



Community Schools Advisory Board Meeting

Sept. 20, 2017



Agenda

- Welcome & Introductions
- Grantee Highlight: Roosevelt Community School/Georgia Avenue Family Support Collaborative
- Proposal on New Board Structure (Update)
- Fiscal Year 2018 Funding
- 2017-18 School Year Community Schools Community of Practice
- Upcoming Board Meetings



Grantee Highlight:

Roosevelt Community School Georgia
Avenue Family Support Collaborative



Roosevelt Community School is a consortium comprised of the Georgia Avenue Family Support Collaborative and Roosevelt Senior High School, a part of DC Public Schools. In the 2016-17 school year, the consortium entered into its fourth year of OSSE grant implementation.

Roosevelt Senior High School

- **Location:** Ward 4
- **Grades Served:** Grades 9 through 12
- **Student Demographics (as of the 2015-16 school year):**
 - Approximately 482 students; approximately 62 percent African American; 36 percent Hispanic/Latino; and 1 percent White; 30 percent English learners; 22 percent students with disabilities and 99 percent free and reduced-priced lunch.



- **Primary Community School Goals**

- Mental Health Care
- Academic Support
- Primary Medical Care
- Youth Engagement
- Truancy Prevention

- **Highlights**

- Brief history of Roosevelt High School and the demographic changes in Ward 4 and the school
- Factors that influenced GAFSC seeking the Community School Initiative grant in 2013
- Program implementation strategies, including collaboration with school staff and community partners to deliver services to students and families
- Initiatives to improve school climate
- Strategies to support students in meeting graduation requirements
- Supports for immigrant students
- Extra-curricular activities
- Scholarship program



Proposal on New Board Structure (Update)



Role and Responsibilities

1. Advise the mayor on the development of the Incentive Initiative, including the development of a results-based framework and accompanying performance indicators with which to measure the success of the Incentive Initiative;
2. Participate in the selection process for Incentive Initiative grantees;
3. Develop recommendations on how all public schools can become centers of their communities by opening school facilities for nonprofit and community use;
4. Identify potential funding sources for the provision of eligible services within the Incentive Initiative; and
5. Develop yearly measureable performance goals to assess:
 - A. How to increase the percentage of families and students receiving services for each year of the Incentive Initiative;
 - B. The outcomes for students and families, particularly student academic achievement; and
 - C. The number of public schools and public charter schools that have established formal relationships with community and neighborhood groups to use school facilities.



Proposed New Board Structure

On Jan. 27, 2017 OSSE proposed a new board structure. The new structure would:

- Be board-led and driven, with OSSE's support.
- Have one or two co-chairs who either would be appointed or nominated by the board.

Decision points:

- New board structure
- Number of chairs
- Appointed, self-appointed, nominated or combination

First task:

- Develop a letter in response to the recently completed community schools evaluation report, which would be issued to the mayor.



Proposed New Board Structure

Update:

- At the Jan. 27, 2017 board meeting, board deferred decision on new board structure to March 22, 2017 meeting.
- As a temporary solution, board agreed to the identification of four “interim” co-chairs to ensure the completion of the first task, while having fair representation of the various sectors comprised of the board.
- Four interim co-chairs were identified and together developed a letter to the mayor, which was issued on March 9, 2017.
- At the March 22 board meeting, the board agreed on two interim chairs to ensure the creation of bylaws as a next step.
- At the May 17 board meeting, suggestion was made to place the drafting of bylaws in abeyance while the board reviewed the need for an amendment of the legislation. OSSE would research the feasibility of amending the legislation.



Proposed New Board Structure

Updates continued:

- At the July 26 board meeting, OSSE's Office of the General Counsel (OGC) provided an overview of community schools' legislation and corresponding mayoral orders. In light of the contextual information provided at the meeting and discussion, the Board decided to solidify the structure via a conference call in August 2017.
- On August 28, an ad hoc phone conference call was held. Board members proposed the following: a co-chair structure; a self-nomination process; retention of the board member list as prescribed in the legislation and add CFSA, DBH and a parent; grantees would be non-voting members and could not be considered for the position of co-chair. OSSE, as a next step would follow-up with OGC to explore the feasibility of the board's suggestions.



Fiscal Year 2018 Funding



Fiscal Year 2018 Funding

Update:

- Total funds for fiscal year: 2018, \$1,771,467.60
- The competitive grant application was released on Aug. 18, 2017.
- The continuation grant application was released on Sept. 1, 2017.
- All grant applications are due Sept. 29, 2017.
- Grant application readers will assess applications:
 - Sept. 11, 2017, identified readers received reader review training.
 - Oct. 2-13, 2017, readers will receive the applications to review; complete the scoring rubric and attend a consensus meeting, if necessary.
- Awardees notified/Grant Award Notification issued, Oct. 16-20, 2017



Community of Practice
Update



Community of Practice Update

In September 2016, OSSE launched a Community Schools Community of Practice (CoP). The sessions provide assistance for all District of Columbia LEAs that would like to receive training and technical assistance in creating and sustaining a community school.

General Framework of Meetings:

- **Frequency of meetings:**

- Meeting held on a bi-monthly basis beginning in September 2017 through May 2018
- Two-hour meetings

- **Structure of meetings:**

- **First hour** Introduction to topic; sharing of theories on topic
- **Second hour** Practical application of topic and networking opportunities



2017-18 School Year Topics of Discussion:

- Introduction to Community Schools CoP
- Evaluation/Data
- Role of the Community Schools Coordinator & Use of the Community Schools Advisory Board
- Special Populations
- Finance/Sustainability/“Telling Your Community School Story”

All content from school year 2017-18 will be posted to the OSSE Community Schools webpage at <http://osse.dc.gov/communityschoolsincentiveinitiative>.



Upcoming Grant Activities



Upcoming Grant Activities

Upcoming activities:

- 2016-17 school year end-of year reports were due on Sept. 15, 2017
- 2016-17 school year end-of-year site visits are underway and will be completed by the end of September.



Upcoming Board Meetings



Upcoming Board Meetings

Board meetings will continue to be held bi-monthly on Wednesdays at 10-11:30 a.m. An invite will be sent prior to each meeting.

Remaining 2017 Meeting Schedule:

- Nov. 15, 2017

Tentative 2018 Meeting Schedule:

- Jan. 17, 2018
- March 21, 2018
- May 16, 2018
- July 18, 2018
- Sept. 19, 2018
- Nov. 14, 2018



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| Thank you!