



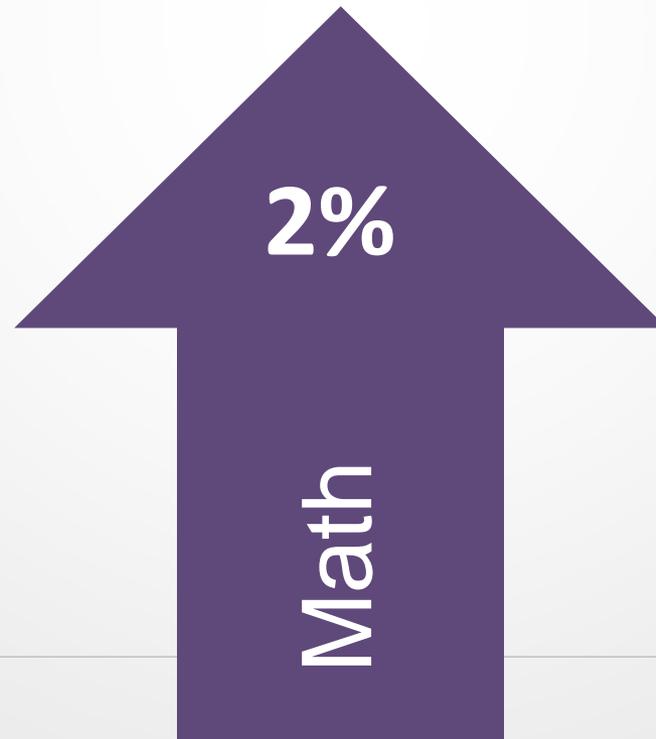
2017 DC PARCC Results

Updated Wednesday, Sept. 27, 2017



PARCC Scores Are Up For the Second Year

DC 2017 PARCC Results
**Overall improvement for
the second year in a row!**





PARCC Background



Background

- PARCC measures real-world skills, such as problem solving and critical thinking.
- Results indicate if students are on track or ready for college and careers.
- Results provide information on where students need additional support or more challenging work.
- OSSE, LEAs, and schools use this information to make programmatic improvements.



PARCC Asks Students to Think Critically

6th Grade Math Question

PARCC: Two students use different methods to evaluate $4\frac{1}{2} \div \frac{3}{4}$

	Student 1	Student 2
Step 1		$4\frac{1}{2} \div \frac{3}{4}$
Step 2		$4\frac{2}{4} \div \frac{3}{4}$
Step 3		$\frac{18}{4} \div \frac{3}{4}$

For each step shown, explain how the diagram drawn by student one relates to the expression written by student two. Show your work.

7th Grade PARCC ELA Question

You have read a passage from *The Count of Monte Cristo* and a scene from *Blessings*. Think about the similarities and differences in how the two authors develop the themes in each text.

Write an essay in which you identify a theme from each text and analyze how each theme is developed. Be sure to include specific details from **both** selections.



Higher Education Use of PARCC

- Students who score a 4 or higher on PARCC are highly likely to succeed in entry-level, credit-bearing coursework in higher education.
- Institutions of higher education in KY, MA, and IL are accepting PARCC scores for entry into credit-bearing coursework.
- Starting in 2018, UDC Community College will accept PARCC level 4+ for entry into credit-bearing courses.



Results



Scores Are Up for the Second Year in a Row

- Scores are up across almost all grades and subjects.
- There is especially strong improvement in middle grades in both ELA and mathematics.
- All groups of students improved.
- Specific groups of students are outpacing State improvement.



PARCC Measures College and Career Readiness

On track for:
-the next grade level
-to leave high school
college- and career-
ready

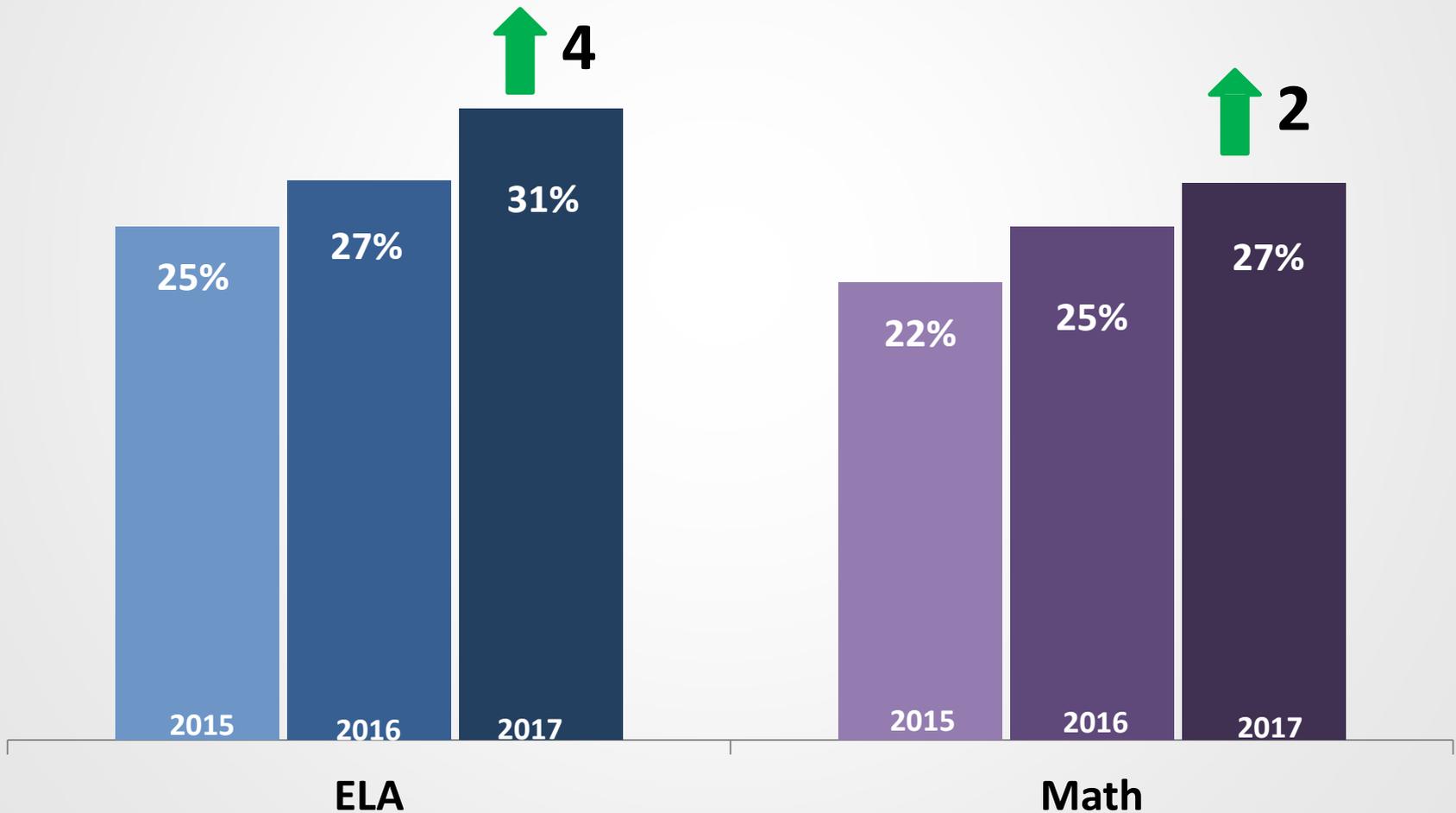


PARCC Performance Levels	
Level 5	Exceeded Expectations
Level 4	Met Expectations
Level 3	Approached Expectations
Level 2	Partially Met Expectations
Level 1	Did Not Yet Meet Expectations



