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GOVERNMENT OF THE DISTRICT OF COLUMBIA OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION **Schedules of Student Enrollment and Independent Accountant's Examination Reports Thereon** For the School Year Period Ended October 5, 2016

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INDEPENDENT ACCOUNTANT'S REPORT

Office of the State Superintendent of Education Government of the District of Columbia Washington, DC

We have examined the accompanying Schedule of Student Enrollment for the school year period ended October 5, 2016. The District of Columbia Office of the State Superintendent of Education (OSSE) is responsible for the Schedule of Student Enrollment. Our responsibility is to express an opinion based on our examination. OSSE did not provide us a written assertion about their Schedule of Student Enrollment for the school year period ended October 5, 2016.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence supporting the Schedule of Student Enrollment and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

ENROLLMENT AUDIT ANALYSIS

Overview

Our examination included a physical head count of the general education enrollment population of the District of Columbia public and charter schools, Community Based Organizations as well as procedures for District of Columbia students enrolled in non-public schools, programs and surrounding county schools. In addition to the physical count, our examination consisted of a review of student records to determine enrollment and residency status as on October 5 of the current school year.

The student enrollment data was provided by OSSE and comprised 92,350 students as detailed below:

- 90,454 general education students;
- 661 Community Based Organizations (CBO) students; and
- 1,235 District of Columbia students enrolled by the District of Columbia Public Schools (DCPS), District of Columbia Public Charter Schools (DCPCS), OSSE, Department of Youth Rehabilitation Services (DYRS), and District of Columbia Child and Family Services Agency (CFSA) in non-public schools, programs and surrounding county schools.

1015 18th Street, NW Suite 200 Washington, DC 20036 Tel: 202-857-1777 Fax: 202-857-1778 The audited enrollment of 91,394 students for the school year period ended October 5^{th} is summarized as follows:

- 90,061 general education students;
- 600 CBO students; and
- 733 District of Columbia students enrolled by DCPS, DCPCS, OSSE, DYRS and CFSA in non-public schools, programs and surrounding county schools.

The enrollment discrepancies attributable to the general education and CBO populations were 0.4% and 9%, respectively. However, the enrollment discrepancies for the students placed by DCPS, DCPCS, DYRS and CFSA in non-public schools, programs and surrounding county schools was 41%. Overall, the total enrollment discrepancies related to the audited enrollment was 959 students or 1%. Our examination disclosed the following deficiencies in student records that resulted in the enrollment discrepancies. Our auditor's report is not modified with respect to these matters.

General Education Students

Enrollment: OSSE's Statewide Longitudinal Education Database (SLED) reported 90,454 students were enrolled in the general education program. Our examination determined 90,061 students to be enrolled. The primary basis for the net variance of 393 students who were determined to be not enrolled at a school related to:

- Non-attending and withdrawn students: There were 264 students classified as non-attending or withdrawn during our examination and excluded from the enrollment. OSSE provided guidance in its Absent Student Documentation and Hierarchy (Policy) for determining enrollment status for students who were absent on count day. If such criteria were not met, the student was classified as non-attending. The OSSE criteria for determining absent student enrollment as of October 5th was as follows:
 - An attendance record for a student had to reflect at least one day of attendance during the period September 21 through October 19.
 - If attendance records were not available then one of the following acceptable forms of documentation could be provided:
 - A parent or guardian note regarding the absence on count day
 - Two pieces of classwork reflective for the above mentioned period

Students who were reported as withdrawn by schools as of October 5th, yet still reflected in the OSSE database, were considered not enrolled for purposes of our report.

• **Duplicate student enrollment:** Our examination disclosed 373 duplicate enrollments as of October 5th. A duplicate enrollment occurs when a student has been reported as enrolled at

more than one school. Each Local Education Agency (LEA) uses a separate student information system for tracking and reporting enrollment. Because there is no consolidated student information system used to enroll and track all District students, it is possible for a student to be recorded as enrolled in more than one LEA. OSSE issued guidance related to the resolution for duplicate student status in its Absent Student Documentation and Hierarchy (Policy) and this guidance was utilized in our procedures to determine which school would receive credit for a student as part of its enrollment as of October 5.

• **New enrollments:** The results of our examination identified 244 students who were found to be attending DCPS or DCPCS schools as of October 5th but not included in SLED data provided for testing. We both physically counted these students during our examination and inspected student records to ascertain enrollment and residency status as of October 5th.

Review of the DC Residency Verification Form and Other Appropriate Residency Documentation: Of the 90,061 students determined to be validly enrolled in DCPS or PCS schools, 90,001 students were categorized as residents of the District of Columbia. Compliance with OSSE guidance requires schools to maintain residency supporting documentation for all enrolled students. For each student, our procedures included a review of the DC Residency Verification Form or other appropriate alternative residency documents, as specified by OSSE guidelines. Additionally, our procedures included an inspection and assessment of residency supporting documentation for a randomly selected sample of the student population, at each school, whose residency had not been "direct-certified" by OSSE.

Based on our examination, there were 16 students attending DCPS or PCS schools for whom (1) a Residency Verification Form or other OSSE approved residency documents were not provided or (2) the supporting residency documentation provided by the schools was not in compliance with OSSE guidelines.

Community Based Organizations

SLED reflected 661 students as enrolled in Community Based Organizations. Of the 661 students identified in SLED, 600 were substantiated as attending programs sponsored by Community Based Organizations. The primary reason for the 61 student variance is attributable to non-attending and withdrawn students. Our examination also disclosed 30 duplicate enrollments as of October 5 . Additionally, there were 31 non attending and withdrawn students.

Students Attending Non-Public Schools, Programs and Surrounding County Schools

SLED reflected 1,235 students as enrolled in non-public schools, programs and surrounding county schools. The composition of the 1,235 enrolled students is highlighted below:

- 697 students placed by DCPS, PCS or OSSE;
- 492 students placed by CFSA (wards of the District of Columbia); and
- 46 student placed by DYRS.

This examination verified 733 students attending non-public schools, programs and surrounding county schools as follows:

- 692 students placed by DCPS, PCS or OSSE;
- 13 students placed by CFSA (wards of the District of Columbia); and
- 28 students placed by DYRS.

Similar to the general enrollment audit results, the foremost reason for the 502 student variance relates to non-attending and withdrawn students. There are 25 students who were not "direct-certified" by OSSE and for whom residency verification form or other appropriate OSSE-approved residency documents were not provided or the supporting residency documentation provided by the schools was not in compliance with OSSE guidelines.

In our opinion, the schedule referred to above presents, in all material respects, the enrollment count of students for DCPS, DCPCS and CBO in the Pre-Kindergarten Enhancement Grant Program for the school year period ended October 5, 2016, based on criteria set forth in Note A.

Our examination was conducted for the purpose of forming an opinion on the Schedule of Student Enrollment. The supplementary information on Attachments A through G are presented for purposes of additional analysis and is not a required part of the Schedule of Student Enrollment. Such information is the responsibility of management and was derived from and relates directly to the underlying records used to prepare the Schedule of Student Enrollment. The information has been subjected to the examination procedures applied in the examination of the Schedule of Student Enrollment and certain additional procedures, including comparing and reconciling such information directly to the underlying records used to prepare the Schedule of Student Enrollment or to the Schedule Student Enrollment itself, and other additional procedures in accordance with attestation standards established by the American Institute of Certified Public Accountants. In our opinion, the information is fairly stated in all material respects in relation to the Schedule of Student Enrollment as a whole.

This report is intended solely for the information and use of OSSE, the Council of the District of Columbia, the Office of the Mayor of the District of Columbia, the Office of the Chancellor of DCPS, the District of Columbia Public Charter School Board, and Community Based Organizations in the Pre-Kindergarten Enhancement Grant Program and is not intended to be, and should not be, used by anyone other than these specified parties.

February 13, 2017

STAP.C.

Schedule of Student Enrollment For the School Year Period Ended October 5, 2016

		Audited E	nrollment
	Unaudited		Resident
	Enrollment	Students	Students
	Per OSSE	Enrolled	Enrolled
General Education			
Pre-Kindergarten 3 (PK 3)	5,558	5,599	5,593
Pre-Kindergarten 4 (PK 4)	7,018	6,945	6,941
Kindergarten (KG)	7,601	7,573	7,571
First Grade	7,160	7,136	7,136
Second Grade	6,826	6,814	6,813
Third Grade	6,591	6,575	6,574
Fourth Grade	6,286	6,273	6,273
Fifth Grade	5,569	5,553	5,552
Sixth Grade	5,032	4,994	4,994
Seventh Grade	4,623	4,610	4,608
Eighth Grade	4,510	4,499	4,499
Ninth Grade	5,944	6,231	6,213
Tenth Grade	4,563	4,524	4,519
Eleventh Grade	4,047	4,013	4,000
Twelfth Grade	3,609	3,600	3,593
Adult	5,254	4,859	4,859
Ungraded	263	263	263
	90,454	90,061	90,001
Community Based Organizations			
PK 3	383	336	336
PK 4	263	250	250
Ungraded	15	14	14
	661	600	600
Other			
Non-public Schools	697	692	667
Child and Family Services Agency	492	13	13
Department of Youth and Rehabilitation Services	46	28	28
	1,235	733	708
	92,350	91,394	91,309

The accompanying notes are an integral part of this schedule.

