



Get to know DC Schools. Start here.



### **Questions and Comments**

DC Office of the State Superintendent of Education (OSSE) Email: dcschoolreportcard@dc.gov





Resources

For Parents and Families

For Educators

Data and Technical Resources

### DCSchoolReportCard.org



### DC Example School

STAR rating Academic performance \*

School environment w

Add to compare
 School Report





- 9 123 ABC St. SE Washington, DC 20020
- mm Ward
- \$1, 555-1234
- Web Address Facebook

Principal Principal name

### School overview

### Grades served

Grade 5 - Grade 12 2019 - 2020

### Title I status

A Title I school is a school that receives federal funds to support students from low-income backgrounds in learning and achieving at high

### Local education agency

### ☑ DC Example District

A local education agency (LEA) is an organization that operates publicly funded schools. In DC, our LEAs Include DC Public Schools (DCPS) and more than 60 charter

### STAR rating

### \*\*\*\*

The School Transparency and Reporting (STAR) Framework is DCs school accountability system. Each school receives a rating of 1 to 5 scars, with 5 being the highlight, based on its partormance across multiple metrics. 'Not Applicable' means the school old not meet the minimum population size to generage a secre.

### Message from the school

530 character limit. At DC Example School, our mission is present in the hallways and classrooms and spills out into the community. Excellence is forged here, in the freedom on the playground and the focus in the classroom. Inside, there is a time and place for everything. Schedules are made and kept. Students take pride in their responsibilities. They learn there is no secret to success, because here they learn that hands-on and hard work are key. Excellence isn't determined by zip code. It is available to anyone willing to put in the

### Parent organization and contact information

Parent organizations provide opportunities for parents and families to directly interact with the school on a variety of issues.

Parent organization representative

Parent Name

Von

Parent communication policy

Link to website

### Student population

The corollment on each school's profile reflects the number of students ever-enrolled in the school throughout the prior school year, which is validated by each school at the close of the school year. This data may be different from the point in time count taken in October called the annual enrollment audit.

### Total enrollment

1,000

### Enrollment by race/ethnicity





### DC School Report Card includes STAR Ratings



### WHAT'S IN THE STAR FRAMEWORK?

The STAR Framework uses multiple types of data to measure a school's performance in the following areas:



### Academic Achievement

Measures student performance on PARCC, MSAA and the SAT.



### Academic Growth

Measures student progress on PARCC.



### English Language Proficiency Measures the progress of

English learners in speaking,

listening, reading and writing in English.



### **Graduation Rate**

Measures how many students receive their

regular diploma in four years.



### School Environment

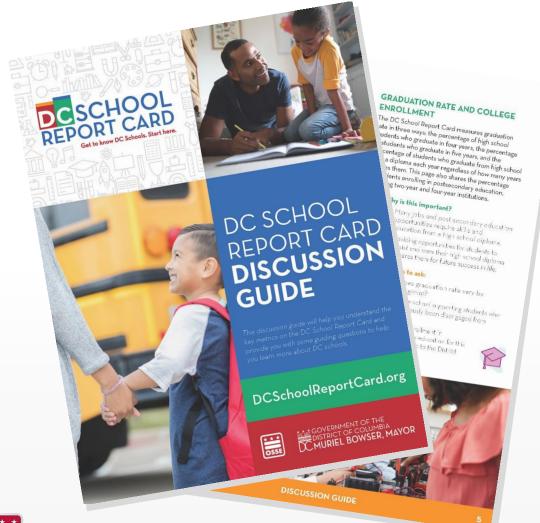
Measures chronic absenteeism, daily attendance, and

re-enrollment of students from one year to the next. For high schools, it also measures extended graduation rates and student participation and performance on the AP and IB exams. For schools with Pre-K, it includes measures of early childhood learning.





### Discussion guide for parents and families now available!



### **ATTENDANCE**

This page provides details on attendance rates. This includes average daily attendance for all students, the percentage of students attending school 90 percent of the time or more and the school's growth in attendance rate.



### What is measured?

- The percentage of students who attend
- · Improvement in the percentage of

Why is this important? Students must be in school to learn. Educational research shows that students who miss more than 10 percent of the school year (no matter the reason) are less likely to stay on track for high school students who attend of the time or more.

The percentage of students who attend considered "chronically absent." The percentage of students who attend considered "chronically absent." The DC The percentage of students who attended school daily, averaged across the entire school year.

