



DISTRICT OF COLUMBIA  
OFFICE OF THE STATE SUPERINTENDENT OF

# EDUCATION

## 2015-16 Equity Report Business Rules

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### Overview

The Equity Reports are a joint effort of the Office of the State Superintendent of Education (OSSE), District of Columbia Public Schools (DCPS), Public Charter School Board (PCSB), and the Office of the Deputy Mayor for Education (DME) to measure and improve educational equity across all entities.

This document is the final, authoritative record of the metrics included in the 2015-16 Equity Reports for individual schools and the citywide profile, the general education profile, and the adult/alternative school profile (housed on [www.learnDC.org](http://www.learnDC.org)) and how they were calculated.

## Section 1: Student Characteristics

<b>Metric Name:</b>	Percent of enrolled students by race/ethnicity	Percent of enrolled students by gender	Percent of enrolled students economically disadvantaged	Percent of students enrolled by Special Education (SPED) status, and by level	Percent of students enrolled by English Language Learner (ELL) status	Total student enrollment by grade
<b>Description:</b>	<p>The percentage of students enrolled as of the audit who fall into each subgroup.</p> <p>For the economically disadvantaged, ELL, and special education subgroups, students are considered based on their highest level of need at any time during the school year, not just at the time of the audit. Please see the subgroup descriptions and permitted values in Appendix E.</p> <p>For special education rates by level, the denominator is the count of special education students.</p>					The count of students enrolled in each grade of enrollment.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School Level</li> <li>• State Level</li> </ul>					
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.					
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Count the number of students in each respective subgroup</li> <li>2. Divide the total enrollment</li> </ol>					
<b>Citywide comparison:</b>	There is no citywide comparison.					

<b>Metric Name:</b>	Percent of enrolled students by race/ethnicity	Percent of enrolled students by gender	Percent of enrolled students economically disadvantaged	Percent of students enrolled by Special Education (SPED) status, and by level	Percent of students enrolled by English Language Learner (ELL) status	Total student enrollment by grade
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• Only students between the ages of 3 and 21 as of the enrollment audit are considered in the denominator for SPED.</li> <li>• Only students between the ages of 3 and 21 as of the Local Education Agency's (LEA) age cutoff date are considered in the denominator for ELL. Please see Appendix F for the LEA cutoff dates.</li> <li>• Economically disadvantaged is not reported for adult or alternative programs.</li> </ul>					
<b>Data Suppression:</b>	The data are not suppressed.					
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.					N/A
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• Student enrollment is based on official audited enrollment file for the given school year.</li> <li>• Student demographic data are based on the demographic and enrollment data file validated by LEAs May 16 through June 15, 2016.</li> </ul>					

## Section 2: Student Movement (Mid-Year Entry and Withdrawal)

<b>Metric Name:</b>	Mid-Year Entry and Mid-Year Withdrawal (MYE/W)
<b>Description:</b>	The percentage of students entering and exiting a school by month from October through June of the given school year as a fraction of the audited enrollment for the given school year.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School Level</li> <li>• State Level</li> </ul>
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Identify each student’s school of enrollment on the first weekday of each month. <ol style="list-style-type: none"> <li>a. Use the audited enrollment audit to assign the school of enrollment for October</li> <li>b. For each month November through June, use the 1st weekday of each month.</li> </ol> </li> <li>2. Resolve cases of conflicting schools of enrollment using the duplicate resolution process described in the Appendix C.</li> <li>3. Count students entering and/or exiting a school each month by comparing monthly school codes. (Assign an entry to School A in November if a student is enrolled in School A on December 1st and not on November 1st. Assign a withdrawal to School A in November if a student is enrolled in School A on November 1st and not on December 1st. Exceptions and “replacement” rules are outlined in the table below.)</li> <li>4. Sum the number of entries/exits by school by month and by school by month, cumulatively.</li> <li>5. Divide the total cumulative monthly entry/exit by the audited enrollment for the given school year.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated based on the grades served by the school as listed in Appendix A. For more details, please see Appendix B.
<b>Caveats, limitations, and</b>	No stage 4 enrollments (entry code 1800) are considered. A stage 4 enrollment represents a pre-enrollment (meaning the student has not