State-Level PARCC Results Have Improved

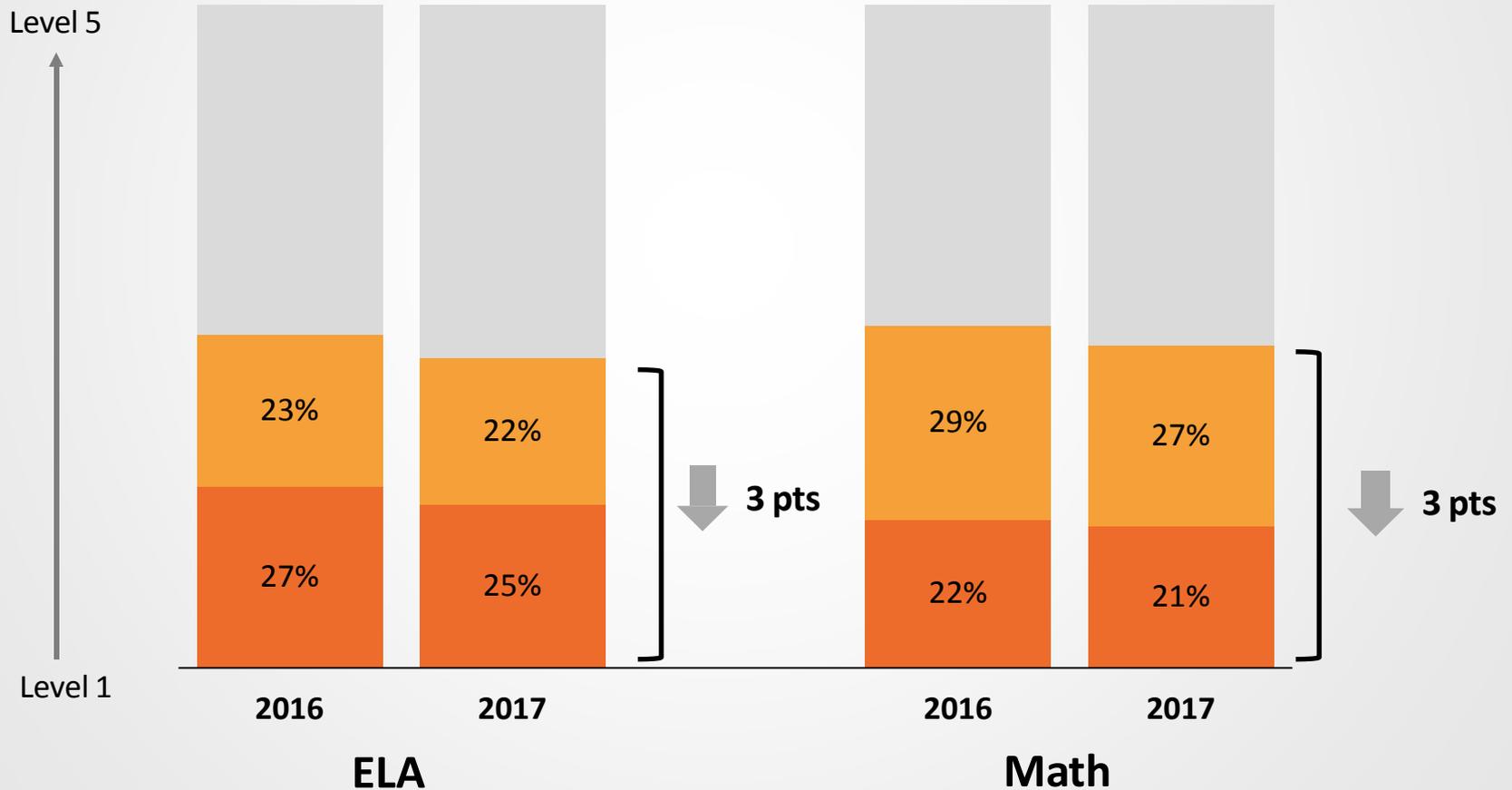
The percentage of students scoring 4+ statewide increased between the 2015-16 school year and 2016-17 school year by **4 percentage points in ELA** and **2 percentage points in math**.





Fewer Students are in Level 1 and Level 2

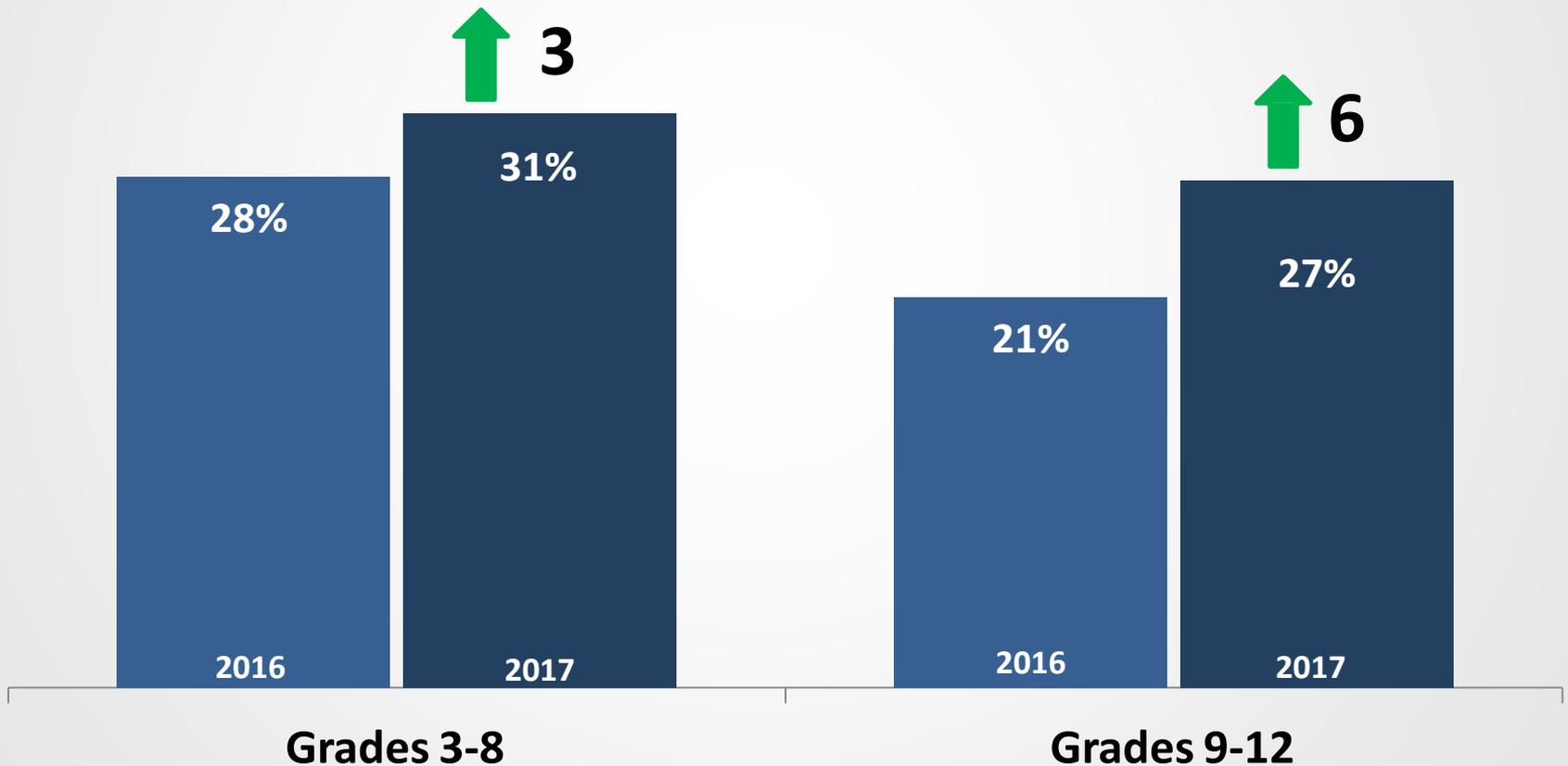
At the same time we are increasing the number of students who are on track for college and careers (level 4+), we are reducing the overall number of students at levels 1 and 2.





