

### Increasing Academic Quality

Applicant Name: \_\_\_\_\_ Date of Review: \_\_\_\_\_

Reviewer name: \_\_\_\_\_ Reviewer Signature: \_\_\_\_\_

#### Scoring

Evaluation Criteria	Meets Criteria	Comments						
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td colspan="3" style="text-align: center;">Indicate with "x"</td> </tr> </table>	Strong	Limited	Deficient	Indicate with "x"			<p>Please enter notes in the "Comments" cells to explain why you gave the rating that you did.</p>
Strong	Limited	Deficient						
Indicate with "x"								

#### Tab 1 - Contact Information

<b>Contact Information</b>	Applicant provided all contact information and input an amount requested.					
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Yes</td> <td style="width: 33%; text-align: center;">No</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Yes	No			<p>Please input the amount being requested by the LEA</p>
Yes	No					

#### Tab 2 - Comprehensive Data Summary

<b>Academic Data</b>	The applicant responded to all questions in this section and provided detailed narratives.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												

#### Tab 3 - Guiding Strategies

<b>Guiding Strategies</b>	The LEA selected at least one guiding strategy (more than one is okay) and inserted the percentage of funding to be used toward each strategy. PLEASE CONFIRM THAT PERCENTAGES TOTAL 100%.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Yes</td> <td style="width: 33%; text-align: center;">No</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Yes	No			<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE			
Yes	No											
Score	Comments											
FALSE FALSE FALSE												
	The LEA provided a comprehensive narrative for the selected guiding strategy or strategies. This narrative and expenditure summary shows a clear alignment to the selected strategy.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Yes</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">No</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Yes	Limited	No				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Yes	Limited	No										
Score	Comments											
FALSE FALSE FALSE												
	The LEA summarized the planned use of funds in the narrative. Based on the narrative, the reviewer has an idea of how the funds will be spent.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Yes</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">No</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Yes	Limited	No				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Yes	Limited	No										
Score	Comments											
FALSE FALSE FALSE												

#### Tab 4 - Needs Assessment & Narrative

<b>Comprehensive Needs Assessment</b>	The applicant used data to link the need at the LEA (described in tab 2) with the project summarized on tab 3. The assessment identifies weaknesses at the LEA and demonstrates a firm grasp of the needs in specific areas.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												
<b>Comprehensive Needs Assessment</b>	Based on the narrative provided by the LEA, the reviewer senses a strong need for funding for this applicant.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												
<b>Comprehensive Needs Assessment</b>	The applicant provided research that justifies the need for funding for the project.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												
<b>Summary Project Description</b>	The applicant provided a detailed project description that shows a clear link between the need at the LEA (tab 2), the guiding strategy selected, and this project.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												
<b>Summary Project Description</b>	The project description shows that the LEA has reviewed their student data and will be using SOAR funds in a way that will address these needs.											
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%; text-align: center;">Strong</td> <td style="width: 33%; text-align: center;">Limited</td> <td style="width: 33%; text-align: center;">Deficient</td> </tr> <tr> <td style="width: 33%;"></td> <td style="width: 33%;"></td> <td style="width: 33%;"></td> </tr> </table>	Strong	Limited	Deficient				<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th style="width: 30%; text-align: center;">Score</th> <th style="width: 70%; text-align: center;">Comments</th> </tr> <tr> <td style="text-align: center;">FALSE FALSE FALSE</td> <td></td> </tr> </table>	Score	Comments	FALSE FALSE FALSE	
Strong	Limited	Deficient										
Score	Comments											
FALSE FALSE FALSE												

**Increasing Academic Quality**

**Project Description**

Based on this description, the reviewer is confident that this project can feasibly impact achievement at the LEA and increase achievement.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Theory of Action**

The applicant has provided an extensive IF - THEN statement and has described how and why the proposed project will work using research and evidence of success.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Theory of Action**

The research and evidence of success used by the applicant is credible and can be verified while demonstrating strategic thinking.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Theory of Action**

The theory of action is feasible and has a strong likelihood of success.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Alignment to the ESEA Waiver**

The applicant has made a strong connection to the proposed project and one or more of the principles of the District of Columbia ESEA Flexibility Waiver.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Tab 5 & 6 - Detailed Expenditures and Budget Summary**

**Budget/Expenditure Summary**

The applicant has listed items that appear to be allowable and reasonable and do not violate any spending restrictions.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

The applicant's budget and spending plan (tabs 5 & 6) align with initiatives outlined in the narrative (project description).

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

The applicant has listed items that can reasonably be purchased/obligated within the 2 year grant period.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

The applicant is proposing costs that clearly align with the selected guiding strategies.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

**Tab 7 - Logic Model**

**Logic Model**

The applicant has provided a Logic Model for at least 2 project goals, 1 goal per logic model.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

All elements of the logic model (Inputs, Outcomes and Outputs) are well defined

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

Outcomes are feasible and can be accomplished in the timeline set forth by the applicant.

<b>Strong</b>	<b>Limited</b>	<b>Deficient</b>	<b>Score</b>			<b>Comments</b>
			FALSE	FALSE	FALSE	

<b>Total Score</b>	0
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<b>Maximum Possible Score</b>	100
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<b>Percentage</b>	0%
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