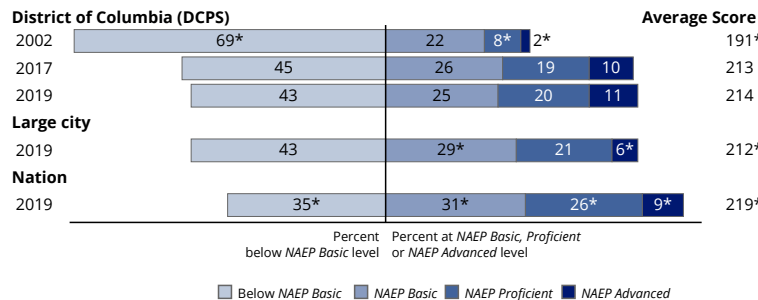


### Overall Results

- In 2019, the average score of fourth-grade students in District of Columbia was 214. This was higher than the average score of 212 for students in large cities.
- The average score for students in District of Columbia in 2019 (214) was not significantly different from their average score in 2017 (213) and was higher than their average score in 2002 (191).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 32 percent in 2019. This percentage was not significantly different from that in 2017 (29 percent) and was higher than that in 2002 (10 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 57 percent in 2019. This percentage was not significantly different from that in 2017 (55 percent) and was higher than that in 2002 (31 percent).

### NAEP Achievement-Level Percentages and Average Score Results



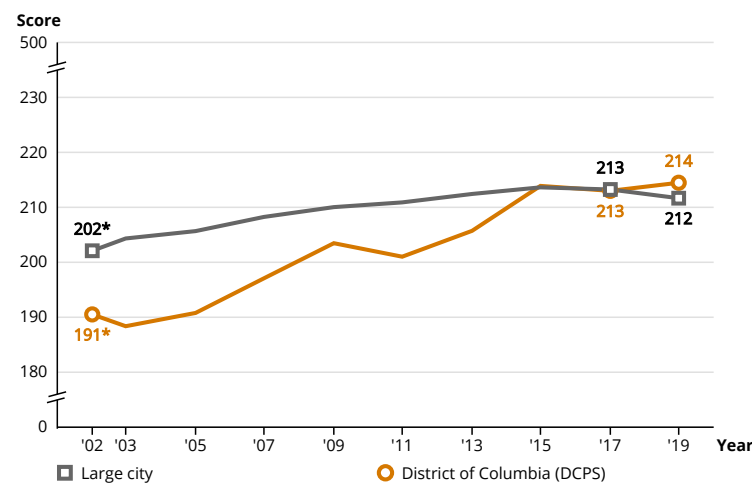
\* Significantly different ( $p < .05$ ) from district's results in 2019. Significance tests were performed using unrounded numbers.  
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

### Compare the Average Score in 2019 to Other Districts

In 2019, the average score in District of Columbia (DCPS) (214) was

Lower Than Districts (6)	Not Significantly Different From Districts (7)	Higher Than Districts (13)
Charlotte Duval County (FL) Guilford County (NC) Hillsborough County Miami-Dade San Diego	Atlanta Boston Jefferson County New York City Austin Clark County (NV) Denver	Albuquerque Baltimore City Chicago Cleveland Dallas Detroit Fort Worth (TX) Fresno Houston Los Angeles Milwaukee Philadelphia Shelby County (TN)

### Average Scores for District and Large Cities



\* Significantly different ( $p < .05$ ) from 2019. Significance tests were performed using unrounded numbers.

### Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
<b>Race/Ethnicity</b>					
White	17	259	94	81	40
Black	58	199	43	17	3
Hispanic	21	214	58	28	7
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
<b>Gender</b>					
Male	51	208	50	27	10
Female	49	221	63	37	13
<b>National School Lunch Program</b>					
Eligible	72	200	44	17	3
Not eligible	28	251	90	69	32

# Rounds to zero.  
† Reporting standards not met.  
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

### Score Gaps for Student Groups

- In 2019, Black students had an average score that was 59 points lower than that for White students. This performance gap was not significantly different from that in 2002 (60 points).
- In 2019, Hispanic students had an average score that was 45 points lower than that for White students. This performance gap was not significantly different from that in 2002 (55 points).
- In 2019, female students in District of Columbia had an average score that was higher than that for male students by 13 points.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 51 points lower than that for students who were not eligible. This performance gap was wider than that in 2002 (25 points).