

## 2013-2014 SCHOOL HEALTH PROFILE FORM

### **Healthy Schools Act of 2010**

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

#### **Instructions**

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### **Submission Deadlines**

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE. HSA healthform@dc.gov.

# 2013-2014 SCHOOL HEALTH PROFILE FORM

Section 1: School Profile	
Type of School *  Dublic School   Dublic Charter School	
Public School Public Charter School	
Lea Name Community Academy	
School Name* Community Academy Amos I	
1300 Allison Street NW Washington, DC 20011	
Does your school currently have a website?* What is your school's website address?	
Yes www.capcs.org	
Current number of students enrolled* 596	
Grades Served (select all that apply)*	
<b>✓</b> PS	
✓ PK  ✓ 3	
✓ K	
✓ 1 ✓ 5 ☐ 9 ☐ Adult ☐ Other	
Number of weeks in your academic year* 40	
Contact Name*	
Masi Preston	
Contact Job Title*	
Principal	
Contact Email*	
masipreston@capcs.org	

Section 2: Health Services			
Recommended point of contact for the	his section	: School Health 1	Providers
What type of nurse coverage does your school have Full-time Part- time		No governge	
		No coverage	
How many nurses are available at your school?*	_	71	
One Two		Three or more	
Name of School Nurse 1	School Nurse	e 1 E-mail	
Bonnie Durant	bonnied	urant@capcs.o	rg
Name of School Nurse 2	School Nurse	e 2 E-mail	
Does your school currently have a school-based he	ealth center?*		
Yes No			
Does your school currently have a School Mental	Health Progra	m or similar services	on site for
students?*			
Yes No			
How many of the following clinical staff does you		, ,	
Psychiatrist 0 # full time 0	# part tim	e	
Psychologist 1 # full time 0	# part time	e	
Licensed Independent Clinical Social Worker (LIC	CSW) 1	# full time 0	# part time
Licensed Professional Counselor (LPC)	0	# full time 0	# part time
Do you partner with any outside organizations or	agencies to ad	ldress social-emotiona	l needs,
improve school climate around mental health, and	d/or provide f	or mental health need	s?
Yes No			
Please specify the agency or organization: Hosward and Trinity	Universities, the NED Show, Blue Sky F	Puppet Theatre, DC Healthy Family Collaboratives, Mary's Cen	ter, Children's National Medical Center, DC Me
Does your school see a need for more school-base	ed behavioral/	mental health services	than you
currently have?			
Yes No			
Has your school ever used the Child and Adolesc	ent Mobile Ps	ychiatric Services (Ch.	AMPS) or the
Department of Mental Health's Access Helpline?	Y	es No	
Does your school currently have an anti-bullying	policy? Ye	es No l	Don't know

Section 3: Health Education Instruction
Recommended point of contact for this section: Health Education Teacher
Are students required to take health education at your school?*  Yes  No
How many health education teachers does your school currently have on staff?*
None One Two Three or more
Does your school currently have at least one certified or highly qualified health teacher on staff?  Yes No
Name of Health Ed Instructor 1 Health Ed Instructor 1 E-mail
Philip Thomas Philipthomas@capcs.org
Name of Health Ed Instructor 2 Health Ed Instructor 2 E-mail
Bonnie Durant Bonnie Durant
How is health education instruction provided? (select all that apply):
✓ Health education course Incorporated into another course
Assemblies or presentations Other: DC Department of Health
No health education is provided
For each grade in your school, please indicate the average number of minutes per week during
the regular instructional school week that a student receives health education instruction:*
Grade: PS Minutes/Week: 40 Grade: 4 Minutes/Week: 40 Grade: 10 Minutes/Week: 0
Grade: PK Minutes/Week: 40 Grade: 5 Minutes/Week: 40 Grade: 11 Minutes/Week: 0
Grade: K Minutes/Week: 40 Grade: 6 Minutes/Week: 0 Grade: 12 Minutes/Week: 0
Grade: 1 Minutes/Week: 40 Grade: 7 Minutes/Week: 0 Adult: Minutes/Week: 0
Grade: <u>2</u> Minutes/Week: <u>40</u> Grade: <u>8</u> Minutes/Week: <u>0</u> Other: Minutes/Week: <u>0</u>
Grade: 3 Minutes/Week: 40 Grade: 9 Minutes/Week: 0
Is the health education instruction based on OSSE's health education standards?*
✓ Yes No
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:
Communication and Emotional Health Curriculum: 2nd Step
Safety Skills Curriculum:
Human Body and Personal Health Curriculum: varies
Human Growth and Development Curriculum:
Disease Prevention Curriculum:
Nutrition Curriculum: Healthy Eating
Alcohol, Tobacco and Other Drugs Curriculum:
Healthy Decision Making Curriculum: Positive Decision Making
Sexuality and Reproduction  Curriculum: varies
Does your school partner with any outside programs or organizations to satisfy the health education
requirements?* Yes No
Please specify the agency or organization: Eat Smart Move More