Notes to Schedule of Student Enrollment For the School Year Period Ended October 5, 2016

NOTE A—CRITERIA

Enrollment

DC Code 38-1804.02 requires an annual reporting by the Office of the State Superintendent of Education (OSSE) of student enrollment as of October 5 each year. The Schedule of Student Enrollment presents the enrollment calculations required by DC Code 38-1804.02, which includes students attending District of Columbia Public Schools (DCPS) and DC Public Charter Schools (PCS); students attending Community Based Organizations (CBO); students placed in non-public schools, programs and surrounding county schools for special education services by DCPS, OSSE, or a PCS; and students placed by the District of Columbia Child and Family Services Agency (CFSA) in non-public and surrounding county schools.

Assessment of the accuracy of the enrollment reported by OSSE was based on (1) documents prepared internally by each school which were not subject to audit verification; (2) requirements as stated in OSSE's Enrollment Audit Handbook; and (3) OSSE's Absent Student Documentation and Hierarchy (Policy) which is further described in Note 3.

Residency

DC Code Section 38-309 requires that documentation be provided when enrolling a student to verify that the student is a resident of the District of Columbia. Such verification is required no earlier than April 1 each year in order for a student to be considered properly enrolled. OSSE issued instructions to the schools as to the documents necessary to verify residency.

For the purposes of residency verification, the DC Residency Verification Form (or other OSSE designated appropriate alternative document(s) provided by the schools) was inspected for each student. In addition, the supporting residency documentation was examined for a random sample of students who were not indicated as "direct-certified" at each school location for the school's adherence to DC Code Section 38309 and OSSE guidelines.

OSSE identified certain students as "direct—certified" for residency. "Direct certified" students are students identified by OSSE as current residents of the District of Columbia by participation in District of Columbia government programs. The source for the direct certification indicator is the Income Maintenance Administration's Temporary Assistance for Needy Families (TANF) program file, Child and Family Services (CFSA) and other programs.

The amounts of tuition assessed and collected for nonresident students were provided by individual District of Columbia public and charter schools and OSSE.

Grade Level

Grade levels are reported as provided in the October 5th SLED unless corrected by the schools during the enrollment count process or as appealed by the schools with the following exceptions. Students in special education schools and alternative programs are shown in the reports as "UN" -

Notes to Schedule of Student Enrollment For the School Year Period Ended October 5, 2016

NOTE A—CRITERIA (CONTINUED)

Grade Level (Continued)

Ungraded; students with no grade levels or have a grade level of "UN" in schools other than special education and alternative programs were adjusted to a grade level based upon age ranges provided by OSSE, and students in the DCPS STAY programs were all shown as "AO" - Adult.

NOTE B—OSSE APPEALS PROCESS

OSSE established a process whereby schools had the opportunity to appeal the decisions noted during the field examination. This appeals process, after the conclusion of the field examination, allowed LEAs an opportunity to present additional documentation for determination of enrollment and residency status and grade level for students. The outcomes of the appeals process have been included in the audited results.

NOTE C—OSSE CRITERIA FOR DUPLICATE AND ABSENT STUDENTS

For purposes of this examination, the following criteria were used for determination of enrollment.

- A student present on the day of the count was an enrolled student for the school if (1) the student was reported on the school's roster in the October 5 SLED and (2) there was only one school claiming the student (not a duplicate student enrollment).
- A student who was present on the day of the enrollment count yet not reported on the school's roster in SLED as of October 5 was an enrolled student for that school if (1) acceptable documentation for enrollment at October 5 was provided during the examination and (2) no other school reported the student as enrolled (not a duplicate student enrollment).
- For a student being claimed by multiple schools as an enrolled student (duplicate student enrollment), OSSE's criteria as outlined in the *Absent Student Documentation and Hierarchy* stated that the school receiving credit for the student would be the school which the student attended on October 5th. In cases in which both schools had documented attendance for October 5th, the school which had the most days of attendance for the period September 28st through October 26th received credit for enrollment.
- For a student who was absent on the day of the count, the OSSE criteria as outlined in the *Absent Student Documentation and Hierarchy*, stated that the school could provide:
 -Attendance records for a student to reflect attendance during the period September 21 through October 19 . If attendance records were not available, then acceptable documentation could be -A note from parent/legal/doctor if absence on count day was because of an illness, court-ordered appearance, out-of-school suspension, etc.; or -Two pieces of the student's school work/exam documentation during the period September 21 through October 19 .

Notes to Schedule of Student Enrollment For the School Year Period Ended October 5, 2016

NOTE D—GENERAL EDUCATION NON-RESIDENT STUDENTS

General education students who are not residents of the District aggregated 60. This comprised of 44 tuition-paying and 16 non-tuition paying students.



DISTRICT OF COLUMBIA GOVERNMENT OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION Reconciliation of Unaudited and Audited Student Enrollment Data

For the School Year Period Ended October 5, 2016
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	Other Non-public Schools Child and Family Services Agency Department of Youth Rehabilitation Services		Ungraded	PK 3	Community Based Organizations		Ungraded	Adult	Twelfth Grade	Eleventh Grade	Tenth Grade	Ninth Grade	Eighth Grade	Seventh Grade	Sixth Grade	Fifth Grade	Fourth Grade	Third Grade	Second Grade	First Grade	KG	PK 4	PK 3	General Education						
1,235 92,350	697 492 46	661	15	383		90,454	263	5,254	3,609	4,047	4,563	5,944	4,510	4,623	5,032	5,569	6,286	6,591	6,826	7,160	7,601	7,018	5,558		per SLED	Enrollment				
	1 1 1	1				1	1	(359)	9	(8)		358	(1)	1			1	,		(1)	•	(48)	48		Adjustment	level	Grade			
(502 <u>)</u> (797 <u>)</u>	(34) (460) (8)	(31)	- (0)	(26)		(264)	1	(129)	(9)	(9)	(19)	(28)	(8)	(9)	(13)	(6)	(2)	(2)	(5)	(6)	(7)	(5)	(7)		Students	Withdrawn	and	attending	Non-	
(39)	(10) (19) (10)	(30)	(1)	(21)		(373)	1	(52)	(12)	(18)	(22)	(53)	(8)	(10)	(31)	(13)	(15)	(17)	(10)	(23)	(37)	(29)	(23)		Enrollment	Student	Duplicate			
39 283	39	1		,		244		145	ω	L	2	10	6	5	6	3	3	s	3	6	16	9	23		Enrollment	New				Audited
733 91,394	692 13 28	600	14	336		90,061	263	4,859	3,600	4,013	4,524	6,231	4,499	4,610	4,994	5,553	6,273	6,575	6,814	7,136	7,573	6,945	5,599		Enrolled	Students				
25 85	25			,		60		,	7	13	5	18	,	2		1	,	1	1	,	2	4	6		Enrolled	Students	resident	Non-		
708 91,309	667 13 28	600	14	336		90,001	263	4,859	3,593	4,000	4,519	6,213	4,499	4,608	4,994	5,552	6,273	6,574	6,813	7,136	7,571	6,941	5,593		Enrolled	Students	Resident			

