LEA Name								
Office of the State Superintendent of Education			Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Technical Education Programmatic Priorities	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Administration	1	Programmatic uniformity exists across all CTE programs through common structure of standards and course elements						
	2	CTE courses are academically rigorous and aligned to business and industry workforce needs						
	3	The utilization of data quality standards and analysis practices for continuous CTE program review and improvement						
	4	CTE programs are implemented with fidelity across all schools in the District Positive placement data and practices meet the Carl						
	5	D. Perkins Act definitions and intentions						
	6	Business and Industry participate in curriculum reviews and provide ongoing input with regards to the evolution of CTE programs based on workforce needs						
	7	Relevant Professional Development opportunities are provided for CTE leaders, school counselors, and CTE teachers for the advancement of CTE programs						
Guidance and Advisement	8	Seamless transitions exists for students to matriculate from middle school CTE programs to high school CTE programs, and high school CTE program to postsecondary CTE programs and/or career entry						
	9	Seamless transitions exist for students to matriculate from workforce development training programs to two-year degree programs and from two-year degree programs to four-year degree programs						
	10	Parents, students, and the community are aware of CTE program offerings and their benefits						
	11	CTE students receive support with academic skill attainment						
	12	All students have equal access to CTE programs						
	13	All students will have access to a career awareness program 14. Nontraditional careers are promoted and						
	14	students enrolled in nontraditional CTE programs receive academic and technical skill attainment support						
Programs		Articulation and/or dual enrollment opportunities exist in every CTE program of study						
	16	CTE students have access to participate with the aligned career and technical student organization (CTSO)						
	17	Middle school CTE programs exist and support a student's academic and career planning						
	18	CTE students have access to, and successful perform on, relevant industry credentials CTE programs are equipped to current business and						
	19	industry standards and students are receiving instruction that meets business and industry employment needs						
	20	Work-Based Learning opportunities exist in every						