

Pending Compliance Updates

SUMMARY

DETAIL

TARGETS

Subject

MATH

Year

2013

Subgroup	Current Status	% Proficient	Target	Difference
All Subgroups	✗ BELOW TARGET	53%	56.1%	-3.1
African American	✗ BELOW TARGET	47%	51.8%	-4.8
White	✓ ON TARGET	91.1%	90.5%	+0.6
Hispanic	✗ BELOW TARGET	58.6%	62.2%	-3.6
Asian	✗ BELOW TARGET	86%	86.4%	-0.4
Pacific Islander	-	70.8%	-	-
Multiracial	-	82.7%	-	-
Special Education	✗ BELOW TARGET	23.9%	33.4%	-9.5
English Language Learner	✗ BELOW TARGET	50.3%	57.3%	-7
Economically Disadvantaged	✗ BELOW TARGET	46.2%	50.8%	-4.6

Annual Measurable Objectives (AMOs) are the percentage of students meeting DC's set goals for proficiency improvement and graduation rates. The proficiency AMO is set to reduce the number of students who are not proficient by half by 2017.

DC CAS Targets

An addition to school, LEA, and state report cards, this exhibit shows the distance to target for the DC CAS AMO in both math and reading. Only 2013 data is available at this time.

SUMMARY

DETAIL

TARGETS

Year	Current Status	Graduation Rate	Target	Difference
2013	✗ BELOW TARGET	62%	65.3%	-3.3
2012	✗ BELOW TARGET	56.7%	62.1%	-5.4
2011	-	58.7%	-	-

Annual Measurable Objectives (AMOs) are the percentage of students meeting DC's set goals for proficiency improvement and graduation rates. The graduation rate target number shows if DC is on track to meet its goal of 70% of students graduating within four years by 2017.

Graduation Rate Targets

An addition to school, LEA, and state report cards, this exhibit shows the distance to target for the graduation rates. All available years are shown, however targets are only available to the 2012 school year.

Explore graduation rates by viewing the percentage of students who complete high school within four of entering ninth grade for the first time. Compare results across [cohort years](#) and [student subgroups](#).

3959 students received regular diplomas in the 2013 school year.

Regular Diplomas Issued

The second paragraph in the state report card's graduation rate exhibit detail view description notes the number of regular diplomas issued in the most recent school year.

DC CAS tests are administered in four subject areas: reading, mathematics, science and composition. Explore the results by viewing the overall student proficiency [?](#) or a detailed breakdown of performance levels [?](#). Compare results across years, grades [?](#) or student subgroups [?](#).

Students who have arrived in the United States within the last year are exempt from taking the English/language arts DC CAS. In DC 227 students were exempt in 2013 for this reason.

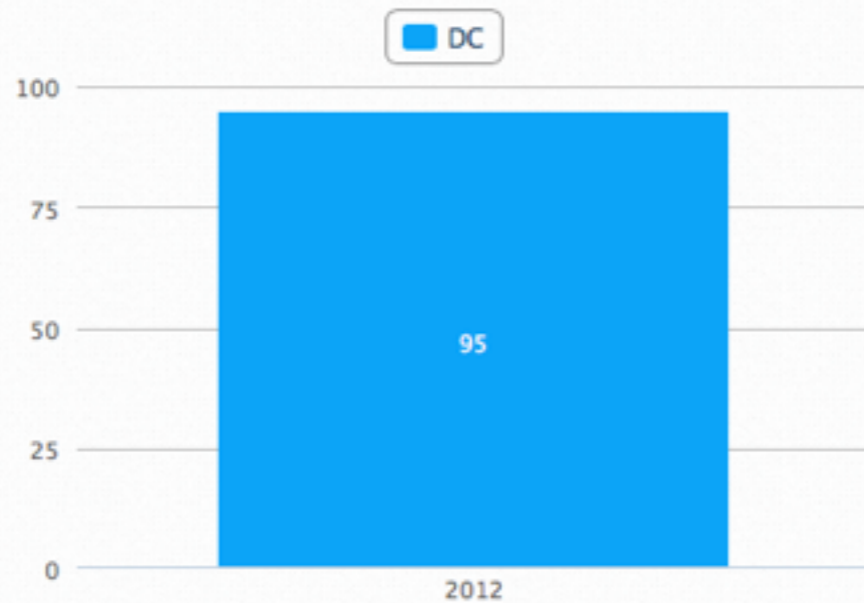
New to US Exemptions

The second paragraph in the school, LEA, and state report cards' DC CAS exhibit detail view description notes if students were exempted from taking the DC CAS in reading as a result of their new to US status.

Showing up for school has a huge impact on a student's academic success and is required by law for all students who reach five years of age on or before September 30 of the current school year. Students must attend school daily until they meet high school graduation requirements or reach their 18th birthday.

IN-SEAT ATTENDANCE

UNEXCUSED ABSENCES



In-Seat Attendance is the rate at which students are present at school. Any absence, whether excused or unexcused, counts against this number. Different schools have different standards for what counts as an excused absence.

DC has **met** its goal of 95% attendance in the 2012-2013 school year.

Statewide Attendance Target

A new line will note that DC has a 95% target for in-seat attendance, and that the state met this goal in the most recent school year.

Percentage of elementary and secondary teachers with emergency or provisional credentials	XX%
Percentage of classes in core academic subjects not taught by highly qualified teachers	18%

Percentage with no college degree	XX%
Percentage with an associate's degree	XX%
Percentage with a bachelor's degree	XX%
Percentage with an master's degree	XX%
Percentage with a PhD or higher	XX%

Teacher Qualifications

The existing Instructional Staff exhibit will be supplemented with information on the qualifications of teachers.