Dear Parent or Guardian,

In spring 2017, your child took the Multi-State Alternate Assessment (MSAA) assessment in English language arts/literacy (ELA) and mathematics. MSAA is a comprehensive assessment system designed to promote increasing higher academic outcomes for students with significant cognitive disabilities in preparation for a broader array of post-secondary pathways.

The enclosed guide will walk you through the most important takeaways you can learn from your child’s score report. It also provides you with resources to help your child improve in the coming year.

MSAA in ELA and mathematics is required for students in grades 3-8 and 11, who qualify for the alternate assessment. MSAA is primarily administered online, with built-in supports to help students respond independently. Depending on students’ individual needs, some students will interact directly with the computer while others will interact with printed materials prepared by the test administrator.

Ultimately, our goal is to ensure that all students are prepared to be successful in school and pursue their dreams and aspirations. If you have general questions or want more information about the assessments, please visit our website at www.osse.dc.gov/alternate or have a discussion with your child's teacher.

At OSSE, we believe in the potential of all students, and know that all students can learn and achieve at high levels. We appreciate the opportunity to partner with you to help your child succeed.

Thank you,

Hanseul Kang
DC State Superintendent of Education
BREAKING DOWN THE SCORE REPORT: FRONT

This guide will walk you through the most important takeaways you can learn from your child’s score report. It also provides you with helpful resources to help your child improve his or her performance in the coming year.

1) Description of assessment
At the top of the report is a brief description of the assessment. At the bottom of this paragraph is contact information should you have any questions about this report.

2) How did your child perform overall?
Your child’s score falls into one of four performance levels. The performance levels identify where your child’s score falls and if your child has met the expectations for the grade level. A score in Level 3 or 4 means your child has met or exceeded expectations in the subject. Students scoring below a level 2 may still be developing grade-level skills and knowledge.
3) How well did your student learn specific knowledge and skills?
Students receive more detailed information about the strengths they may display and the types of tasks they may be generally able to do at their performance level.

4) How did he or she perform compared to other students?
This report shows how your student’s performance relates to his or her peers who took MSAA at the local education agency level and within the District.

5) What’s next?
The information in the score report is designed to both measure student progress and provide guidance for skill building. This section provides a few questions you can ask your child’s teacher about his or her performance. It also shares where you can find more information.