

# English Language Arts

## Scott Testtaker

Ludlow Taylor ES

## 4th Grade Assessment Results

District of Columbia Public Schools

### About This Assessment

Scott took the Multi-State Alternate Assessment (MSAA) in English Language Arts (ELA) in Spring 2016. MSAA is designed to assess students with significant cognitive disabilities. It measures academic content that is aligned to and derived from DC's content standards. The goal of MSAA is to ensure that students with significant cognitive disabilities achieve increasingly higher academic outcomes and leave high school ready for post-secondary.

MSAA results are one of several ways to understand Scott's performance on academic content and skills. These results should be used in conjunction with Scott's Individualized Education Program (IEP) progress reports, student work, diagnostic assessments, and teacher feedback in order to provide a complete picture of Scott's progress across a wide range of categories.

If you have questions about this report, please talk to Scott's teacher or principal, or contact DCPS at **202-442-5885**. If you have questions about the MSAA test, please contact OSSE at **202-719-6500**.

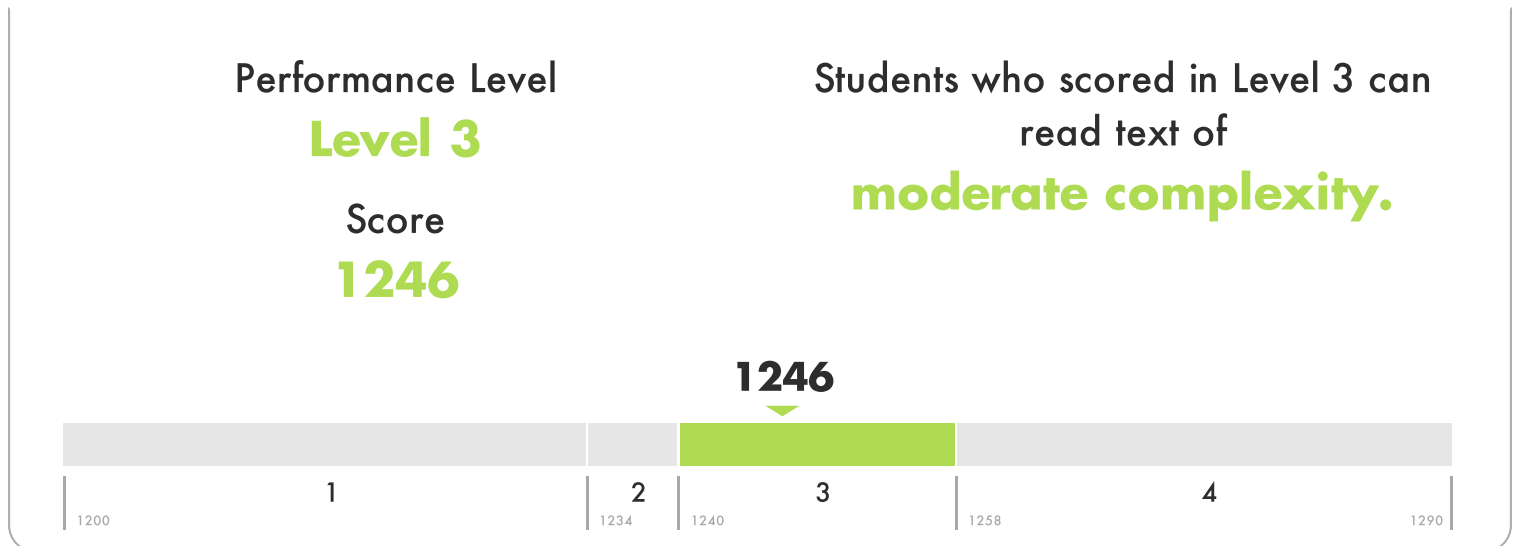
### How Can You Use This Report?

This report will help you answer questions about the development of Scott's skills:

- How did Scott score?
- What are Scott's strengths and weaknesses in this subject?
- How did Scott's score compare to that of other students?

## How Did Scott Perform on this ELA Assessment?

This section shows your student's overall score on the assessment. This overall score determines which performance level your student is in.



- Level 1 Did Not Yet Meet Expectations
- Level 2 Partially Met Expectations
- Level 3 Met Expectations\*
- Level 4 Exceeded Expectations\*

\*Levels 3 & 4 indicate being on track to leave high school ready for post-secondary options

### Want to Know More?

Turn to the next page to learn about how Scott performed on key areas of the assessment, how Scott's results compare to those of other students.

## How Did Scott Perform on Key Parts of the Assessment?

### Level 3 Students

Children at this level are provided text with moderate complexity. This is text with clear, complex ideas & relationships and simple, compound sentences.

In reading this text, children are generally able to:

- determine the theme of literary text and identify supportive details
- determine the main idea of informational text
- explain how the information provided in charts, graphs, diagrams, or timelines contributes to an understanding of informational text
- use information from charts, graphs, diagrams, or timelines in informational text to answer questions
- use general academic words

Children at this level are also provided text with high complexity. This is text with detailed, implied complex ideas & relationships, and a variety of sentence types including phrases & transition words.

In reading this text, children are generally able to:

- use details from a literary text to answer specific questions
- describe character traits using text-based details in literary text
- use context to identify the meaning of multiple meaning words

And with accuracy:

- identify grade level words

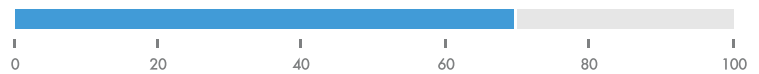
In writing, children are generally able to:

- identify a text feature (e.g., headings, charts, or diagrams) to present information in explanatory text

## How Did Scott's Performance Compare?



Scott scored better than 70% of students in District of Columbia Public Schools who took the Grade 4 ELA test.



Scott scored better than 4% of students in DC who took the Grade 4 ELA test.



By comparison, on last year's Grade 3 ELA test, Scott scored better than 8% of students in DC.



## What Is Next?

Bring this report to your next conference with your student's teacher. You can ask Scott's teachers:

- What is Scott learning in ELA this year?
- How is Scott doing?
- How can I use this information to work with Scott this year?
- What resources should I use to support Scott?

Where can you find more information?

- How Scott's school and other schools scored: Visit [results.OSSE.dc.gov](https://results.OSSE.dc.gov) or call DCPS 202-442-5885
- How the test is designed and what it measures: Visit [msaaassessment.org](https://msaaassessment.org) or call OSSE 202-719-6500
- How do families, educators, and schools use these reports: Visit [OSSE.dc.gov/parcc](https://OSSE.dc.gov/parcc) or call OSSE 202-719-6500