Ool Report Card shows the inverse of students who are not at the percentage of students. number - the percentage of students who are not chronically absent at the school as the percentage of students attending school for 90% or more of school days.

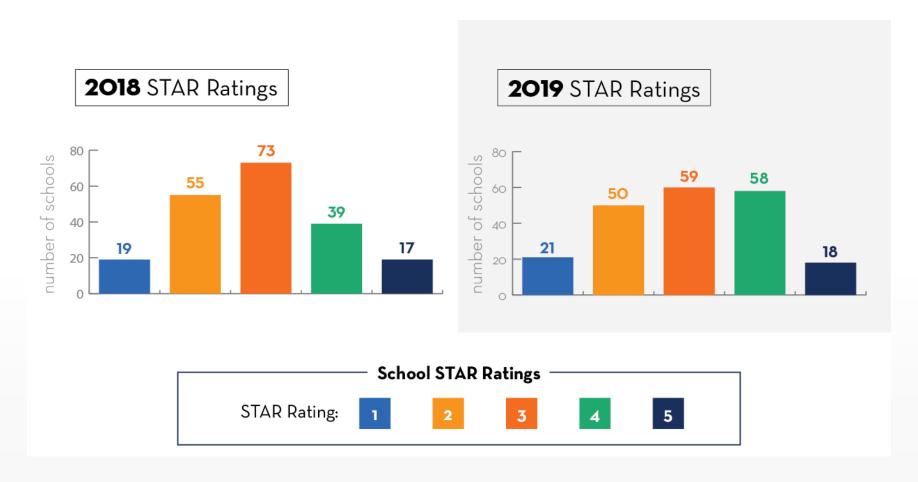


- Questions to ask:

  Does this school have a high percentage who are chronically absent? of students who are chronically absent? Are attendance rates improving? What is being done to improve attendance rates?



### In 2019, 76 schools across DC earned 4- and 5-STAR Ratings



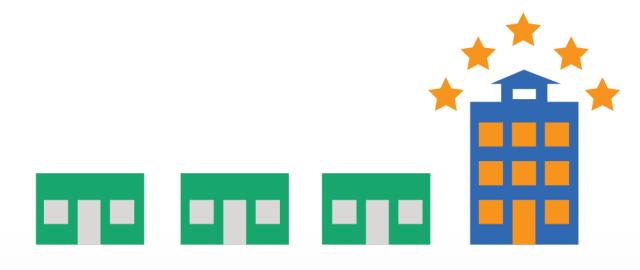
In 2019, 9,100 more students are attending schools earning 4- and 5-STAR Ratings



# A FIVE STAR SCHOOL IN EVERY WARD!







## 27% OF DC SCHOOLS IMPROVED BY 1 OR MORE STAR RATINGS



# MORE THAN 62,000 PEOPLE HAVE USED THE DC SCHOOL REPORT CARD





### 2019 DC All-STAR School Tour



### 2019 DC All-STAR Schools:

- Center City Congress Heights
- KIPP DC Promise
- Kimball Elementary
- Payne Elementary
- ODC Prep Edgewood Middle
- Ocolumbia Heights Education Campus
- Truesdell Education Campus
- Phelps Architecture, Construction and Engineering High
- DC Scholars
- Richard Wright School for Journaliam and Media Arts