Eaton ES	Eastern HS	Dunbar HS	Duke Elling	Drew ES	Dorothy I Height ES	Deal MS	Coolidge HS	Columbia Heights EC	Cleveland ES	Cardozo EC	Capitol Hill	CW Harris ES	Burrville ES	Burroughs ES	Bunker Hill ES	Bruce Moni	Browne EC	Brookland MS	Brightwood EC	Brent ES	Benjamin Banneker HS	Beers ES	Barnard ES	Bancroft ES at Sharpe	Ballou STAY	Ballou HS	Anacostia HS	Amidon Bowen ES	Aiton ES	DCPS Traditional schools	River Terrace EC	DCPS Special E	Total DC	Youth Services Center	Washingtor	Luke Moore	Inspiring Yo	Choice Acad	DCPS Alternative Schools		
			Duke Ellington School of the Arts		eight ES		5	eights EC	15		Capitol Hill Montessori School at Logan	ES		ES	ES	Bruce Monroe ES at Park View		VIS	IEC		anneker HS			at Sharpe			15	wen ES		nal schools	ce EC	DCPS Special Education School	Total DCPS Alternative Schools	ices Center	Washington Metropolitan HS	Luke Moore Alternative HS	Inspiring Youth Program	Choice Academy at Wash Met	ive Schools		
				18	52				38		57	19	36	23	23	42	30		39	31		42	61	44				24	25											PK3	
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Peabody ES Capitol Hill Cluster	Payne ES	Patterson ES	Oyster Adams Bilingual School	Orr ES	Noyes ES	Nalle ES	Murch ES	Moten ES	Miner ES	McKinley Technology HS	McKinley MS	Maury ES	Marie Reed ES at MacFarland	Mann ES	Malcolm X ES at Green	MacFarland MS	Ludlow Taylor ES	Leckie ES	LaSalle Backus EC	Langley ES	Langdon ES	Lafayette ES	Kramer MS	King M L ES	Kimball ES	Key ES	Ketcham ES	Kelly Miller MS	Johnson John Hayden MS	Jefferson Middle School Academy	Janney ES	J O Wilson ES	Hyde Addison ES	Houston ES	Hendley ES	Hearst ES	Hart MS	Hardy MS	H D Cooke ES	Garrison ES	Garfield ES	Eliot Hine MS
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80	36	44	34	50	17	55	60	45	47			47	54	40	26		57	57	29	38	38	100		51	39	41	40				79	61	40	35	37	43			54	44	32	
90	45	58	74	64	27	52	85	58	38			60	56	64	32		58	68	38	27	49	131		51	62	57	35				102	73	45	40	62	53			58	41	28	
	29	54	82	54	36	61	84	54	53			58	58	71	26		41	63	36	41	44	114		55	54	76	44				106	65	49	40	57	51			61	22	55	
	44	61	68	52	30	41	94	61	51			57	38	63	36		52	63	26	40	42	114		47	47	69	42				119	63	47	39	76	40			58	27	41	
	41	39	71	53	35	55	82	57	49			50	52	48	31		48	78	32	43	36	95		42	57	62	47			щ	104	60	48	36	51	42			54	29	44	
	42	55	74	59	14	47	88	45	55			50	43	55	34		42	60	37	50	41	106		54	45	54	41				119	67	47	42	70	41			57	28	41	
	35	49	71	32	20	31	79	48	45			26	51	38	26		32	45	40	21	38	101		48	38	38	31				93	50	37	37	64	40			53	18	38	
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The Next Step El Proximo Paso PCS	Maya Angelou PCS - High School	LAYC Career Academy PCS	Public Charter Alternative Schools	Total DCPS Traditional Schools	Woodson H D HS	Wilson HS	Whittier EC	Wheatley EC	West EC	Watkins ES Capitol Hill Cluster	Walker Jones EC	Van Ness ES	Tyler ES	Turner ES	Tubman ES	Truesdell EC	Thomson ES	Thomas ES	Takoma EC	Stuart Hobson MS Capitol Hill Cluster	Stoddert ES	Stanton ES	Sousa MS	Smothers ES	Simon ES	Shepherd ES	Seaton ES	School Without Walls HS	School Without Walls at Francis Stevens	School Within School at Goding	SavoyES	Ross ES	Roosevelt STAY	Roosevelt HS	Ron Brown College Preparatory High School	Raymond EC	Randle Highlands ES	Powell ES	Plummer ES	Phelps Architecture Construction and Engineering HS		
				2,362			28	24	23		39	43	61	34	39	46	35	39	31			30		31	19	32	42		38	30	20	14				43	34	50	26		PK3	
				3,468			26	33	35		40	37	75	49	34	59	30	40	44		20	47		39	28	36	55		45	43	34	20				58	43	49	38		PK4	
				4,225			29	28	35		61	52	74	81	72	67	38	60	46		72	70		47	42	54	42		38	42	37	29				76	38	74	57		ଜି	
				4,181			27	29	34	81	62	39	62	68	81	66	46	69	53		78	67		28	35	59	51		39	44	49	21				57	47	77	53		1	
				3,995			45	26	40	86	41		66	67	73	72	38	50	52		74	68		28	32	44	41		37	44	45	25	,			53	48	75	51		2	
				4,041			36	35	36	94	53		67	70	94	73	45	54	40		67	91		31	35	43	54		48	41	52	26				59	33	78	63		ω	
				3,951			37	30	29	97	34		72	66	72	73	42	58	50		73	76		23	48	40	30		44	40	46	23				62	50	77	52		4	
				3,260			29	31	26	78	33		37	49	77	64	40	39	35		51	71		26	37	53	26		44	23	32	13				52	39	54	51		б	GRADE
				2,310			28	27	13		25					52			41	154			89						42							50	1				6	
				2,145			22	31	23		30					50			33	140			79						47				,			50			,		7	
				2,324			34	27	21		33					57			43	137			87						49							53					8	
	91			3,426	155	533																						149				,	70	320	105			,	,	114	9	
	65	9)	2,653	166	454																						141				,	40	119				,	,	56	10	
	26	16	3	2,529	163	384																				,		147					43	126						71	11	
	27	47	ì	2,289	142	374																						148					52	96						87	12	
393		113	2	623																													408						,		ADULT U	
				110	∞	5																												7							UNGRADED	
393	209	185		47,892	634	1,750	341	321	315	436	451	171	514	484	542	679	314	409	468	431	435	520	255	253	276	361	341	585	471	307	315	171	613	668	105	613	333	534	391	328	TOTAL	

							GI	GRADE										
	PK3	PK4	KG	1	2	ω	4	5	6	7	8 9) 10	0 11	. 12	ADULT	LT UNGRADED		TOTAL
Youthbuild PCS									,		,		,	,	,			117
Total Public Charter Alternative Schools												91	74	42	74 6	623	•	904
Public Charter Special Education School																		
St. Coletta Special Education PCS	2	ω	10	10	∞	16	15	14	13	17	18	13	16	11	15		70	251
Public Charter Traditional Schools																		
Academy of Hope Adult PCS																375		375
Achievement Preparatory Academy PCS Wahler Place Elementary School	75	67	64	88	93	77												464
Achievement Preparatory Academy PCS Wahler Place Middle School							110	111	108	83	56							468
AppleTree Early Learning Center PCS Columbia Heights	80	80																160
AppleTree Early Learning Center PCS Lincoln Park	27	33																60
AppleTree Early Learning Center PCS Oklahoma Avenue	68	66																134
AppleTree Early Learning Center PCS Southeast	88	81																169
AppleTree Early Learning Center PCS Southwest	58	50																108
BASIS DC PCS								119	132	115	94	58	49	16	16			599
Breakthrough Montessori PCS	49	40																89
Bridges PCS	48	55	51	51	55	39	29											328
Briya PCS	23	24														597		644
Capital City PCS High School							,					91	92	79				333
Capital City PCS Lower School	34	43	46	50	50	S	52	0 ,	0 ,	3 ,	1,				,			325
Carlos Rosario International PCS										. (. :				- 2,0	,064		2,064
Cedar Tree Academy PCS	141	122	122															385
Center City PCS Brightwood	16	24	28	29	28	29	29	25	23	25	20							276
Center City PCS Capitol Hill		22	26	22	24	23	25	24	24	24	24				,			238
Center City PCS Congress Heights	16	17	24	26	30	25	26	29	23	21	16							253
Center City PCS Petworth	19	20	26	20	24	23	27	26	24	27	21							257
Center City PCS Shaw		25	19	24	19	26	22	25	26	24	24							234
Center City PCS Trinidad		18	25	18	16	23	22	13	20	12	17							184
Cesar Chavez PCS for Public Policy Capitol Hill													109	72	64			332
Cesar Chavez PCS for Public Policy Chavez Prep									56	94	76	80						306
Cesar Chavez PCS for Public Policy Parkside High School												115	105	69	70			359
Cesar Chavez PCS for Public Policy Parkside Middle School									82	83	113							278
City Arts & Prep PCS	56	54	68	59	53	59	45	41	32	24	31							522
Community College Preparatory Academy PCS																176		476
Creative Minds International PCS	56	57	40	40	40	40	20	17	31									341
DC Bilingual PCS	37	41	72	73	70	45	45	27										410
DC Preparatory Academy PCS Anacostia Elementary School	63	71	69															203
DC Preparatory Academy PCS Benning Elementary School	85	72	74	71	74	73												449
DC Preparatory Academy PCS Benning Middle School							80	74	68	59								281
DC Preparatory Academy PCS Edgewood Elementary School	82	70	78	72	73	72												447

