



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Office of the Chief of Staff

DCPS Data

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DCPS Data

Publicly Available Data

- DCPS Website
 - School profiles/scorecards
 - District-wide at a glance
 - Downloadable data sets

Confidential Data +

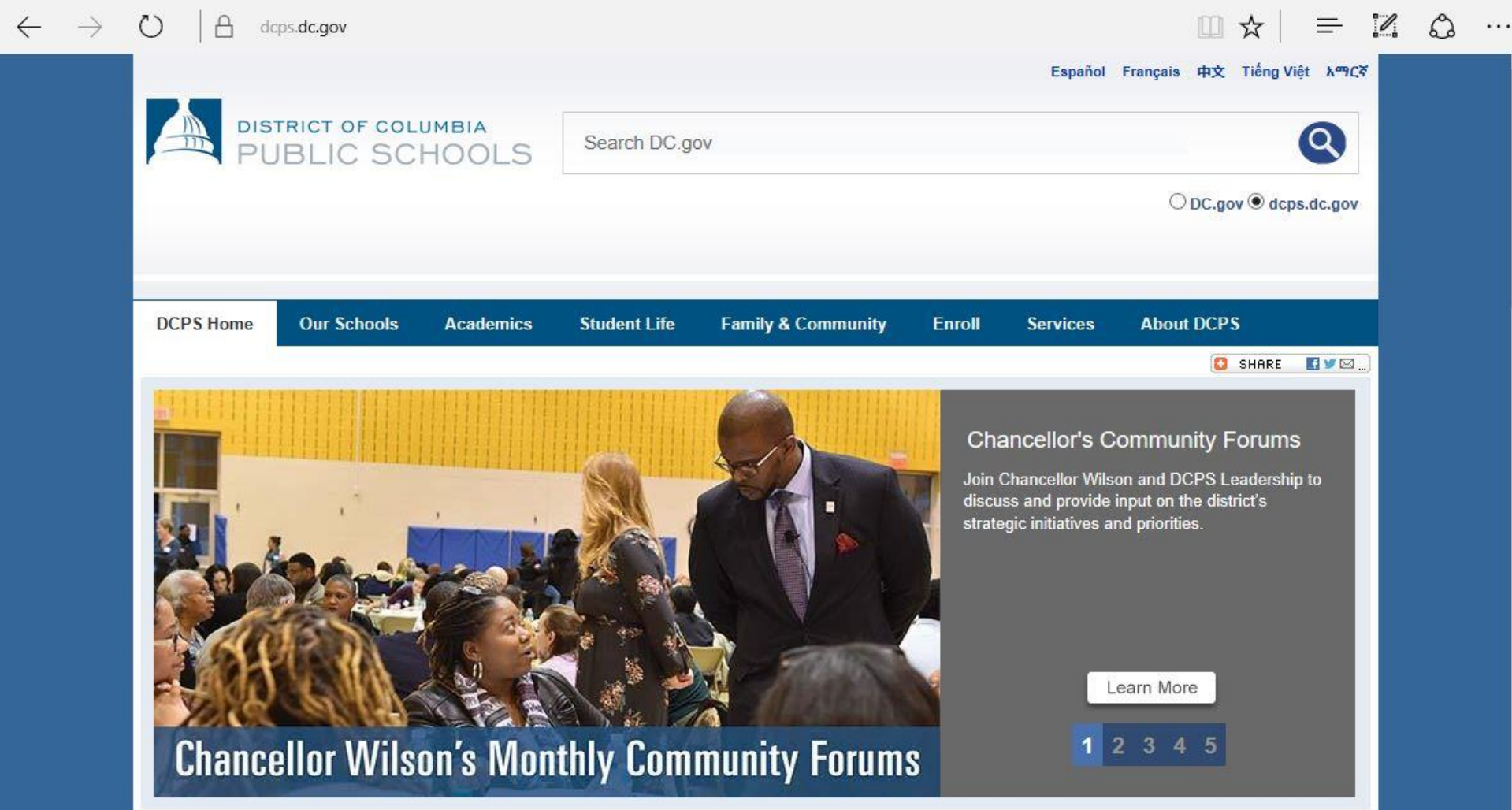
Conducting Research in DCPS

- FERPA-protected data
- Requests to conduct evaluations or research



Publicly Available Data

<http://dcps.dc.gov/>



The screenshot shows the homepage of the District of Columbia Public Schools (DCPS) website. At the top, there is a navigation bar with the DCPS logo and the text "DISTRICT OF COLUMBIA PUBLIC SCHOOLS". To the right of the logo is a search bar labeled "Search DC.gov". Below the search bar, there are language options: "Español", "Français", "中文", "Tiếng Việt", and "አማርኛ". The main navigation menu includes "DCPS Home", "Our Schools", "Academics", "Student Life", "Family & Community", "Enroll", "Services", and "About DCPS". A "SHARE" button with social media icons is also visible. The main content area features a large image of Chancellor Wilson at a community forum, with the text "Chancellor Wilson's Monthly Community Forums" overlaid at the bottom. To the right of the image, there is a call to action: "Chancellor's Community Forums" followed by "Join Chancellor Wilson and DCPS Leadership to discuss and provide input on the district's strategic initiatives and priorities." and a "Learn More" button. A pagination indicator shows "1 2 3 4 5" with "1" highlighted.