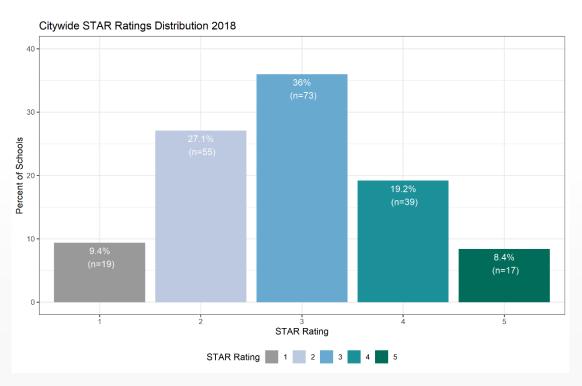


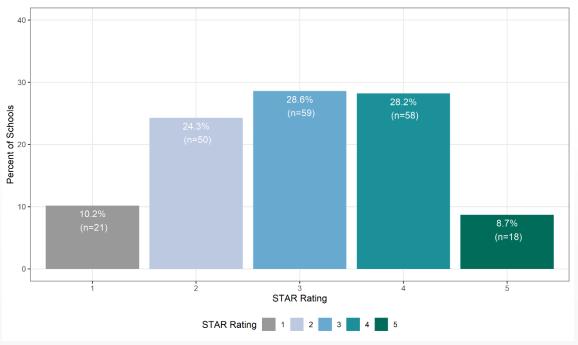


### **Number of Schools per STAR Rating**

### 2018 STAR Ratings

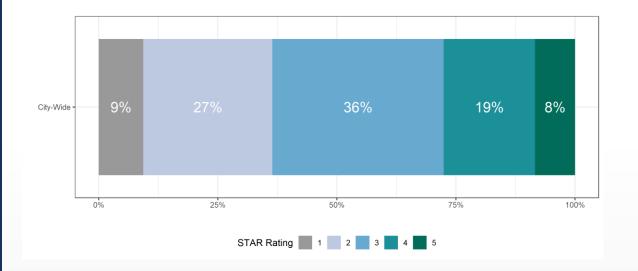
### 2019 STAR Ratings

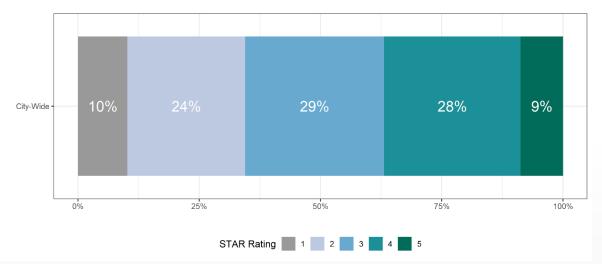






### Percent of schools per STAR Rating in 2018 and 2019

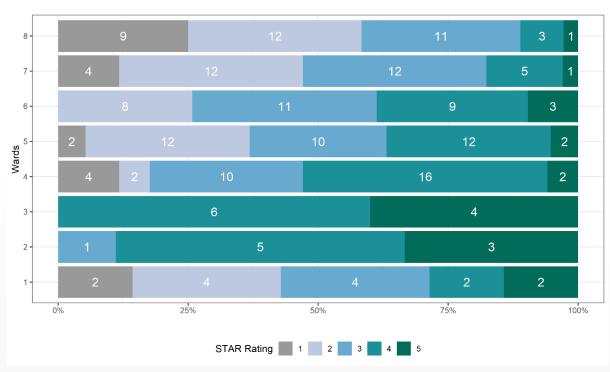






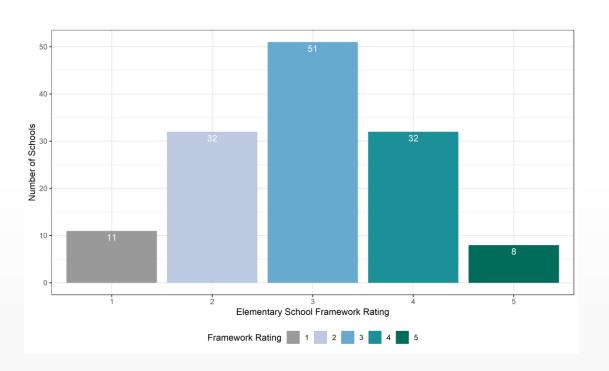
## Number of schools rated at each STAR Rating level by ward in 2018 and 2019

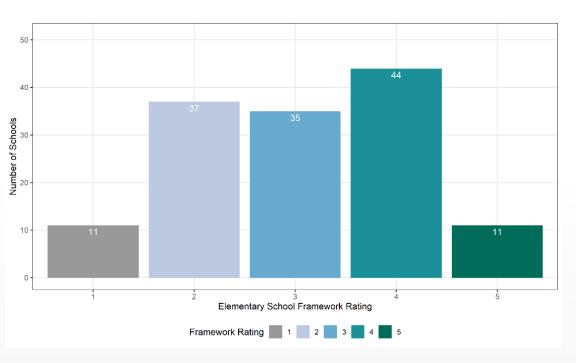






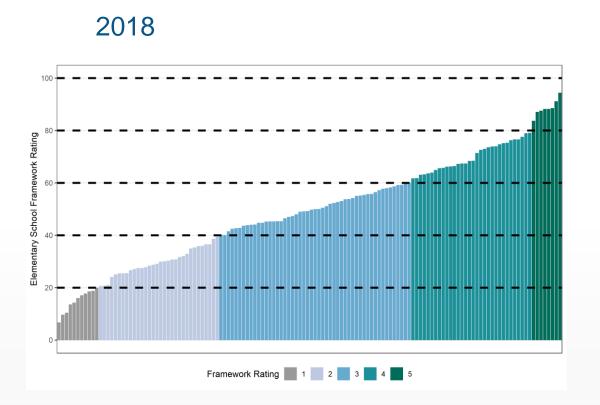
## Number of Elementary Framework scores at each STAR Rating level in 2018 and 2019

