



Disseminating Chinese Language Education Best Practices
OSSE Federal Grants Management Workshop
Washington, DC
Sarah Perkins



Why Disseminate & Why Yu Ying?



- **Help other programs by sharing best practices & resources**
- **Receive feedback on the resources created at Yu Ying**
- **50% Partial Chinese Immersion, IB PYP Program**
- **Grant to create own resources & assessments**
- **Interest in our resources**



Where to Start?



Washington, DC

Partner schools:

- **3 DCPS elementary schools that offer Chinese**
 1. Brent
 2. Eaton
 3. Thomson



Project Goals



- Collaborate with DCPS partner schools to determine Chinese program student achievement targets and how to best support stakeholders' Chinese programs.
- Two PD seminars for DCPS Chinese language teachers to help them raise student achievement in Chinese.
- Provide DCPS partner schools with Chinese resources that will help students, parents and teachers.



Goal 1: Determine Achievement Targets & Support Chinese Programs



- **Issues:**
 - **Time**
 - **Large classes (17 to 22 each)**
 - **Priorities**



Goal 2: PD



- **Classroom Management**
 - “I will apply several classroom management strategies in my teaching. Yu Ying provided us with the chances to observe classes, discuss the observations, and share best practices. I was very impressed with how different teachers managed different levels of students differently and effectively.”
- **Strategies for Implementing Curriculum in the Chinese Classroom**
 - “My students will have some good techniques for how to learn math in Chinese from Yu Ying.”
 - “We always need more time and if possible a conversation with the classroom teachers.”



Goal 3: Resources



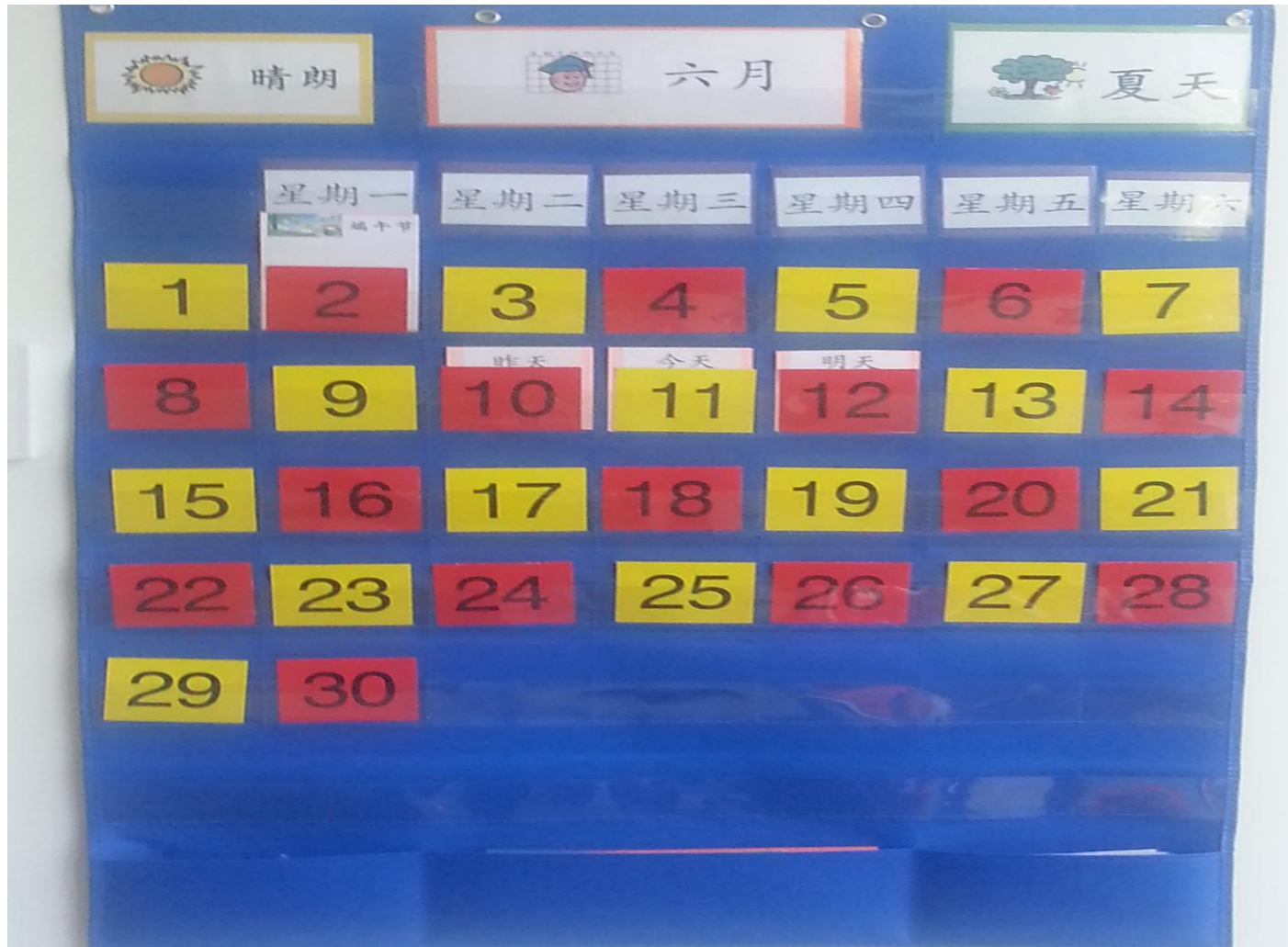
- **Teachers able to purchase Chinese curriculum**
- **Garnered ideas from our resources to adapt for their classrooms**
- **Purchased equipment: iPads, Laptops – allow for student independent work**