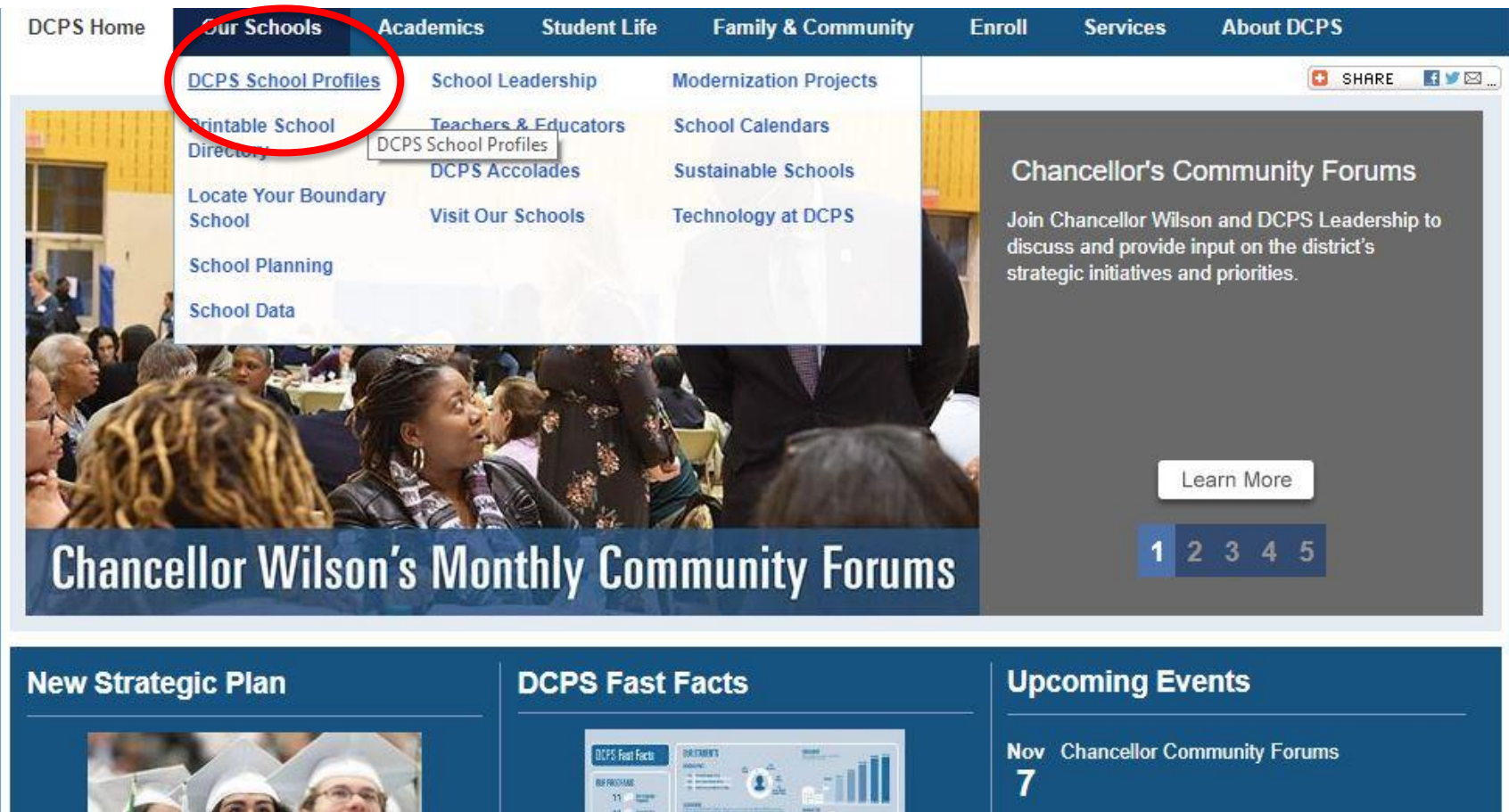


District-Wide and School-wide Metrics

- Enrollment
- Demographics
- Graduation Rates
- State Assessments (DC CAS; PARCC)
- SAT
- AP
- Attendance
- Suspensions

School Profiles/Scorecards

<http://profiles.dcps.dc.gov/>



The screenshot shows the DCPS website navigation menu. The 'Our Schools' link is circled in red. A dropdown menu is open, listing various school-related links. The 'DCPS School Profiles' link is highlighted in the dropdown menu. Below the navigation menu, there is a banner for 'Chancellor Wilson's Monthly Community Forums' with a 'Learn More' button and a pagination indicator showing '1' selected. Below the banner, there are three sections: 'New Strategic Plan', 'DCPS Fast Facts', and 'Upcoming Events'. The 'Upcoming Events' section shows 'Nov 7 Chancellor Community Forums'.

DCPS Home **Our Schools** Academics Student Life Family & Community Enroll Services About DCPS

DCPS School Profiles School Leadership Modernization Projects

Printable School Directory Teachers & Educators School Calendars

Locate Your Boundary School DCPS School Profiles Sustainable Schools

School Planning DCPS Accolades Technology at DCPS

School Data Visit Our Schools

SHARE f t e ...

Chancellor's Community Forums

