

American Reinvestment and Recovery Act (ARRA) Profile

Academy for Learning Through the Arts (ALTA) PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A10209	RA027A10209	RA173A10209	n/a
Planning Allocation*	\$31,679.48	\$13,832.56	\$254.97	n/a
LEA Action Required	Complete Phase II Application	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Achievement Preparatory Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15509	RA027A15509	n/a	n/a
Planning Allocation*	\$45,256.40	\$19,803.77	n/a	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

AppleTree Early Learning PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	RA173A10309	RA387A10309
Planning Allocation*	n/a	n/a	\$831.59	\$3,055.60
LEA Action Required	n/a	n/a	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Arts and Technology Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A10409	RA027A10409	RA173A10409	RA387A10409
Planning Allocation*	\$305,157.45	\$112,087.50	\$2,063.35	\$916.68
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Barbara Jordan PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	n/a	RA387A10509
Planning Allocation*	n/a	n/a	n/a	\$305.56
LEA Action Required	n/a	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Booker T. Washington PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A10609	n/a	n/a	n/a
Planning Allocation*	\$115,080.56	n/a	n/a	n/a
LEA Action Required	Complete Phase II Application	n/a	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Bridges PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	RA173A10709	n/a
Planning Allocation*	n/a	n/a	\$244.19	n/a
LEA Action Required	n/a	n/a	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Capital City PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A10809	RA027A10809	RA173A10809	RA387A10809
Planning Allocation*	\$141,587.89	\$77,092.34	\$1,333.61	\$1,222.24
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Center City PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15609	RA027A15609	RA173A15609	RA387A15609
Planning Allocation*	\$654,924.79	\$314,925.99	\$5,620.44	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Cesar Chavez Public Policy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A10909	n/a	n/a	RA387A10909
Planning Allocation*	\$685,957.75	n/a	n/a	\$3,055.60
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Children's Studio School PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11009	n/a	n/a	n/a
Planning Allocation*	\$33,619.04	n/a	n/a	n/a
LEA Action Required	Complete Phase II Application	n/a	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

City Collegiate PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11109	RA027A11109	n/a	n/a
Planning Allocation*	\$33,619.04	\$18,819.86	n/a	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Community Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11309	RA027A11309	RA173A11309	RA387A11309
Planning Allocation*	\$396,963.30	\$190,897.30	\$4,469.05	\$6,111.20
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

DC Bilingual PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11409	RA027A11409	RA173A11409	n/a
Planning Allocation*	\$89,866.28	\$38,808.52	\$932.42	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

DC Prep PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11509	RA027A11509	RA173A11509	RA387A11509
Planning Allocation*	\$258,608.01	\$119,045.73	\$2,747.89	\$611.12
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

DCPS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A00109	RA027A00109	RA173A00109	RA387A00109
Planning Allocation*	\$23,426,006.58	\$11,561,958.58	\$195,961.59	\$125,585.16
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

E.L. Haynes PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11609	RA027A11609	RA173A11609	n/a
Planning Allocation*	\$151,932.21	\$75,601.91	\$1,378.27	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Eagle Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11709	RA027A11709	RA173A11709	n/a
Planning Allocation*	\$46,549.44	\$22,235.14	\$1,157.00	n/a
LEA Action Required	Complete Phase II Application	Complete Phase I Application	Complete Phase I Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Early Childhood Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A11809	n/a	n/a	n/a
Planning Allocation*	\$71,763.72	n/a	n/a	n/a
LEA Action Required	Complete Phase II Application	n/a	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Education Strengthens Families (ESF) PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	RA173A11909	n/a
Planning Allocation*	n/a	n/a	\$62.03	n/a
LEA Action Required	n/a	n/a	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Elsie Whitlow Stokes Community Freedom PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14409	RA027A14409	RA173A14409	n/a
Planning Allocation*	\$153,225.25	\$55,416.60	\$1,067.90	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Excel Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15809	RA027A15809	RA173A15809	n/a
Planning Allocation*	\$40,084.24	\$14,893.73	\$557.33	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Friendship PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12009	RA027A12009	RA173A12009	RA387A12009
Planning Allocation*	\$1,779,223.11	\$775,091.81	\$13,473.76	\$4,888.96
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Hope Community PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12109	RA027A12109	RA173A12109	RA387A12109
Planning Allocation*	\$168,095.21	\$83,209.80	\$1,988.43	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Hospitality PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12209	n/a	n/a	RA387A12209
Planning Allocation*	\$84,694.12	n/a	n/a	\$916.68
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Howard Road Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12309	RA027A12309	RA173A12309	n/a
Planning Allocation*	\$415,065.86	\$172,374.69	\$3,077.30	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Howard University Middle School of Math and Science PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12409	RA027A12409	n/a	RA387A12409
Planning Allocation*	\$128,010.96	\$55,918.78	n/a	\$611.12
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Hyde Leadership Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12509	RA027A12509	RA173A12509	RA387A12509
Planning Allocation*	\$314,208.73	\$136,645.98	\$2,319.66	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Ideal Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12709	n/a	n/a	RA387A12709
Planning Allocation*	\$171,974.33	n/a	n/a	\$2,444.48
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Imagine Southeast PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15909	RA027A15909	RA173A15909	RA387A15909
Planning Allocation*	\$179,732.57	\$59,901.71	\$1,319.69	\$611.12
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Integrated Design Electronics Academy (IDEA) PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12609	RA027A12609	n/a	n/a
Planning Allocation*	\$228,868.09	\$94,452.55	n/a	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Kamit Institute for Magnificent Achievers PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12809	n/a	n/a	RA387A12809
Planning Allocation*	\$80,815.00	n/a	n/a	\$305.56
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

