University of the District of Columbia
COMMUNITY COLLEGE

C.A.R.E. Program
College Access and Readiness for Everyone

**Creating Pathways
for all D.C. Students**

College Eligible vs. College Ready

University of the District of Columbia
COMMUNITY COLLEGE

- Overview of C.A.R.E.

- Dual Enrollment

- Student Success Experience

  – Recruitment through Enrollment

- Review of the First Year

College Eligible vs. College Ready

University of the District of Columbia Community College

College Eligible vs. College Ready

The College:
Who Are We?

- **Student Focus**
- **Accessible**
- **Affordable**
- **Innovative**
- **Sense of Community**

Our Students

Programs and Majors

	Academic Programs	Workforce Development
Enrollment Headcount	2,296*	4,400
Full-time%	45%	N/A
Female %	63%	57.3%
Average Age	29.3	36.3
Top 3 Majors	Nursing, Liberal Studies, Education	Allied Health, HVAC/Construction, IT
*as of 1/9/13		

Accounting
Administrative Office Management
Architectural Engineering Technology
Aviation Maintenance Technology
Automotive Technology
Business Administration
Computer Science
Construction Management
Corrections Administration
Education
Fashion Merchandising
Fire Science Technology

Graphic Communications Technology
Graphic Design
Hospitality Management & Tourism
Law Enforcement
Legal Assistant
Liberal Studies
Mortuary Science
Music
Nursing
Respiratory Therapy

College Eligible vs. College Ready

The Office of College Readiness and Community Outreach
In Academic Affairs

The Community College is committed to taking all students from _eligible_ to _ready_ to _successful_ in college.
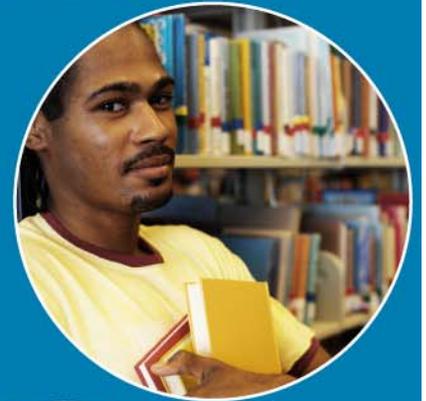
We expose Washington, D.C. high school students to knowledge, curricula, and tools to transition them to college successfully. Our students learn important college readiness skills to prepare them for success in college and career.

College Eligible = students have access to apply to college

College Ready = students are academically and socio-emotionally ready to handle all aspects of college

College Eligible vs. College Ready

C.A.R.E.
College Access and Readiness for Everyone

College Eligible vs. College Ready

C.A.R.E. Components

1. **Dual Enrollment Program***

2. **Early ACCUPLACER Testing** – assesses college readiness in Reading and Math for all 10th, 11th and 12th graders (700 tested)
   - Students who achieve acceptable cut-off scores are eligible for Dual Enrollment opportunities
   - Students who do **not** achieve cut-off scores or who place into remedial courses will participate in an ACCUPLACER intervention at the high school, online, or at home

3. **College Ready Intervention**
   - 8-12 weeks of ACCUPLACER Prep intervention using Pearson prep program (TBA) will be individualized to student needs. Post-testing and follow-up interventions provided until student is college ready

4. **Articulation Agreements**
   - 12 courses articulated by DCPS and UDC-CC

5. **College Readiness Institute**

6. **College for a Day Experience** – students tour the campus and learn about various academic departments through targeted information sessions on the college process

