



DISTRICT OF COLUMBIA

OFFICE OF THE STATE SUPERINTENDENT OF

**EDUCATION**

## **2019 Environmental Literacy Advancement Grant Final Report**

*All grantees are required to submit a completed final-project report by **Oct. 15, 2019**. Please provide responses using the spaces provided below each question. Email the completed report to Grace Manubay at [Grace.Manubay@dc.gov](mailto:Grace.Manubay@dc.gov) with the subject "2019ELAG\_orgname\_final".*

### Mid-Project Report Checklist:

- I. Narrative
- II. Observations and Reflections
- III. Activity Tracking
- IV. Recommendations
- V. Photos

### **I. Narrative:**

1. Organization Name:

2. Name of person reporting:

3. Email of person reporting:

4. Please provide evidence that supports progress towards the project goals (please add rows if necessary):

Project Goal (as stated in the application)	Progress towards goal (please cite specific activities)
<i>Ex. Engage all fourth grade classes in the Environmental Literacy Leadership Cadre in field experience on the Anacostia River.</i>	<i>Ex. Completed abc classes at xyz schools. Scheduled the remaining classes for September 2019.</i>

5. Number of students that participated in the environmental literacy program this year:\_\_\_\_
6. Number of teachers that participated in the environmental literacy program this year:\_\_\_\_
7. Please provide a short statement that describes the integration of the environmental literacy activities into the overall mission of the school.
8. Describe the level of collaboration between your organization and the environmental literacy leadership cadre member. Also include any feedback you have received from teachers on your program.
9. Did you complete your project by Sept. 30, 2019? If no please explain.

## **II. Observations and Reflections**

1. What impact has the environmental literacy program had on participating students?
2. What knowledge have students gained as a result of the environmental literacy program?
3. What skills have students gained as a result of the environmental literacy program?
4. What attitude changes have you observed as a result of the environmental literacy program?

5. If OSSE is able to provide this grant opportunity in the future, what would you recommendations do you have (program structure, implementation, etc.)?

### **III. Activity Tracking**

Please use this form to enter all environmental literacy activities with students funded by this grant (add rows if necessary). If you have already created your own spreadsheet with all of this information, you may attach that instead.

School Name	Teacher Contact(s)	Grade	# of Students	Program Date	Program Provider	Program Name/ Topics Covered

### **IV. Recommendations**

Please provide recommendations regarding the efficacy of coordination and adoption of grade-level environmental education experiences.

### **V. Photos**

Please attach a minimum of three photos related to this project for which you have a release on file. By providing photos, you are giving OSSE permission to use them on its web site or publications.