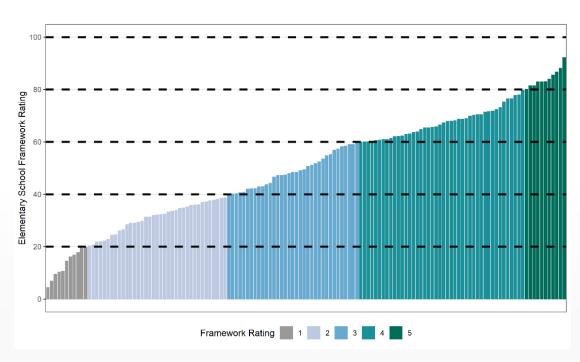






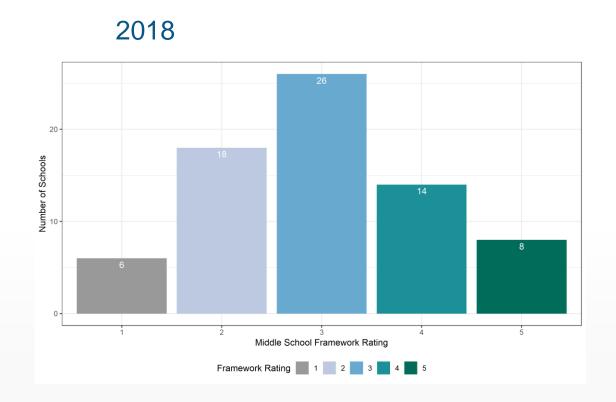
## Distribution of Elementary Framework scores in 2018 and 2019