Join Chancellor Wilson and DCPS Leadership to discuss and provide input on the district's strategic initiatives and priorities.

Learn More

1 2 3 4 5

New Strategic Plan

DCPS Fast Facts

Upcoming Events

Nov 7 Chancellor Community Forums

School Profiles/Scorecards



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Search DC.gov



DC.gov profiles.dcps.dc.gov

DCPS Home Our Schools Academics Student Life Family & Community Enroll Services About DCPS

School Profiles Home > School Detail

Aiton Elementary School



533 48th Pl. NE
Washington, DC 20019

Phone: (202) 671-6060
Fax: (202) 724-4630

Website |

Principal: **Malaika Golden**

Hours: Mon-Fri 8:15 a.m.- 3:15 p.m.

HOW TO FIND US:



OVERVIEW

SCORECARD

Select 2016-17 School Scorecard PDF to download
English Spanish

TIP » Roll over the words for more information.

Tell us what you think

SHARE

Aiton Elementary School is a community of learners made up of staff, parents and student stakeholders. We are committed to providing all children with a rigorous, differentiated academic program that will enable them to be successful in middle school and beyond. We offer extended day for PK through 5th grades and aftercare program. Aiton also offers variety of extracurricular activities such as, Soccer, Tennis, and Girl Scouts.