KIPP DC Lead Academy PCS	KIPP DC KEY Academy PCS	KIPP DC Heights Academy PCS	KIPP DC Grow Academy PCS	KIPP DC Discover Academy PCS	KIPP DC Connect Academy PCS	KIPP DC College Preparatory Academy PCS	KIPP DC Arts and Technology Academy PCS	KIPP DC AIM Academy PCS	Kingsman Academy PCS	Inspired Teaching Demonstration PCS	Ingenuity Prep PCS	Ideal Academy PCS	IDEA PCS	Howard University Middle School of Mathematics and Science PCS	Hope Community PCS Tolson	Hope Community PCS Lamond	Harmony DC PCS School of Excellence	Goodwill Excel Center PCS	Friendship PCS Woodridge Middle School	Friendship PCS Woodridge Elementary School	Friendship PCS Technology Preparatory Academy Middle	Friendship PCS Technology Preparatory Academy High School	Friendship PCS Southeast Academy	Friendship PCS Online	Friendship PCS Collegiate Academy	Friendship PCS Chamberlain Middle School	Friendship PCS Chamberlain Elementary School	Friendship PCS Blow Pierce Middle School	Friendship PCS Blow Pierce Elementary School	Friendship PCS Armstrong	Excel Academy PCS	Elsie Whitlow Stokes Community Freedom PCS	EL Haynes PCS Middle School	EL Haynes PCS High School	EL Haynes PCS Elementary School	Early Childhood Academy PCS	Eagle Academy PCS Congress Heights	Eagle Academy PCS Capitol Riverfront	District of Columbia International School	Democracy Prep Congress Heights PCS	DC Scholars PCS	DC Preparatory Academy PCS Edgewood Middle School	
			104	107	108		107			44	52	25			62	53				43			64				52		62	67	50	30			43	35	125	35		51	58		PK3
			113	121	113		92			44	73	45			43	40				56			78				53		61	64	84	42			46	42	162	34		58	62		PK4
			111	124	104		78			50	68	38			88	65	9			64			70	15			67		66	66	90	44			49	48	150	24		64	61		KG
102		125								50	66	29			58	38	17			46			65	10			73		72	53	82	45			51	43	119	20		76	75		1
113		118								50	54	29			61	40	12			48			71	13			68		62	50	84	48			55	32	102	18		75	60		2
100		110								50	63	32			43	29	15			48			67	22			74		65	49	64	46			49	29	76	14		81	47		ω
103		108								50		30			53	29	25		45				73	17		70		71		48	81	49			52					83	44	77	4
	91							107		24		22			54	27	19		44				65	14		72		38		41	55	46	52							71	25	74	5
ľ	. 81	ľ	ľ	ľ	ľ	ľ	ľ		7		ľ	21	ľ	. 107						ľ	. 79								ľ						ľ	ľ			. 146		49		6
	82											16																													24		7
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	ω	ľ																																								2	9
		ľ																							167 1														90				10
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						81			22				46									47			207									86									ADULT
																																											JLT UNGRADED
418	337	461	328	352	325	594	277	373	215	414	376	300	262	279	561	321	97	382	199	305	257	233	553	145	751	330	387	230	388	438	702	350	348	450	345	229	734	145	520	656	505	330	TOTAL

	PK3	PK4	KG	1	2	ω	4	и	6	7	∞	9	10	11	12	ADULT UN	UNGRADED	DED
KIPP DC LEAP Academy PCS	102	96												ı				
KIPP DC Northeast Academy PCS								71	84	86	85							
KIPP DC PCS Promise Academy			116	111	96	101	101											,
KIPP DC Quest Academy PCS				100	104	78	83											
KIPP DC Spring Academy PCS	•			106	104	100	25											
KIPP DC Valor Academy PCS								95	80	48								
KIPP DC WILL Academy PCS								99	79	83	85							
Latin American Montessori Bilingual PCS	77	84	51	55	54	44	38	23										
Lee Montessori PCS	47	34	25	20	11	00												
Mary McLeod Bethune Day Academy PCS	61	43	48	43	34	32	38	26	27	27	24							
Maya Angelou PCS Young Adult Learning Center																101		
Meridian PCS	75	74	87	69	69	68	53	57	47	41	52							
Monument Academy PCS								20	56									
Mundo Verde Bilingual PCS	37	53	96	94	86	80	62	55										,
National Collegiate Preparatory PCHS												79	77	61	58			,
Paul PCS International High School												177	139	85	86			
Paul PCS Middle School									68	77	97							,
Perry Street Preparatory PCS	22	61	37	23	26	27	39	19	18	16	18							
Richard Wright PCS for Journalism and Media Arts											27	76	93	51	53			
Rocketship DC PCS	83	70	133	83	72													
Roots PCS	26	19	24	14	6	00	14	7	,		,		,					
SEED PCS of Washington DC			,						80	70	67	62	35	26	21			
Sela PCS	40	40	32	22	31	13												
Shining Stars Montessori Academy PCS	47	55	43	32	10	6	ω	7										
Somerset Preparatory Academy PCS									58	64	85	57	34	26				
The Children's Guild PCS			22	39	28	49	54	45	40	41	24							
Thurgood Marshall Academy PCS					,					,	,	121	111	87	69			
Two Rivers PCS 4th St	36	46	50	51	50	51	51	50	50	48	44		,					
Two Rivers PCS Young	36	45	50	50	45													
Washington Global PCS									50	67	57							
Washington Latin PCS Middle School								90	91	91	90							
Washington Latin PCS Upper School												90	80	76	89			
Washington Leadership Academy PCS												110						,
Washington Mathematics Science Technology PCHS												67	68	81	62			,
Washington Yu Ying PCS	48	76	79	75	72	73	96	52									1	
Total Public Charter Traditional Schools	3,235	3,474	3,338	2,945	2,810	2,515	2,297	2,272	2,660	2,438	2,149	2,513	1,643	1,300	1,148	3,613	- 1	I.
			1	1	6 91/		6 272	л л л		4 610	A A99	6.231	4 524	4.013	3.600	4.859		263

Community Based Organization Enrollment For the School Year Period Ended October 5, 2016

GRADE

	<u> </u>	ADE_		
	PK3	PK4	UNGRADED	TOTAL
Associates for Renewal in Education, Inc.	11	2	-	13
Barbara Chambers	40	39	1	80
Big Mama's	8	4	-	12
Bright Beginnings	14	13	-	27
Bright Start	17	10	-	27
Centronia	43	41	1	85
Dawn to Dusk	8	3	-	11
Easter Seals	11	1	-	12
Educare	47	41	-	88
GAP	7	2	5	14
Ideal Child Development Center	12		1	13
Jubilee JumpStart	10	3	-	13
Kids are Us	6	6	-	12
Kumba	8	4	-	12
Matthews Memorial Child Development Center	9	2	-	11
National Children Center	9	1	-	10
Rosemount Center	12	16	1	29
Spanish Education	20	22	2	44
Sunshine Early Learning	24	27	3	54
The Bean Foundation dba Happy Faces	20	13		33
	336	250	14	600

	PK3 P	PK4	KG	1	2	ω	4	GRADE 5	6	7	8	9	10	11	12	,-		ADULT UNGRADED
DCPS Alternative Schools																		
Choice Academy at Wash Met Inspiring Youth Program	,	- 2	22	14		6 1		თ ,	6 1
Luke Moore Alternative HS												65	65		2		54	
Washington Metropolitan HS												45	32		ω		13	
Youth Services Center										Д.	2	50	25		9		ш	
TO MAIL OWN PROCESS CONTROL										,	,	6					ŀ	
Total DCPS Alternative Schools										2	4	183	138	131	1		74	74 -
DCPS Special Education School																		
River Terrace EC					ь	ω	10	7	11	∞	4	5						
DCPS Traditional Schools																		
Aiton ES	25	43	34	27	32	32	32	26							'			
Amidon Bowen ES	24	34	38	51	50	48	56	48	1									
Anacostia HS												157	97				83	
Ballou HS												303	249					
Ballou STAY			,									69	40					
Bancroft ES at Sharpe	44	58	71	69	77	65	73	73										
Barnard ES	61	85	89	88	81	92	83	70										
Beers ES	42	54	70	65	54	67	49	63										
Benjamin Banneker HS												135	133	115				
Brent ES	31	36	62	67	64	59	62	23										
Brightwood EC	39	49	85	90	76	92	93	50	56	57	68				ľ			
Brookland MS									61	92	101							
Browne EC	30	35	38	30	34	27	25	32	15	15	28							
Bruce Monroe ES at Park View	42	57	69	71	66	57	63	48										
Bunker Hill ES	23	22	20	29	33	26	18	24										
Burroughs ES	23	44	45	41	42	37	26	32										
Burrville ES	36	56	50	40	42	40	30	31										
CW Harris ES	19	37	40	37	29	41	45	36	1								'	
Capitol Hill Montessori School at Logan	57	60	50	43	36	29	38	10	13	14	11						'	
Cardozo EC									30	45	53	201	170			0	6	
Cleveland ES	38	37	44	42	47	42	37	34									'	
Columbia Heights EC									89	91	108	277	261				42	
Coolidge HS												135	79				57	
Deal MS									538	466	472						ľ	
Dorothy I Height ES	52	86	81	71	53	77	55	43										
Drew ES	18	32	28	31	37	43	42	22										
Duke Ellington School of the Arts												153	137				80	
Dunbar HS											1	171	129				.32	
Eastern HS												215	185				.90	
Eaton ES		36	69	73	73	77	77	72										
Eliot Hine MS									69	65	66							
Garfield ES	22	32	28	55	41	44	41	38										