<b>Metric Name:</b>	Mid-Year Entry and Mid-Year Withdrawal (MYE/W)
<b>special business rules:</b>	<p>shown up to receive services from the school yet). Students are considered enrolled when they reach Stage 5 enrollment, which means that the student received services at the school. Please see additional information about the stages of enrollment in OSSE’s <a href="#">Entry and Exit Guidance</a>.</p> <ul style="list-style-type: none"> <li>• Students enrolled in any nonpublic school at any point in the year are omitted from this metric.</li> <li>• MYE/W is not shown for individual adult and alternative schools that are not high-school degree granting. Briya PCS’s Mid-Year Movement metric will include only PK3 and PK4 students; their adult students will be excluded. See Appendix A for the full list of which schools do and do not report mid-year movement.</li> <li>• The source of the October enrollment is the audit while the source of the Nov-June enrollments is the demographic and enrollment data and these two sources don’t always align. There are instances, in which the entry and/or exit dates submitted by schools in the daily enrollment feeds and verified through the demographic and enrollment verification conflict with the audited enrollment information. This results in an inflation of the October entry/exit counts. If a student was found to be enrolled as of the audit, even if his/her exit date in the demographic and enrollment data is prior to the Audit, the student will be counted as enrolled as of the audit and an October exit. Similarly, if a student was found <i>not</i> to be enrolled as of the Audit, even if his/her entry date in the demographic and enrollment data is prior to the audit date, the student will not be counted as enrolled as of the audit and will be counted as an October entry (assuming the student is still enrolled as of the first week day in November).</li> </ul>
<b>Data Suppression:</b>	The data are not suppressed.
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• Student October enrollment information is based on official audited enrollment file for the given school year.</li> <li>• Student enrollment and grade level information is based on the demographic and enrollment data file validated by LEAs May 16</li> </ul>

<b>Metric Name:</b>	Mid-Year Entry and Mid-Year Withdrawal (MYE/W)
	through June 15, 2016.

*Table 2.1 – Student Movement Scenarios*

Scenario	Reporting
Student was found to be enrolled as of the enrollment audit and withdraws.	Counted as 1 mid-year exit
Student was found to be enrolled as of the enrollment audit and withdraws (regardless of whether the student leaves the public school system OR enrolls in another school) then re-enrolls in the same school in which he/she was previously enrolled.	No mid-year exit or mid-year entry is counted
Student was found to be enrolled as of the enrollment audit and withdraws then re-enrolls then withdraws.	Counted as 1 mid-year exit
Student was NOT found to be enrolled as of the enrollment audit and enrolls.	Counted as 1 mid-year entry
Student was NOT found to be enrolled as of the enrollment audit and enrolls then withdraws.	Counted as 1 mid-year entry and 1 mid-year exit
Student was NOT found to be enrolled as of the enrollment audit and enrolls then withdraws then enrolls.	Counted as 1 mid-year entry

### Section 3: Attendance

<b>Metric Name:</b>	In-Seat Attendance (ISA) Rate
<b>Description:</b>	The rate at which students are present in the school building.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	Data are limited to students enrolled and attending the schools in Appendix A. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Sum each student's days present.</li> <li>2. Sum each student's total days of enrollment.</li> <li>3. Divide total student-attendance days by the total all days of enrollment.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated based on the grades served by the school. For more details, please see Appendix B.
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• No stage 4 enrollments (entry code 1800) are considered. A stage 4 enrollment represents a pre-enrollment (meaning the student has not shown up to receive services from the school yet). Students are considered enrolled when they reach Stage 5 enrollment, which means that the student received services at the school. Please see additional information about the stages of enrollment in OSSE's <a href="#">Entry and Exit Guidance</a>.</li> <li>• <i>The definition of full-day was updated in SY 2013-2014 to 80% full-day rather than 60% full day. ISA rates calculated prior to SY 2013-14 cannot be directly compared to those in later school years.</i></li> <li>• There are students with attendance data without demographic data. Those students are reported in the ISA rates however they are not included in the subgroup rates or the statewide comparisons.</li> </ul>
<b>Data Suppression:</b>	The data are suppressed where the number of students enrolled is less than 10.

<b>Metric Name:</b>	In-Seat Attendance (ISA) Rate
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.
<b>Data Source(s):</b>	<ul style="list-style-type: none"><li>• Student attendance data are based on the validated attendance data provided to OSSE by the LEAs.</li><li>• Student demographic data are based on the demographic and enrollment data file validated by LEAs May 16 through June 15, 2016.</li></ul>



## Section 4: Discipline

<b>Metric Name:</b>	Suspension rate, 1 or more days	Suspension rate, 11 or more days	Expulsion Rate	Total Suspensions	Total Expulsions
<b>Description:</b>	The percentage of students enrolled as of the enrollment audit for the given school year that were suspended out-of-school for one or more full days in a single suspension at their audited school.	The percentage of students enrolled as of the enrollment audit for the given school year that were suspended out-of-school for 11 or more full days in a single suspension at their audited school.	The percentage of students enrolled as of the enrollment audit for the given school year that were expelled from their audited school.	The total number of out-of-school suspensions that occurred in the given school year.	The total number of out-of-school suspensions that occurred in the given school year.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>		<ul style="list-style-type: none"> <li>• School level</li> <li>• State level</li> </ul>		
<b>Student Universe:</b>	All students who were enrolled and attending the schools listed in Appendix A as of the annual enrollment audit for the given school year. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.			All students who were enrolled and attending the schools listed in Appendix A at any point during the given school year. Students attending nonpublic programs, students under the care of Child and Family Services Agency (CFSA) attending surrounding county schools, and students at the Department of Youth Rehabilitation Services (DYRS) are excluded.	

