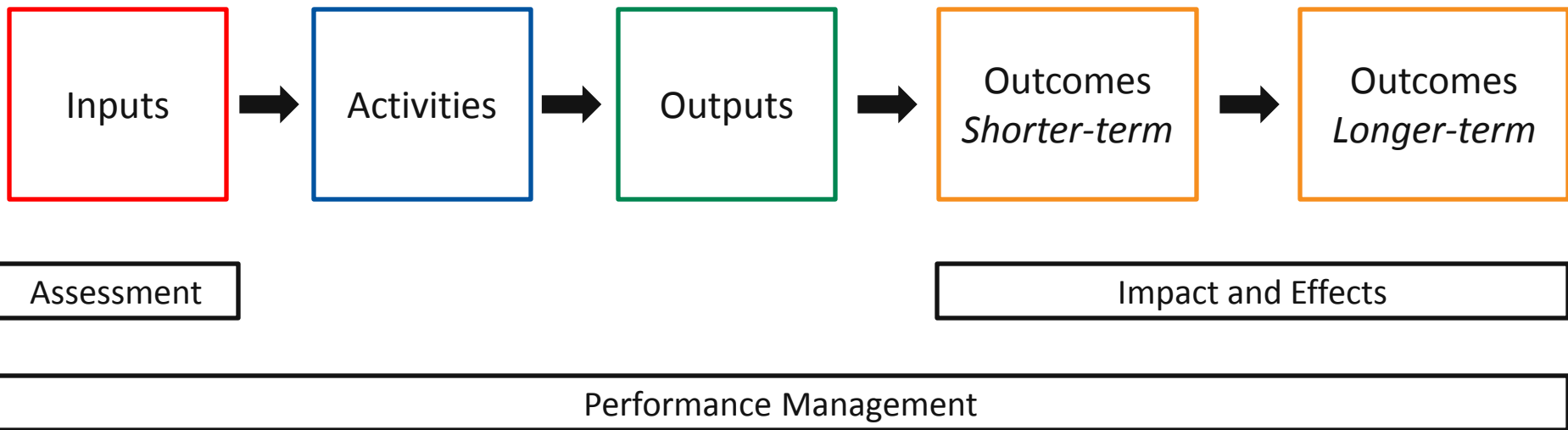
Ongoing Checks

- Monthly check-ins
- Metrics entered every grading period

Interim Reports

- Run reports, discuss with team once per grading period (dosage, baseline and interim metrics)
- Adjust supports as needed

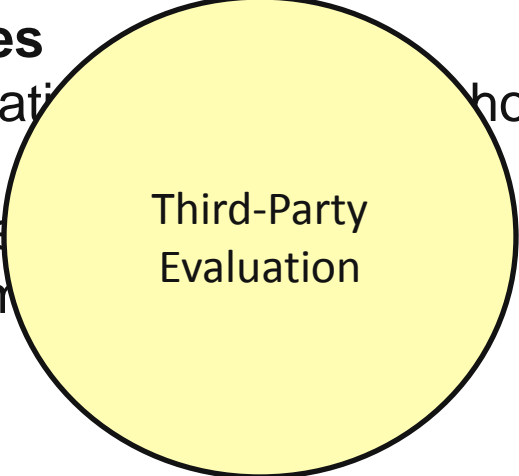
# Logic Models and Data



# Impact and Effect

- **Examine Outcomes**

- What is the relationship between short-term and long-term outcomes?
- Are students reaching their goal and achieving the primary outcomes?



Third-Party  
Evaluation

## CIS: Assessment

- Long-term outcomes: Staying in School, Graduation, Post-Graduation Plans
- Internal and Third-Party Evaluations
  - *Practice to Research to Practice (Performance Management Cycle)*

# What does it mean to be a “National Network”?

- Access to data from diverse communities
  - Number of school districts
  - Rural, urban, suburban
  - Community needs
- Affiliates can use each other as a resource
- Ability to pilot innovative strategies
- Fidelity to the CIS model looks very different across affiliates

Questions?



Thank you!

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Communities In Schools