

# **2013-2014 SCHOOL HEALTH PROFILE FORM**

#### Healthy Schools Act of 2010

Under Section 602 of the *Healthy Schools Act of 2010* (L18-0209), each public school and public charter school within the District of Columbia is required to complete and submit the School Health Profile (SHP) form to the Office of the State Superintendent of Education (OSSE) on or before February 15th of each year. Schools are also required to post the information requested in this School Health Profile form online, if the school has a website, and make the information available to parents in the main office.

Any public school or public charter school that fails to complete and submit its School Health Profile form to OSSE on or before February 15th of each year will be out of compliance with Section 602 of the Healthy Schools Act of 2010.

### Instructions

This SHP form must be completed by each school. For example, if your local education agency (LEA) includes five campuses, each campus must complete a SHP. Complete all sections of the form with responses for the 2013-2014 school year, unless otherwise noted. Once submitted, each school is required to post the information requested in this SHP form online, if the school has a website, and make the information available to parents at the main office.

OSSE recommends that one person at each school be responsible for disseminating the SHP form to school staff members (Health Teacher, Nurse, Food Services Manager, etc.) and then collecting the data and submitting the form online. For more information on how to complete the SHP form, please see the FAQ at the end of this document.

#### Submission Deadlines

Forms must be received on or before February 15th of each year. OSSE will post each completed SHP form on the OSSE website for public review within 30 days of receipt. If your school has not completed the form by February 15th, your school will be listed on the OSSE website as out of compliance with Section 602 of the *Healthy Schools Act of 2010*. OSSE also reports compliance with the SHP to the Mayor, the City Council, and the Healthy Youth and Schools Commission.

The School Health Profile form can be completed and submitted online. Please visit your principal portal or contact OSSE.HSAhealthform@dc.gov for more information.

For more information, see the School Health Profile FAQs page and the end of this document.

For assistance, please call 202-727-3467 or email OSSE.HSAhealthform@dc.gov.

## **2013-2014 SCHOOL HEALTH PROFILE FORM**

Section 1: School Profile		
Type of School *		
Public School  Public Charter School		
Lea Name Community Academy		
School Name* Amos III		
Street Address*		
1400 First Street NW Washington, DC 20001		
Does your school currently have a website?* What is your school's website address?		
Yes No www.capcs.org		
Current number of students enrolled* 312		
Grades Served (select all that apply)*		
✓ PS ✓ 2 6 10		
✓ PK ✓ 3 □ 7 □ 11		
✓ K ✓ 4 □ 8 □ 12		
✓ 1 ✓ 5 9 Adult Other		
Number of weeks in your academic year* 40		
Contact Name*		
Rachelle Roberts		
Contact Job Title*		
Principal		
Contact Email*		
rachelleroberts@capcs.org		

Section 2: Health Services		
Recommended point of contact for th		
What type of nurse coverage does your school have		
Full-time Part- time	No coverage	
How many nurses are available at your school?*		
✓ One	Three or more	
Name of School Nurse 1	School Nurse 1 E-mail	
Anastasia Ntonghanwah		
Name of School Nurse 2	School Nurse 2 E-mail	
Does your school currently have a school-based hea	alth center?*	
Yes V No		
Does your school currently have a School Mental H	Health Program or similar services on site for	
students?*		
Yes V No		
How many of the following clinical staff does your	, , ,	
Psychiatrist $0$ # full time 0	# part time	
Psychologist 1 # full time 0	# part time	
Licensed Independent Clinical Social Worker (LIC	$SW) \bigcirc 0 \qquad \# \text{ full time } 0 \qquad \# \text{ part time}$	
Licensed Professional Counselor (LPC)	0 # full time 0 # part time	
Do you partner with any outside organizations or a	agencies to address social-emotional needs,	
improve school climate around mental health, and	/or provide for mental health needs?	
Yes No		
Please specify the agency or organization: The M	ecca Group	
Does your school see a need for more school-based	d behavioral/mental health services than you	
currently have?		
✓ Yes No		
Has your school ever used the Child and Adolesce	ent Mobile Psychiatric Services (ChAMPS) or the	
Department of Mental Health's Access Helpline?	Yes No	
Does your school currently have an anti-bullying p	policy? 🖌 Yes 📄 No 📄 Don't know	

