DCPS Data

Publicly Available Data
- DCPS Website
- School profiles/scorecards
- District-wide at a glance
- Downloadable data sets

Confidential Data + Conducting Research in DCPS
- FERPA-protected data
- Requests to conduct evaluations or research
Publicly Available Data
District-Wide and School-wide Metrics

• Enrollment
• Demographics
• Graduation Rates
• State Assessments (DC CAS; PARCC)
• SAT
• AP
• Attendance
• Suspensions
School Profiles/Scorecards

http://profiles.dcps.dc.gov/
School Profiles/Scorecards

Aiton Elementary School

Aiton Elementary School is a community of learners made up of staff, parents and student stakeholders. We are committed to providing all children with a rigorous, differentiated academic program that will enable them to be successful in middle school and beyond. We offer extended day for PK through 5th grades and aftercare program. Aiton also offers variety of extracurricular activities such as, Soccer, Tennis, and Girl Scouts.

PROGRAMS

- **Academic Enrichment**
  - Three and Four Year Old Program
  - Blended Learning: Lexia, Wiggles, ST Math
  - Reading Partners
  - Creative Curriculum

- **Wellness and Fitness**
  - Cheerleading
  - Boys & Girls Basketball
  - Soccer
  - Tennis
  - Ski School

- **Arts and Culture**
  - Live It Learn It
  - US Attorney’s Office of DC
  - Embassy Adoption Program
  - World Language Spanish

Select 2016-17 School Scorecard PDF to download

English Spanish

WARD
GRADE LEVEL
PK3-5th

STUDENT PERFORMANCE AT A GLANCE

<table>
<thead>
<tr>
<th>PARCC Math Student Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>16-17</td>
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</table>

<table>
<thead>
<tr>
<th>PARCC ELA Student Performance</th>
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<tbody>
<tr>
<td>16-17</td>
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</tbody>
</table>
### Aiton Elementary School

#### Overview

#### Scorecard

**Student Performance**

Results of annual standardized assessments don’t describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

#### Details

<table>
<thead>
<tr>
<th></th>
<th>16-17</th>
<th>15-16</th>
<th>District Average</th>
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</thead>
<tbody>
<tr>
<td>PARCC Math Student Performance Levels</td>
<td>![Graph]</td>
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<tr>
<td>PARCC ELA Student Performance Levels</td>
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#### Student Progress

Compared to student performance, which signals the share of students achieving at various levels at a single point in time, student progress is a measure of how much students grew from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.
## DCPS at a Glance: Enrollment

The data below provides a brief overview of DCPS enrollment, demographics and schools.

### Enrollment by Grade

<table>
<thead>
<tr>
<th>Grade</th>
<th>SY 11-12</th>
<th>SY 12-13</th>
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</tbody>
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District-wide at a glance
Downloadable Datasets

DCPS Downloadable Data Sets

Download data about DCPS and its schools. Presented as MSExcel spreadsheets, this data covers:

- Enrollment
- Graduation Rates
- DC CAS
- SAT
- AP
- PARCC
- Attendance
- School Profile & Scorecard

If the data that you need is not available on this page, please email dcpsdata.strategy@dc.gov. If you are interested in conducting research or obtaining confidential student-level data please visit our Research Requests page.
Confidential Data + Conducting Research in DCPS
What is considered confidential data?

- Any **student records** which contain Personally Identifiable Information, as that term is defined by 34 CFR 99.3 of the Family Educational Rights and Privacy Act (FERPA)
  - PII includes student’s name, name of the student’s parent/family members, address, SSN, student ID, date of birth, etc.
- Any **employment records** for employees
- **Aggregate data** constructed from student or employment records comprising a group size of fewer than ten individuals

*DCPS has a legal and ethical obligation to protect the privacy of our students under FERPA, a federal law that protects the privacy of student education records. Violations of FERPA may expose DCPS to loss of federal funding.*
## When can FERPA-protected data be shared?

<table>
<thead>
<tr>
<th>With DCPS-approved FERPA consent forms</th>
<th>Without consent</th>
</tr>
</thead>
<tbody>
<tr>
<td>• From students if over 18</td>
<td>• With <strong>DCPS employees</strong> who require them for their work</td>
</tr>
<tr>
<td>• From parents if student is under 18</td>
<td>• With <strong>contractors</strong> certified by DCPS Office of the General Counsel to meet the FERPA contractor exception (limited to data that is necessary for vendor to fulfill their contract)</td>
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<tr>
<td></td>
<td>• With <strong>researchers</strong> who are found to meet the FERPA exception for research (limited to data relevant to the specific approved research project)</td>
</tr>
</tbody>
</table>

*DCPS Afterschool partners will need to go through our Out of School Time Programs (OSTP) vetting process*
FERPA Researcher Exception

DCPS can provide confidential education records for research if the research meets the following conditions:

I. The study must either be in partnership with the LEA or for the benefit of the LEA.

II. The “benefit of the LEA” must be with respect to one of the 3 specific areas.
   A. develop, validate, or administer predictive tests;
   B. administer student aid programs; or
   C. improve instruction.

III. The LEA must agree with the purpose of the study and be interested in the study’s impact on the LEA.

IV. The LEA must retain control over the subsequent use of personally identifiable information in the disclosed records.

V. The purpose, scope, and duration of the study, as well as the specific information to be disclosed, must be specified in a written agreement.
Research Request process

• Research includes, but is not limited to:
  – Evaluation by third-party evaluator
  – Collecting data from schools
  – Analyzing secondary data

http://dcps.dc.gov/node/1078112
Questions?

Requests for non-confidential data:
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Requests for confidential data or to conduct research:
Elizabeth Kim
researchrequests@dc.gov

General data inquiries:
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astrid.atienza@dc.gov