



Division of Data, Assessment and Research

## DC 2016 four-year Adjusted Cohort Graduation Rates, by Subgroup

2016 four-year ACGR by Subgroup											
Sector	Overall	Gender		Race					Economic Disadvantage	ELL	SPED
		Female	Male	African-American	Latino	White	Asian	Multi-Ethnic			
STATE	69.2% (3377)*	76.1% (1825)	62.5% (1550)	67.7% (2656)	69.2% (416)	91.4% (202)	85.2% (52)	95.8% (46)	69.3% (2651)	63.5% (282)	49.5% (509)
DCPS	69.0% (2306)	75.8% (1236)	62.5% (1070)	66.8% (1719)	67.0% (311)	92.5% (DS)	85.2% (DS)	95.5% (DS)	67.4% (1707)	60.5% (208)	47.4% (337)
PCS	72.9% (1070)	79.2% (589)	66.4% (480)	72.6% (937)	77.2% (105)	-- (<25)	-- (<25)	-- (<25)	74.9% (944)	74.7% (74)	58.3% (172)

Notes: The number of four-year graduates in 2015-16 school year is included in the parenthesis (). Students in the 2016 four-year adjusted cohort include students who began ninth grade for the first time in the 2012-2013 school year. Subgroups below the minimum n-size of 25 students are not reported. Some subgroups above the minimum n-size of 25 are not reported (DS: data suppression) due to the ability to determine values for subgroups below the minimum n-size from these data.

\* To protect student privacy, detail on the 1 graduate from State Programs is not reported in n-size values for the State subgroups. This student is included in the overall State number of graduates and corresponding percentages.