



Dear Parent or Guardian,

In spring 2018, your child took the Partnership for the Assessment of Readiness for College and Careers (PARCC) assessment in English language arts/literacy (ELA) and/or mathematics. For the fourth year in a row in DC, the PARCC assessment has measured the knowledge and skills that matter most for students – skills like writing, problem-solving, and other fundamental skills that lead to confidence and success in mathematics and ELA.

You will receive a score report from your child’s school for each assessment your child completed. If you haven’t received your child’s score reports, please contact the school that your child attended in the 2017-18 school year to ask them to provide you with a copy.

The enclosed guide walks you through important takeaways you can learn from your child’s score report and provides you with resources to help your child improve in the coming year.

We know that PARCC scores do not tell your child’s entire academic story. The results are one of several measures – including report card grades, classroom performance, and teacher feedback – that together create a full picture of your child’s progress in school. Within that picture, the PARCC assessment is designed to help you and your child’s teachers better understand the progress your child has made in the past year.

Students take the PARCC assessment in English language arts/literacy (ELA) and mathematics. In each subject, the score has been broken down to reflect areas in which your child is doing well or needs more support. This information can be used to guide teachers’ instruction so that they can provide additional support or more challenging work when needed. It can also be used to focus learning time at home.

Ultimately, our goal is to ensure that students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at osse.dc.gov/parcc or have a discussion with your child’s teacher. You can also use the resources on page 4 of this guide.

At OSSE, we know that all students can learn and achieve at high levels and appreciate the opportunity to partner with you to help your child succeed.

Thank you,

Hanseul Kang
DC State Superintendent of Education



BREAKING DOWN THE SCORE REPORT: FRONT

This guide will walk you through the most important takeaways you can learn from your child's score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.

Mathematics

Scott Testtaker

Anywhere Middle School

7th Grade Assessment Results

DC Public Schools

About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in Mathematics in spring 2018. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this subject or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPSS at **(202) 442-5885**.

If you have questions about the PARCC test, please contact OSSE at **(202) 719-6500**.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform On This Math Assessment?

This section shows your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level

Level 4

Score

760

Students who score in Level 4 **met expectations** for 7th grade learning standards.

760

Level	Score Range
Level 1	650 - 700
Level 2	700 - 725
Level 3	725 - 750
Level 4	750 - 786
Level 5	786 - 850

- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations*
- Level 5 Exceeded Expectations*

*Levels 4 & 5 indicate being on track for the next grade level and on track to leave high school college and career ready.

Want to Know More?

Turn to the next page to learn how Scott performed on key areas of the assessment, how Scott's results compare to those of other students.

1) Description of assessment
At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

2) How did your child perform overall?

Your child's score falls into one of five performance levels. The performance levels identify where your child's score falls and if your child has met the expectations for the grade level. A score in Level 4 or 5 means your child has met or exceeded expectations in the subject. It also means he or she is on track for the next grade level and to leave high school college and career ready. Students scoring below a Level 4 may still be developing grade-level skills and knowledge.

BREAKING DOWN THE SCORE REPORT: BACK

3) How well did your student learn specific knowledge and skills?

Students receive more detailed information in several components about their strengths and where they might need additional support. While numerical scores are not given for each component the report shows whether your student performed about the same as students who met or exceeded expectations, nearly met expectations, or were below expectations for each key part of the assessment listed in this section.

Grade 7 Math Details

Performance Level
Level 4

How Did Scott Perform in Key Parts of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows if your child performed about the same as students who met or exceeded expectations, approached expectations, or did not meet or partially met expectations for each key part of the assessment.

Major Content	Additional & Supporting Content	Expressing Mathematical Reasoning	Modeling & Application
Meets or Exceeds ✓ Radicals/exponents, functions, Pythagorean Theorem	Below — Irrational numbers, volume, scatter plots	Nearly Meets ● Justify solutions and analyze/correct others' reasoning	Meets or Exceeds ✓ Represent and solve problems using symbols and tools

✓ Meets or Exceeds Expectations ● Nearly Meets Expectations — Below Expectations

How Did Scott's Performance Compare?

Scott scored better than **60%** of students in Anywhere MS who took the Grade 7 Math test.

Scott scored better than **50%** of students in DCPS who took the Grade 7 Math test.

Scott scored better than **70%** of students in DC who took the Grade 7 Math test.

By comparison, on last year's Grade 6 Math test, Scott scored better than **65%** of students in DC.

What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in Math this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit Results.OSSE.DC.gov or call DCPS (202) 442-5885
- How the test is designed and what it measures: Visit PARCOnline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports: Visit OSSE.DC.gov/parcc or call OSSE (202) 719-6500

4) How did he or she perform compared to other students?

This report shows how your student's performance relates to his or her peers at the school level, the local education agency level, and within the District. Additionally, the report shows how your child's score last year compared to students taking the test across DC.

5) What's next?

The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child's teacher about his or her performance. It also shares where you can find more information.

RESOURCES AND SUPPORT

Below are several helpful resources to help your child grow his or her performance, as well as useful tips for discussing the score report with your child and with your child's teacher.

Want to learn more about DC's PARCC Scores or the PARCC assessment?

Visit the following websites for more information on the PARCC assessments and the Common Core State Standards:

- OSSE.dc.gov/parcc for DC-specific information on the score reports, PARCC assessments and the Common Core State Standards.
- Results.OSSE.dc.gov for information on how your student's school and other schools in DC performed.
- PARCConline.org for information on the assessments and resources for parents and students.
- CoreStandards.org to learn more about the Common Core State Standards.

Now that you have your child's test results, what's next?

There are a number of resources available that will help you use these assessments to help your child improve academically:

- GreatSchools.org features content and grade-specific videos so you can conduct lessons and exercises with your child at home.
- BeALearningHero.org has a wealth of resources for parents, including the Skills Builder page and Learning Tools page, which customize resources for DC based on grade, subject and content area.
- PRC.PARCCOnline.org also offers practice tests and sample questions for students from grades 3 through 11.

Interested in talking to your child about his or her score?

Parents are the experts on talking to their children. Below are a few helpful things to remember when talking about your child's test score:

- Test scores are only one measure of performance.
- Focus on strengths.
- Discuss strategies for addressing areas of growth (e.g., online practice, working with a teacher).

Interested in talking to your child's teacher about his or her score?

Below are a few questions that can help guide a conversation with your child's teacher:

- What are my child's learning goals in math this year? In reading?
- How is my child performing in math class? In English language arts?
- What extra support in school and at home does my child need to meet these goals?
- Based on your observations, what does my child do well? What are some areas of growth for my child?

