



DISTRICT OF COLUMBIA
OFFICE OF THE STATE SUPERINTENDENT OF

EDUCATION

Meeting:	Accountability System - STAR Framework: Schools without Frameworks Schools with Multiple Frameworks	
Date/Time:	Thursday, June 29 2:00 pm - 4:00 pm	
Location:	OSSE 810 First St. NE Conference Room 806 Washington, DC 20002	
Facilitator(s):	Laura Maurizi and Matthew Jacovina	
Meeting Objective: To provide the deep dive of the Schools without Frameworks and Schools with Multiple Frameworks.		
Agenda Items		
I. Schools without Frameworks	Matthew Jacovina	
II. Schools with Multiple Frameworks	Laura Maurizi	
III. Next Steps/Next Meeting	Laura Maurizi	
Meeting Notes (Q & A and Feedback)		
Slide #	Meeting Notes (Q & A and Feedback)	
Slide 1: Schools without Frameworks and Schools with Multiple Frameworks	N/A	
Slide 2: Goals of Our Discussion	N/A	
Slide 3: Opportunities for Feedback and Questions	N/A	
Slide 4: Agenda	N/A	
Slide 5: Overview of STAR Framework	N/A	
Slide 6: Timeline	N/A	
Slide 7: Domains and Metrics	N/A	
Slide 8: Calculating a Final Score	N/A	
Slide 9: Calculating a Final Score	N/A	
Slide 10: Calculating a Final Score	N/A	
Slide 11: Topic Overview	N/A	
Slide 12: Deep Dive: Schools without a Framework	N/A	
Slide 13: Schools without a Framework: Overview	Q: For a PK-3 school, what percentage of points is growth? They would have PARCC for grade 3 but no growth.	

	<p>A: Most of the time, those schools will have enough points, but there are scenarios where they will not. For example, without CLASS scores and ACCESS Growth, they will not have enough points.</p>
<p>Slide 14: Schools without a Framework: Example 1</p>	<p>Q: Our concern at PCSB is a school that served grades where academic growth is not possible should not receive a STAR rating – i.e. schools serving grades PK3 to 3. Is there consideration of not rating these since the majority of their rating would be based only on achievement?</p> <p>A: The minimum threshold of 50 points was designed to ensure there was a substantial number of metrics making up the STAR rating. As a consequence, certain grade configurations may meet this threshold even though they are unable to earn points for certain metrics, like growth.</p>
<p>Slide 15: Schools without a Framework: Example 2</p>	<p>N/A</p>
<p>Slide 16: Schools without Framework: Summary and Additional Considerations</p>	<p>Q: Regarding a growing school, can you confirm that when a school reaches third grade but does not have enough students who take PARCC, the school could only receive up to 25 points?</p> <p>A: Yes that is the case</p>
<p>Slide 17: Deep Dive: Schools with Multiple Frameworks</p>	<p>N/A</p>
<p>Slide 18: Schools with Mult. Frameworks: Overview</p>	<p>N/A</p>
<p>Slide 19: Schools with Mult. Frameworks: Overview</p>	<p>Q: For a school that serves grades 6-12, is it possible that the school might not get a middle school rating and a high school rating if the populations are not the right size?</p> <p>A: We have scenarios with both frameworks meeting the minimum point threshold and frameworks where only one is meeting the minimum point threshold. There are also instances where the grades served by a school are static and where they are changing.</p> <p>Q: In the case of attendance for a school serving grades 6-12, is it one rate across both frameworks, or are they separated?</p> <p>A: The proposal would be to calculate two separate scores. This allows for comparisons across middle schools and high schools.</p>
<p>Slide 20: Schools with Mult. Frameworks: Business Rules</p>	<p>N/A</p>
<p>Slide 21: Schools with Mult. Frameworks: Sufficient Points in Both Frameworks</p>	<p>N/A</p>
<p>Slide 22: Schools with Mult. Frameworks: Both Frameworks Met Minimum Threshold</p>	<p>Q: For a school that serves grades 8-12 that has large enough n-sizes that it would have sufficient points for both frameworks, would that school have two ratings?</p>

