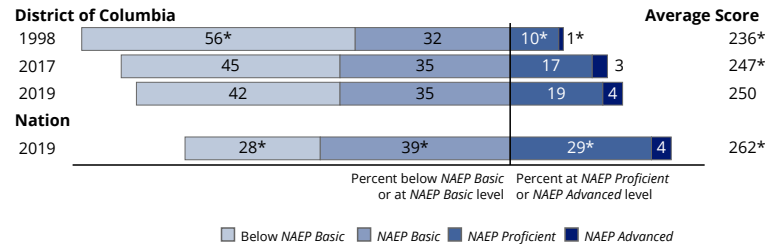


### Overall Results

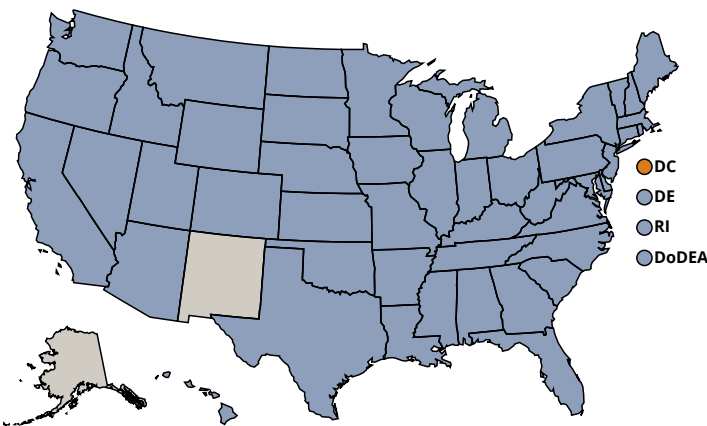
- In 2019, the average score of eighth-grade students in District of Columbia was 250. This was lower than the average score of 262 for students in the nation.
- The average score for students in District of Columbia in 2019 (250) was higher than their average score in 2017 (247) and in 1998 (236).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 23 percent in 2019. This percentage was not significantly different from that in 2017 (20 percent) and was higher than that in 1998 (11 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 58 percent in 2019. This percentage was not significantly different from that in 2017 (55 percent) and was higher than that in 1998 (44 percent).

### NAEP Achievement-Level Percentages and Average Score Results



\* Significantly different ( $p < .05$ ) from state's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

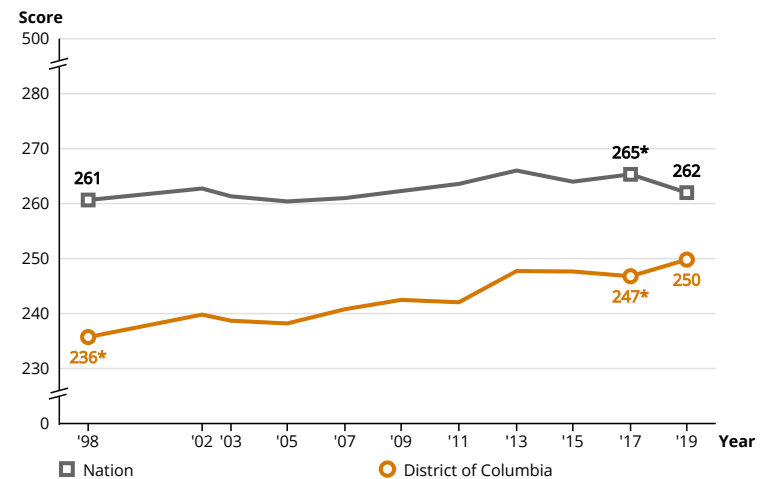
### Compare the Average Score in 2019 to Other States/Jurisdictions



In 2019, the average score in District of Columbia (250) was  
■ lower than those in 49 states/jurisdictions  
■ higher than those in 0 states/jurisdictions  
■ not significantly different from those in 2 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

### Average Scores for State/Jurisdiction and Nation



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	10	299	95	73	24
Black	69	241	50	13	1
Hispanic	18	250	61	24	3
Asian	1	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
<b>Gender</b>					
Male	50	243	52	19	3
Female	50	256	65	27	5
<b>National School Lunch Program</b>					
Eligible	69	238	48	11	1
Not eligible	31	277	81	50	12

# Rounds to zero.  
 † Reporting standards not met.  
 NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 58 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 49 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2019, female students in District of Columbia had an average score that was higher than that for male students by 13 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 39 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (25 points).