<b>Metric Name:</b>	Suspension rate, 1 or more days	Suspension rate, 11 or more days	Expulsion Rate	Total Suspensions	Total Expulsions
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>Sum the number of students who have been suspended out-of-school for 1 or more full days in a single suspension.</li> <li>Divide the total number of students who have been suspended by the total enrollment.</li> </ol>	<ol style="list-style-type: none"> <li>Sum the number of students who have been suspended out-of-school for 11 or more full days in a single suspension.</li> <li>Divide the total number of students who have been suspended by the total enrollment.</li> </ol>	<ol style="list-style-type: none"> <li>Sum the number of students who have been expelled.</li> <li>Divide the total number of students who have been expelled by the total enrollment.</li> </ol>	Count the total number of out-of-school suspensions that occurred at this school throughout the year.	Count the total number of expulsions that occurred at this school throughout the year.
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated based on the grades served by the school. For more details, please see Appendix B.			N/A	
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>If a student is suspended/expelled at a school other than his/her audited school of enrollment, the suspension/expulsion will not be counted.</li> <li>If a student is suspended/expelled at both their audit school and a different school, only the suspension at the audited school will be counted.</li> <li>DCPS schools have adopted a discipline code that only allows</li> </ul>				

<b>Metric Name:</b>	Suspension rate, 1 or more days	Suspension rate, 11 or more days	Expulsion Rate	Total Suspensions	Total Expulsions
	<p>for expulsion in extreme cases, such as incidents of extreme violence like attacking a student or staff member. DCPS schools have the option of transferring a middle or high school student to a DCPS alternative school for disciplinary reasons, and these transfers are not counted as expulsions. Each charter school creates its own policy for determining appropriate disciplinary action. The charter sector does not currently have one designated alternative school to transfer middle or high school students for long-term disciplinary reasons.</p>				
<b>Data Suppression:</b>	The data are suppressed where the number of students enrolled is less than 10			No suppression	
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.	The percentages are rounded to the nearest hundredth.		N/A	
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• Student demographic information is based on the demographic and enrollment data file validated by LEAs May 16 through June 15, 2016.</li> <li>• Student discipline data are based on the validated discipline data provided to OSSE by the LEAs.</li> </ul>				

## Section 5: Student Achievement

<b>Metric Name:</b>	PARCC Proficiency Rate by Performance Level and Subject
<b>Description:</b>	The percentage of students scoring at each performance level on the PARCC assessment by subject.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	<p>All students who took the PARCC assessment for the given school year and were included in accountability reporting.</p> <p>At the school level, data are limited to students enrolled and attending the schools in Appendix A.</p> <p>At the state level, the data includes students attending nonpublic programs and students at the Department of Youth Rehabilitation Services (DYRS).</p>
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Count the number of students that performed at each proficiency level and met the accountability reporting rules.</li> <li>2. Divide the sum by the total number of test takers that met the accountability reporting rules.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated the state average for all schools in that subject (it is not grade band specific as it is for other metrics).
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• In order to be considered for accountability, students must have been enrolled for the Full Academic Year (FAY) and earned a valid summative score. The following groups of students are excluded from inclusion in accountability reporting. <ul style="list-style-type: none"> <li>○ High school students who took an optional high school assessment.</li> <li>○ High school students who previously took either the 10th grade DC CAS assessment or a required HS PARCC or MSAA assessment in 2014-15.</li> <li>○ Recently arrived Limited English Proficient/English Language Learner (LEP/ELL) students first enrolled in U.S. schools within 12 months are not included.</li> </ul> </li> <li>• For more information about the accountability reporting rules,</li> </ul>

<b>Metric Name:</b>	PARCC Proficiency Rate by Performance Level and Subject
	<p>please see the 2015-16 PARCC and MSAA Participation Verification Guide, available on the OSSE website at <a href="http://osse.dc.gov/publication/2015-16-dc-parcc-and-msaa-participation-verification-guide">http://osse.dc.gov/publication/2015-16-dc-parcc-and-msaa-participation-verification-guide</a>.</p> <ul style="list-style-type: none"> <li>• At the school level, nonpublicly placed students are excluded.</li> </ul>
<b>Data Suppression:</b>	The data are suppressed where the number of valid test takers considered for accountability is less than 25.
<b>Rounding:</b>	The percentages are rounded to the nearest whole percentage.
<b>Data Source(s):</b>	Student PARCC performance data are based on the final, appealed PARCC and MSAA results data file.

