



# Community Schools Advisory Board Meeting

---

July 26, 2017



# Agenda

- Welcome & Introductions
- Proposal on New Board Structure (Update)
- Grantee Highlight: Roosevelt Community School/Georgia Avenue Family Support Collaborative
- Fiscal Year 2018 Funding
- 2017-18 School Year Community Schools Community of Practice
- Upcoming Board Meetings



# Proposal on New Board Structure (Update)



# Role and Responsibilities

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;
2. Participate in the selection process for Incentive Initiative grantees;
3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;
4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and
5. Develop yearly measureable performance goals to assess:
  - A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
  - B. The outcomes for students and families, particularly student academic achievement; and
  - C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.



# Proposed New Board Structure

**On Jan. 27, 2017 OSSE proposed a new board structure. The new structure would:**

- Be board-led and driven, with OSSE's support.
- Have one or two co-chairs who either would be appointed or nominated by the board.

**Decision points:**

- New board structure
- Number of chairs
- Appointed, self-appointed, nominated or combination

**First task:**

- Develop a letter in response to the recently completed community schools evaluation report, which would be issued to the mayor.



# Proposed New Board Structure

## Update:

- At the Jan. 27, 2017 board meeting, board deferred decision on new board structure to March 22, 2017 meeting.
- As a temporary solution, board agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the board.
- Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.
- At the March 22 board meeting, the board agreed on two interim chairs to ensure the creation of bylaws as a next step.
- At the May 17 board meeting, suggestion was made to place the drafting of bylaws in abeyance while the board reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.



Grantee Highlight:

Roosevelt Community School Georgia  
Avenue Family Support Collaborative



**Roosevelt Community School** is a consortium comprised of the Georgia Avenue Family Support Collaborative and Roosevelt Senior High School, a part of DC Public Schools. In the 2016-17 school year, the consortium entered into its fourth year of OSSE grant implementation.

## **Roosevelt Senior High School**

- **Location:** Ward 4
- **Grades Served:** Grades 9 through 12
- **Student Demographics (as of the 2015-16 school year):**
  - Approximately 482 students; approximately 62 percent African American; 36 percent Hispanic/Latino; and 1 percent White; 30 percent English learners; 22 percent students with disabilities and 99 percent free and reduced-priced lunch.





- **Primary Community School Goals**

- Mental Health Care
- Academic Support
- Primary Medical Care
- Youth Engagement
- Truancy Prevention

- **Highlights**

- Brief history of Roosevelt High School and the demographic changes in Ward 4 and the school
- Factors that influenced GAFSC seeking the Community School Initiative grant in 2013
- Program implementation strategies, including collaboration with school staff and community partners to deliver services to students and families
- Initiatives to improve school climate
- Strategies to support students in meeting graduation requirements
- Supports for immigrant students
- Extra-curricular activities
- Scholarship program



## Fiscal Year 2018 Funding



# Fiscal Year 2018 Funding

## Update:

- Total funds for fiscal year: 2018, \$1,594,320.84
- Continuation and competitive grant application development process is underway with an anticipated release date of summer 2017
- Grant application reviewers will assess applications:
  - In August 2017, reviewers will attend a training meeting, receive the applications to review; complete the scoring rubric and attend a consensus meeting, if necessary.



# Community of Practice Update



# Community of Practice Update

In September 2016, OSSE launched a Community Schools Community of Practice (CoP). The sessions provide assistance for all District of Columbia LEAs that would like to receive training and technical assistance in creating and sustaining a community school.

## General Framework of Meetings:

- **Frequency of meetings:**

- Meeting held on a bi-monthly basis beginning in September 2017 through May 2018
- Two-hour meetings

- **Structure of meetings:**

- **First hour** Introduction to topic; sharing of theories on topic
- **Second hour** Practical application of topic and networking opportunities



# Community of Practice Update

## **2016-17 School Year Topics of Discussion:**

- Setting the Stage for a Community Schools CoP
- Start Up/School Administration Buy-in
- Evaluation/Data
- Partnership Building
- Attendance
- Family Engagement/Special Populations
- Community & Public Health
- Finance/Sustainability
- “Telling Your Community School Story”/ Wrap-up

All content from school year 2016-17 is posted to the OSSE Community Schools webpage at <http://osse.dc.gov/communityschoolsincutiveinitiative>.

As we begin to plan for school year 2018, board members are welcome to share any suggestions for topics of discussion.



## Upcoming Grant Activities



# Upcoming Grant Activities

## Upcoming activities:

- 2016-17 school year end-of year reports are due in September 2017
- 2016-17 school year end-of-year site visits to occur in September 2017
  - Board members will be invited to attend visits. Participation will be on a first come first served basis with no more than three members per visit. More information to come.





## Upcoming Board Meetings



# Upcoming Board Meetings

Board meetings will continue to be held bi-monthly on Wednesdays at 10-11:30 a.m. An invite will be sent prior to each meeting.

## **Remaining 2017 Meeting Schedule:**

- Sept. 20, 2017

## **2018 Meeting Schedule:**

- More information to come



# Stay in Touch

## FIND US

### ADDRESS:

810 First St. NE, Fifth Floor  
Washington, DC 20002

### POC:

Melissa Harper-Butler, Program Analyst

[Melissa.Harper-Butler@dc.gov](mailto:Melissa.Harper-Butler@dc.gov)

(202) 478-2409

Yuliana Del Arroyo, Director of Special Programs


[Yuliana.Delarroyo@dc.gov](mailto:Yuliana.Delarroyo@dc.gov)


(202) 741-0478

## GET SOCIAL

 [facebook.com/ossedc](https://facebook.com/ossedc)

 [twitter.com/ossedc](https://twitter.com/ossedc)

 [youtube.com/DCEducation](https://youtube.com/DCEducation)

 [www.osse.dc.gov](http://www.osse.dc.gov)



| Thank you!