Across Grades, ELA Results Improved

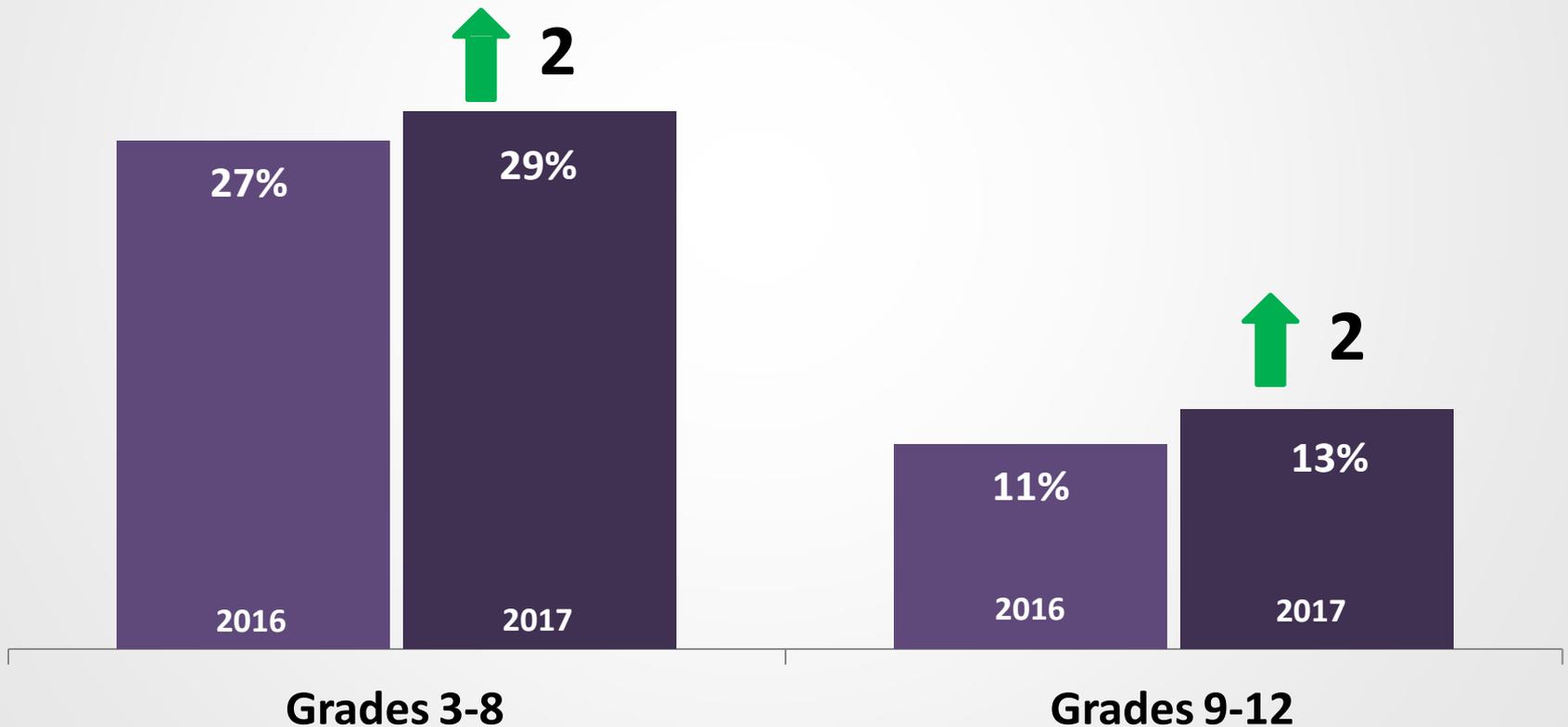
The percentage of students scoring 4+ statewide in ELA increased between the 2015-16 school year and 2016-17 school year by **3 percentage points in grades 3-8** and **6 percentage points in grades 9-12**.





Across Grades, Math Results Improved

The percentage of students scoring 4+ statewide in math increased between the 2015-16 school year and 2016-17 school year by **2 percentage points in grades 3-8** and **2 percentage points in grades 9-12**.





Significant ELA Improvement in Specific Grades

Grade 5

 5 pts

34% level 4+

Grade 7

 5 pts

32% level 4+

English II

 6 pts

27% level 4+



Significant Math Improvement in Specific Grades

Grade 6

 3 pts

23% level 4+

Grade 7

 3 pts

20% level 4+



Results for All Student Groups Improved

Student Group	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All Groups	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
Female	31.6%	36.5%	4.9%	26.1%	28.2%	2.1%
Male	21.8%	24.5%	2.7%	23.6%	25.6%	2.0%
English Learner	13.8%	16.5%	2.7%	18.5%	21.2%	2.7%
Students with Disabilities	5.4%	6.3%	0.9%	6.4%	6.9%	0.5%
At-Risk	13.2%	15.8%	2.6%	12.9%	14.2%	1.3%
Economically Disadvantaged	18.2%	21.4%	3.2%	16.9%	19.0%	2.1%



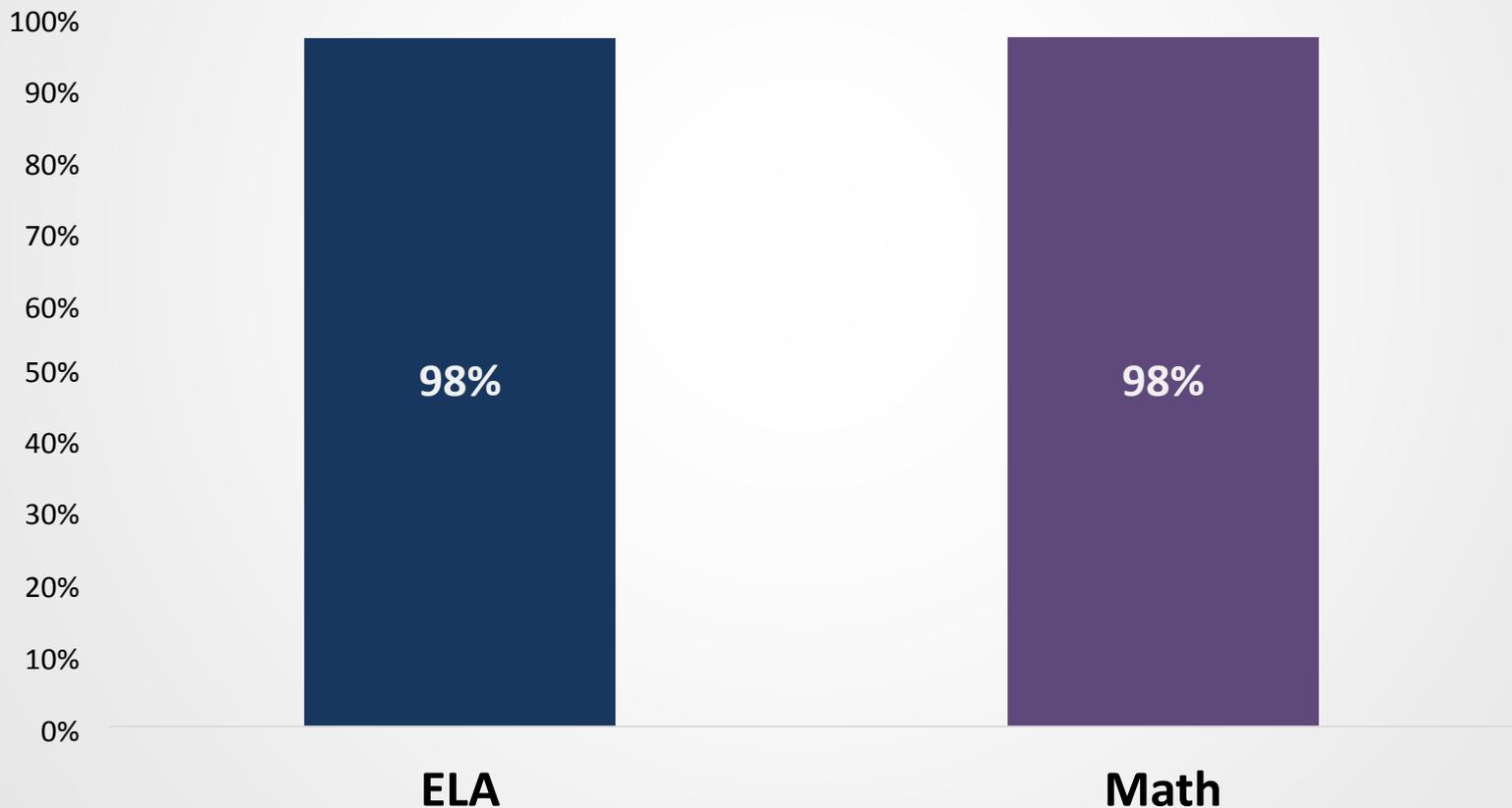
Results for All Race/Ethnicity Groups Improved