Behavior Chart



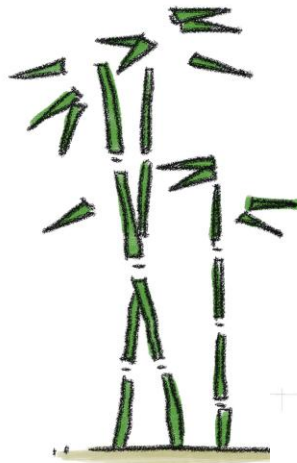
Daily Calendar



Outcomes: Professionalized Resources



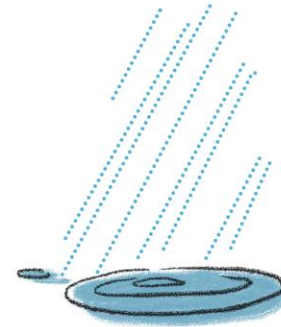
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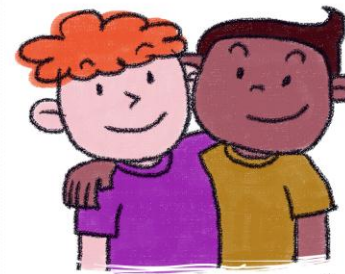
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Outcomes: Professionalized Resources



Chinese Leveled Readers



这是我，我六岁。



这是我的好朋友小平。



小平的好朋友是天天。



天天的好朋友是小雨。



Outcomes



Students interacting across schools



Outcomes



Students eager to learn



Raised Achievement, Happy Students, Improved Teaching

- **Brent:**
 - “90% of students participate in online study in the classroom, in the school library and at home. They have made amazing progress. Students tell us they enjoy the textbook and online study very much.”



Raised Achievement, Happy Students, Improved Teaching

- **Eaton:**
 - “With the new computer purchased, students made the movie *Chang’e Flying to the Moon* and role played the movie *Little Tadpole looks for Mom*. We also filmed a lot of sentences [spoken] and performed by many students. The high-speed computer and iPad allow me and my students to search for information used for our programs and projects.”



Raised Achievement, Happy Students, Improved Teaching

- **Thomson:**
 - “The Chinese resources I got last year really made my teaching more interesting, active, effective, and gave me many more new ideas how to make my student involve Chinese learning, and bloom their learning interest. You know the more teaching resource, the more convenient teaching language in class.”





Questions?

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THANK YOU!

