

# **2013-2014 SCHOOL HEALTH PROFILE FORM**

#### Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

### Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

# **2013-2014 SCHOOL HEALTH PROFILE FORM**

Section 1: School Profile		
Type of School *		
Public School     Image: Public Charter School		
Lea Name Community Academy		
School Name* Community Academy CAPCS Online		
Street Address* 1351 Nicholson St NW; Washington DC 20011		
Does your school currently have a website?* What is your school's website address?		
Yes No www.capcs.org		
Current number of students enrolled* 120		
Grades Served (select all that apply)*		
□ PS 2 6 10		
PK Z 3 Z 7 11		
✓ K ✓ 4 ✓ 8 □ 12		
✓ 1 ✓ 5 9 Adult Other		
Number of weeks in your academic year* 40		
Contact Name*		
Tracy Sloane		
Contact Job Title*		
Principal		
Contact Email*		
jsloane@k12.com		

Section 2: Health Services	
Recommended point of contact for this	section: School Health Providers
What type of nurse coverage does your school have?*	
Full-time Part- time	✓ No coverage
How many nurses are available at your school? *	
One Two	Three or more
Name of School Nurse 1 Sch	nool Nurse 1 E-mail
Name of School Nurse 2 Sch	nool Nurse 2 E-mail
Does your school currently have a school-based health	n center?*
Yes Vo	
Does your school currently have a School Mental Heal	lth Program or similar services on site for
students?*	
Yes V No	
How many of the following clinical staff does your sch	, , ,
	# part time
Psychologist   0   # full time   0   #	‡ part time
Licensed Independent Clinical Social Worker (LICSW	$0 \qquad \text{# full time 0} \qquad \text{# part time}$
Licensed Professional Counselor (LPC)	0# full time0# part time
Do you partner with any outside organizations or agen	ncies to address social-emotional needs,
improve school climate around mental health, and/or	provide for mental health needs?
Yes No	
Please specify the agency or organization:	
Does your school see a need for more school-based be	ehavioral/mental health services than you
currently have?	
Yes V No	
Has your school ever used the Child and Adolescent N	Mobile Psychiatric Services (ChAMPS) or the
Department of Mental Health's Access Helpline?	Yes 🖌 No
Does your school currently have an anti-bullying poli	icy? 🖌 Yes 📄 No 📄 Don't know

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*  Yes No How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff? Yes No		
Name of Health Ed Instructor 1   Health Ed Instructor 1 E-mail		
Name of Health Ed Instructor 2   Health Ed Instructor 2 E-mail		
How is health education instruction provided? (select all that apply):		
✓       Health education course       ✓       Incorporated into another course         △       Assemblies or presentations       ○       Other:         ○       No health education is provided       ✓		
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives health education instruction:*		
Grade: <u>PS</u> Minutes/Week: <b>0</b> Grade: <u>4</u> Minutes/Week: <u>30</u> Grade: <u>10</u> Minutes/Week: <u>0</u>		
Grade: <u>PK</u> Minutes/Week: 0 Grade: <u>5</u> Minutes/Week: 60 Grade: <u>11</u> Minutes/Week: 0		
Grade: <u>K</u> Minutes/Week: <b>30</b> Grade: <u>6</u> Minutes/Week: <b>60</b> Grade: <u>12</u> Minutes/Week: <b>0</b>		
Grade: <u>1</u> Minutes/Week: <u>30</u> Grade: <u>7</u> Minutes/Week: <u>60</u> Adult : Minutes/Week: <u>0</u>		
Grade: <u>2</u> Minutes/Week: <u>30</u> Grade: <u>8</u> Minutes/Week: <u>60</u> Other : Minutes/Week: <u>0</u>		
Grade: <u>3</u> Minutes/Week: <b>30</b> Grade: <u>9</u> Minutes/Week: <b>0</b>		
Is the health education instruction based on OSSE's health education standards? *		
Yes No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum: PE and Health - K12		
Safety Skills Curriculum: PE and Health - K12		
Image: Human Body and Personal Health     Curriculum: PE and Health - K12		
Human Growth and Development Curriculum: PE and Health - K12		
Disease Prevention Curriculum: PE and Health - K12		
✓ Nutrition Curriculum: PE and Health - K12		
<ul> <li>Alcohol, Tobacco and Other Drugs</li> <li>Healthy Decision Making</li> <li>Curriculum: PE and Health - K12</li> <li>Curriculum: PE and Health - K12</li> </ul>		
Sexuality and Reproduction Curriculum: PE and Health - K12		
Does your school partner with any outside programs or organizations to satisfy the health education requirements?* Yes No		
Please specify the agency or organization:		
rease speen, are agone, or organization.		