Race/Ethnicity	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All Groups	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
Asian	55.7%	66.2%	10.5%	59.7%	64.5%	4.8%
Black/ African American	19.3%	22.0%	2.7%	17.4%	18.6%	1.2%
Hispanic/ Latino	24.7%	28.9%	4.2%	22.0%	26.0%	4.0%
Two or More Races	61.8%	66.7%	4.9%	57.2%	62.8%	5.6%
White/ Caucasian	74.3%	82.0%	7.7%	71.0%	75.5%	4.5%



Statewide Participation Rates Are High

Statewide participation rates are **above the 95% participation requirement** for both ELA and math in the 2016-17 school year.





Resources



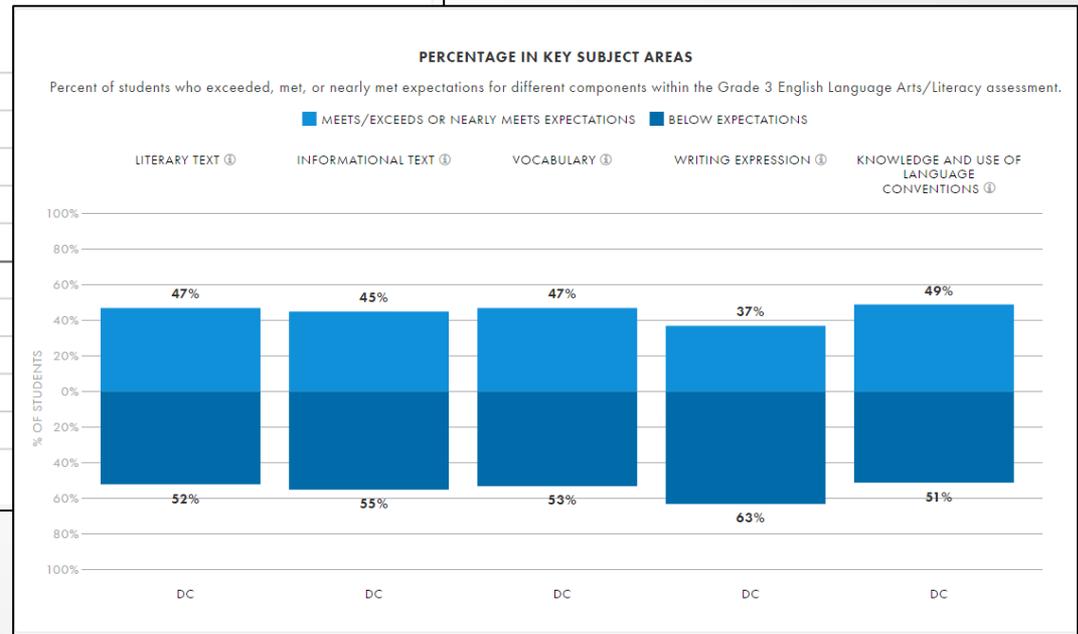
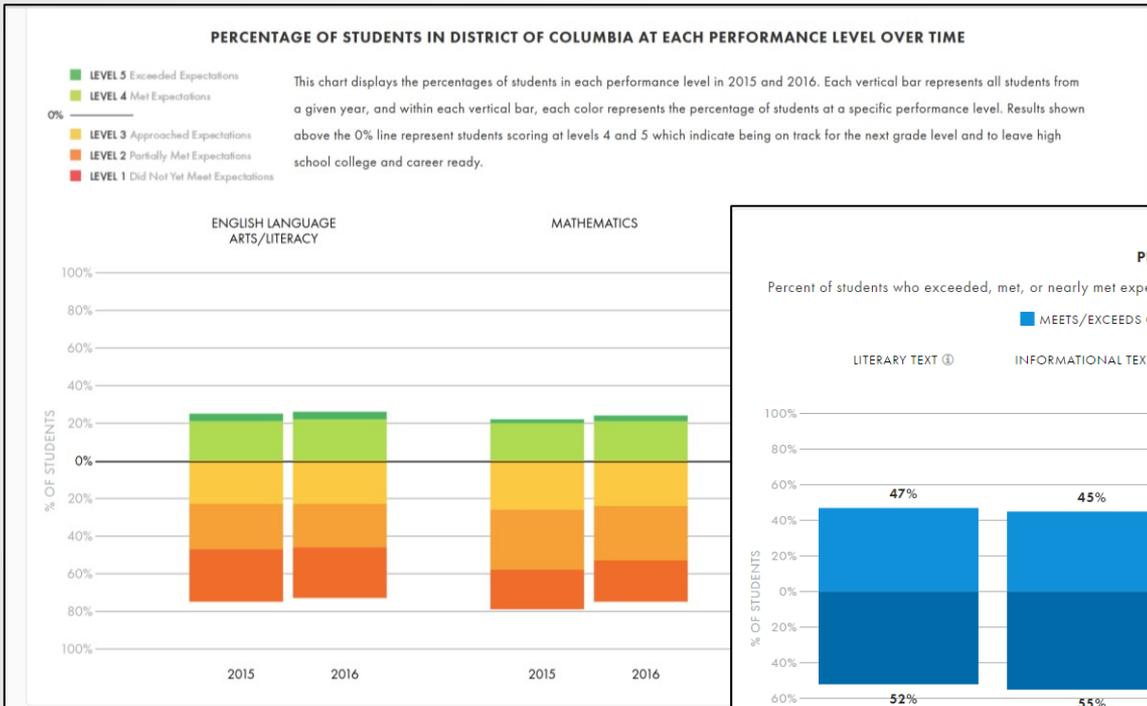
Resources Timeline

- **Available Today**
 - Public Results Briefing PowerPoint Presentation
 - School and LEA results posted to osse.dc.gov/parcc
 - Sample Individual Student Reports and Parent Guide
 - Student results available to LEAs and schools
- **Coming the Week of August 21**
 - Results.OSSE.dc.gov interactive results website
- **Early September**
 - Schools deliver Individual Student Reports to parents and families



Resources Available Online

Results will be available at the state, LEA, and school level overall and by specific groups of students at results.osse.dc.gov





Supports for Families

Families will also receive score reports in September.