Section 3: Health Education Instruction		
Recommended point of contact for this section: Health Education Teacher		
Are students required to take health education at your school?*          Yes       No         How many health education teachers does your school currently have on staff?*		
None One Two Three or more		
Does your school currently have at least one certified or highly qualified health teacher on staff?         Yes       No		
Name of Health Ed Instructor 1     Health Ed Instructor 1 E-mail		
Name of Health Ed Instructor 2     Health Ed Instructor 2 E-mail		
How is health education instruction provided? ( <i>select all that apply</i> ):		
Health education course Incorporated into another course		
Assemblies or presentations Other: No health education is provided		
For each grade in your school, please indicate the average number of minutes per week during the regular instructional school week that a student receives health education instruction:*		
Grade: <u>PS</u> Minutes/Week: 0 Grade: <u>4</u> Minutes/Week: 0 Grade: <u>10</u> Minutes/Week: 0		
Grade: <u>PK</u> Minutes/Week: <b>0</b> Grade: <u>5</u> Minutes/Week: <b>0</b> Grade: <u>11</u> Minutes/Week: <b>0</b>		
Grade: <u>K</u> Minutes/Week: 0 Grade: <u>6</u> Minutes/Week: 0 Grade: <u>12</u> Minutes/Week: 0		
Grade: <u>1</u> Minutes/Week: <u>0</u> Grade: <u>7</u> Minutes/Week: <u>0</u> Adult : Minutes/Week: <u>0</u>		
Grade: <u>2</u> Minutes/Week: <b>0</b> Grade: <u>8</u> Minutes/Week: <b>0</b> Other : Minutes/Week: <b>0</b>		
Grade: <u>3</u> Minutes/Week: <b>0</b> Grade: <u>9</u> Minutes/Week: <b>0</b>		
Is the health education instruction based on OSSE's health education standards? *		
Yes 🖌 No		
For the health topics listed, please specify which health education curriculum (or curricula) your school uses for instruction:		
Communication and Emotional Health Curriculum:		
Safety Skills Curriculum:		
Human Body and Personal Health Curriculum:		
Human Growth and Development Curriculum:		
Disease Prevention Curriculum:		
Nutrition Curriculum:		
Alcohol, Tobacco and Other Drugs Curriculum:		
Healthy Decision Making Curriculum:		
Sexuality and Reproduction Curriculum:		
Does your school partner with any outside programs or organizations to satisfy the health education		
requirements?* Yes V No		
Please specify the agency or organization:		

Section 4: Physical Education Instruction Recommended point of contact for this section: Physical Education Teacher			
<b>Recommended point of contact for this section: Physical Education Teacher</b> Are students required to take physical education at your school?*			
Yes No	,		
How many physical education teachers does your	school have on staff? *		
None 🔽 One Two	Three or more		
Name of Physical Education Instructor 1	Physical Education Instructor 1 E-mail		
Sade Anderson	sadeanderson@capcs.org		
Name of Physical Education Instructor 2	Physical Education Instructor 2 E-mail		
What strategies does your school use, during or of Activity? (select all that apply)	utside of regular school hours, to promote physical		
Active Recess Movement in th	ne Classroom 📃 Walk or Bike to School		
After-School Activities Athletic Program			
None Other:			
For each grade in your school, please indicate the regular instructional school week that a student re	average number of minutes per week during the eceives physical education instruction.*		
Grade: <u>PS</u> Minutes/Week: <b>100</b> Grade: <u>4</u> Minute	es/Week: <b>100</b> Grade: <u>10</u> Minutes/Week: <b>0</b>		
Grade: <u>PK</u> Minutes/Week: <b>100</b> Grade: <u>5</u> Minute	es/Week: <b>100</b> Grade: <u>11</u> Minutes/Week: <b>0</b>		
Grade: <u>K</u> Minutes/Week: <b>100</b> Grade: <u>6</u> Minute	es/Week: <b>0</b> Grade: <u>12</u> Minutes/Week: <b>0</b>		
Grade: <u>1</u> Minutes/Week: <b>100</b> Grade: <u>7</u> Minute	es/Week: <b>0</b> Adult : Minutes/Week: <b>0</b>		
Grade: <u>2</u> Minutes/Week: <b>100</b> Grade: <u>8</u> Minute	es/Week: <b>0</b> Other : Minutes/Week: <b>0</b>		
Grade: <u>3</u> Minutes/Week: <b>100</b> Grade: <u>9</u> Minute	es/Week: 0		
For each grade that receives physical education instruction, please indicate the average number of minutes per week during the regular instructional school week devoted to <b>actual physical activity within the physical education course</b> .*			
Grade: <u>PS</u> Minutes/Week: <b>100</b> Grade: <u>4</u> Minute	es/Week: <b>100</b> Grade: <u>10</u> Minutes/Week: <b>0</b>		
Grade: <u>PK</u> Minutes/Week: <b>100</b> Grade: <u>5</u> Minute	es/Week: <b>100</b> Grade: <u>11</u> Minutes/Week: <b>0</b>		
Grade: <u>K</u> Minutes/Week: <b>100</b> Grade: <u>6</u> Minute	es/Week: <b>0</b> Grade: <u>12</u> Minutes/Week: <b>0</b>		
Grade: <u>1</u> Minutes/Week: <b>100</b> Grade: <u>7</u> Minute	es/Week: <b>0</b> Adult : Minutes/Week: <b>0</b>		
Grade: <u>2</u> Minutes/Week: <b>100</b> Grade: <u>8</u> Minute	es/Week: <b>0</b> Other : Minutes/Week: <b>0</b>		
	es/Week: 0		

