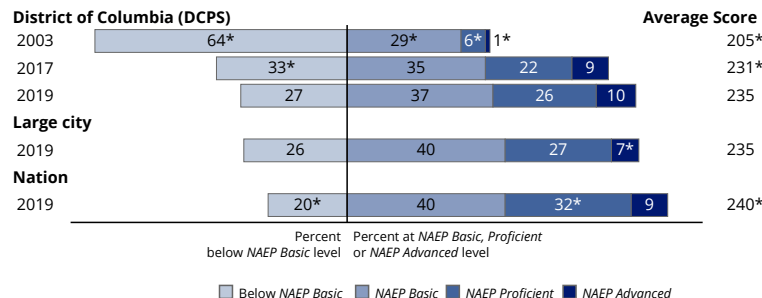


Overall Results

- In 2019, the average score of fourth-grade students in District of Columbia was 235. This was not significantly different from the average score of 235 for students in large cities.
- The average score for students in District of Columbia in 2019 (235) was higher than their average score in 2017 (231) and in 2003 (205).
- The percentage of students in District of Columbia who performed at or above the *NAEP Proficient* level was 36 percent in 2019. This percentage was higher than that in 2017 (31 percent) and in 2003 (7 percent).
- The percentage of students in District of Columbia who performed at or above the *NAEP Basic* level was 73 percent in 2019. This percentage was higher than that in 2017 (67 percent) and in 2003 (36 percent).

NAEP Achievement-Level Percentages and Average Score Results



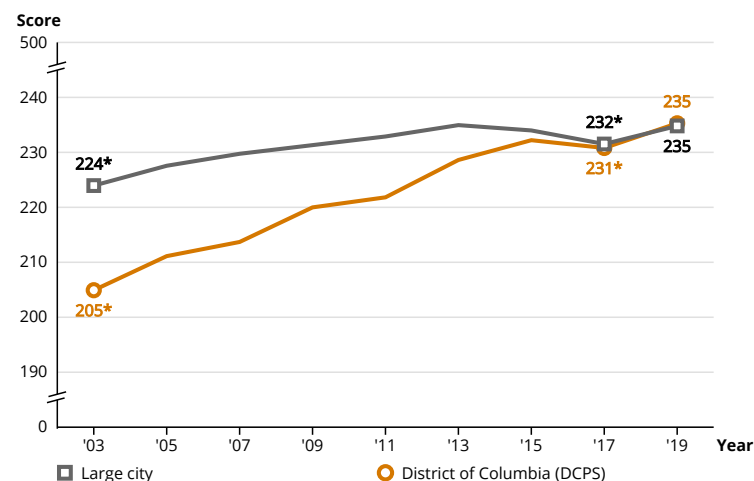
* Significantly different ($p < .05$) from district's results in 2019. Significance tests were performed using unrounded numbers.
NOTE: NAEP achievement levels are to be used on a trial basis and should be interpreted and used with caution. Detail may not sum to totals because of rounding.

Compare the Average Score in 2019 to Other Districts

In 2019, the average score in District of Columbia (DCPS) (235) was

Lower Than Districts (6)	Not Significantly Different From Districts (9)	Higher Than Districts (11)
Austin Charlotte Duval County (FL) Hillsborough County Miami-Dade San Diego	Boston Chicago Houston Jefferson County Dallas Guilford County (NC) Clark County (NV) Denver Fort Worth (TX)	Albuquerque Atlanta Baltimore City Cleveland Detroit Fresno Los Angeles Milwaukee New York City Philadelphia Shelby County (TN)

Average Scores for District and Large Cities



* Significantly different ($p < .05$) from 2019. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2019

Reporting Groups	Percentage of students	Avg. score	Percentage at or above NAEP		Percentage at NAEP Advanced
			Basic	Proficient	
Race/Ethnicity					
White	17	274	97	84	40
Black	58	222	63	19	2
Hispanic	21	235	75	35	4
Asian	2	†	†	†	†
American Indian/Alaska Native	#	†	†	†	†
Native Hawaiian/Pacific Islander	#	†	†	†	†
Two or more races	2	†	†	†	†
Gender					
Male	51	236	73	37	11
Female	49	234	73	34	8
National School Lunch Program					
Eligible	72	224	65	21	2
Not eligible	28	265	94	73	30

Rounds to zero.
† Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2019, Black students had an average score that was 51 points lower than that for White students. This performance gap was narrower than that in 2003 (60 points).
- In 2019, Hispanic students had an average score that was 39 points lower than that for White students. This performance gap was narrower than that in 2003 (57 points).
- In 2019, male students in District of Columbia had an average score that was not significantly different from that for female students.
- In 2019, students who were eligible for the National School Lunch Program (NSLP), had an average score that was 41 points lower than that for students who were not eligible. This performance gap was wider than that in 2003 (21 points).