Randle Highlands ES	Powell ES	Plummer ES	Phelps Architecture Construction and Engineering HS	Peabody ES Capitol Hill Cluster	Payne ES	Patterson ES	Oyster Adams Bilingual School	Orr ES	Noyes ES	Nalle ES	Murch ES	Moten ES	Miner ES	McKinley Technology HS	McKinley MS	Maury ES	Marie Reed ES at MacFarland	Mann ES	Malcolm X ES at Green	MacFarland MS	Ludlow Taylor ES	Leckie ES	LaSalle Backus EC	Langley ES	Langdon ES	Lafayette ES	Kramer MS	King M LES	Kimball ES	Key ES	Ketcham ES	Kelly Miller MS	Johnson John Hayden MS	Jefferson Middle School Academy	Janney ES	J O Wilson ES	Hyde Addison ES	Houston ES	Hendley ES	Hearst ES	Hart MS	Hardy MS	H D Cooke ES	Garrison ES
			ing HS																																									
34	50	26		61	28	34	6	44	18	49		37	46			39	46		26		43	45	19	23	35			26	30		29					56	16	30	28	2			25	44
43	49	38		79	36	44	34	50	17	55	60	45	47			47	54	40	26		57	57	29	38	38	100		51	39	41	40				79	61	40	35	37	43			54	44
₩ 8	74	57		90	45	58	74	64	27	52	85	58	38			60	56	64	32		58	68	38	27	49	131		51	62	57	35				102	73	45	40	62	53			58	41
47	77	53			29	54	82	54	36	61	84	54	53			58	58	71	26		41	63	36	41	44	114		55	54	76	44				106	65	49	40	57	51			61	22
48	75	51			44	61	68	52	30	41	94	61	51			57	38	63	36		52	63	26	40	42	114		47	47	69	42				119	63	47	39	76	40			58	27
ມ	78	63			41	39	71	53	35	55	82	57	49			50	52	48	31		48	78	32	43	36	95		42	57	62	47			ь	104	60	48	36	51	42			54	29
5	77	52			42	55	74	59	14	47	88	45	55			50	43	55	34		42	60	37	50	41	106		54	45	54	41				119	67	47	42	70	41			57	28
29	54	51			35	49	71	32	20	31	79	48	45			26	51	38	26		32	44	40	21	38	101		48	38	38	31				93	50	37	37	64	40			53	18
_							66								74					69		42	36	ъ			61					148	68	112							108	130		
							65								64							32	35				68					133	84	96							110	107		
							63																																		131	137		
																																								ľ			'	
•																																				'	'						'	•
			87											128																														
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333	534	391	328	230	300	394	674	408	197	391	572	405	384	619	213	387	398	379	237	69	373	552	369	284	323	761	193	374	372	397	309	449	252	305	722	495	329	299	445	312	349	374	420	253

Public Charter Special Education School St. Coletta Special Education PCS	Total Public Charter Alternative Schools	Youthbuild PCS	The Next Step El Proximo Paso PCS	Maya Angelou PCS - High School	LAYC Career Academy PCS	Public Charter Alternative Schools	Total DCPS Traditional Schools	Woodson H D HS	Wilson HS	Whittier EC	Wheatley EC	West EC	Watkins ES Capitol Hill Cluster	Walker Jones EC	Van Ness ES	Tyler ES	Turner ES	Tubman ES	Truesdell EC	Thomson ES	Thomas ES	Takoma EC	Stuart Hobson MS Capitol Hill Cluster	Stoddert ES	Stanton ES	Sousa MS	Smothers ES	Simon ES	Shepherd ES	Seaton ES	School Without Walls HS	School Without Walls at Francis Stevens	School Within School at Goding	Savoy ES	Ross ES	Roosevelt STAY	Roosevelt HS	Ron Brown College Preparatory High School	Raymond EC
2							2,362			28	24	23		39	43	61	34	39	46	35	39	31			30		31	19	32	42		38	30	20	14				PK3
ω							3,467			26	33	35		40	37	75	49	34	59	30	40	44		20	47		39	28	36	55		45	43	34	20				PK4 58
10							4,224			29	28	35		61	52	74	81	72	67	38	60	46		72	70		47	42	53	42		38	42	37	29				KG 76
10							4,181			27	29	34	81	62	39	62	68	81	66	46	69	53		78	67		28	35	59	51		39	44	49	21				1 57
00	ı						3,995			45	26	40	86	41		66	67	73	72	38	50	52		74	68	,	28	32	44	41		37	44	45	25				53
16	ı						4,040			36	35	36	94	53		67	70	94	73	44	54	40		67	91		31	35	43	54		48	41	52	26				59
15	•						3,951 3,			37	30	29	97	34		72	66	72	73	42	58	50		73	76	,	23	48	40	30		44	40	46	23				62
14	•						,259 2,3			29	31	26		33					64			35		51	71		26			26		44	23	32	13				52
13	•						2,310 2,1				27			25 :		•							154 1																50 7
17 1	•						,144 2,324			22 34	31 27	23 2		30 33					50 5			33 4	40 137			79 87						47 4							8
18 13	- 91			- 91			ω		- 532	4	7	13		۵		'			57		•	3	7		1	7					1/	49 -				- 70	- 320		9
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11	42			26	16		2,	163	384																						14						13		11
15	74			27	47		2,283	142	374																						148					52	96		12
	623	117	393		113		623																													408			ADULT -
70							110	8	ъ																												7		UNGRADED -
251	904	117	393	209	185		47,847	634	1,749	341	321	315	436	451	171	514	484	542	679	313	409	468	431	435	520	255	253	276	360	341	584	471	307	315	171	613	667	105	TOTAL 613

OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION GOVERNMENT OF THE DISTRICT OF COLUMBIA General Education Residency

For the School Year Period Ended October 5, 2016

								GRADE										
	PKS	PK4	Ğ			u	4	u	σ	,	~	-	10		ADU	ADOLI UNGRADED	DIOIAL	ו
Traditional Public Charter Schools															1			1
Achievement Preparatory Academy PCS Wahler Place Elementary School	75	67	64	88	93	77										, (- 4	464
Achievement Preparatory Academy PCS Wahler Place Middle School							110	111	108	83	56							468
AppleTree Early Learning Center PCS Columbia Heights	80	80													•			160
AppleTree Early Learning Center PCS Lincoln Park	27	33																60
AppleTree Early Learning Center PCS Oklahoma Avenue	68	66																134
AppleTree Early Learning Center PCS Southeast	88	81															- 1	169
AppleTree Early Learning Center PCS Southwest	58	50															1	108
BASIS DC PCS								119	132	115	94	57	49	16	15			597
Breakthrough Montessori PCS	44	37																81
Bridges PCS	48	55	51	51	55	39	29											328
Briya PCS	23	24														597	- 6	644
Capital City PCS High School			,							,		91	92	79				333
Capital City PCS Lower School	34	43	46	50	50	50	52											325
Capital City PCS Middle School								84	84	83	74							325
Carlos Rosario International PCS															N		- 2,064	64
Cedar Tree Academy PCS	141	122	122															385
Center City PCS Brightwood	16	24	28	29	28	29	29	25	23	25	20							276
Center City PCS Capitol Hill		22	26	22	24	23	25	24	24	24	24						- 2	238
Center City PCS Congress Heights	16	17	24	26	30	25	26	29	23	21	16						- 2	253
Center City PCS Petworth	19	20	26	20	24	23	27	26	24	27	21							257
Center City PCS Shaw		25	19	24	19	26	22	25	26	24	24							234
Center City PCS Trinidad		18	25	18	16	23	22	13	20	12	17						- 1	184
Cesar Chavez PCS for Public Policy Capitol Hill												87	109	72	64			332
Cesar Chavez PCS for Public Policy Chavez Prep									56	94	76	80						306
Cesar Chavez PCS for Public Policy Parkside High School												115	105	69	70			359
Cesar Chavez PCS for Public Policy Parkside Middle School									82	83	113						- 2	278
City Arts & Prep PCS	56	54	68	59	53	59	45	41	32	24	31							522
Community College Preparatory Academy PCS																	- 4	476
Creative Minds International PCS	56	57	40	40	40	40	20	17	31								3	341
DC Bilingual PCS	37	41	72	73	70	45	45	27										410
DC Preparatory Academy PCS Anacostia Elementary School	63	71	69								,						- 2	203
DC Preparatory Academy PCS Benning Elementary School	85	72	74	71	74	73												449
DC Preparatory Academy PCS Benning Middle School							80	74	68	59							- 2	281
DC Preparatory Academy PCS Edgewood Elementary School	82	70	78	72	73	72												447
DC Preparatory Academy PCS Edgewood Middle School							77	74	68	59	52						3	330
DC Scholars PCS	58	62	61	75	60	47	44	25	49	24								505
Democracy Prep Congress Heights PCS	51	58	64	76	75	81	83	71	53	44							- 6	656
District of Columbia International School									146	168	116	90					5	520
Eagle Academy PCS Capitol Riverfront	35	34	23	20	18	14											1	144
Eagle Academy PCS Congress Heights	125	162	150	119	102	76											7	734
Early Childhood Academy PCS	35	42	48	43	32	29											- 2	229
EL Haynes PCS Elementary School	43	46	49	51	55	49	52										ω	45