English Language Arts & Literacy

Scott Testtaker

Anywhere Middle School

7th Grade Assessment Results

DC Public Schools

About This Assessment

Scott took the PARCC (Partnership for Assessment of Readiness for College and Careers) in English Language Arts/Literacy (ELA) in spring 2017. PARCC asks students to think critically, solve problems, and respond to questions that measure the knowledge and skills needed for success in this grade or course, and ultimately in college and careers. These results are one of several ways to understand Scott's needs and strengths. Based on this information, families may work with teachers and schools to identify resources to provide their child support. Schools may use the information in this report to better plan instruction and enrichment for students in the coming year.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at (202) 123-4567. If you have questions about the PARCC test, please contact OSSE at (202) 719-6500.

How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

How Did Scott Perform On This ELA Assessment?

This section shows your student's overall score on the assessment. The score determines which performance level your student is in.

Performance Level

Level 3

Score

740

Students who score in Level 3 approached expectations for 7th grade learning standards.

- Level 1 Did Not Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Approached Expectations
- Level 4 Met Expectations*
- Level 5 Exceeded Expectations*

*Levels 4 & 5 indicate being on track for the next grade level and on track to leave high school college and career ready.

Want to Know More?

Turn to the next page to learn how Scott performed on key areas of the assessment, and how Scott's results compare to those of other students.

Performance Level
Level 3

Grade 7 ELA Details

How Did Scott Perform in Key Parts of the Assessment?

Students who performed at Level 4 overall on this assessment met learning expectations and are likely prepared for the next grade or course. This section shows, by key part of the assessment, if your student performed as well, nearly as well, or not as well as this group of students.

Literary Text	Informational Text	Vocabulary	Written Expression	Use of Language
Meets or Exceeds	Nearly Meets	Below	Below	Meets or Exceeds
Read/analyze fiction, drama, and poetry	Read/analyze non-fiction history, science, and arts	Use context to determine the meaning of words and phrases	Compose well-developed writing using details from texts	Compose writing using rules of standard English
Meets or Exceeds Expectations	Nearly Meets Expectations	Below Expectations	Below Expectations	Meets or Exceeds Expectations

How Did Scott's Performance Compare?

Scott scored better than **60%** of students in Anywhere MS who took the Grade 7 ELA test.

Scott scored better than **50%** of students in DCPS who took the Grade 7 ELA test.

Scott scored better than **70%** of students in DC who took the Grade 7 ELA test.

By comparison, on last year's Grade 6 ELA test, Scott scored better than **65%** of students in DC.

What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit Results.OSSE.DC.gov or call DCPS (123) 456-7890
- How the test is designed and what it measures: Visit PARCConline.org or call OSSE (202) 719-6500
- How do families, educators, and schools use these reports: Visit OSSE.DC.gov/parcc or call OSSE (202) 719-6500



Additional Information Available

- Understanding PARCC assessments
 - [Practice tests](#) (online and accommodated)
 - [Tutorials](#)
 - [Access to released test items](#)



Appendix



Appendix Summary (part 1)

1. Participation Rates for State and Sector
2. State Grades 3-8 Results by Test
3. State Advanced Grades 7 and 8 Results by Enrolled Grade and Test
4. State Grades 9-12 Results by Enrolled Grade and Test
5. State Results by Race/Ethnicity
6. State Results by Specific Student Group
7. State Results by Race and Gender
8. Overall Results by Ward
9. ELA Grades 3-8 Results by Test & Sector
10. Math Grades 3-6 Results by Test & Sector
11. Math Advanced Grades 7-8 Results by Test and Sector
12. ELA Grades 9-12 Results by Test & Sector
13. Math Grades 9-12 Results by Test and Sector
14. ELA Overall Sector Results by Race/Ethnicity
15. ELA Overall Sector Results by Specific Group



Appendix Summary (part 2)

16. ELA Overall Sector Results by Race and Gender
17. Math Overall Sector Results by Race/ Ethnicity
18. Math Overall Sector Results by Specific Group
19. Math Overall Sector Results by Race and Gender
20. ELA Grades 3-8 Results by Race/Ethnicity
21. ELA Grades 3-8 Results by Other Indicators
22. ELA Grades 9-12 Results by Race/Ethnicity
23. ELA Grades 9-12 Results by Other Indicators
24. Math Grades 3-8 Results by Race/Ethnicity
25. Math Grades 3-8 Results by Other Indicators
26. Math Grades 9-12 Results by Race/Ethnicity



1. Participation Rates for State and Sector

Grade Band	State ELA % 4+			State Math % 4+		
	State	PCS	DCPS	State	PCS	DCPS
All Groups	97.9%	98.6%	97.4%	98.0%	98.6%	97.5%
Grade 3	98.9%	99.4%	98.6%	99.0%	99.4%	98.7%
Grade 4	99.0%	99.6%	98.6%	99.1%	99.5%	98.9%
Grade 5	99.1%	99.5%	98.8%	99.2%	99.4%	99.0%
Grade 6	98.7%	99.4%	97.9%	98.7%	99.2%	98.2%
Grade 7	98.1%	99.1%	96.9%	98.0%	99.1%	96.9%
Grade 8	98.0%	98.9%	97.1%	98.0%	99.0%	97.1%
Grade 3 - 8	98.7%	99.3%	98.2%	98.7%	99.3%	98.3%
Grade 9 - 12	92.8%	92.7%	92.9%	92.9%	93.5%	92.7%



2. State Grades 3-8 Results by Test

Tested Grade	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
Grades 3-8 (enrolled)	27.5%	30.9%	3.4%	27.3%	28.9%	1.6%
Grade 3 Test	25.7%	27.9%	2.2%	37.3%	39.2%	1.9%
Grade 4 Test	28.7%	32.5%	3.8%	31.5%	32.4%	0.9%
Grade 5 Test	29.1%	34.2%	5.1%	29.9%	29.9%	0.0%
Grade 6 Test	25.6%	28.5%	2.9%	20.9%	23.3%	2.4%
Grade 7 Test	27.1%	32.2%	5.1%	16.7%	19.5%	2.8%
Grade 8 Test	29.2%	30.2%	1.0%	14.3%	16.5%	2.2%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



3. State Advanced Grades 7 and 8 Results by Enrolled Grade and Test

Enrolled Grade - Test	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
Seventh Grade - All tests	27.1%	32.2%	5.1%	20.0%	21.5%	1.5%
Seventh Grade - Grade 7	27.1%	32.2%	5.1%	16.7%	19.5%	2.8%
Seventh Grade - Algebra I	n/a	n/a	n/a	78.9%	84.0%	5.1%
Seventh Grade - Geometry	n/a	n/a	n/a	n<25	n<25	n<25
Eighth Grade - All tests	29.2%	30.2%	1.0%	18.2%	20.9%	2.7%
Eighth Grade - Grade 8	29.2%	30.2%	1.0%	14.3%	16.5%	2.2%
Eighth Grade - Algebra I	n/a	n/a	n/a	24.6%	28.8%	4.2%
Eighth Grade - Geometry	n/a	n/a	n/a	57.7%	72.3%	14.6%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



4. State Grades 9-12 Results by Enrolled Grade and Test

Enrolled Grade - Test	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
Grades 9-12	21.0%	27.3%	6.3%	11.0%	12.9%	1.9%
High School - ELA II	21.0%	27.3%	6.3%	n/a	n/a	n/a
High School - Geometry	n/a	n/a	n/a	9.1%	10.3%	1.3%
High School - Algebra II	n/a	n/a	n/a	59.6%	52.5%	-7.1%
High School - Integrated Math II	n/a	n/a	n/a	82.1%	48.7%	-33.4%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁰ Cells shaded in red indicate a change that is less than zero.



