



Community Schools Advisory Board Meeting

May 17, 2017



Agenda

- Welcome & Introductions
- Proposal on New Board Structure
- Grantee Highlight: Latin American Youth Center Community Consortium
- Fiscal Year 2018 Funding
- Community of Practice Update
- LEA Institute “It Takes a City: DC Does it Best!” – Community Schools Session
- Upcoming Board Meetings



Proposal on New Board Structure



Role and responsibilities:

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;
2. Participate in the selection process for Incentive Initiative grantees;
3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;
4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and
5. Develop yearly measureable performance goals to assess:
 - A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
 - B. The outcomes for students and families, particularly student academic achievement; and
 - C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.



Proposed New Board Structure

On Jan. 27, 2017 OSSE proposed a new board structure. The new structure would:

- Be board-led and driven, with OSSE's support.
- Have one or two co-chairs who either would be appointed or nominated by the board.

Decision points:

- New board structure
- Number of chairs
- Appointed, self-appointed, nominated or combination

First task:

- Develop a letter in response to the recently completed community schools evaluation report, which would be issued to the mayor.



Proposed New Board Structure

UPDATE:

- At the Jan. 27, 2017 board meeting, board deferred decision on new board structure to next board meeting (March 22, 2017).
- As a temporary solution, board agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the board.
- Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.
- At the March 22 board meeting, the board agreed on two interim chairs to ensure the creation of bylaws as a next step.



Grantee Highlight:

Latin American Youth Center
Community Consortium



Latin American Youth Center (LAYC) Community Consortium is a consortium comprised of the Latin American Youth Center and public charter schools- The Next Step Public Charter School, YouthBuild Public Charter School and the Latin American Youth Center Career Academy.

The Next Step Public Charter School

- **Location:** Ward 1
- **Grades Served:** GED preparation, offered in English and Spanish and English as a Second Language (ESL) classes for students between age 16 and 24
- **Student Demographics (as of the 2015-16 school year):**
 - Approximately 363 students; approximately 86.7 percent Hispanic/Latino; 12.4 percent African American; .06 percent Asian; and .03 percent Native American; 78.7 percent English learners; and 6.2 percent special education



YouthBuild Public Charter School

- **Location:** Ward 1
- **Grades Served:** Adult/Vocational Education/GED Program
- **Student Demographics (as of the 2015-16 school year):**
 - Approximately 112 students; approximately 70.5 African American and 29.5 percent Hispanic/Latino; 9.5 percent English learners; and 18.9 percent special education

Latin American Youth Center Career Academy

- **Location:** Ward 1
- **Grades Served:** Adult/Vocational Education/GED Program
- **Student Demographics (as of the 2015-16 school year):**
 - Approximately 190 students; approximately 54.2 African American; 43.7 percent Hispanic/Latino; 1.1 percent Asian; .5 percent White; and .5 percent Multiracial; 24.2 percent English learners; and 14.1 percent special education



Grantee Highlight

- **Community School Grantee**
 - Year four of OSSE grant implementation
- **Primary Community School Goals**
 - Mental Health Care
 - Dental Care
 - Absenteeism Reduction
 - Health and Fitness
- **Service Highlights:**
 - Primary medical and dental care that will be available to students and community residents
 - Mental health prevention and treatment services that will be available to students and community residents
 - Programs designed to increase attendance, including reducing early chronic absenteeism
 - Youth development programs designed to promote social, emotion, physical and moral development; including arts, sports, physical fitness, youth leadership, community service, and service learning opportunities



Fiscal Year 2018 Funding



Fiscal Year 2018 Funding

- Subject to funding availability, OSSE anticipates to:
 - Continue grant funding for two grantees selected in fiscal year 2016; and
 - Conduct a grant competition for a new cohort of grantees. (NOTE: Grantees selected in fiscal year 2013 will have an opportunity to re-compete for grant funding.)
- Continuation and competitive grant application development process is underway with an anticipated release date of summer 2017.
- Grant application reviewers will be needed to review applications. For the upcoming competition, we are inviting advisory board members to participate in this process. Three reviewers will be needed. In August 2017, reviewers will attend a training meeting, receive the applications to review; complete the scoring rubric and attend a consensus meeting.



Community of Practice Update



Community of Practice Update

In September 2016, OSSE ESSE launched a Community Schools Community of Practice (CoP). The purpose of the sessions are for all District of Columbia LEAs that would like to receive training and technical assistance in creating and sustaining a community school.

Upcoming Topics of Discussion:

- “Telling Your Community School Story”/ Wrap-up (May 18, 2017)
This session will focus on advocacy (i.e., how to use data to advocate, and wrap-up with preparation for community of practice sessions for next school year).



LEA Institute 'It Takes a City: DC
Does it Best!' – Community
Schools Session



LEA Institute – Community Schools Session

OSSE’s Division of Early Learning and Division of Elementary, Secondary, and Specialized Education will be hosting an LEA Institute on May 25, 2017, “It Takes a City: DC Does it Best!” The institute will highlight high-quality and innovative evidence- and research-based practices in education and participants will learn new strategies for success in improving outcomes for all children in the District. A session will be dedicated to the OSSE Community Schools Incentive Initiative.

The session will provide an overview of the community schools model in the District of Columbia, introduce key tenets of the District's community school approach, and highlight best practices from the field.

OSSE grantees, DC Scholars Community School and Partnership Achieve will present along with OSSE.



Upcoming Board Meetings



Upcoming Board Meetings

Board meetings will continue to be held bi-monthly on Wednesdays at 10-11:30 a.m. An invite will be sent prior to each meeting.

Remaining 2017 Meeting Schedule

- July 26, 2017
- Sept. 20, 2017

Next meeting agenda items:

- End of Year Site Visits
- FY 2017 Closeout



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| Thank you!