Section 4 (Continued): Physical Education Instruction		
Recommended point of contact for this section: Physical Education Teacher		
Is the physical education instruction based on OSSE's physical education standards?*		
Yes No		
Which <u>physical education</u> curriculum (or curricula) is your school currently using for instruction?		
SPARKS		
Which physical activity curriculum (or curricula) is your school currently using for instruction?		
SPARKS		
Does your school use a physical education or fitness assessment tool?* (e.g., Fitnessgram,		
President's Physical Fitness Test, etc.) Yes No		
What is the name of the tool?		
Does your school partner with any outside programs or organizations to satisfy the physical		
Education or physical activity requirements?*		
Yes 🖌 No		
Please specify the agency or organization:		
How many times per week do students get recess?* 3		
How many minutes per week do students have recess?* 90 Minutes		

Section 5: Nutrition Programs Recommended point of contact for this section: H	Food Services Director, Cafeteria Manager
Name of Food Service Vendor*	
Preferred Meal Systems, Inc	
What types of nutrition promotion does your vend	
None	Multimedia
Vendor-provided nutrition education	Posters
Meal time presentations	Classroom Instruction
Outside speakers	Handouts/brochures
Other (please specify if a specific nutrition currie	cula is used):
Please comment on the quality and/or effectiveness of	f the nutrition promotion that your vendor
provides: Satisfactory	
Does your school offer free breakfast to all students?*	Yes No
Does your school offer breakfast in the classroom?	Yes No
If yes, please specify the grades for which breakfast is	served in the classroom:
Grade(s): PS PK K 1 2 3 4 5	
If you do not offer breakfast in the classroom, please e	explain why (i.e., not required):
Does your school offer any alternative breakfast mode	els (check all that apply)?
Cafeteria Grab and Go cart Ot	her (please specify):
Where is your Grab and Go cart located? (check all th	at apply)
In the cafeteria	
In/near the main entrance of the school	
Other	
If other, please specify:	

Section 5 (Continued): Nutrition Programs Recommended point of contact for this section: Food Services Director, Cafeteria Manager		
Does your school provide meals that meet the nutritional standards required by the federal and		
District laws, such as the Healthy Hunger-Free Kids Act and the Healthy Schools Act?		
These requirements (for lunch) include: a different vegetable every day; dark green, red/orange, dry beans/peas, starchy, and other vegetables each week; a different fruit every day; fresh fruit at least 3 times per week; 100% juice only once per week; a whole grain-rich serving every day; 3 different types of whole-grain rich foods each week; only low-fat (1% or less) or fat-free (skim) fluid milk each day.		
Yes No		
How many minutes does your school allow students to eat lunch?* <b>30</b>		
Does your school serve locally grown and/or locally processed and unprocessed foods at meal		
times?		
Are these items served at breakfast?		
Yes     No   Are these items served at lunch?		
Yes No		
Is water available to students during meal times?*		
✓ Yes No		
Is it available via (check all that apply):		
Water fountain in the cafeteria 🖌 Water fountain in another location		
✓ Water pitcher and cups Students bring water		
Other ( <i>please specify</i> ):		