Mary McLeod Bethune Day Academy PCS	Lee Montessori PCS	Latin American Montessori Bilingual PCS	KIPP DC WILL Academy PCS	KIPP DC Valor Academy PCS	KIPP DC Spring Academy PCS	KIPP DC Quest Academy PCS	KIPP DC PCS Promise Academy	KIPP DC Northeast Academy PCS	KIPP DC LEAP Academy PCS	KIPP DC Lead Academy PCS	KIPP DC KEY Academy PCS	KIPP DC Heights Academy PCS	KIPP DC Grow Academy PCS	KIPP DC Discover Academy PCS	KIPP DC Connect Academy PCS	KIPP DC College Preparatory Academy PCS	KIPP DC Arts and Technology Academy PCS	KIPP DC AIM Academy PCS	Kingsman Academy PCS	Inspired Teaching Demonstration PCS	Ingenuity Prep PCS	Ideal Academy PCS	IDEA PCS	Howard University Middle School of Mathematics and Science PCS	Hope Community PCS Tolson	Hope Community PCS Lamond	Harmony DC PCS School of Excellence	Goodwill Excel Center PCS	Friendship PCS Woodridge Middle School	Friendship PCS Woodridge Elementary School	Friendship PCS Technology Preparatory Academy Middle	Friendship PCS Technology Preparatory Academy High School	Friendship PCS Southeast Academy	Friendship PCS Online	Friendship PCS Collegiate Academy	Friendship PCS Chamberlain Middle School	Friendship PCS Chamberlain Elementary School	Friendship PCS Blow Pierce Middle School	Friendship PCS Blow Pierce Elementary School	Friendship PCS Armstrong	Excel Academy PCS	Elsie Whitlow Stokes Community Freedom PCS	EL Haynes PCS Middle School	EL Haynes PCS High School	
60	47	77							102				104	107	108		107			44	52	25			62	53				43			64				52		62	67	50	30			PK3
43	34	84							96				113	121	113		92			44	73	45			43	40				56			78				53		61	64	84	42			PK4
48	25	51					116						111	124	104		78			50	68	38			88	65	9			64			70	15			67		66	66	90	44			KG
43	20	55			106	100	111			102		125								50	66	29			58	38	17			46			65	10			73		72	53	82	45			1
34	11	54			104	104	96			113		118								50	54	29			61	40	12			48			71	13			68		62	50	84	48			2
32	∞	44			100	78	101			100		110								50	63	32			43	29	15			48			67	22			74		65	49	64	46			ω
38		38			25	83	101			103		108								50		30			53	29	25		45				73	17		70		71		48	81	49			4
26		23	99	95				71			91							107		24		22			54	27	19		44				65	14		72		38		41	55	46	52		б
27			79	80				84			81							109	7	15		21		107	43				44		79			16		71		43			47		100		6
27			83	48				86			82							76	7	22		16		101	31				35		97			17		60		34			33		98		7
24			85					85			83							81	9	15		13		70	25				31		81			21		57		44			32		98		œ
																247			76				82					380				76			167	,								125	9
																142			60				76					2				62			183									126	10 1
																124			34				58									48			194									113	1 1
																81			22				46									47			207									86	12 ADULT
																																													JLT UNGRADED
																																													L
402	145	426	346	223	335	365	525	326	198	418	337	461	328	352	325	594	277	373	215	414	376	300	262	278	561	321	97	382	199	305	257	233	553	145	751	330	387	230	388	438	702	350	348	450	TOTAL

GRAND TOTAL	Total Traditional Public Charter Schools	Washington Yu Ying PCS	Washington Mathematics Science Technology PCHS	Washington Leadership Academy PCS	Washington Latin PCS Upper School	Washington Latin PCS Middle School	Washington Global PCS	Two Rivers PCS Young	Two Rivers PCS 4th St	Thurgood Marshall Academy PCS	The Children's Guild PCS	Somerset Preparatory Academy PCS	Shining Stars Montessori Academy PCS	Sela PCS	SEED PCS of Washington DC	Roots PCS	Rocketship DC PCS	Richard Wright PCS for Journalism and Media Arts	Perry Street Preparatory PCS	Paul PCS Middle School	Paul PCS International High School	National Collegiate Preparatory PCHS	Mundo Verde Bilingual PCS	Monument Academy PCS	Meridian PCS	Maya Angelou PCS Young Adult Learning Center	
5,593	3,229	48						36	36				47	40		26	83		22				37		75		PK3
6,941	3,471	76						45	46				55	40		19	70		61				53		74		PK4
7,571	3,337	79						50	50		22		43	32		24	133		37				96		87		KG
7,136	2,945	75						50	51		39		32	22		14	83		23				94		69		1
6,813	2,809	72						45	50		28		10	30		6	72		26				86		69		2
6,574	2,515	73							51		49		6	13		00			27				80		68		w
6,273	2,297	96	,			,	,		51		54	,	з			14			39				62		53		4
5,552	2,272	52				90			50		45		7			7			19				55	20	57		5
4,994	2,660		,			91	50		50		40	58			80				18	68				56	47		6
4,608	2,437					91	67		48		41	64			70				16	77					41		7
4,499	2,149		,			90	57		44		24	85			67			27	18	97					52		8
6,213	2,512		67	110	90					121		57			62			76			177	79					9
4,519	1,643		68		80					111		34			35			93			139	77					10
4,000	1,299		80		76					87		26			26			51			85	61					11
3,593	1,147		62		89					69					21			53			86	58					12 /
4,859	3,613					,							,													101	ADULT UNGRADED
263						,	,					,	,														IGRADED
90,001	40,335	571	277	110	335	362	174	226	527	388	342	324	203	177	361	118	441	300	306	242	487	275	563	76	692	101	TOTAL

Community Based Organization Residency For the School Year Period Ended October 5, 2016

GRADE

		· ·		
	PK3	PK4	UNGRADED	TOTAL
Associates for Renewal in Education, Inc.	11	2	-	13
Barbara Chambers	40	39	1	80
Big Mama's	8	4	-	12
Bright Beginnings	14	13	-	27
Bright Start	17	10	-	27
Centronia	43	41	1	85
Dawn to Dusk	8	3	-	11
Easter Seals	11	1	-	12
Educare	47	41	-	88
GAP	7	2	5	14
Ideal Child Development Center	12		1	13
Jubilee JumpStart	10	3	-	13
Kids are Us	6	6	-	12
Kumba	8	4	-	12
Matthews Memorial Child Development Center	9	2	-	11
National Children Center	9	1	-	10
Rosemount Center	12	16	1	29
Spanish Education	20	22	2	44
Sunshine Early Learning	24	27	3	54
The Bean Foundation dba Happy Faces	20	13		33
	336	250	14	600

General Education Residency Exceptions For the School Year Period Ended October 5, 2016

			GRA	ADE			-
	5	9	11	KG	РК3	PK4	TOTAL
Ward 3							
District of Columbia Public Schools Wilson HS	_	1	-	-	-	-	1
Ward 4							
Breakthrough Montessori PCS	_	_	_	_	1	3	4
District of Columbia Public Schools							
Roosevelt HS	-	-	1	-	-	-	1
Shepherd ES	-	-	-	1	-	-	1
Mary McLeod Bethune Day Academy PCS		-	-	-	1	-	1
Total Ward 4	_	-	1	1	2	3	7
Ward 5							
Breakthrough Montessori PCS	_	_	_	_	1	_	1
Washington Mathematics Science Technology PCHS		-	1	-	-	-	1
Total Ward 5	_	_	1	_	1	_	2
Ward 6							
District of Columbia Public Schools	_					_	
Peabody ES Capitol Hill Cluster	_	_	_	_	_	1	1
Breakthrough Montessori PCS	-	-	-	_	1	-	1
Total Ward 6		-	-	-	1	1	2
Ward 7							
Breakthrough Montessori PCS	-	-	-	-	1	-	1
District of Columbia Public Schools							
Cardozo EC		1	-	-	-	-	1
Total Ward 7		1	-	-	1	-	2
Ward 8							
Breakthrough Montessori PCS	_	_	_	_	1	_	1
District of Columbia Public Schools							
Leckie ES	1	-	-	-	-	-	1
Total Ward 8	1	_	_	_	1	_	2
GRAND TOTAL	1	2	2	1	6	4	16

ATTACHMENT E

DISTRICT OF COLUMBIA GOVERNMENT OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION Enrollment in Surrounding County Schools For the School Year Period Ended October 5, 2016

GRADE

	Prince George's County	Montgomery County	Howard County	
2	2		ı	2
ω	3		1	ω
л	5		1	4
o	5	1	1	ъ
120	12	L	107	6
109	6	2	101	7
88	16	2	70	∞
63	57	ω	ω	9
21	20	ב	ı	10
19	18		ㅂ	11
10	9		Ь	12 (
л	2	2	н	UNGRADED 1
451	155	12	284	TOTAL