## Section 6: Student Growth

<b>Metric Name:</b>	PARCC Median Growth Percentile (MGP)
<b>Description:</b>	The percentage of students that this school's middle-performing (median) student outperformed among all students in DC starting with the same level of prior achievement.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>
<b>Student Universe:</b>	Students enrolled in grades 4 through 8 in 2015-16 with valid PARCC assessment results in 2014-15 and 2015-16, excluding students who took the 7th grade assessment in 2014-15 and an advanced math assessment in the 2015-16 school year.
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Append the current and previous school year's student growth percentile (SGP) data to each other.</li> <li>2. Compute the median of each subgroup's student growth percentiles (MGP) taking into account all students in the subgroup in the state.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate is calculated the state average for all schools in that subject (it is not grade band specific as it is for other metrics).
<b>Caveats, limitations, and special business rules:</b>	Students who took the same grade level test in both 2014-15 and 2015-16 are excluded.
<b>Data Suppression:</b>	The data are suppressed where the number of valid test takers considered for accountability is less than 25.
<b>Rounding:</b>	The percentages are rounded to the nearest tenth.
<b>Data Source(s):</b>	Student PARCC performance data are based on the final, appealed PARCC and MSAA results data files from 2014-15 and 2015-16.

## Section 7: High School Graduation Rate

<b>Metric Name:</b>	4-Year Adjusted Cohort Graduation Rate (ACGR)	5-Year Adjusted Cohort Graduation Rate (ACGR)
<b>Description:</b>	The percentage of students from the 2011-12 adjusted 9 <sup>th</sup> grade adjusted cohort who graduated within four years with a regular high school diploma.	The percentage of students from the 2011-12 adjusted 9 <sup>th</sup> grade adjusted cohort who graduated within five years with a regular high school diploma.
<b>Reporting Levels:</b>	<ul style="list-style-type: none"> <li>• School level by subgroup</li> <li>• State level by subgroup</li> </ul>	
<b>Student Universe:</b>	All students who make up the adjusted 9 <sup>th</sup> grade cohort for the 2011-12 school year. The cohort is composed of students who entered grade 9 for the first time in 2011-12. It is subsequently “adjusted” by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrate to another country, or are deceased during that same period.	
<b>Calculation:</b>	<ol style="list-style-type: none"> <li>1. Sum the total number of students in the 2011-12 adjusted cohort who earned a regular high school diploma by August 2015.</li> <li>2. Divide by the total number of students in the 2011-12 adjusted cohort.</li> </ol>	<ol style="list-style-type: none"> <li>1. Sum the total number of students in the 2011-12 adjusted cohort who earned a regular high school diploma by August 2016.</li> <li>2. Divide by the total number of students in the 2011-12 adjusted cohort.</li> </ol>
<b>Citywide comparison:</b>	At the school level, there is a citywide comparison rate. The rate calculated is the state average for all schools with a graduation rate (it is not grade band specific as it is for other metrics).	
<b>Caveats, limitations, and special business rules:</b>	<ul style="list-style-type: none"> <li>• Only degree-granting LEAs and institutions are considered in this metric.</li> <li>• Non-public students are included in the LEA rate but not the school rate.</li> <li>• At the state level, the ACGR includes students in the state cohort and also students from institutions that closed.</li> </ul>	
<b>Data</b>	The data are suppressed where the number of students in the adjusted	

<b>Metric Name:</b>	4-Year Adjusted Cohort Graduation Rate (ACGR)	5-Year Adjusted Cohort Graduation Rate (ACGR)
<b>Suppression:</b>	cohort is less than 25.	
<b>Rounding:</b>	The percentages are rounded to the nearest tenth decimal place.	
<b>Data Source(s):</b>	<ul style="list-style-type: none"> <li>• The 2011-12 9<sup>th</sup> grade cohort data are based on the ACGR data validated by LEAs at the end of the 2014-15 school year.</li> <li>• The graduation data are based on the certified graduate lists provided to OSSE by PCSB and DCPS.</li> </ul>	