Section 4: Physical Education Instruction Recommended point of contact for this section: Physical Education Teacher			
Are students required to take physical education at your school?*			
Yes No			
How many physical education teachers does ye	our school have on staff? *		
None One Two Three or more			
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Name of Deusical Education Instructor 2	Deusical Education Instructor 2 E mail		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
What strategies does your school use, during or outside of regular school hours, to promote physical			
Activity? (select all that apply)			
	in the Classroom Walk or Bike to School		
After-School Activities Athletic Pro			
	Curriculum - K12		
For each grade in your school, please indicate regular instructional school week that a studer	the average number of minutes per week during the nt receives physical education instruction.*		
Grade: <u>PS</u> Minutes/Week: <b>0</b> Grade: <u>4</u> M	linutes/Week: <b>30</b> Grade: <u>10</u> Minutes/Week: <b>0</b>		
Grade: <u>PK</u> Minutes/Week: <b>0</b> Grade: <u>5</u> M	linutes/Week: <b>60</b> Grade: <u>11</u> Minutes/Week: <b>0</b>		
Grade: <u>K</u> Minutes/Week: <b>30</b> Grade: <u>6</u> M	linutes/Week: <b>60</b> Grade: <u>12</u> Minutes/Week: <b>0</b>		
Grade: <u>1</u> Minutes/Week: <b>30</b> Grade: <u>7</u> M	linutes/Week: <b>60</b> Adult : Minutes/Week: <b>0</b>		
Grade: <u>2</u> Minutes/Week: <b>30</b> Grade: <u>8</u> M	linutes/Week: <b>60</b> Other : Minutes/Week: <b>0</b>		
Grade: <u>3</u> Minutes/Week: <b>30</b> Grade: <u>9</u> M	linutes/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to <b>actual physical activity within the physical education course</b> .*			
Grade: <u>PS</u> Minutes/Week: <b>0</b> Grade: <u>4</u> M	Inutes/Week: <b>30</b> Grade: <u>10</u> Minutes/Week: <b>0</b>		
Grade: <u>PK</u> Minutes/Week: <b>0</b> Grade: <u>5</u> M	linutes/Week: <b>60</b> Grade: <u>11</u> Minutes/Week: <b>0</b>		
Grade: <u>K</u> Minutes/Week: <b>30</b> Grade: <u>6</u> M	linutes/Week: <b>60</b> Grade: <u>12</u> Minutes/Week: <b>0</b>		
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Grade: <u>2</u> Minutes/Week: <b>30</b> Grade: <u>8</u> M	linutes/Week: <b>60</b> Other : Minutes/Week: <b>0</b>		
Grade: <u>3</u> Minutes/Week: <b>30</b> Grade: <u>9</u> M	linutes/Week: 0		