5. State Results by Race/Ethnicity

Race/Ethnicity	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All Groups	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
American Indian/ Alaskan Native	41.4%	30.8%	-10.6%	20.0%	24.4%	4.4%
Asian	55.7%	66.2%	10.5%	59.7%	64.5%	4.8%
Black/ African American	19.3%	22.0%	2.7%	17.4%	18.6%	1.2%
Hispanic/ Latino	24.7%	28.9%	4.2%	22.0%	26.0%	4.0%
Pacific Islander/ Native Hawaiian	27.9%	31.3%	3.4%	29.5%	33.3%	3.8%
Two or More Races	61.8%	66.7%	4.9%	57.2%	62.8%	5.6%
White/ Caucasian	74.3%	82.0%	7.7%	71.0%	75.5%	4.5%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³¹ Cells shaded in red indicate a change that is less than zero.



6. State Results by Specific Student Group

Student Group	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All Groups	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
Female	31.6%	36.5%	4.9%	26.1%	28.2%	2.1%
Male	21.8%	24.5%	2.7%	23.6%	25.6%	2.0%
English Learner	13.8%	16.5%	2.7%	18.5%	21.2%	2.7%
Students with Disabilities	5.4%	6.3%	0.9%	6.4%	6.9%	0.5%
At-Risk	13.2%	15.8%	2.6%	12.9%	14.2%	1.3%
Economically Disadvantaged	18.2%	21.4%	3.2%	16.9%	19.0%	2.1%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³² Cells shaded in red indicate a change that is less than zero.



7. State Results by Race and Gender

Race - Gender	State ELA % 4+			State Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All Groups	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
Asian Female	60.9%	73.0%	12.1%	60.9%	65.4%	4.5%
Asian Male	50.4%	59.3%	8.9%	58.4%	63.6%	5.2%
Black Female	24.0%	28.0%	4.0%	19.1%	20.2%	1.1%
Black Male	14.6%	16.0%	1.4%	15.7%	17.0%	1.3%
Hispanic Female	30.2%	35.3%	5.1%	22.3%	26.9%	4.6%
Hispanic Male	19.4%	22.7%	3.3%	21.8%	25.1%	3.3%
Two or More Races Female	66.9%	75.6%	8.7%	54.5%	65.1%	10.6%
Two or More Races Male	56.1%	57.1%	1.0%	60.3%	60.4%	0.1%
White Female	80.8%	88.0%	7.2%	72.2%	76.1%	3.9%
White Male	68.1%	76.3%	8.2%	69.9%	74.8%	4.9%



8. Overall Results by Ward

Ward	ELA % 4+			Math % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change
All	26.7%	30.5%	3.8%	24.8%	26.9%	2.1%
Ward 1	25.7%	28.4%	2.7%	19.6%	23.0%	3.4%
Ward 2	47.4%	50.8%	3.4%	49.1%	50.3%	1.2%
Ward 3	59.9%	69.8%	9.9%	52.4%	58.3%	5.9%
Ward 4	27.3%	32.1%	4.8%	24.9%	28.0%	3.1%
Ward 5	23.9%	26.6%	2.7%	19.9%	22.6%	2.7%
Ward 6	24.8%	29.1%	4.3%	25.0%	27.7%	2.7%
Ward 7	16.2%	18.7%	2.5%	19.9%	19.8%	-0.1%
Ward 8	12.8%	14.3%	1.5%	10.7%	11.3%	0.6%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁴ Cells shaded in red indicate a change that is less than zero.



9. ELA Grades 3-8 Results by Test & Sector

Enrolled Grade	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
ALL	27.5%	30.9%	3.4%	29.1%	29.5%	0.4%	26.5%	32.1%	5.6%
Grade 3	25.7%	27.9%	2.2%	28.2%	27.0%	-1.2%	24.3%	28.6%	4.3%
Grade 4	28.7%	32.5%	3.8%	28.1%	30.5%	2.4%	29.1%	33.8%	4.7%
Grade 5	29.1%	34.2%	5.1%	31.0%	34.0%	3.0%	28.00%	34.5%	6.5%
Grade 6	25.6%	28.5%	2.9%	25.8%	25.1%	-0.7%	25.6%	32.7%	7.1%
Grade 7	27.1%	32.2%	5.1%	29.7%	31.0%	1.3%	24.6%	33.9%	9.3%
Grade 8	29.2%	30.2%	1.0%	32.6%	30.5%	-2.1%	26.5%	30.1%	3.6%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁵ Cells shaded in red indicate a change that is less than zero.



10. Math Grades 3-6 Results by Test & Sector

Enrolled Grade	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
ALL	30.7%	31.9%	1.2%	30.9%	30.6%	-0.3%	30.6%	32.8%	2.2%
Grade 3	37.3%	39.2%	1.9%	39.7%	41.0%	1.3%	36.1%	38.3%	2.2%
Grade 4	31.5%	32.4%	0.9%	33.5%	31.8%	-1.7%	30.6%	32.9%	2.3%
Grade 5	29.9%	29.9%	0.0%	32.4%	28.9%	-3.5%	28.3%	30.7%	2.4%
Grade 6	20.9%	23.3%	2.4%	19.5%	21.3%	1.8%	22.9%	26.1%	3.2%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁶ Cells shaded in red indicate a change that is less than zero.



11. Math Advanced Grades 7-8 Results by Test and Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
Grade 7 - ALL	20.0%	21.5%	1.5%	21.4%	20.6%	-0.8%	18.9%	22.7%	3.8%
Grade 7 - Math 7	16.7%	19.5%	2.8%	21.4%	20.5%	-0.9%	11.7%	18.4%	6.7%
Grade 7 - Algebra 1	78.9%	84.0%	5.1%	n < 25	n < 25		79.2%	83.5%	4.3%
Grade 7 - Geometry	n < 25	n < 25					n < 25	n < 25	
Grade 8 - ALL	18.2%	20.9%	2.7%	23.2%	24.8	1.6%	14.1%	17.4%	3.3%
Grade 8 - Math 8	14.3%	16.5%	2.2%	22.1%	23.6%	1.5%	3.3%	7.5%	4.2%
Grade 8 - Algebra I	24.6%	28.8%	4.2%	66.7%	42.5%	-24.2%	21.5%	26.4%	4.9%
Grade 8 - Geometry	57.7%	72.3%	14.6%	n < 25	n < 25		57.7%	70.5%	12.8%
Grade 8 - Algebra II	n < 25	n < 25					n < 25	n < 25	
Grade 8 - Integrated Math II	n < 25	n < 25		n < 25	n < 25				

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁷ Cells shaded in red indicate a change that is less than zero.



12. ELA Grades 9-12 Results by Test & Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
ALL	21.0%	27.3%	6.3%	23.3%	22.4%	-0.9%	20.1%	30.3%	10.2%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.³⁸ Cells shaded in red indicate a change that is less than zero.