KIPP DC/Key Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A12909	n/a	n/a	RA387A12909
Planning Allocation*	\$789,400.95	n/a	n/a	\$1,833.36
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Latin American Montessori Bilingual (LAMB) PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13009	RA027A13009	RA173A13009	n/a
Planning Allocation*	\$16,809.52	\$14,352.10	\$428.53	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Mary McLeod Bethune PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13209	RA027A13209	RA173A13209	RA387A13209
Planning Allocation*	\$103,443.20	\$36,192.68	\$733.80	\$611.12
LEA Action Required	Complete Phase II Application	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Maya Angelou PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13309	RA027A13309	n/a	RA387A13309
Planning Allocation*	\$230,161.13	\$98,391.70	n/a	\$1,222.24
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Meridian PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13509	RA027A13509	RA173A13509	RA387A13509
Planning Allocation*	\$212,058.57	\$82,613.42	\$1,694.92	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

National Collegiate Preparatory PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A16309	RA027A16309	RA173A16309	n/a
Planning Allocation*	\$56,893.76	\$24,722.49	\$408.50	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Next Step/El Proximo Paso PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14509	n/a	n/a	n/a
Planning Allocation*	\$20,042.12	n/a	n/a	n/a
LEA Action Required	Complete Phase II Application	n/a	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Nia Community PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13609	RA027A13609	RA173A13609	n/a
Planning Allocation*	\$55,600.72	\$28,992.36	\$548.05	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Options PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13709	RA027A13709	n/a	RA387A13709
Planning Allocation*	\$199,774.69	\$73,588.02	n/a	\$1,833.36
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Paul PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13809	n/a	n/a	RA387A13809
Planning Allocation*	\$263,133.65	n/a	n/a	\$305.56
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Potomac Lighthouse PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A13909	RA027A13909	RA173A13909	RA387A13909
Planning Allocation*	\$59,479.84	\$32,098.19	\$777.25	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Roots PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	n/a	RA387A14009
Planning Allocation*	n/a	n/a	n/a	\$305.56
LEA Action Required	n/a	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

School for the Arts in Learning (SAIL) PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14109	RA027A14109	RA173A14109	RA387A14109
Planning Allocation*	\$69,824.16	\$27,257.14	\$451.03	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

SEED PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14209	RA027A14209	n/a	n/a
Planning Allocation*	\$131,890.09	\$63,883.01	n/a	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Septima Clark PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A16109	RA027A16109	RA173A16109	RA387A16109
Planning Allocation*	\$53,014.64	\$20,654.44	\$467.73	\$916.68
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

St. Coletta Special Education PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14309	n/a	n/a	RA387A14309
Planning Allocation*	\$102,150.16	n/a	n/a	\$916.68
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Thea Bowman Preparatory Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15709	RA027A15709	n/a	n/a
Planning Allocation*	\$65,298.52	\$25,281.06	n/a	n/a
LEA Action Required	Complete Phase II Application	Complete Phase I & Phase II Applications	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Thurgood Marshall Academy PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14609	n/a	n/a	RA387A14609
Planning Allocation*	\$174,560.41	n/a	n/a	\$305.56
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Tree of Life Community PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14709	RA027A14709	RA173A14709	RA387A14709
Planning Allocation*	\$164,862.61	\$54,849.76	\$1,020.83	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Two Rivers PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A14909	RA027A14909	RA173A14909	n/a
Planning Allocation*	\$69,824.16	\$63,899.13	\$1,217.26	n/a
LEA Action Required	Complete Phase II Application	Complete Phase I & Phase II Applications	Complete Phase I & Phase II Applications	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Washington Latin School PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	RA027A15109	n/a	n/a
Planning Allocation*	n/a	\$59,671.40	n/a	n/a
LEA Action Required	n/a	Complete Phase I & Phase II Applications	n/a	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