Section 4: Physical Education Ins	struction	
1	for this section: Physical Education Teacher	
Are students required to take physical educa	ation at your school?*	
Yes No		
How many physical education teachers does	. ·	
None One	Two Three or more	
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail	
Philip Thomas	Philipthomas@capcs.org	
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail	
What strategies does your school use, durin	g or outside of regular school hours, to promote physical	
Activity? (select all that apply)	g of outside of regular school hours, to promote physicar	
Active Recess Moveme	nt in the Classroom Walk or Bike to School	
After-School Activities Athletic F	Programs Safe Routes to School	
None Other:		
For each grade in your school, please indica regular instructional school week that a stud	te the average number of minutes per week during the dent receives physical education instruction.*	
Grade: PS Minutes/Week: 40 Grade: 4	Minutes/Week: <b>39</b> Grade: <u>10</u> Minutes/Week: <b>0</b>	
Grade: PK Minutes/Week: 40 Grade: 5	Minutes/Week: 40 Grade: 11 Minutes/Week: 0	
Grade: K Minutes/Week: 40 Grade: 6	Minutes/Week: 0 Grade: 12 Minutes/Week: 0	
Grade: 1 Minutes/Week: 40 Grade: 7	Minutes/Week: 0 Adult: Minutes/Week: 0	
Grade: 2 Minutes/Week: 40 Grade: 8	Minutes/Week: 0 Other: Minutes/Week: 0	
Grade: 3 Minutes/Week: 40 Grade: 9	Minutes/Week: 0	
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to <b>actual physical activity within the physical education course</b> .*		
Grade: PS Minutes/Week: 30 Grade: 4	Minutes/Week: 30 Grade: 10 Minutes/Week: 0	
Grade: PK Minutes/Week: 30 Grade: 5	Minutes/Week: 30 Grade: 11 Minutes/Week: 0	
Grade: K Minutes/Week: 30 Grade: 6	Minutes/Week: 0 Grade: 12 Minutes/Week: 0	
Grade: 1 Minutes/Week: 30 Grade: 7	Minutes/Week: 0 Adult: Minutes/Week: 0	
Grade: 2 Minutes/Week: 30 Grade: 8	Minutes/Week: 0 Other: Minutes/Week: 0	
Grade: <u>3</u> Minutes/Week: <b>30</b> Grade: <u>9</u>	Minutes/Week: 0	

Section 4 (Continued): Physical Education Instruction
Recommended point of contact for this section: Physical Education Teacher
Is the physical education instruction based on OSSE's physical education standards?*
Yes No
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?
DC Standards
Which physical activity curriculum (or curricula) is your school currently using for instruction?
SPARKS
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,
President's Physical Fitness Test, etc.)
✓ Yes  No
What is the name of the tool? President's Physical Fitness
Does your school partner with any outside programs or organizations to satisfy the physical
Education or physical activity requirements?*
Yes No
Please specify the agency or organization:
How many times per week do students get recess?*  5
How many minutes per week do students have recess?* 120 Minutes

Section 5: Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Name of Food Service Vendor*		
Preferred Meal Systems, Inc		
What types of nutrition promotion does your vendor provide? (select all that apply)*		
None Multimedia		
Vendor-provided nutrition education Posters		
Meal time presentations Classroom Instruction		
Outside speakers Handouts/brochures		
Other (please specify if a specific nutrition curricula is used):		
Please comment on the quality and/or effectiveness of the nutrition promotion that your vendor		
provides: Satisfactory		
Does your school offer free breakfast to all students?*   Yes No		
Does your school offer breakfast in the classroom?  Yes  No		
If yes, please specify the grades for which breakfast is served in the classroom:		
Grade(s): PS PK K 1 2 3 4 5		
If you do not offer breakfast in the classroom, please explain why (i.e., not required):		
Does your school offer any alternative breakfast models (check all that apply)?		
Cafeteria Grab and Go cart Other (please specify):		
Where is your Grab and Go cart located? (check all that apply)		
In the cafeteria		
In/near the main entrance of the school		
Other		
If other, please specify:		