*The Dual Enrollment Program is the largest component of C.A.R.E. College Eligible vs. College Ready
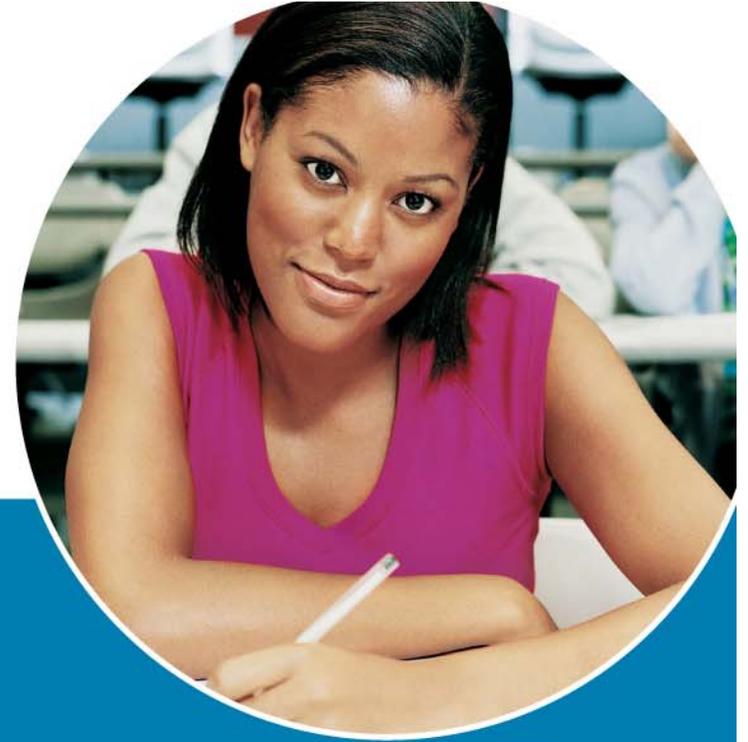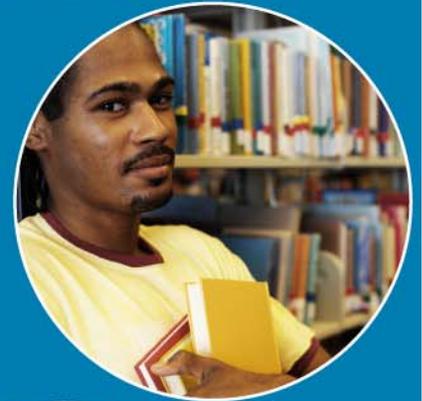
School Partnerships

- **Anacostia High School**
- **Ballou High School**
- **Ballou STAY High School**
- **Capitol City Public Charter School**
- **Career Academy LAYC Public Charter School**
- **Cesar Chavez Public Charter School – Parkside**
- **Columbia Heights Educational Campus / Bell**
- **Friendship Collegiate Academy Public Charter School**
- **Hospitality Public Charter School**
- **KIPP Public Charter School**
- **Luke C. Moore High School**
- **Maya Angelou Public Charter School**
- **Next Step LAYC Public Charter School**
- **Options Public Charter School**
- **Phelps Architecture, Construction, and Engineering High School**
- **Roosevelt High School**
- **School Without Walls High School**
- **Thurgood Marshall Academy Public Charter School**
- **Youth Build LAYC Public Charter School**

College Eligible vs. College Ready

"After completing a college level class, I feel prepared for college and know that it will not be as difficult as I had imagined. The early college experience taught me to efficiently manage my time and to procrastinate less often."
                    -Rodrigo, C.A.R.E. Program Student

Dual Enrollment Program
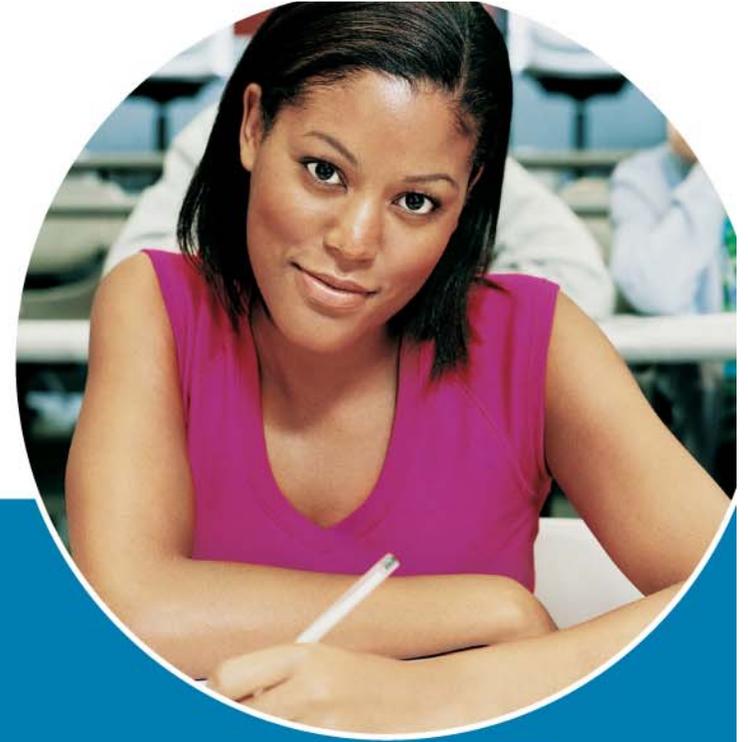
College Eligible vs. College Ready

What is Dual Enrollment?

