Overall Results

- In 2019, the average score of eighth-grade students in District of Columbia was 269. This was lower than the average score of 274 for students in large cities.
- The average score for students in District of Columbia in 2019 (269) was higher than their average score in 2017 (262) and in 2003 (243).
- The percentage of students in District of Columbia who performed at or above the NAEP Proficient level was 24 percent in 2019. This percentage was higher than that in 2017 (20 percent) and in 2003 (6 percent).
- The average score for students in District of Columbia who were eligible for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic, and includes Latino. Race categories exclude Hispanic origin.

In 2019, Hispanic students had an average score that was 54 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.

In 2019, male students in District of Columbia had an average score that was lower than that for female students by 9 points.

In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 53 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (18 points).

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in District of Columbia (DCPS) (269) was lower than the average score of 274 for students in large cities.

Average Scores for District and Large Cities

*Significantly different (p < .05) from district’s results in 2019. Significance tests were performed using unrounded numbers.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 68 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 54 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, male students in District of Columbia had an average score that was lower than that for female students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 53 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (18 points).

Results for Student Groups in 2019

- In 2019, Black students had an average score that was 68 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 54 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, male students in District of Columbia had an average score that was lower than that for female students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 53 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (18 points).