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

Achievement Preparatory Academy PCS	
Accotink Academy Therapeutic Day School Springfield VA	2
Childrens Guild Prince Georges Chillum MD	1
Episcopal Center for Children DC	1
HRMD High Road School of Prince Georges County	1
Phillips School Annandale Annandale VA	1
Phillips School Laurel Laurel MD	1
The Foundation School at PG County	1
Total Achievement Preparatory Academy PCS	8
Center City PCS	
Childrens Guild Prince Georges Chillum MD	1
Episcopal Center for Children DC	3
HRMD High Road School of Prince Georges County	1
Monroe School DC	1
The Foundation School at PG County	1
Total Center City PCS	7
Cesar Chavez PCS for Public Policy	
Accotink Academy Therapeutic Day School Springfield VA	2
Foundation School of Montgomery County Gaithersburg MD	1
Harbor Point Behavioral Health	1
Kingsbury Day School DC	1
New Beginnings Vocational Program DC	3
Total Cesar Chavez PCS for Public Policy	8
City Arts & Prep PCS	
Reginald S Lourie Center Rockville MD	1
Creative Minds International PCS	
Reginald S Lourie Center Rockville MD	2
DC Bilingual PCS	
Episcopal Center for Children DC	1
Kingsbury Day School DC	1
Total DC Bilingual PCS	2

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

DC Prep PCS Accotink Academy Therapeutic Day School Springfield VA 1 2 Childrens Guild Prince Georges Chillum MD Kingsbury Day School DC 1 Phillips School Laurel Laurel MD 1 St Johns Community Services Langley 1 The Foundation School at PG County 1 Total DC Prep PCS 7 DC Scholars PCS Episcopal Center for Children DC 1 Kennedy Krieger Montgomery County Campus Rockville MD 1 **Total DC Scholars PCS** 2 **Democracy Prep Congress Heights PCS** Accotink Academy Therapeutic Day School Springfield VA 3 Childrens Guild Prince Georges Chillum MD 1 Episcopal Center for Children DC 1 Foundation School of Montgomery County Gaithersburg MD 2 Phillips School Annandale Annandale VA 1 Total Democracy Prep Congress Heights PCS 8 District of Columbia International School Ivymount School Rockville MD 1 Kennedy Krieger Fairmont Campus Baltimore MD 1 Total District of Columbia International School 2 District of Columbia Public Schools Abraxas Academy Morgantown PA 1 Abraxas I Marienville PA 1 Acadia Healthcare Capstone Academy Detroit MI 1 Acadia Healthcare Millcreek of Arkansas Fordyce AR 5 Accotink Academy Alternative Learning Center Springfield VA 2 Accotink Academy Therapeutic Day School Springfield VA 33 Alabama Clinical School Birmingham AL 1 Canyon State Academy Rite of Passage Queen Creek AZ 5 Chelsea School Hyattsville MD 8

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

Childrens Guild Baitimore MD	11
Childrens Guild Prince Georges Chillum MD	13
Clarinda Academy Clarinda IA	1
Community School of Maryland	1
CSAAC Community School of Maryland Brookeville Brookeville MD	4
Devereux Florida Viera Campus Viera FL	6
Devereux Georgia Treatment Network Kennesaw GA	4
Episcopal Center for Children DC	12
Forbush School at Glyndon Reisterstown MD	1
Foundation School of Montgomery County Gaithersburg MD	3
Frost School Oakmont Program Rockville MD	15
Grafton School Richmond Campus	2
Grafton School Ruth Birch	1
Gulf Coast Treatment Center Fort Walton Beach FL	1
Harbor Point Behavioral Health	1
Harbour School Annapolis Annapolis MD	13
Harbour School Baltimore Owings Mill MD	2
HRMD High Road Academy of Howard County	5
HRMD High Road Academy of Prince Georges County	19
HRMD High Road School of Prince Georges County	12
HRMD High Road School of Southern Maryland	2
HRMD High Road Upper School of Prince Georges County	12
Hughes Center for Exceptional Children Danville VA	1
vymount School Rockville MD	33
loseph P Kennedy Institute	22
Katherine Thomas School Rockville MD	15
Kennedy Krieger Fairmont Campus Baltimore MD	5
Kennedy Krieger Greenspring Campus Baltimore MD	5
Kennedy Krieger Greenspring Campus LEAP Program	2
Kennedy Krieger Montgomery County Campus Rockville MD	3
Kingsbury Day School DC	55
Kingsbury HOPE Program	10
Lab School of Washington DC	37
Maryland School for the Blind Baltimore MD	1
Monroe School DC	2
NCIA Youth In Transition Day Baltimore MD	1
New Beginnings Vocational Program DC	12
North Spring Behavioral Health Care Leesburg VA	1
Pathways Re-Entry at Friendly	3
Pathways School Edgewood Silver Spring MD	4
PHILLIPS Programs for Children and Families/ PHILLIPS School ~ Fairfax	2
Phillips School Annandale Annandale VA	25

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

Phillips School Laurel Laurel MD Reginald S Lourie Center Rockville MD Silver Oak Academy St Johns Community Services Anacostia DC St Johns Community Services Langley The Forbush School at Prince Georges County The Foundation School at PG County The Pathways School Northwood Village Academy of Washington DC Prince Georges County Woods Services Residential Programs Langhorne PA	10 2 2 5 2 6 38 5 20 2
Youth For Tomorrow New Life Center Bristow VA Total District of Columbia Public Schools	530
E.L. Haynes PCS Accotink Academy Therapeutic Day School Springfield VA Chelsea School Hyattsville MD Episcopal Center for Children DC HRMD High Road Academy of Prince Georges County Kennedy Krieger Montgomery County Campus Rockville MD Kingsbury Day School DC New Beginnings Vocational Program DC The Foundation School at PG County	1 1 2 1 1 1 1 1
Total E.L. Haynes PCS	9
Excel Academy PCS	
Phillips School Laurel MD	1
Friendship PCS Accotink Academy Therapeutic Day School Springfield VA Chelsea School Hyattsville MD Childrens Guild Prince Georges Chillum MD Episcopal Center for Children DC Harbour School Annapolis Annapolis MD HRMD High Road School of Prince Georges County HRMD High Road School of Southern Maryland Joseph P Kennedy Institute Kennedy Krieger Fairmont Campus Baltimore MD Kingsbury Day School DC Monroe School DC	6 1 1 3 2 1 2 1 1 3 1
New Beginnings Vocational Program DC	1

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

Phillips School Annandale Annandale VA	1
Phillips School Laurel Laurel MD	1
Village Academy of Washington DC Prince Georges County	1
Total Friendship PCS	26
Hope Community PCS	
Episcopal Center for Children DC	1
Kingsbury Day School DC	1
Reginald S Lourie Center Rockville MD	1
The Foundation School at PG County	2
Total Hope Community PCS	5
IDEA PCS	
Accotink Academy Therapeutic Day School Springfield VA	2
Joseph P Kennedy Institute	1
New Beginnings Vocational Program DC	1
Village Academy of Washington DC Prince Georges County	2
Total IDEA PCS	6
Inspired Teaching Demonstration PCS	
Episcopal Center for Children DC	1
Kingsbury Day School DC	1
Reginald S Lourie Center Rockville MD	1
Total Inspired Teaching Demonstration PCS	3
Kingsman Academy PCS	
Accotink Academy Therapeutic Day School Springfield VA	4
Devereux Massachusetts	1
Monroe School DC	1
New Beginnings Vocational Program DC	1
Phillips School Laurel MD	1
The Foundation School at PG County	2
Village Academy of Washington DC Prince Georges County	1
Total Kingsman Academy PCS	11
KIPP DC PCS	
Accotink Academy Therapeutic Day School Springfield VA	1

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

Childrens Guild Prince Georges Chillum MD HRMD High Road Academy of Prince Georges County Phillips School Laurel Laurel MD	1 2 1
The Foundation School at PG County	1
Total KIPP DC PCS	6
Mary McLeod Bethune Day Academy PCS Childrens Guild Prince Georges Chillum MD	1
Meridian PCS	
Episcopal Center for Children DC	1
Frost School Oakmont Program Rockville MD	1
St Johns Community Services Langley	3
Total Meridian PCS	5
National Collegiate Preparatory PCHS	
Accotink Academy Therapeutic Day School Springfield VA	2
HRMD High Road Academy of Prince Georges County	1
Total National Collegiate Preparatory PCHS	3
Perry Street Preparatory PCS	
Chelsea School Hyattsville MD	1
Episcopal Center for Children DC	2
HRMD High Road School of Prince Georges County	1
Kingsbury Day School DC	1
Total Perry Street Preparatory PCS	5
SEED PCS of Washington, DC	
Accotink Academy Therapeutic Day School Springfield VA	1
Kingsbury Day School DC	1
Monroe School DC	1
PHILLIPS Programs for Children and Families/ PHILLIPS School ~ Fairfax	2
The Foundation School at PG County	2
Woods Services Residential Programs Langhorne PA	1
Total SEED PCS of Washington, DC Total	8
Somerset Preparatory Academy PCS	
Accotink Academy Therapeutic Day School Springfield VA	2