- Definition - *A dual enrollment program enables high school students to enroll in approved college courses, taken on a college campus, and earn both high school and college credit* (DC Dual Enrollment Regulation, fall 2012).

- Different types of Dual Enrollment
  - at the college campus
  - at the high school
  - at a satellite location
  - hybrid approach
  - Concurrent enrollment
  - Dual credit

College Eligible vs. College Ready

Why Should Students Participate?

- **Benefits of the program**
  - College access, retention, and completion
  - Experience college first-hand
  - College-going behaviors and attitudes
  - Enter college with earned credits
  - Cost savings
  - Add value to free time in schedule
  - Connect secondary and post secondary institutions

College Eligible vs. College Ready

Student Success Experience

College Eligible vs. College Ready

Dual Enrollment Process for a Student

Recruit (4 months before)	→	Apply & Advise (2-3 months before)	→	Register & Enroll (1-2 months before)	→	Welcome & Support (semester beginning)

1. **Be recruited** – Student attends an information session at the high school and expresses interest to the dual enrollment school coordinator
2. **Take the ACCUPLACER Test** – School coordinator and Office schedule a time, site, and proctor for testing; Coordinators and students evaluate scores for placement in credit-bearing courses or developmental courses
3. **Apply** – Student submits a paper UDC application and his/her most recent high school transcript to the Office of College Readiness via the school coordinator

College Eligible vs. College Ready

Dual Enrollment Process for a Student

4. **<u>Get Advised & Select a Course</u>**– UDC-CC advisor provides course information at Orientation; Student chooses course based on ACCUPLACER score, availability, and courses offered.
5. **<u>Register and Enroll</u>** – Office of College Readiness registers and enrolls students in selected course
6. **<u>Attend Dual Enrollment Orientation</u>** – Student learns about the College (i.e. how to use MyUDC, acquire an ID, use email)
7. **<u>Welcome to the Community College</u>** – Student attends first day of class, receives syllabus, meets professor, and learns expectations for course
    - Semester-Long Support from College faculty, College advisors, and High school coordinator
    - Early Alerts: Attendance verification, Midterm status, and Final grades
    - Regular communication with professor and coordinator
8. **<u>Earn College Credits</u> –** listed on College Transcript (requested from UDC-CC) and/or a High School Transcript

College Eligible vs. College Ready

First Year Outcomes of the Dual Enrollment Program

- **Enrollment**
  - Spring 2012: 30 enrolled
  - Summer 2012: 65 enrolled
  - Fall 2012: 140 enrolled
  - Spring 2013: about 200 enrolling
- **Funding through the District and Corporate Sponsorship**
  - Office of the State Superintendent of Education
  - CSX
  - School-identified funding
- **Challenges**
  - Class selection
  - Course scheduling
  - Limitations between high school coordinators and students
- **Successes**
  - Collaboration with high schools and the College
  - Student-reported confidence, self-advocacy, time management, and academic readiness
  - Advisor, Faculty, and Mentor support

College Eligible vs. College Ready

Next Steps

- Enroll all high schools eligible for Dual Enrollment in the District of Columbia, increasing the number of DC students ready to enroll in credit-bearing college courses long-term

- Provide true dual credit opportunities

- Support students' learning and practicing non-cognitive skills such as self-advocacy, handling college stressors, etc.

- Expand assistance and tracking for high schools regarding Dual Enrollment participants

- Expand provision of ACCUPLACER interventions to improve college readiness

College Eligible vs. College Ready

Next Steps

- Provide faculty mentors for more dual enrolled students and train volunteers to support program
- Provide college readiness outreach at the elementary and middle school levels
- Create career path-related and service-learning opportunities for students enrolled
- School coordinators can apply for additional funding to respond to individual high school needs

College Eligible vs. College Ready

Questions & Answers

College Eligible vs. College Ready

Contact Information

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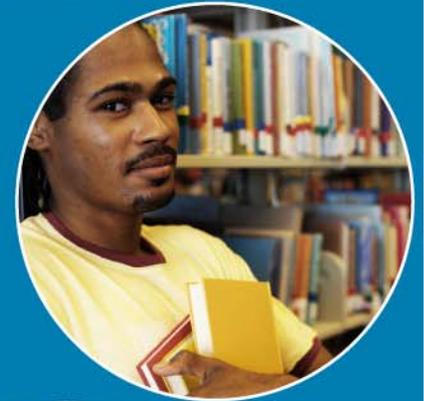Director of College Readiness & Community Outreach

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