## Appendices

### Appendix A: 2015-16 Schools

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	202	Aiton ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	203	Amidon Bowen ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	450	Anacostia HS	Yes	PK3-12	9-12		Yes
1	DCPS	452	Ballou HS	Yes	PK3-12	9-12		Yes
1	DCPS	462	Ballou STAY	No	PK3-12	N/A	Alternative HS/MS	N/A
1	DCPS	204	Bancroft ES at Sharpe	Yes	PK3-12	PK3-5		Yes
1	DCPS	205	Barnard ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	206	Beers ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	402	Benjamin Banneker HS	Yes	PK3-12	9-12		Yes
1	DCPS	212	Brent ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	213	Brightwood EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	347	Brookland MS	Yes	PK3-12	6-8		Yes
1	DCPS	404	Browne EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	296	Bruce Monroe ES at Park View	Yes	PK3-12	PK3-5		Yes
1	DCPS	219	Bunker Hill ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	220	Burroughs EC	Yes	PK3-12	PK3-5		Yes

<sup>1</sup> For almost all schools, the grade levels served as reported in the student characteristics will align to the grade levels against which the school is being comparison for the citywide comparisons.

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	221	Burrville ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	247	C W Harris ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	360	Capitol Hill Montessori School at Logan	Yes	PK3-12	PK3-8		Yes
1	DCPS	454	Cardozo EC	Yes	PK3-12	6-12		Yes
1	DCPS	947	CHOICE Academy at Wash Met	No	Adult/ Alternative	N/A	Alternative	N/A
1	DCPS	224	Cleveland ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	442	Columbia Heights EC CHEC	Yes	PK3-12	6-12		Yes
1	DCPS	455	Coolidge HS	Yes	PK3-12	9-12		Yes
1	DCPS	405	Deal MS	Yes	PK3-12	6-8		Yes
1	DCPS	349	Dorothy Heights	Yes	PK3-12	PK3-5		Yes
1	DCPS	231	Drew ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	467	Dunbar HS	Yes	PK3-12	9-12		Yes
1	DCPS	457	Eastern HS	Yes	PK3-12	9-12		Yes
1	DCPS	232	Eaton ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	407	Eliot Hine MS	Yes	PK3-12	6-8		Yes
1	DCPS	471	Ellington School of the Arts at Meyer	Yes	PK3-12	9-12		Yes
1	DCPS	238	Garfield ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	239	Garrison ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	227	H D Cooke ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	246	Hardy MS	Yes	PK3-12	6-8		Yes
1	DCPS	413	Hart MS	Yes	PK3-12	6-8		Yes
1	DCPS	258	Hearst ES	Yes	PK3-12	PK3-5		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	249	Hendley ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	251	Houston ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	252	Hyde Addison ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	480	Inspiring Youth Program	No	Adult/ Alternative	N/A	Alternative	N/A
1	DCPS	339	J O Wilson ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	254	Janney ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	433	Jefferson Middle School Academy	Yes	PK3-12	6-8		Yes
1	DCPS	416	Johnson John Hayden MS	Yes	PK3-12	6-8		Yes
1	DCPS	421	Kelly Miller MS	Yes	PK3-12	6-8		Yes
1	DCPS	257	Ketcham ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	272	Key ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	259	Kimball ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	344	King M L ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	417	Kramer MS	Yes	PK3-12	6-8		Yes
1	DCPS	261	Lafayette ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	262	Langdon EC	Yes	PK3-12	PK3-5		Yes
1	DCPS	370	Langley EC	Yes	PK3-12	PK3-5		Yes
1	DCPS	264	LaSalle Backus EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	266	Leckie ES	Yes	PK3-12	PK3-6		Yes
1	DCPS	271	Ludlow Taylor ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	884	Luke Moore Alternative HS	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
1	DCPS	308	Malcolm X ES at Green	Yes	PK3-12	PK3-5		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	273	Mann ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	284	Marie Reed ES at MacFarland	Yes	PK3-12	PK3-5		Yes
1	DCPS	274	Maury ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	435	McKinley Middle School	Yes	PK3-12	6-8		Yes
1	DCPS	458	McKinley Technology HS	Yes	PK3-12	9-12		Yes
1	DCPS	280	Miner ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	285	Moten ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	287	Murch ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	288	Nalle ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	290	Noyes EC	Yes	PK3-12	PK3-5		Yes
1	DCPS	291	Orr ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	292	Oyster Adams Bilingual School	Yes	PK3-12	PK4-8		Yes
1	DCPS	294	Patterson ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	295	Payne ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	301	Peabody ES Capitol Hill Cluster	Yes	PK3-12	PK3-KG		Yes
1	DCPS	478	Phelps Architecture Construction and Engineering HS	Yes	PK3-12	9-12		Yes