- <http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
- <http://www.ed.gov/policy/gen/leg/recovery/index.html>
- <http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
- <http://recovery.dc.gov/recovery>
- <http://www.osse.dc.gov> — click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Washington Mathematics Science Technology PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15209	RA027A15209	n/a	RA387A15209
Planning Allocation*	\$127,364.44	\$66,932.86	n/a	\$305.56
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Washington Yu Ying PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A16009	RA027A16009	RA173A16009	n/a
Planning Allocation*	\$27,153.84	\$23,858.40	\$574.76	n/a
LEA Action Required	Complete Phase II Application	Complete Phase II Application	Complete Phase II Application	n/a
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

William E. Doar Jr. PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15309	n/a	n/a	RA387A15309
Planning Allocation*	\$362,051.21	n/a	n/a	\$611.12
LEA Action Required	Complete Phase II Application	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

Young America Works PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	RA389A15409	RA027A15409	n/a	RA387A15409
Planning Allocation*	\$173,913.89	\$65,168.10	n/a	\$1,527.80
LEA Action Required	Complete Phase II Application	Complete Phase II Application	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
Suite 350 North
Washington, DC 20001
Phone: 202.727.6436

Note: Information valid as of August 28, 2009

American Reinvestment and Recovery Act (ARRA) Profile

YouthBuild LAYC PCS



Recovery Act Funds

Grant (CFDA Number)	TITLE I (84.389A)	IDEA-B, 611 (84.391A)	IDEA-B, 619 (84.392A)	TITLE VII-B, MCKINNEY VENTO (84.387A)
Sub-Award Number	n/a	n/a	n/a	RA387A13109
Planning Allocation*	n/a	n/a	n/a	\$916.68
LEA Action Required	n/a	n/a	n/a	Complete Phase I & Phase II Applications
Grant Contact Person	Jeremy Skinner Jeremy.Skinner@dc.gov 202.724.2343	Charity Hallman Charity.Hallman@dc.gov 202.741.0477		Dr. Charles White CharlesA.White@dc.gov 202.741.6417
Last Day to Obligate Funds	September 30, 2011			
Sample of ARRA Supported Activities	<ul style="list-style-type: none"> Identify and train highly effective teachers to serve as instructional leaders Provide new opportunities for secondary school students to use high-quality, online courseware as supplemental learning materials for meeting mathematics and science requirements Use longitudinal data systems to drive continuous improvement Provide professional development to teachers on the use of data to inform and improve instruction Employ reading or mathematics coaches to provide professional development to teachers Establish or expand fiscally sustainable extended-learning opportunities <p>Note: Funds must be used according to the statutory and regulatory provisions of the ESEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Obtain state-of-the art assistive technology devices and provide training in their use to enhance access to the general curriculum for students with disabilities Provide intensive district-wide professional development for special education and regular education teachers that focuses on scaling-up, through replication, proven and innovative evidence-based school-wide strategies in reading, math, writing and science, and positive behavioral supports to improve outcomes for students with disabilities Develop or expand the capacity to collect and use data to improve teaching and learning Develop the capacity of public and private preschool programs to serve preschoolers with disabilities Hire transition coordinators to work with employers in the community to develop job placements for youths with disabilities <p>Note: Funds must be used according to the statutory and regulatory provisions of the IDEA and applicable GEPA and EDGAR guidelines.</p>	<ul style="list-style-type: none"> Provide supplemental educational services, such as tutoring and other academic enrichment programs Sponsor professional development activities for educators and pupil services personnel working with homeless students Defray the excess cost of transportation in order to enable students to attend the school of origin Fund early childhood education programs for pre-school-aged homeless children Pay the fees and costs associated with tracking, obtaining, and transferring records of homeless children and youth Pay for health referral services <p>Note: Funds must be used according to the statutory and regulatory provisions of the McKinney-Vento Act and applicable GEPA and EDGAR guidelines.</p>	

*Planning allocations are subject to change according to SY 09-10 enrollment audit data. OSSE will issue final grant award notifications containing final allocation determinations after the enrollment audit.

Additional ARRA Guidance and Information:

<http://www.whitehouse.gov/recovery/webinartrainingmaterials/>
<http://www.ed.gov/policy/gen/leg/recovery/index.html>
<http://www.ed.gov/policy/fund/reg/edgarReg/edgar.html>
<http://recovery.dc.gov/recovery>
<http://www.osse.dc.gov> — click on “Recovery Information”
<http://www.osse.dc.gov>: click on “Recovery Information”



441 4th Street NW
 Suite 350 North
 Washington, DC 20001
 Phone: 202.727.6436

Note: Information valid as of August 28, 2009