13. Math Grades 9-12 Results by Test and Sector

Enrolled Grade - Test	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
ALL	11.0%	12.9%	1.9%	11.0%	13.5%	2.5%	11.1%	12.7%	1.6%
Grades 9--12 - Geometry	9.1%	10.3%	1.2%	8.9%	10.7%	1.8%	9.3%	10.3%	1.0%
Grades 9--12 - Algebra II	59.6%	52.5%	-7.1%				59.6%	52.5%	-7.1%
Grades 9--12 - Integrated Math II	82.1%	48.7%	-33.4%	82.1%	48.7%	-33.4%			

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



14. ELA Overall Sector Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	26.7%	30.5%	3.8%	28.5%	28.8%	0.3%	25.5%	31.9%	6.4%
American Indian/ Alaskan Native	41.4%	30.8%	-10.6%	n<25	n<25	n<25	n<25	n<25	n<25
Asian	55.7%	66.2%	10.5%	60.3%	67.1%	6.8%	54.2%	65.9%	11.7%
Black/ African American	19.3%	22.0%	2.7%	24.3%	24.4%	0.1%	15.1%	19.9%	4.8%
Hispanic/ Latino	24.7%	28.9%	4.2%	28.3%	28.6%	0.3%	22.9%	29.1%	6.2%
Pacific Islander/ Native Hawaiian	27.9%	31.3%	3.4%	n<25	n<25	n<25	n<25	n<25	n<25
Two or More Races	61.8%	66.7%	4.9%	64.3%	63.3%	-1.0%	60.7%	69.2%	8.5%
White/ Caucasian	74.3%	82.0%	7.7%	75.0%	76.9%	1.9%	74.0%	83.6%	9.6%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



15. ELA Overall Sector Results by Specific Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
Female	31.6%	36.5%	4.9%	33.2%	34.8%	1.6%	30.5%	38.0%	7.5%
Male	21.8%	24.5%	2.7%	23.7%	22.6%	-1.1%	20.6%	26.0%	5.4%
At-Risk	13.2%	15.8%	2.6%	17.8%	18.2%	0.4%	10.0%	14.1%	4.1%
Economically Disadvantaged	18.2%	21.4%	3.2%	23.1%	23.5%	0.4%	14.6%	19.8%	5.2%
English Learner	13.8%	16.5%	2.7%	13.7%	13.5%	-0.2%	13.9%	17.7%	3.8%
Students with Disabilities	5.4%	6.3%	0.9%	6.6%	5.8%	-0.8%	4.5%	6.8%	2.3%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴¹ Cells shaded in red indicate a change that is less than zero.



16. ELA Overall Sector Results by Race and Gender

Race - Gender	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
Asian Female	60.9%	73.0%	12.1%	65.5%	68.9%	3.4%	59.3%	74.7%	15.4%
Asian Male	50.4%	59.3%	8.9%	55.2%	65.3%	10.1%	48.9%	56.9%	8.0%
Black Female	24.0%	28.0%	4.0%	28.7%	30.3%	1.6%	19.7%	25.9%	6.2%
Black Male	14.6%	16.0%	1.4%	19.5%	18.1%	-1.4%	10.7%	14.1%	3.4%
Hispanic Female	30.2%	35.3%	5.1%	36.0%	36.3%	0.3%	27.4%	34.9%	7.5%
Hispanic Male	19.4%	22.7%	3.3%	21.1%	21.5%	0.4%	18.6%	23.4%	4.8%
Two or More Races Female	66.9%	75.6%	8.7%	65.6%	71.5%	5.9%	67.5%	78.5%	11.0%
Two or More Races Male	56.1%	57.1%	1.0%	62.3%	54.7%	-7.6%	53.2%	58.9%	5.7%
White Female	80.8%	88.0%	7.2%	81.0%	81.7%	0.7%	80.8%	90.1%	9.3%
White Male	68.1%	76.3%	8.2%	69.6%	72.1%	2.5%	67.5%	77.6%	10.1%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴² Cells shaded in red indicate a change that is less than zero.



17. Math Overall Sector Results by Race/ Ethnicity

Race/ Ethnicity	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	24.8%	26.9%	2.1%	26.5%	26.6%	0.1%	23.9%	27.4%	3.5%
American Indian/Alaskan Native	20.0%	24.4%	4.4%	n<25	n<25		n<25	n<25	
Asian	59.7%	64.5%	4.8%	68.3%	69.2%	0.9%	57.2%	62.3%	5.1%
Black/ African American	17.4%	18.6%	1.2%	23.0%	22.5%	-0.5%	12.9%	15.0%	2.1%
Hispanic/ Latino	22.0%	26.0%	4.0%	21.7%	23.5%	1.8%	22.3%	27.3%	5.0%
Pacific Islander/ Native Hawaiian	29.5%	33.3%	3.8%	n<25	n<25		28.6%	33.3%	4.7%
Two or More Races	57.2%	62.8%	5.6%	61.5%	61.5%	0.0%	55.3%	63.8%	8.5%
White/ Caucasian	71.0%	75.5%	4.5%	69.2%	73.0%	3.8%	71.5%	76.3%	4.8%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴³ Cells shaded in red indicate a change that is less than zero.



18. Math Overall Sector Results by Specific Group

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
Female	26.1%	28.2%	2.1%	27.5%	28.0%	0.5%	25.2%	28.6%	3.4%
Male	23.6%	25.6%	2.0%	25.3%	25.2%	-0.1%	22.7%	26.1%	3.4%
At-Risk	12.9%	14.2%	1.3%	17.8%	17.3%	-0.5%	9.8%	11.9%	2.1%
Economically Disadvantaged	16.9%	19.0%	2.1%	21.8%	22.0%	0.2%	13.5%	16.7%	3.2%
English Learner	18.5%	21.2%	2.7%	15.3%	15.2%	-0.1%	20.0%	23.6%	3.6%
Students with Disabilities	6.4%	6.9%	0.5%	7.6%	6.9%	-0.7%	5.6%	7.0%	1.4%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴⁴ Cells shaded in red indicate a change that is less than zero.



19. Math Overall Sector Results by Race and Gender

Race/Gender	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
Asian Female	60.9%	65.4%	4.5%	69.8%	67.6%	-2.2%	58.4%	64.5%	6.1%
Asian Male	58.4%	63.6%	5.2%	66.7%	70.8%	4.1%	55.9%	60.1%	4.2%
Black Female	19.1%	20.2%	1.1%	24.4%	24.2%	-0.2%	14.5%	16.5%	2.0%
Black Male	15.7%	17.0%	1.3%	21.5%	20.9%	-0.6%	11.4%	13.6%	2.2%
Hispanic Female	22.3%	26.9%	4.6%	22.8%	25.8%	3.0%	22.0%	27.5%	5.5%
Hispanic Male	21.8%	25.1%	3.3%	20.6%	21.4%	0.8%	22.5%	27.1%	4.6%
Two or More Races Female	54.5%	65.1%	10.6%	55.6%	60.3%	4.7%	54.1%	68.5%	14.4%
Two or More Races Male	60.3%	60.4%	0.1%	68.6%	62.7%	-5.9%	56.6%	58.6%	2.0%
White Female	72.2%	76.1%	3.9%	68.8%	71.6%	2.8%	73.2%	77.8%	4.6%
White Male	69.9%	74.8%	4.9%	69.6%	74.5%	4.9%	69.9%	75.0%	5.1%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.45 Cells shaded in red indicate a change that is less than zero.



20. ELA Grades 3-8 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	27.5%	30.9%	3.4%	29.1%	29.5%	0.4%	26.5%	32.1%	5.6%
Black	19.6%	22.1%	2.5%	24.6%	24.9%	0.3%	15.0%	19.4%	4.4%
Hispanic	25.3%	29.3%	4.0%	28.8%	29.4%	0.6%	23.6%	29.4%	5.8%
White	75.2%	81.5%	6.3%	74.7%	76.4%	1.7%	75.4%	83.3%	7.9%
Pacific Islander/Native Hawaiian	32.4%	27.6%	-4.8%	n<25	n<25		31.0%	n<25	
Two or More Races	63.7%	67.0%	3.3%	64.5%	64.0%	-0.5%	63.7%	69.5%	5.8%
Asian	56.0%	65.6%	9.6%	59.5%	66.4%	6.9%	54.6%	65.4%	10.8%
American Indian/Alaskan Native	38.5%	30.6%	-7.9%	n<25	n<25		n<25	n<25	

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴⁶ Cells shaded in red indicate a change that is less than zero.