1	DCPS	299	Plummer ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	300	Powell ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	316	Randle Highlands ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	302	Raymond EC	Yes	PK3-12	PK3-8		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	304	River Terrace EC	Yes	PK3-12	Ungraded	Special Education	Yes
1	DCPS	459	Roosevelt HS	Yes	PK3-12	9-12		Yes
1	DCPS	456	Roosevelt STAY	No	PK3-12	N/A	Alternative HS/MS	N/A
1	DCPS	305	Ross ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	307	Savoy ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	175	School Within School at Goding	Yes	PK3-12	PK3-4		Yes
1	DCPS	409	School Without Walls at Francis Stevens	Yes	PK3-12	PK3-8		Yes
1	DCPS	466	School Without Walls HS	Yes	PK3-12	9-12		Yes
1	DCPS	309	Seaton ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	313	Shepherd ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	315	Simon ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	322	Smothers ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	427	Sousa MS	Yes	PK3-12	6-8		Yes
1	DCPS	319	Stanton ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	321	Stoddert ES	Yes	PK3-12	PK4-5		Yes
1	DCPS	428	Stuart Hobson MS Capitol Hill Cluster	Yes	PK3-12	6-8		Yes
1	DCPS	324	Takoma EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	325	Thomas ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	326	Thomson ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	327	Truesdell EC	Yes	PK3-12	PK3-8		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
1	DCPS	328	Tubman ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	329	Turner ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	330	Tyler ES	Yes	PK3-12	PK3-5		Yes
1	DCPS	331	Van Ness ES	Yes	PK3-12	PK3-KG		Yes
1	DCPS	332	Walker Jones EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	474	Washington Metropolitan HS formerly YEA	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
1	DCPS	333	Watkins ES Capitol Hill Cluster	Yes	PK3-12	1-5		Yes
1	DCPS	336	West EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	335	Wheatley EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	338	Whittier EC	Yes	PK3-12	PK3-8		Yes
1	DCPS	463	Wilson HS	Yes	PK3-12	9-12		Yes
1	DCPS	464	Woodson H D HS	Yes	PK3-12	9-12		Yes
1	DCPS	861	Youth Services Center	No	Adult/ Alternative	N/A	Alternative	N/A
103	AppleTree Early Learning Center PCS	140	AppleTree Early Learning Center PCS Columbia Heights	Yes	PK3-12	PK3-PK4		Yes
103	AppleTree Early Learning Center PCS	3073	AppleTree Early Learning Center PCS Lincoln Park	Yes	PK3-12	PK3-PK4		Yes
103	AppleTree Early Learning Center PCS	1137	AppleTree Early Learning Center PCS Oklahoma	Yes	PK3-12	PK3-PK4		Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
103	AppleTree Early Learning Center PCS	3072	AppleTree Early Learning Center PCS Southeast	Yes	PK3-12	PK3-PK4		Yes
103	AppleTree Early Learning Center PCS	141	AppleTree Early Learning Center PCS Southwest	Yes	PK3-12	PK3-PK4		Yes
107	Bridges PCS	142	Bridges PCS	Yes	PK3-12	PK3-3		Yes
108	Capital City PCS	1207	Capital City PCS High	Yes	PK3-12	9-12		Yes
108	Capital City PCS	184	Capital City PCS Lower	Yes	PK3-12	PK3-4		Yes
108	Capital City PCS	182	Capital City PCS Middle	Yes	PK3-12	5-8		Yes
109	Cesar Chavez PCS	153	Cesar Chavez PCS for Public Policy Capitol Hill	Yes	PK3-12	9-12		Yes
109	Cesar Chavez PCS	127	Cesar Chavez PCS for Public Policy Chavez Prep	Yes	PK3-12	6-9		Yes
109	Cesar Chavez PCS	109	Cesar Chavez PCS for Public Policy Parkside High	Yes	PK3-12	9-12		Yes
109	Cesar Chavez PCS	102	Cesar Chavez PCS for Public Policy Parkside Middle	Yes	PK3-12	6-8		Yes
114	DC Bilingual PCS	199	DC Bilingual PCS	Yes	PK3-12	PK3-5		Yes
115	DC Preparatory Academy PCS	276	DC Preparatory Academy PCS Anacostia Elementary	Yes	PK3-12	PK3-PK4		Yes
115	DC Preparatory Academy PCS	1110	DC Preparatory Academy PCS Benning Elementary	Yes	PK3-12	PK3-3		Yes
115	DC Preparatory Academy PCS	218	DC Preparatory Academy PCS Benning Middle	Yes	PK3-12	4-6		Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
115	DC Preparatory Academy PCS	130	DC Preparatory Academy PCS Edgewood Elementary	Yes	PK3-12	PK3-3		Yes
115	DC Preparatory Academy PCS	196	DC Preparatory Academy PCS Edgewood Middle	Yes	PK3-12	4-8		Yes
116	EL Haynes PCS	1206	EL Haynes PCS Elementary	Yes	PK3-12	PK3-4		Yes
116	EL Haynes PCS	1138	EL Haynes PCS High	Yes	PK3-12	9-12		Yes
116	EL Haynes PCS	146	EL Haynes PCS Middle	Yes	PK3-12	5-8		Yes
117	Eagle Academy PCS	1125	Eagle Academy PCS Capitol Riverfront	Yes	PK3-12	PK3-3		Yes
117	Eagle Academy PCS	195	Eagle Academy PCS Congress Heights	Yes	PK3-12	PK3-3		Yes
118	Early Childhood Academy PCS	138	Early Childhood Academy PCS	Yes	PK3-12	PK3-3		Yes
119	Briya PCS	126	Briya PCS	Yes	PK3, PK4 in the PK3-12,	PK3, PK4, Adult	Partial Adult	Not for adult students
120	Friendship PCS	269	Friendship PCS Armstrong	Yes	PK3-12	PK3-5		Yes
120	Friendship PCS	361	Friendship PCS Blow Pierce Elementary	Yes	PK3-12	PK3-3		Yes
120	Friendship PCS	362	Friendship PCS Blow Pierce Middle	Yes	PK3-12	4-8		Yes
120	Friendship PCS	363	Friendship PCS Chamberlain Elementary	Yes	PK3-12	PK3-3		Yes
120	Friendship PCS	364	Friendship PCS Chamberlain Middle	Yes	PK3-12	4-8		Yes
120	Friendship PCS	186	Friendship PCS Collegiate Academy	Yes	PK3-12	9-12		Yes



