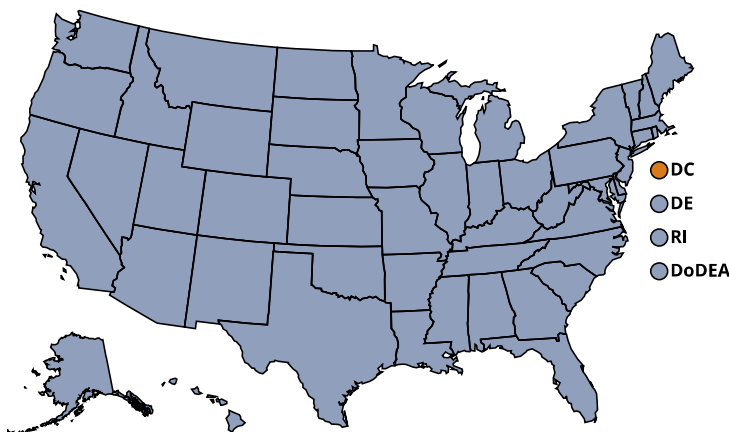## Overall Results

- In 2017, the average score of eighth-grade students in District of Columbia was 247. This was lower than the average score of 265 for public school students in the nation.
- The average score for students in District of Columbia in 2017 (247) was not significantly different from their average score in 2015 (248) and was higher than their average score in 1998 (236).
- The percentage of students in District of Columbia who performed at or above the NAEP *Proficient* level was 20 percent in 2017. This percentage was not significantly different from that in 2015 (19 percent) and was greater than that in 1998 (11 percent).
- The percentage of students in District of Columbia who performed at or above the NAEP *Basic* level was 55 percent in 2017. This percentage was not significantly different from that in 2015 (56 percent) and was greater than that in 1998 (44 percent).

Compare the Average Score in 2017 to Other States/Jurisdictions

In 2017, the average score in District of Columbia (247) was

- lower than those in 51 states/jurisdictions
- higher than those in 0 states/jurisdictions
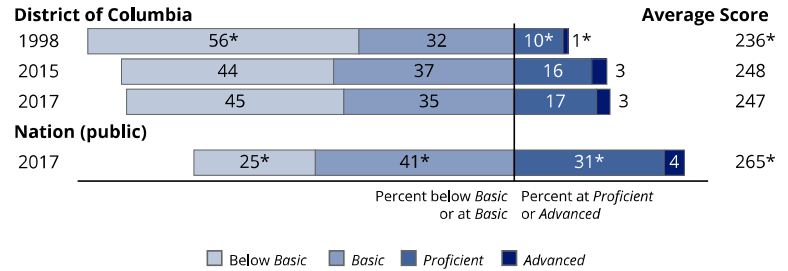- not significantly different from those in 0 states/jurisdictions

DoDEA = Department of Defense Education Activity (overseas and domestic schools)

Achievement-Level Percentages and Average Score Results

District of Columbia

Year	Below Basic	Basic	Proficient	Advanced	Average Score
1998	56*	32	10*	1*	236*
2015	44	37	16	3	248
2017	45	35	17	3	247

Nation (public)

Year	Below Basic	Basic	Proficient	Advanced	Average Score
2017	25*	41*	31*	4	265*

Percent below *Basic* or at *Basic* | Percent at *Proficient* or *Advanced*

☐ Below *Basic* ☐ *Basic* ■ *Proficient* ■ *Advanced*

* Significantly different (*p* < .05) from state's results in 2017. Significance tests were performed using unrounded numbers.
NOTE: Detail may not sum to totals because of rounding.

Average Scores for State/Jurisdiction and Nation (public)

□ Nation (public)   ○ District of Columbia

* Significantly different (*p* < .05) from 2017. Significance tests were performed using unrounded numbers.

Results for Student Groups in 2017

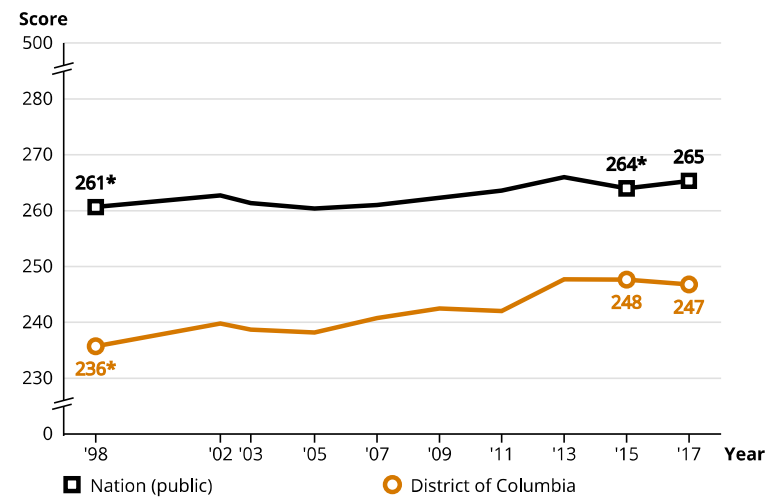| Reporting Groups	Percentage of students	Avg. score	Percentage at or above *Basic*	Percentage at or above *Proficient*	Percentage at *Advanced*
Race/Ethnicity					
White	9	300	94	77	24
Black	71	240	49	11	1
Hispanic	16	242	53	18	2
Asian	2	‡	‡	‡	‡
American Indian/Alaska Native	#	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	#	‡	‡	‡	‡
Two or more races	2	‡	‡	‡	‡
Gender					
Male	50	242	51	17	2
Female	50	251	60	23	4
National School Lunch Program					
Eligible	75	237	46	11	1
Not eligible	25	277	82	49	11

Rounds to zero.
‡ Reporting standards not met.
NOTE: Detail may not sum to totals because of rounding, and because the "Information not available" category for the National School Lunch Program, which provides free/reduced-price lunches, is not displayed. Black includes African American and Hispanic includes Latino. Race categories exclude Hispanic origin.

Score Gaps for Student Groups

- In 2017, Black students had an average score that was 60 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2017, Hispanic students had an average score that was 58 points lower than that for White students. Data are not reported for White students in 1998, because reporting standards were not met.
- In 2017, female students in District of Columbia had an average score that was higher than that for male students by 9 points.
- In 2017, students who were eligible for free/reduced-price school lunch, an indicator of low family income, had an average score that was 40 points lower than that for students who were not eligible. This performance gap was wider than that in 1998 (25 points).