WARD



GRADE LEVEL



PK3-5th

PROGRAMS



Academic Enrichment

- Three and Four Year Old Program
- Blended Learning: Lexia, Waggle, ST Math
- Reading Partners
- Creative Curriculum



Wellness and Fitness

- Cheerleading
- Boys & Girls Basketball
- Soccer
- Tennis
- Flag Football



Arts and Culture

- Live It Learn It
- US Attorney's Office of DC
- Embassy Adoption Program
- World Language Spanish

STUDENT PERFORMANCE AT A GLANCE

PARCC Math Student Performance

16-17 **25%** **38%** **21%** **10%** **0%**

PARCC ELA Student Performance

16-17 **41%** **26%** **21%** **12%** **0%**

School Profiles/Scorecards

School Profiles Home > School Detail



533 48th Pl. NE
Washington, DC 20019
Phone: (202) 671-6060
Fax: (202) 724-4630

Website | 

Principal: [Malaika Golden](#)

Hours: Mon-Fri 8:15 a.m.- 3:15 p.m.

HOW TO FIND US:



Neighborhood Cluster: Deanwood,
Burrville, Grant Park, Lincoln
Heights, Fairmont Heights

Compare This School to
Others

Aiton Elementary School




OVERVIEW

SCORECARD

Select 2016-17 School Scorecard PDF to download
English Spanish

Download the 2016-17 School
Scorecard User Guide

Tell us what you think

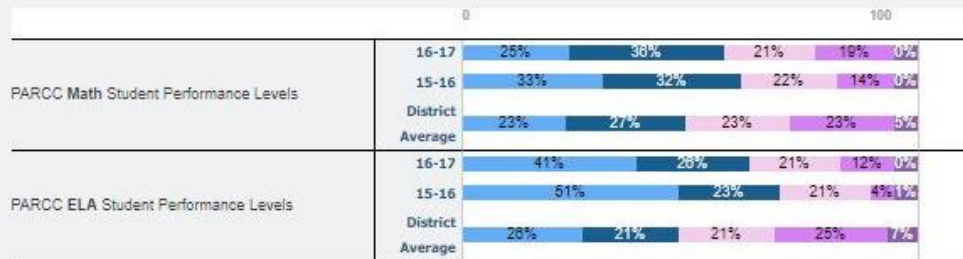
SHARE    ...



STUDENT PERFORMANCE

Results of annual, standardized assessments don't describe the full school experience, but they do provide the most accurate and reliable signal of student performance. Every DCPS school should demonstrate progress in the core areas of math and reading, as well as cultivate students and faculty focused on improving performance through outstanding teaching and learning.

DETAILS ▼



STUDENT PROGRESS

Compared to student performance, which signals the share of students achieving at various levels at a single point in time, student progress is a measure of how much students grow from year to year. While some schools may have relatively few students meeting or exceeding state standards, it is important to gauge the extent to which those schools help students catch up.

District-wide at a glance

DCPS Home **Our Schools** Academics Student Life Family & Community Enroll Services About DCPS

Our Schools Listen SHARE f t e ... Text Resize A A

Our Schools

- ▶ DCPS School Profiles
- ▶ Printable School Directory
- ▶ Locate Your Boundary School
- ▶ School Planning
- ▼ School Data
 - **DCPS at a Glance: Enrollment**
 - DCPS at a Glance: Attendance
 - DCPS at a Glance: Performance
 - Achievement Gap, Race and Equity
- ▶ Downloadable Data Sets
- DCPS Data Center
- Satisfaction Stakeholder Surveys
- Conduct Research or Obtain Confidential Data

- ▶ School Leadership
- ▶ Teachers & Educators
- ▶ Student Spotlights
- ▶ DCPS Accolades
- ▶ Meet Our Schools

DCPS at a Glance: Enrollment

Enrollment

The data below provides a brief overview of DCPS enrollment, demographics and schools.