<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
120	Friendship PCS	268	Friendship PCS Online	Yes	PK3-12	KG-8		Yes
120	Friendship PCS	113	Friendship PCS Southeast Academy	Yes	PK3-12	PK3-5		Yes
120	Friendship PCS	1124	Friendship PCS Technology Preparatory Academy Middle	Yes	PK3-12	6-12		Yes
120	Friendship PCS	365	Friendship PCS Woodridge Elementary	Yes	PK3-12	PK3-3		Yes
120	Friendship PCS	366	Friendship PCS Woodridge Middle	Yes	PK3-12	4-8		Yes
121	Hope Community Academy PCS	131	Hope Community PCS Lamond	Yes	PK3-12	PK3-5		Yes
121	Hope Community Academy PCS	114	Hope Community PCS Tolson	Yes	PK3-12	PK3-8		Yes
123	Cedar Tree Academy Public Charter School	188	Cedar Tree Academy PCS	Yes	PK3-12	PK3-KG		Yes
124	Howard University Middle School of Math and Science	115	Howard University Middle School of Mathematics and Science PCS	Yes	PK3-12	6-8		Yes
125	Perry Street Prep PCS	161	Perry Street Preparatory PCS	Yes	PK3-12	PK3-8		Yes
126	IDEA PCS	163	IDEA PCS	Yes	PK3-12	9-12		Yes
127	Ideal Academy PCS	134	Ideal Academy PCS	Yes	PK3-12	PK3-8		Yes
129	KIPP DC PCS	116	KIPP DC AIM Academy PCS	Yes	PK3-12	5-8		Yes
129	KIPP DC PCS	236	KIPP DC Arts and	Yes	PK3-12	PK3-KG		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
			Technology Academy PCS					
129	KIPP DC PCS	1123	KIPP DC College Preparatory Academy PCS	Yes	PK3-12	9-12		Yes
129	KIPP DC PCS	209	KIPP DC Connect Academy PCS	Yes	PK3-12	PK3-KG		Yes
129	KIPP DC PCS	1122	KIPP DC Discover Academy PCS	Yes	PK3-12	PK3-KG		Yes
129	KIPP DC PCS	1129	KIPP DC Grow Academy PCS	Yes	PK3-12	PK3-KG		Yes
129	KIPP DC PCS	3071	KIPP DC Heights Academy PCS	Yes	PK3-12	1-4		Yes
129	KIPP DC PCS	189	KIPP DC KEY Academy PCS	Yes	PK3-12	5-8		Yes
129	KIPP DC PCS	190	KIPP DC Lead Academy PCS	Yes	PK3-12	1-4		Yes
129	KIPP DC PCS	132	KIPP DC LEAP Academy PCS	Yes	PK3-12	PK3-PK4		Yes
129	KIPP DC PCS	242	KIPP DC Northeast Academy PCS	Yes	PK3-12	5-7		Yes
129	KIPP DC PCS	1121	KIPP DC PCS Promise Academy	Yes	PK3-12	KG-4		Yes
129	KIPP DC PCS	237	KIPP DC Quest Academy PCS	Yes	PK3-12	1-4		Yes
129	KIPP DC PCS	214	KIPP DC Spring Academy PCS	Yes	PK3-12	1-2		Yes
129	KIPP DC PCS	243	KIPP DC Valor Academy PCS	Yes	PK3-12	5-6		Yes
129	KIPP DC PCS	121	KIPP DC WILL Academy PCS	Yes	PK3-12	5-8		Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
130	Latin American Montessori Bilingual LAMB PCS	193	Latin American Montessori Bilingual PCS	Yes	PK3-12	PK3-5		Yes
131	Youthbuild PCS	128	Youthbuild PCS	Yes	Adult/ Alternative	Ungraded	Adult	No
132	Mary McLeod Bethune PCS	135	Mary McLeod Bethune Day Academy PCS	Yes	PK3-12	PK3-8		Yes
133	Maya Angelou PCS	101	Maya Angelou PCS Evans High School	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
133	Maya Angelou PCS	137	Maya Angelou PCS Young Adult Learning Center	Yes	Adult/ Alternative	Adult	Adult	No
135	Meridian PCS	165	Meridian PCS 13th St	Yes	PK3-12	PK3-8		Yes
138	Paul PCS	222	Paul PCS International High School	Yes	PK3-12	9-12		Yes
138	Paul PCS	170	Paul PCS Middle School	Yes	PK3-12	6-8		Yes
139	Potomac Preparatory PCS	117	Potomac Preparatory PCS	No	PK3-12	PK3-8		N/A
140	Roots PCS	173	Roots PCS	Yes	PK3-12	PK3-5		Yes
142	SEED PCS of Washington DC	174	SEED PCS of Washington DC	Yes	PK3-12	6-12		Yes
143	St Coletta Special Education PCS	1047	St Coletta Special Education PCS	Yes	PK3-12	Ungraded	Special Education	Yes
144	Elsie Whitlow Stokes Community Freedom PCS	159	Elsie Whitlow Stokes Community Freedom PCS	Yes	PK3-12	PK3-5		Yes
145	The Next Step PCS	168	The Next Step El Proximo	Yes	Adult/ Alternative	Ungraded	Adult	No

