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| |  |  |  | | --- | --- | --- | | **State Title I Committee of Practitioners Agenda**  Thursday, November 16, 2017  4–6:00 p.m.  3rd Floor- Grand Hall, Side B | | | | **Time** | **Topic of Discussion** | **Facilitator** | | **4:00 - 4:15pm** | **Opening & Committee Business**   * Call to Order * Review of Agenda * Approval of Minutes from August 17, 2017 | **Adjoa Asamoah Chair** | | **4:15 – 6:00pm** | *The State Title III Advisory Committee joins at 4:15*  **ESSA School Report Cards (see background below)**   * Introductions * Feedback session on the ESSA school report card requirements | **Patience Peabody**  **Director of Communications** |   **Background: ESSA School Report Cards** ****Help Build ONE Report Card for ALL Schools!**** A school report card is an informational tool that should provide you with information that you’d like to know about a school overall, and help you understand how well a school is doing or where it needs more support. Right now, families get their information from many places like word of mouth and websites like Learn DC and My School DC, or even from schools directly. Having so many options can be confusing but by December 2018, OSSE has to produce ONE report card for ALL schools (district and charter), in ONE place, to make it easier for parents to access information. Report cards aren’t just for parents and families. They can also prompt conversations between educators about what is working across the city as well.  The report card is mandated by a law called the Every Student Succeeds Act or ESSA. But, even though it’s mandated, DC is taking the opportunity to build the best, most useful report card it can for families. OSSE has launched a city-wide public engagement effort to hear from families and the community about what they would want to know about schools so we can build a report card that is useful, accessible, and easy to navigate. For more information, go to OSSE’s website: <https://osse.dc.gov/builddcsreportcard>. |