### DC 2014 4-year Adjusted Cohort Graduation Rates, by Subgroup
**(2010-11 school year 9th grade cohort)**

<table>
<thead>
<tr>
<th>Sector</th>
<th>Overall</th>
<th>Female</th>
<th>Male</th>
<th>African-American</th>
<th>Latino</th>
<th>White</th>
<th>Asian</th>
<th>Multi-Ethnic</th>
<th>Economic Disadvantage</th>
<th>ELL</th>
<th>SPED</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STATE</strong></td>
<td>61.4% (3129)</td>
<td>68.0% (1759)</td>
<td>54.5% (1370)</td>
<td>59.8% (2538)</td>
<td>62.2% (344)</td>
<td>85.3% (162)</td>
<td>85.2% (46)</td>
<td>79.1% (34)</td>
<td>60.1% (2520)</td>
<td>63.6% (227)</td>
<td>41.0% (467)</td>
</tr>
<tr>
<td><strong>DCPS</strong></td>
<td>58.3% (2089)</td>
<td>64.8% (1160)</td>
<td>51.7% (929)</td>
<td>55.2% (1585)</td>
<td>61.4% (267)</td>
<td>86.9% (&gt;25)</td>
<td>84.6% (&gt;25)</td>
<td>78.9% (&gt;25)</td>
<td>55.4% (1540)</td>
<td>64.6% (&gt;25)</td>
<td>38.0% (321)</td>
</tr>
<tr>
<td><strong>PCS</strong></td>
<td>68.9% (1040)</td>
<td>75.3% (599)</td>
<td>61.9% (441)</td>
<td>69.2% (953)</td>
<td>65.8% (77)</td>
<td>DS (&lt;25)</td>
<td>DS (&lt;25)</td>
<td>DS (&lt;25)</td>
<td>69.6% (980)</td>
<td>DS (&lt;25)</td>
<td>49.5% (146)</td>
</tr>
</tbody>
</table>

Notes: The number of graduates in SY2013-14 is included in the parenthesis (). Some subgroup graduates are suppressed (DS or data suppression) because they are below the minimum n-size of 25 students.

### DC 2015 5-year Adjusted Cohort Graduation Rates, by Subgroup
**(SY 2010-11 school year 9th grade cohort)**

<table>
<thead>
<tr>
<th>Sector</th>
<th>Overall</th>
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</thead>
<tbody>
<tr>
<td><strong>STATE</strong></td>
<td>66.8% (3407)</td>
<td>72.9% (1887)</td>
<td>60.5% (1520)</td>
<td>65.5% (2782)</td>
<td>67.5% (373)</td>
<td>85.8% (163)</td>
<td>87.0% (47)</td>
<td>83.7% (36)</td>
<td>66.3% (2777)</td>
<td>68.9% (233)</td>
<td>49.8% (567)</td>
</tr>
<tr>
<td><strong>DCPS</strong></td>
<td>63.0% (2259)</td>
<td>69.2% (1239)</td>
<td>56.8% (1020)</td>
<td>60.3% (1730)</td>
<td>66.0% (287)</td>
<td>87.4% (&gt;25)</td>
<td>86.5% (&gt;25)</td>
<td>84.2% (&gt;25)</td>
<td>60.9% (1691)</td>
<td>70.0% (&gt;25)</td>
<td>46.3% (391)</td>
</tr>
<tr>
<td><strong>PCS</strong></td>
<td>76.1% (1148)</td>
<td>81.4% (648)</td>
<td>70.1% (500)</td>
<td>76.4% (1052)</td>
<td>73.5% (86)</td>
<td>DS (&lt;25)</td>
<td>DS (&lt;25)</td>
<td>DS (&lt;25)</td>
<td>77.1% (1086)</td>
<td>DS (&lt;25)</td>
<td>59.7% (176)</td>
</tr>
</tbody>
</table>

Notes: The number of graduates in SY2014-15 is included in the parenthesis (). Some subgroup graduates are suppressed (DS or data suppression) because they are below the minimum n-size of 25 students.