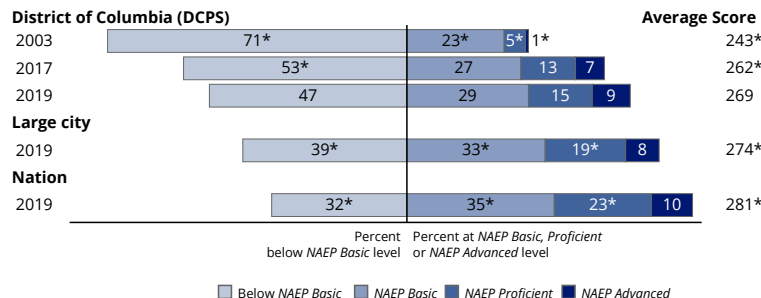


### Overall Results

- In 2019, the average score of eighth-grade students in District of Columbia was 269. This was lower than the average score of 274 for students in large cities.
- The average score for students in District of Columbia in 2019 (269) was higher than their average score in 2017 (262) and in 2003 (243).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 24 percent in 2019. This percentage was higher than that in 2017 (20 percent) and in 2003 (6 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 53 percent in 2019. This percentage was higher than that in 2017 (47 percent) and in 2003 (29 percent).

### NAEP Achievement-Level Percentages and Average Score Results



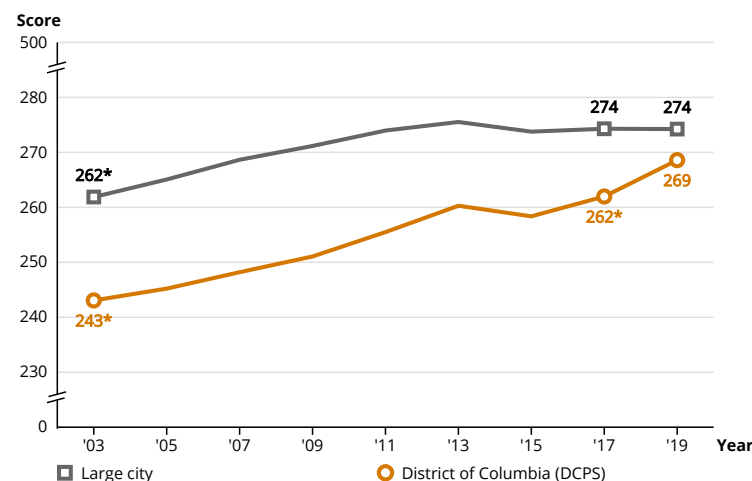
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in District of Columbia (DCPS) (269) was

Lower Than Districts (13)	Not Significantly Different From Districts (5)	Higher Than Districts (8)
Austin Boston Charlotte Chicago Denver Duval County (FL) Guilford County (NC) Hillsborough County Houston Jefferson County Miami-Dade New York City San Diego	Atlanta Albuquerque Clark County (NV) Fort Worth (TX) Shelby County (TN)	Baltimore City Cleveland Dallas Detroit Fresno Los Angeles Milwaukee Philadelphia

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP
			Basic	Proficient	Advanced
<b>Race/Ethnicity</b>					
White	14	322	95	75	40
Black	62	254	41	11	3
Hispanic	21	268	55	20	4
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
<b>Gender</b>					
Male	52	264	49	22	8
Female	48	273	58	27	11
<b>National School Lunch Program</b>					
Eligible	70	253	39	9	2
Not eligible	30	306	86	59	27

# Rounds to zero.  
† Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 68 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, Hispanic students had an average score that was 54 points lower than that for White students. Data are not reported for White students in 2003, because reporting standards were not met.
- In 2019, male students in District of Columbia had an average score that was lower than that for female students by 9 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 53 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (18 points).