Enrollment by Grade

Grade	SY 11-12	SY 12-13	SY 13-14	SY 14-15	SY 15-16
PK 3	2105	2161	2197	2276	2310
PK 4	3294	3409	3368	3339	3522
K	3790	4123	4182	4108	4208
1	3687	3741	4113	4143	4163
2	3205	3546	3688	4101	4109
3	3233	3182	3460	3626	4085
4	3162	3082	3059	3349	3596
5	3016	2799	2846	2789	3106
6	2348	2279	2242	2237	2077
7	2203	2338	2364	2312	2279
8	2357	2194	2412	2519	2318
9	3706	3972	3959	4175	4123
10	2682	2558	2558	2569	2717
11	2424	2255	2222	2424	2542

Downloadable Datasets



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

Search DC.gov



DC.gov dcps.dc.gov

DCPS Home

Our Schools

Academics

Student Life

Family & Community

Enroll

Services

About DCPS

Our Schools

- ▶ DCPS School Profiles
- ▶ Printable School Directory
- ▶ Locate Your Boundary School
- ▶ School Planning
- ▼ **School Data**
 - DCPS at a Glance: Enrollment
 - DCPS at a Glance: Attendance
 - DCPS at a Glance: Performance
 - ▼ **Downloadable Data Sets**
 - Enrollment
 - Graduation Rates
 - DC CAS
 - SAT
 - AP



Listen

SHARE Text Resize

DCPS Downloadable Data Sets

Download data about DCPS and its schools. Presented as MSEXcel spreadsheets, this data covers:

Enrollment	AP
Graduation Rates	PARCC
DC CAS	Attendance
SAT	School Profile & Scorecard



If the data that you need is not available on this page, please email dcpsdata.strategy@dc.gov. If you are interested in conducting research or obtaining confidential student-level data please visit our [Research Requests](#) page.



Confidential Data + Conducting Research in DCPS

What is considered confidential data?

- Any **student records** which contain Personally Identifiable Information, as that term is defined by 34 CFR 99.3 of the Family Educational Rights and Privacy Act (FERPA)
 - PII includes student's name, name of the student's parent/family members, address, SSN, student ID, date of birth, etc.
- Any **employment records** for employees
- **Aggregate data** constructed from student or employment records comprising a group size of fewer than ten individuals

DCPS has a legal and ethical obligation to protect the privacy of our students under FERPA, a federal law that protects the privacy of student education records. Violations of FERPA may expose DCPS to loss of federal funding.

When can FERPA-protected data be shared?

With DCPS- approved FERPA consent forms

- From students if over 18
- From parents if student is under 18

Without consent

- With **DCPS employees** who require them for their work
- With **contractors** certified by DCPS Office of the General Counsel to meet the FERPA contractor exception (limited to data that is necessary for vendor to fulfill their contract)
- With **researchers** who are found to meet the FERPA exception for research (limited to data relevant to the specific approved research project)

*DCPS Afterschool partners will need to go through our Out of School Time Programs (OSTP) vetting process

FERPA Research Exception

DCPS can provide confidential education records for research if the research meets the following conditions:

- I. The study must either be in partnership with the LEA or for the benefit of the LEA.
- II. The “benefit of the LEA” must be with respect to one of the 3 specific areas.
 - A. develop, validate, or administer predictive tests;
 - B. administer student aid programs; or
 - C. improve instruction.
- III. The LEA must agree with the purpose of the study and be interested in the study’s impact on the LEA.
- IV. The LEA must retain control over the subsequent use of personally identifiable information in the disclosed records.
- V. The purpose, scope, and duration of the study, as well as the specific information to be disclosed, must be specified in a written agreement.

Research Request process

- Research includes, but is not limited to:
 - Evaluation by third-party evaluator
 - Collecting data from schools
 - Analyzing secondary data

<http://dcps.dc.gov/node/1078112>

Questions?

Requests for non-confidential data:

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Requests for confidential data or to conduct research:

Elizabeth Kim

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General data inquiries:

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