**Committee of Practitioners Meeting Minutes**

**Wednesday, February 10, 2016**

**Call to order**

Giana Hutton (Interim Chair) called to order the regular meeting of the Committee of Practitioners at 4:10 p.m.

**Roll Call**

Ajdoa Asamoah conducted the roll call.

The following persons were present: Adjoa Asamoah, Nora Gordon, Breanna Higgins, Joan Massey, Kamina Newsome, Brian Radziwill, Devin Howard, Giana Hutton, Amy Maisterra, Donna Omoregie, Amber Schlick, and Ijeoma Oji.

The following persons were absent: Christi Batamula, Irene Holtzman, Yiesha Thompson, and Emily Wiklund.

**New Business**

* **Funding Concerns:** Is there any data to show that LEAs spend a certain amount of dollars in one area versus another area? For example, is one school using funding for instruction versus counseling? Is there a correlation between IDEA and Title funding? What are the budget expenses? What does this look like?
* **Instructional Designs**: Is there any research available to identify common or singular program models?
* **Accountability and Oversight**: Members expressed concern related to the percentage of applications that are approved or rejected.
	+ How does the state measure program effectiveness of the Title grant?
* How do we measure if the application is being implemented with fidelity once approved by the state?
* How does the state ensure that the dollars expended are linked to producing the right outcomes?
* What data is used or how can we review the data to show results?
* Can a list of priority and focus schools be sent to members?
* Are we using the risk matrix information to provide a deeper picture to support technical assistance holistically for LEAs?
* **Accountability Oversight (OSSE Response)**: OSSE responded to the inquiries listed above with four responses:
	+ The application cycle and allocation process allows for grant managers to

review past and future use of funds which promotes a consistent and sustainable quality review.

* + The monitoring process also ensures a deep level review of

expenditures, program designs, and compliance structures that are related with federal mandates.

* + All applications are approved and it can take a great deal of time to

approve. Accountability metrics such as the school performance index plays a role in ensuring that Title is implemented with fidelity.

* + It is hard to pin down what particular grant or program is helping propel a

Title school or District to success. It can be a number of a factors working in tandem.

**Adjournment**

Adoja Asamoah adjourned the meeting at 6:30 p.m.

Minutes submitted by: Giana Hutton, Kamina Newsome

Minutes approved by: Committee Members