	<p>A: Yes.</p> <p>Q: How are static and changing schools treated differently (e.g. a school that serves grades 6-9)?</p> <p>A: If the grades served are static, we would apply the middle school framework to the 9th graders. If we did not do this, it would result in a situation where 9th graders were never counted, and school never held accountable for the performance of those students.</p>
Slide 23: Schools with Mult. Frameworks: Both Frameworks Met Minimum Threshold Continued	N/A
Slide 24: Schools with Mult. Frameworks: Business Rules	N/A
Slide 25: Schools with Mult. Frameworks: Insufficient Points in Both Frameworks	N/A
Slide 26: Schools with Mult. Frameworks: One Framework Met Minimum Threshold	<p>Q: If a school serves grades 6-9, if 9th graders take AP but do not meet the 50 points threshold, would the AP metric be included?</p> <p>A: No, if students took AP classes, that metric would not be calculated as it is not part of the elementary and middle school framework.</p> <p>Q: Is it our thought that a school serving grades 6-12 that also meets minimum criteria for both frameworks could have different accountability designations?</p> <p>A: We have discussed possibility of having two classifications.</p> <p>Q: Does the accountability designation require schools to meet the 50 point threshold as well?</p> <p>A: Yes.</p> <p>Q: For schools that do not have sufficient points, would these schools have classifications?</p> <p>A: No, they would not.</p>
Slide 27: Schools with Mult. Frameworks: One Framework Met Minimum Threshold	<p>Q: How will OSSE determine if a school is static or changing?</p> <p>A: In the charter sector, we will use what they apply for in their charter. In DCPS, we will have conversations about whether schools intend to change grade configurations.</p> <p>FEEDBACK: Consider a deadline that makes sense (like August 1) for when we identify schools as static or changing.</p>
Slide 28: Schools with Mult. Frameworks: Outstanding Decisions	N/A

Slide 29: Questions and Next Steps	Q: The July 12 meeting is floor and targets part 1, so when is part 2 scheduled? A: July 27. It should be on the website.
Slide 30: Growth to Proficiency: Option B	N/A
Slide 31: Appendix	N/A
Slide 32: Schools without a Framework: Example 3a	N/A
Slide 33: Schools without a Framework: Example 3b	N/A
Slide 34: Schools without a Framework: Example 4a	N/A
Slide 35: Schools without a Framework: Example 4b	N/A

Feedback via OSSE.ESSA@dc.gov

- Schools should only receive a STAR rating on the ES/MS framework if they meet the minimum points AND have the state approved growth measure included.
- For schools split across two frameworks – we propose that the school must have at least two grades operated in the other framework to receive two ratings. This allows a 6-9 to stay on ES/MS (as already proposed), but also allows only one framework for 8-12.
- No Framework
 - Eager to know about the process for report cards once the process has been determined. How would information in report card be reported publicly and how would OSSE communicate regarding any potential confusion regarding the difference between a report card and a star rating?
 - Given that 50-point minimum for receiving a framework, it appears that new growing elementary schools (starting with kindergarten/1st grade) and high schools (starting with 9th grade) will not have a framework (and therefore no star rating). For consistency and fairness across school types, we suggest that new growing middle schools also not have a framework (or star rating) starting in their first year.
- Multiple Frameworks
 - In the event that a “static” school becomes a “growing” school, suggest that there is a deadline for saying/process for determining that the school is a growing school. Suggest there be a deadline of August 1st.
 - Agree with using 2 star ratings for schools serving both middle schools and high schools but OSSE should consider how to communicate this transparently to the public and provide guidance to schools on how to communicate this to families. OSSE should come back to the feedback group to share how multiple frameworks will be reported and obtain feedback around communication strategy.

Next Steps

1. LEAs can provide feedback within 3 business days (by July 6, 2017) via OSSE.ESSA@dc.gov.
2. Notes will be sent out 5 business days after the meeting (by July 10, 2017).

Next Meeting

Thursday, July 12, 2017
1:00 pm – 4:00 pm

OSSE
810 First St. NE
3rd Floor Grand Hall
Washington, DC 20002