ATTACHMENT F

Enrollment in Non-public Schools For the School Year Period Ended October 5, 2016

The Foundation School at PG County	2
Total Somerset Preparatory Academy PCS	4
Thurgood Marshall Academy PCS	
Chelsea School Hyattsville MD	1
Kingsbury Day School DC	1
Total Thurgood Marshall Academy PCS	2
Two Rivers PCS	
Accotink Academy Therapeutic Day School Springfield VA	1
Chelsea School Hyattsville MD	1
Childrens Guild Prince Georges Chillum MD	1
Forbush School at Glyndon Reisterstown MD	1
Harbour School Annapolis Annapolis MD	1
Ivymount School Rockville MD	2
Kennedy Krieger Fairmont Campus Baltimore MD	1
Kingsbury Day School DC	1
Lab School of Washington DC	2
The Pathways School Northwood	1
Total Two Rivers PCS	12
Washington Global PCS	
Ridge School of Montgomery County Day Program Rockville MD	1
Washington Latin PCS	
Kingsbury Day School DC	1
Washington Mathematics Science Technology PCHS	
Accotink Academy Therapeutic Day School Springfield VA	2
HRMD High Road Academy of Howard County	1
HRMD High Road Academy of Prince Georges County	1
Kingsbury Day School DC	1
Total Washington Mathematics Science Technology PCHS	5
Washington Yu Ying PCS	
Kingsbury Day School DC	1
GRAND TOTAL	692

DISTRICT OF COLUMBIA GOVERNMENT OFFICE OF THE STATE SUPERINTENDENT OF EDUCATION Non-Resident Tuition Assessed and Collected For the School Year Ended October 5, 2016

	6	ъ	4	ω		2		2	2	2	2		2	2		1	ъ	WARD
	Eagle Academy PCS	District of Columbia Public Schools	Sela PCS	District of Columbia Public Schools		District of Columbia Public Schools		District of Columbia Public Schools		Basis DC PCS	Basis DC PCS		District of Columbia Public Schools	District of Columbia Public Charter Schools	LOCAL EDUCATION AGENCY			
	Eagle Academy PCS Capitol Riverfront	Thomson ES	Sela PCS	Deal MS		School Without Walls HS		Duke Ellington School of the Arts		BASIS DC PCS	BASIS DC PCS		Benjamin Banneker HS	Howard University Middle School	SCHOOL			
GRAND TOTAL	KG	ω	2	7	TOTAL WARD 2	11		12	11	10	9		12	9	TOTAL WARD 1	10	7	GRADE
44	1	1	1	1	38	1	35	6	10	4	15	2	1	1	2	1	1	NUMBER OF STUDENTS
\$ 511,244	10,298	9,682	9,682	10,457	448,856	11,812	413,420	70,872	118,120	47,248	177,180	23,624	11,812	11,812	22,269	11,812	\$ 10,457	TUITION
\$ 127,186	1,259	880	9,682	1,050	109,029	7,097	98,590	i			41,034	3,342	2,963	379	5,286	ĺ	\$ 3,137	TUITION





INDEPENDENT ACCOUNTANT'S REPORT

www.gkacpa.com

Office of the State Superintendent of Education District of Columbia Government Washington, DC

We have examined the accompanying Schedule of English Language Learner (ELL) Student Enrollment for the school year period ended October 5, 2016 based on the criteria set forth in Note A. The District of Columbia Office of the State Superintendent of Education (OSSE) is responsible for the Schedule of English Language Learner Student Enrollment. Our responsibility is to express an opinion based on our examination. OSSE did not provide us a written assertion about their Schedule of English Language Learner Student Enrollment for the school year period ended October 5, 2016.

Our examination was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants and, accordingly, included examining, on a test basis, evidence supporting the Schedule of English Language Learner Student Enrollment and performing such other procedures as we considered necessary in the circumstances. We believe that our examination provides a reasonable basis for our opinion.

The October 5th SLED reflected 8,789 students identified by OSSE as English Language Learner (ELL) students. The composition of the 8,789 ELL students is highlighted below:

- 5,660 students identified by DCPS
- 3,129 students identified by DCPCS

The examination results indicate that there are 8,434 ELL students as follows:

- 5,870 students identified by DCPS
- 2,564 students identified by DCPCS

Our procedures included an inspection and evaluation of ELL supporting documentation for a sample of students in the ELL population which had not been automatically certified by OSSE. The sample and audit process were determined by OSSE and noted in OSSE's Student Enrollment Audit Handbook. There were 3,207 students who were not automatically certified and, as a result, were subject to audit. Of those students, there

1015 18th Street, NW Suite 200 Washington, DC 20036 Tel: 202-857-1777 Fax: 202-857-1778 were 31 discrepancies noted, which represents 1% of the audit sample population. These discrepancies were mostly attributable to incomplete ELL documentation to support ELL status and non-qualifying assessment scores.

In our opinion, the schedule referred to above presents, in all material respects, the enrollment count of English Language Learner students for the school year period ended October 5, 2016, based on criteria set forth in Note A.

Our examination was conducted for the purpose of forming an opinion on the Schedule of English Language Learner Student Enrollment. The supplementary information on Attachment H is presented for purposes of additional analysis and is not a required part of the Schedule of English Language Learner Student Enrollment. Such information is the responsibility of management and was derived from and relates directly to the underlying records used to prepare the Schedule of English Language Learner Student Enrollment. The information has been subjected to the examination procedures applied in the examination of the Schedule of English Language Learner Student Enrollment and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the Schedule of English Language Learner Student Enrollment itself, and other additional procedures in accordance with attestation standards established by the American Institute of Certified Public Accountants. In our opinion, the information is fairly stated in all material respects in relation to the Schedule of English Language Learner Student Enrollment as a whole.

This report is intended solely for the information and use of OSSE, the Council of the District of Columbia, the Office of the Mayor of the District of Columbia, the Office of the Chancellor of DCPS, the District of Columbia Public Charter School Board, and Community Based Organizations in the Pre-Kindergarten Enhancement Grant Program and is not intended to be, and should not be, used by anyone other than these specified parties.

February 13, 2017

A P.C.

Schedule of English Language Learner Student Enrollment For the School Year Period Ended October 5, 2016

	Unaudited Enrollment per OSSE SLED	Audited Enrollment
District of Columbia Public Schools District of Columbia Public Charter Schools	5,660 3,129	5,870 2,564
	8,789	8,434

Notes to Schedule of English Language Learner Student Enrolment For the School Year Period Ended October 5, 2016

NOTE A—CRITERIA

In order to qualify for supplemental funding through the DC Uniform Per Student Funding Formula, all English Language Learner (ELL) students attending District of Columbia Public Schools (DCPS) and DC Public Charter Schools (PCS) must meet the District of Columbia definition of ELL. In accordance with the Public Law 107-110, qualifying ELL students must meet all of the following criteria:

- Student is age 3 through 21;
- Student is enrolled in or preparing to enroll in an elementary school or secondary school;
- Student is:
 - not born in the United States or whose native language is a language other than English;
 - a Native American or Alaska Native, or a native resident of outlying areas; and comes from an environment where a language other than English has had a significant impact on the students' level of English language proficiency; or
 - migratory, his/her language is a language other than English and comes from an environment where a language other than English is dominant; and
- Student who has difficulties speaking, reading, writing, or understanding the English language may be sufficient to deny the student
 - ability to meet the state's proficient level of achievement on state assessments described in section 1111(b)(3);
 - ability to successfully achieve in classrooms where the language of instruction is English;
 - opportunity to participate fully in society.

The Office of the State Superintendent of Education (OSSE) provided guidance to the schools as to the documentation necessary to support ELL determinations. ELL assessments were to be current and administered in accordance with mandated timeframes. Additionally, all assessments were to include data elements as noted below:

- Unique Student Identifier (USI)
- Student's first and last name
- Date of birth
- Grade level when assessment was administered
- Date assessment was administered
- Official scoring sheet, inclusive of the overall or composite score

NOTE B—ASSESSMENT

For purposes of this report, final evaluation of ELL status was based on the examination of both complete and current ELL documentation and qualifying assessment scores for a sample of ELL students. The requirements for the ELL audit process and the sample selection process are identified in OSSE's Student Enrollment Audit Handbook.

Notes to Schedule of English Language Learner Student Enrolment For the School Year Period Ended October 5, 2016

NOTE C—OSSE APPEALS PROCESS

OSSE established a process whereby schools had the opportunity to appeal the decisions noted during the field examination. This appeals process, after the conclusion of the field examination, allowed LEAs to present additional documentation for determination of ELL status for students. The outcome of the appeals process has been included in the audited results.