Section 6: Local Wellness Policy Recommended point of contact for this section: Principal, Chair of School Wellness		
Council/Committee		
All Local Education Agencies (LEAs) in DC have a local wellness policy. Has your LEA's local		
wellness policy been distributed to the following? (check all that apply)		
Parent/teacher organization		
Wellness committee/council		
✓ Foodservice staff		
Administrators		
Students		
None		
✓ Other School website		
Is your school implementing your LEA's local wellness policy? Yes No		
Who at your school is responsible for implementing your LEA's local wellness policy?*		
wellness council/food service department		
Does your school have vending machines available to students?*		
Yes V No		
How many vending machines do you have: 0		
What are the hours of operation of these vending machines?		
What items are sold from these vending machines?		
Do the items comply with the Healthy Schools Act?		
Yes No		
Does your school sell foods or beverages of any kind for fundraisers?		
Yes 🖌 No		
Does your school have a school store?*		
Yes 🖌 No		
What are the hours of operation for the school store?		
What food and beverages are sold?		

Section 7: Distributing Information		
Where are the following items located at your school?		
<ul> <li>LEA's Local Wellness Policy*</li> <li>This information is not available.</li> <li>School Website School Main Office School Cafeteria or Eating Areas</li> <li>Other:</li> </ul>		
School Menu for Breakfast and Lunch*         This information is not available.         School Website       School Main Office         Other:		
Nutritional Content of Each Menu Item*         This information is not available.         ✓       School Website       ✓       School Main Office       ✓       School Cafeteria or Eating Areas         Other:		
Ingredients of Each Menu Item*         This information is not available.         ✓       School Website         ✓       School Main Office         ✓       Other:         upon request		
Information on where fruits and vegetables served in schools are grown and processed and whether growers are engaged in sustainable agriculture practices*		
Are students and parents informed about the availability of vegetarian food options at your school?*         Vegetarian food options are not available		
Where can they find this information?         School Website       School Main Office       School Cafeteria or Eating Areas         Other:       school lunch forms         Are students and parents informed about the availability of milk alternatives, such as soy milk, lactose free milk, etc., at your school?*         Yes       No       Milk alternatives are not available		
Where can they find these options?          School Website       School Main Office       School Cafeteria or Eating Areas         Other       school lunch forms		

Section 8: School Gardens Recommended point of contact for this section: School Garden Coordinator		
Does your school currently have a School Garden?*		
Yes V No		
Name of Garden Contact	Garden Contact E-mail	
Did your school participate in Growing Healthy Schools Week or Strawberries and Salad Greens?		
Yes No		
Section 9: Environmental Literacy		

Recommended point of contact for this section: Lead Science Teacher		
Does your school offer an Environmental Service No	cience Class?	
How many students were enrolled in this c	· •	
Please select the environmental literacy topics currently addressed in your school. For each selection, indicate the course in which the topic is taught and the curriculum (or curricula) that your school is currently using for instruction:*		
<b>Air</b> (quality, climate change	):	
Course:	Curriculum:	
<b>Water</b> (stormwater, rivers, aquatic wildlife ):		
Course:	Curriculum:	
Land (plants, soil, urban planning, terr	restrial wildlife ):	
Course:	Curriculum:	
<b>Resource Conservation</b> (energy, w	waste, recycling ):	
Course:	Curriculum:	
Health (nutrition, gardens, food	):	
Course:	Curriculum:	
Other: (	):	
Course:	Curriculum:	
✓ None:		
Name Lead Science Teacher/Environment	al Literacy Contact:	
E-mail Lead Science Teacher/Environment	tal Literacy Contact:	

Section 10: Posting and Form Availability to Parents	
According to section 602(c) of the <i>Healthy School Act of 2010</i> , "each public school and public charter school shall post the information required by subsection (a) online if the school has a website and make the form available to parents in its office".	
How will you make this information available to parents?* <ul> <li>Online</li> <li>Copies Available at Main Office</li> <li>Other (<i>please specify</i>):</li> </ul> <li>Is your school sharing information about the Healthy Schools Act in any other ways?* <ul> <li>Yes</li> <li>No</li> </ul> </li> <li>Please explain:</li>	
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