21. ELA Grades 3-8 Results by Other Indicators

Student Group	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	27.5%	30.9%	3.4%	29.1%	29.5%	0.4%	26.5%	32.1%	5.6%
Students with Disabilities	5.6%	6.4%	0.8%	6.6%	6.0%	-0.6%	4.9%	6.9%	2.0%
English Learner	14.7%	17.6%	2.9%	13.7%	13.9%	0.2%	15.1%	19.1%	4.0%
Economically Disadvantaged	18.3%	21.4%	3.1%	23.4%	24.0%	0.6%	14.2%	19.3%	5.1%
At-Risk	13.5%	16.0%	2.5%	18.2%	18.8%	0.6%	10.0%	13.9%	3.9%
Female	32.4%	36.7%	4.3%	33.9%	35.4%	1.5%	31.3%	38.1%	6.8%
Male	22.7%	25.1%	2.4%	24.1%	23.5%	-0.6%	21.9%	26.5%	4.6%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴⁷ Cells shaded in red indicate a change that is less than zero.



22. ELA Grades 9-12 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	21.0%	27.3%	6.3%	23.3%	22.4%	-0.9%	20.1%	30.3%	10.2%
Black	17.4%	21.3%	3.9%	21.0%	19.8%	-1.2%	15.7%	22.6%	6.9%
Hispanic	20.5%	25.7%	5.2%	24.2%	19.0%	-5.2%	19.3%	27.7%	8.4%
White	61.5%	87.0%	25.5%	80.6%	84.8%	4.2%	57.7%	87.4%	29.7%
Pacific Islander/Native Hawaiian	n<25	n<25		n<25	n<25		n<25	n<25	
Two or More Races	43.9%	61.9%	18.0%	n<25	n<25		43.4%	66.7%	23.3%
Asian	54.0%	70.7%	16.7%	n<25	n<25		51.7%	69.8%	18.1%
American Indian/Alaskan Native	n<25	n<25		n<25	n<25		n<25	n<25	

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴⁸ Cells shaded in red indicate a change that is less than zero.



23. ELA Grades 9-12 Results by Other Indicators

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	21.0%	27.3%	6.3%	23.4%	22.4%	-1.0%	20.1%	30.3%	10.2%
Students with Disabilities	3.9%	5.1%	1.2%	6.0%	4.3%	-1.7%	2.9%	5.9%	3.0%
English Learner	8.2%	7.6%	-0.6%	13.5%	9.2%	-4.3%	6.8%	7.1%	0.3%
Economically Disadvantaged	17.4%	21.2%	3.8%	20.4%	18.6%	-1.8%	16.3%	23.0%	6.7%
At-Risk	11.6%	14.6%	3.0%	15.3%	14.4%	-0.9%	10.1%	15.1%	5.0%
Female	26.6%	34.7%	8.1%	26.9%	29.5%	2.6%	26.7%	37.9%	11.2%
Male	15.3%	19.9%	4.6%	19.7%	15.3%	-4.4%	13.3%	22.8%	9.5%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.⁴⁹ Cells shaded in red indicate a change that is less than zero.



24. Math Grades 3-8 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	27.3%	28.9%	1.6%	28.1%	28.1%	0.0%	26.9%	29.7%	2.8%
Black	19.4%	20.2%	0.8%	24.6%	24.1%	-0.5%	14.7%	16.3%	1.6%
Hispanic	25.1%	28.2%	3.1%	23.6%	24.7%	1.1%	26.0%	30.1%	4.1%
White	74.0%	77.2%	3.2%	69.2%	72.2%	3.0%	75.7%	78.9%	3.2%
Pacific Islander/Native Hawaiian	35.1%	41.4%	6.3%	n<25	n<25		n<25	34.5%	
Two or More Races	61.1%	64.2%	3.1%	61.8%	61.8%	0.0%	61.4%	66.3%	4.9%
Asian	64.1%	67.2%	3.1%	67.6%	70.2%	2.6%	63.1%	65.7%	2.6%
American Indian/Alaskan Native	24.0%	25.0%	1.0%	n<25	n<25		n<25	n<25	

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.50 Cells shaded in red indicate a change that is less than zero.



25. Math Grades 3-8 Results by Other Indicators

Student Group	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	27.3%	28.9%	1.6%	28.1%	28.1%	0.0%	26.9%	29.7%	2.8%
Students with Disabilities	7.3%	7.7%	0.4%	8.2%	7.5%	-0.7%	6.6%	8.0%	1.4%
English Learner	21.2%	23.2%	2.0%	16.6%	16.2%	-0.4%	23.4%	26.1%	2.7%
Economically Disadvantaged	19.0%	20.6%	1.6%	23.4%	23.5%	0.1%	15.5%	18.2%	2.7%
At-Risk	14.8%	15.7%	0.9%	19.4%	18.7%	-0.7%	11.5%	13.3%	1.8%
Female	28.6%	30.3%	1.7%	29.3%	29.6%	0.3%	28.2%	31.1%	2.9%
Male	26.0%	27.5%	1.5%	26.9%	26.4%	-0.5%	25.7%	28.4%	2.7%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



26. Math Grades 9-12 Results by Race/Ethnicity

Race/Ethnicity	State % 4+			PCS % 4+			DCPS % 4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	11.0%	12.9%	1.9%	11.0%	13.5%	2.5%	11.1%	12.7%	1.6%
Black	6.1%	8.2%	2.1%	8.3%	9.3%	1.0%	5.3%	7.7%	2.4%
Hispanic	6.8%	11.0%	4.2%	7.14%	12.8%	5.7%	6.8%	10.4%	3.6%
White	50.3%	57.3%	7.0%	69.4%	82.5%	13.1%	48.1%	50.8%	2.7%
Pacific Islander/Native Hawaiian	n<25	n<25		n<25	n<25		n<25	n<25	
Two or More Races	31.7%	43.8%	12.1%	n<25	n<25		30.23%	40.5%	10.3%
Asian	39.1%	41.2%	2.1%	n<25	n<25		33.8%	33.3%	-0.5%
American Indian/Alaskan Native	n<25	n<25		n<25	n<25		n<25	n<25	

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero. Cells shaded in red indicate a change that is less than zero.



27. Math Grades 9-12 Results by Other Indicators

Student Group	State % 4+			PCS % 4+			DCPS %4+		
	2016	2017	% Point Change	2016	2017	% Point Change	2016	2017	% Point Change
All	11.0%	12.9%	1.9%	11.0%	13.5%	2.5%	11.1%	12.7%	1.6%
Students with Disabilities	1.3%	1.5%	0.2%	2.2%	2.6%	0.4%	0.9%	0.9%	0.0%
English Learner	3.3%	4.6%	1.3%	3.6%	5.3%	1.7%	3.2%	4.4%	1.2%
Economically Disadvantaged	5.6%	8.2%	2.6%	7.3%	8.8%	1.5%	5.1%	8.0%	2.9%
At-Risk	3.8%	5.1%	1.3%	6.2%	6.5%	0.3%	3.0%	4.4%	1.4%
Female	12.4%	13.4%	1.0%	11.6%	12.8%	1.2%	12.8%	13.9%	1.1%
Male	9.5%	12.4%	2.9%	10.3%	14.2%	3.9%	9.4%	11.6%	2.2%

Note: Color-coded cells do not necessarily indicate statistically significant changes. Cells shaded in green indicate a change that is greater than zero.53 Cells shaded in red indicate a change that is less than zero.



| Thank you!