Section 5 (Continued): Nutrition Programs
Recommended point of contact for this section: Food Services Director, Cafeteria Manager
Does your school provide meals that meet the nutritional standards required by the federal and
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.
✓ Yes No
How many minutes does your school allow students to eat lunch?* 30
Does your school serve locally grown and/or locally processed and unprocessed foods at meal
times?  Yes  No
Are these items served at breakfast?
Yes No
Are these items served at lunch?
✓ Yes No
Is water available to students during meal times?*
Yes No
Is it available via (check all that apply):
Water fountain in the cafeteria Water fountain in another location
☐ Water pitcher and cups
Other (please specify): water coolers around school

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness Council/Committee
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local
wellness policy been distributed to the following? (check all that apply)
Parent/teacher organization
Wellness committee/council
Foodservice staff
✓ Administrators
Students
None
Other school website
Is your school implementing your LEA's local wellness policy?  Yes No
Who at your school is responsible for implementing your LEA's local wellness policy?*
wellness council/food service department
Does your school have vending machines available to students?*
Yes No
How many vending machines do you have: 0
What are the hours of operation of these vending machines?
What items are sold from these vending machines?
Do the items comply with the Healthy Schools Act?
Yes No
Does your school sell foods or beverages of any kind for fundraisers?
Yes No
Does your school have a school store?*
Yes No
What are the hours of operation for the school store?
What food and beverages are sold?

Section 7: Distributing Information
Where are the following items located at your school?
LEA's Local Wellness Policy*  This information is not available.  ✓ School Website School Main Office School Cafeteria or Eating Areas  Other:
School Menu for Breakfast and Lunch*  This information is not available.  ✓ School Website ✓ School Main Office ✓ Other:
Nutritional Content of Each Menu Item*  This information is not available.  ✓ School Website ✓ School Main Office ✓ School Cafeteria or Eating Areas  Other:
Ingredients of Each Menu Item*  ☐ This information is not available.  ☑ School Website ☐ School Main Office ☐ School Cafeteria or Eating Areas  ☑ Other: upon request
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*  This information is not available.  School Website School Main Office School Cafeteria or Eating Areas  Other:
Are students and parents informed about the availability of vegetarian food options at your school?*  Yes No Vegetarian food options are not available
Where can they find this information?  School Website School Main Office School Cafeteria or Eating Areas  ✓ Other: lunch forms
Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*  Yes  No  Milk alternatives are not available
Where can they find these options?  School Website School Main Office Other  School Cafeteria or Eating Areas

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator	
Does your school currently have a School Gar	
Yes Vo	
Name of Garden Contact	Garden Contact E-mail
	hy Schools Week or Strawberries and Salad Greens?
Yes No	
Section 9: Environmental Literacy Recommended point of contact for thi	
Does your school offer an Environmental Scientific Control of the	ence Class?
Yes No	
How many students were enrolled in this cou	arse in the 2013-2014 school year? O
Please select the environmental literacy topic selection, indicate the course in which the top school is currently using for instruction:*	s currently addressed in your school. For each oic is taught and the curriculum (or curricula) that your
Air (quality, climate change	):
Course:	Curriculum:
Water (stormwater, rivers, aquatic water)	ildlife ):
Course:	Curriculum:
Land (plants, soil, urban planning, terres	trial wildlife ):
Course:	Curriculum:
Resource Conservation (energy, wa	ste, recycling ):
Course:	Curriculum:
Health (nutrition, gardens, food	):
Course:	Curriculum:
Other: (	):
Course:	Curriculum:
<b>✓</b> None:	
Name Lead Science Teacher/Environmental	Literacy Contact:
E-mail Lead Science Teacher/Environmental	Literacy Contact:

Section 10: Posting and Form Availability to Parents
According to section 602(c) of the Healthy School Act of 2010, "each public school and public
charter school shall post the information required by subsection (a) online if the school has a
website and make the form available to parents in its office".
How will you make this information available to parents?*
Online Copies Available at Main Office
Online Copies Available at Main Office  Other (please specify):
Is your school sharing information about the Healthy Schools Act in any other ways?*
Yes No
Please explain:
Date Modified: Last Modified by:
2/27/2014 ashakigoodall@capcs.org