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
PE and Health Curriculum - K12		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
PE and Health Curriculum - K12		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.)		
What is the name of the tool?		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes Ves No		
Please specify the agency or organization:		
How many times per week do students get recess?* Daily		
How many minutes per week do students have recess?* 30 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
None		
What types of nutrition promotion does your vendor provide? ( <i>select all that apply</i> )*		
None Multimedia		
Vendor-provided nutrition education Posters		
Meal time presentations Classroom Instruction		
Outside speakers Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides: CAPCS Online is a virtual school, and therefore students are not served meals since they are not in a traditional school building.		
Does your school offer free breakfast to all students?* 🗌 Yes 🔽 No		
Does your school offer breakfast in the classroom? Yes No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s):		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
CAPCS Online is a virtual school, and therefore students are not served meals since they are not in a traditional school building.		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart 🖌 Other ( <i>please specify</i> ): N/A - students eat at home		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager	
Does your school provide meals that meet the nutritional standards required by the federal and	
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?	
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.	
Yes No	
How many minutes does your school allow students to eat lunch?* 0	
Does your school serve locally grown and/or locally processed and unprocessed foods at meal	
times?	
Yes No	
Are these items served at breakfast?	
Yes No	
Are these items served at lunch?	
Yes No	
Is water available to students during meal times?*	
✓ Yes No	
Is it available via (check all that apply):	
Water fountain in the cafeteria Water fountain in another location	
✓ Water pitcher and cups ✓ Students bring water	
Other ( <i>please specify</i> ): bottled water in classrooms, water coolers throughout the building	

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness
Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
Administrators
Students
None
✓ Other Instructional staff
Is your school implementing your LEA's local wellness policy? Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
Tracy Sloane, Academy Leader
Does your school have vending machines available to students?*
Yes V No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes 🖌 No
Does your school have a school store?*
Yes 🖌 No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy*         ☐ This information is not available.         ✓ School Website       ✓ School Main Office         ✓ Other: LEA Administrative Headquarters
School Menu for Breakfast and Lunch*         ✓         This information is not available.         School Website       School Main Office         Other:
Nutritional Content of Each Menu Item*         ✓       This information is not available.         □       School Website       □       School Main Office       □       School Cafeteria or Eating Areas         □       Other:
Ingredients of Each Menu Item*         ✓         This information is not available.         School Website       School Main Office         Other:
Information on where fruits and vegetables served in schools are grown and processed         and whether growers are engaged in sustainable agriculture practices*         Image: This information is not available.         School Website       School Main Office         School Cafeteria or Eating Areas
Other:         Are students and parents informed about the availability of vegetarian food options at your school?*         Yes       No         Vegetarian food options are not available
Where can they find this information?      School Website      School Main Office      Other:
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*          Yes       Image: More than the matching of
Where can they find these options?         School Website       School Main Office         Other

Office of the State Superintendent of Education Wellness and Nutrition Services 810 First Street, NE, 4th Floor Washington, DC 20002

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes V No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?		
Yes V No		

Section 9: Environmental Literacy Recommended point of contact for this section: Lead Science Teacher			
Does your school offer an Environmental Sci	Does your school offer an Environmental Science Class?		
Yes Vo			
How many students were enrolled in this course in the 2013-2014 school year? <b>O</b>			
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*			
<b>Air</b> (quality, climate change	):		
Course:	Curriculum:		
<b>Water</b> (stormwater, rivers, aquatic w	rildlife ):		
Course:	Curriculum:		
Land (plants, soil, urban planning, terrer	strial wildlife ):		
Course:	Curriculum:		
<b>Resource Conservation</b> (energy, wa	aste, recycling ):		
Course:	Curriculum:		
<b>Health</b> (nutrition, gardens, food	):		
Course:	Curriculum:		
Other: (	):		
Course:	Curriculum:		
None:			
Name Lead Science Teacher/Environmental	Literacy Contact:		
E-mail Lead Science Teacher/Environmenta	l Literacy Contact:		

Section 10: Posting and Form Availability to Parents		
According to section 602(c) of the Healthy School Act of 2010, "each public school and public		
charter school shall post the information required by subsection (a) online if the school has a		
website and make the form available to parents in its office".		
How will you make this information available to parents?*		
✓ Online Copies Available at Main Office		
Other ( <i>please specify</i> ):		
Control (prouse specify).		
Is your school sharing information about the Healthy Schools Act in any other ways?*		
V Yes No		
Please explain: Information is available in Parent Center and in parent/ student handbook.		
Date Modified: Last Modified by:		
2/26/2014 1:35:53 P ashakigoodall@capcs.org		