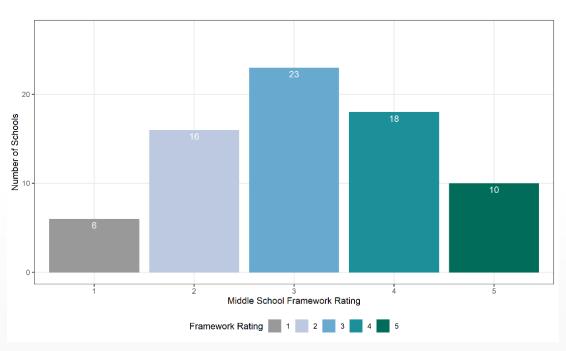




## Number of Middle School Framework scores at each STAR Rating level in 2018 and 2019

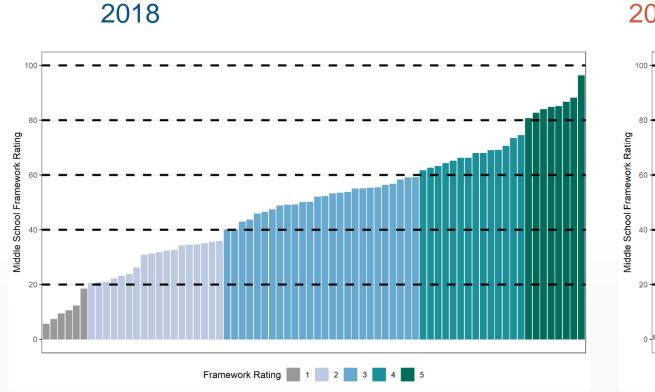


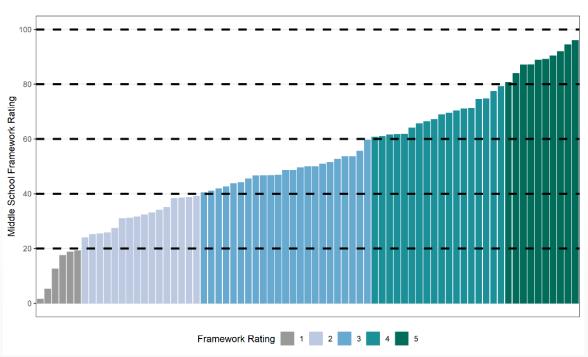






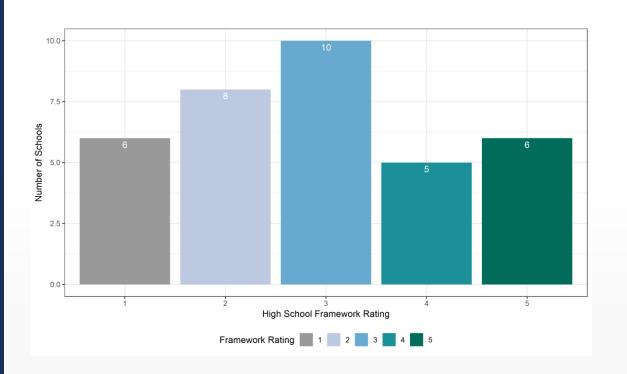
## Distribution of Middle School Framework scores in 2018 and 2019

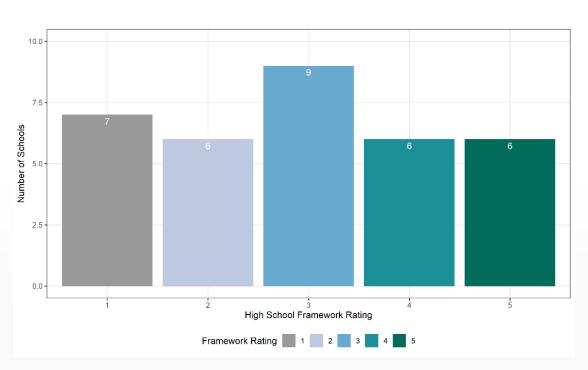






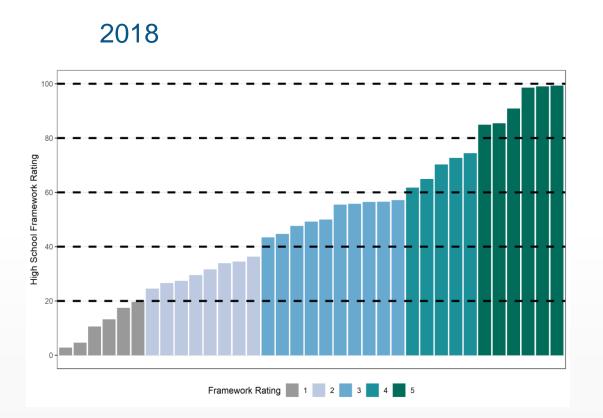
## Number of High School Framework scores at each STAR Rating level in 2018 and 2019

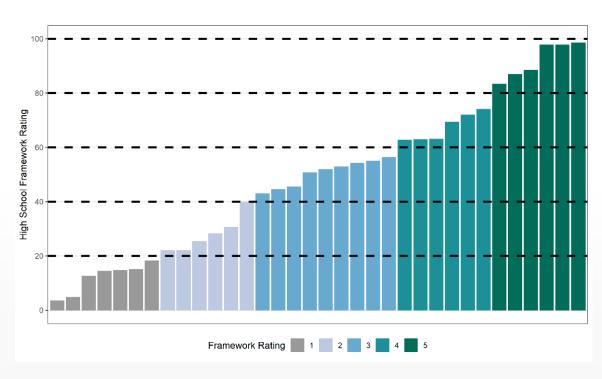






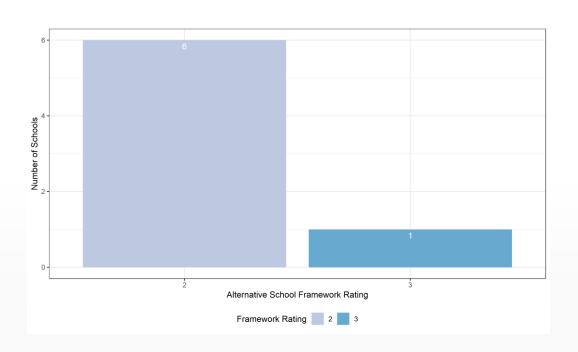
## Distribution of High School Framework scores in 2018 and 2019

