Community Schools
Community of Practice

Start Up/School Administration Buy-in

District of Columbia
Office of the State Superintendent of Education
Elementary, Secondary and Specialized Education Division

Oct. 27, 2016
AGENDA

• Welcome & Introductions
• Mission/Vision/Goals Continued Discussion
• Start Up/School Administration Buy-in
• Panel Discussion
• Upcoming CoP Meeting Schedule
Mission: Our Shared Purpose

• Provides a framework for the work we do
• Sets clear boundaries between our work and the work of others
• Elicits a motivational response
• Is easily understood and tangible enough to be transferred into individual action every day

Sample Mission Statements

• “To bring inspiration and innovation to every athlete* in the world.”
  (* "If you have a body, you are an athlete.")

• “Organize the world's information and make it universally accessible and useful.”
Vision: Image of Desired Future

- A picture of the future you seek to create; describe in the present tense, as if it is happening now.

- Why?
  - Gives shape and direction for organization
  - Helps people set goals to move forward

Sample Vision Statements

- **CRDF Global**: Inspired by People - Driven by Science.
- **Learning Ally**: Together it's Possible.
- **Teaching Matters**: Great Teachers. Bright Futures.
- **WorldTeach**: Dedicated to international development.
Mission Elements

• What is the mission/purpose of this CoP? What are we here to accomplish?

• Identify the top 3-5 “mission elements” – words or phrases that your group recommends including in the mission statement.

• Use actions verbs and be as brief and clear as possible.

Vision Questions

• What is our picture of the future for this CoP?

• What will we see by the end of 2017 school year that signals immediate success for our CoP?
Goals for the CoP

• An aim or desired result

• Make goals SMART
  • **Specific** - Consider who, what, when, where, why and how in developing the goal.
  • **Measurable** - Include a numeric or descriptive measurement.
  • **Achievable** - Consider the resources needed and set a realistic goal.
  • **Relevant** - Make sure the goal is consistent with the mission.
  • **Time-bound** - Set a realistic deadline.

• What results/goals would you like to see the CoP accomplish in the next 8 months (Sept. 2016 – May 2017)?
Upcoming Meetings

Fall 2016 CoP Meetings

Nov. 30, 2016: Evaluation/Data
This session will focus on how to use evaluation/data to inform practice (i.e., How to access and assess national and local data trends as well as OSSE community schools evaluation report to strengthen DC community schools). There will also be a panel discussion for participants to hear from best practices that exist in the field for this topic area.

Dec. 20, 2016: Partnership Building
This session will focus on partnership building (i.e., why are partnerships essential to community schools?), taking an inventory and determining school needs, and building a collaborative partnership. There will also be a panel discussion for participants to hear from best practices that exist in the field for this topic area.
Upcoming Meetings

Winter/Spring CoP Meetings

• January 2017: Attendance
  Further information available soon

• February 2017: Family Engagement/Special Populations
  Further information available soon

• March 2017: Community & Public Health
  Further information available soon

• April 2017: Finance/Sustainability
  Further information available soon

• May 2017: “Telling Your Community School Story”/ Wrap-up
  Further information available soon
For any questions, please contact:

**Melissa Harper-Butler**  
Program Analyst  
Elementary, Secondary, and Specialized Education Division  
810 First St. NE, Fifth Floor  
(202) 478-2409  
Melissa.Harper-Butler@dc.gov

**Yuliana Del Arroyo**  
Director of Special Programs  
Elementary, Secondary, and Specialized Education Division  
810 First St. NE, Fifth Floor  
(202) 741-0478  
Yuliana.Delarroyo@dc.gov

**OSSE Community Schools Incentive Initiative webpage:**  
http://osse.dc.gov/communityschoolsincentiveinitiative