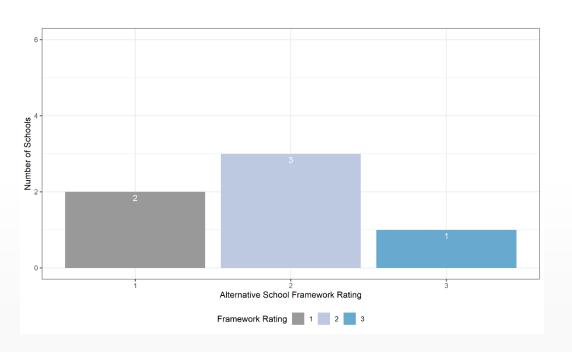






## Number of Alternative School Framework scores at each STAR Rating level in 2018 and 2019

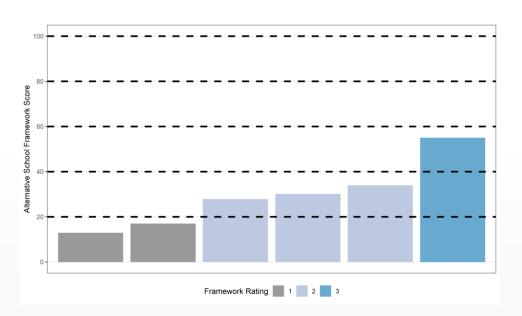






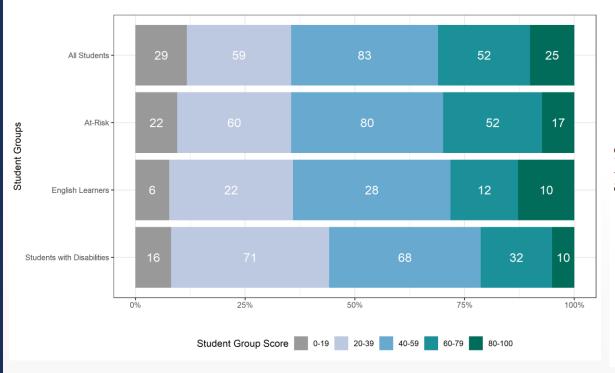
## Distribution of Alternative School Framework scores in 2018 and 2019

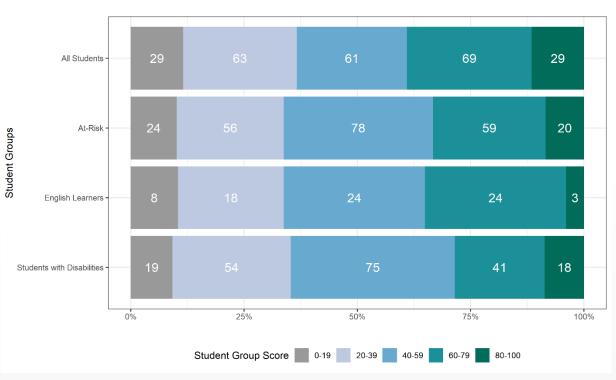






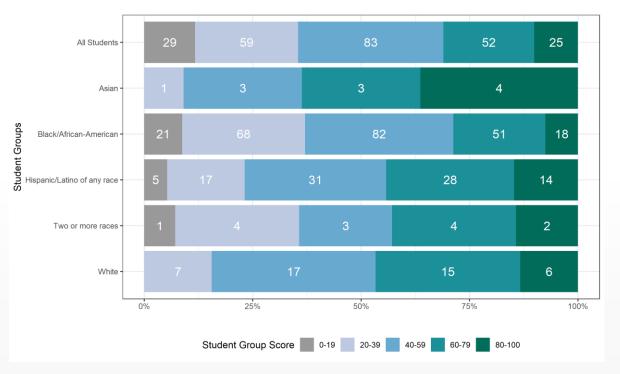
## Number of Frameworks with Student Group scores per scoring level in 2018 and 2019

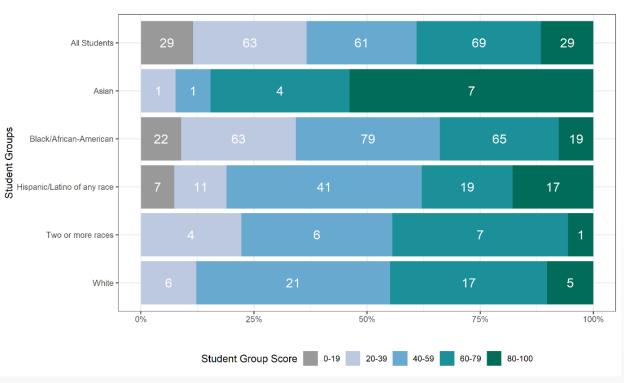






## Number of Frameworks with Race/Ethnicity Student Group scores per scoring level in 2018 and 2019







### Percent of students in schools by STAR Rating