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
			Paso PCS		Alternative			
146	Thurgood Marshall Academy PCS	191	Thurgood Marshall Academy PCS	Yes	PK3-12	9-12		Yes
149	Two Rivers PCS	198	Two Rivers PCS 4th St Elementary	Yes	PK3-12	PK3-8		Yes
149	Two Rivers PCS	270	Two Rivers PCS Young	Yes	PK3-12	PK3-1		Yes
151	Washington Latin PCS	125	Washington Latin PCS Middle School	Yes	PK3-12	5-8		Yes
151	Washington Latin PCS	1118	Washington Latin PCS Upper School	Yes	PK3-12	9-12		Yes
152	Washington Mathematics Science Technology PCHS	178	Washington Mathematics Science Technology PCHS	Yes	PK3-12	9-12		Yes
153	City Arts & Prep PCS	210	City Arts & Prep PCS	Yes	PK3-12	PK3-8		Yes
155	Achievement Preparatory Academy PCS	217	Achievement Preparatory PCS Elementary	Yes	PK3-12	KG-3		Yes
155	Achievement Preparatory Academy PCS	1100	Achievement Preparatory PCS Middle School	Yes	PK3-12	4-8		Yes
156	Center City PCS	1103	Center City PCS Brightwood	Yes	PK3-12	PK4-8		Yes
156	Center City PCS	1104	Center City PCS Capitol Hill	Yes	PK3-12	PK4-8		Yes
156	Center City PCS	1105	Center City PCS Congress	Yes	PK3-12	PK4-8		Yes

LEA code	LEA name	School Code	School Name	Has Equity report?	Citywide Subreport Category	Grades Served per Student Characteristics <sup>1</sup>	Special Program Designation	Mid-Year Movement Metric reported?
			Heights					
156	Center City PCS	1106	Center City PCS Petworth	Yes	PK3-12	PK4-8		Yes
156	Center City PCS	1107	Center City PCS Shaw	Yes	PK3-12	PK4-8		Yes
156	Center City PCS	1108	Center City PCS Trinidad	Yes	PK3-12	PK4-8		Yes
158	Excel Academy PCS	1113	Excel Academy PCS	Yes	PK3-12	PK3-7		Yes
160	Washington Yu Ying PCS	1117	Washington Yu Ying PCS	Yes	PK3-12	PK3-5		Yes
162	Carlos Rosario International PCS	1119	Carlos Rosario International PCS Harvard St	Yes	Adult/ Alternative	Adult	Adult	No
163	National Collegiate Preparatory PCS	1120	National Collegiate Preparatory PCHS	Yes	PK3-12	9-12		Yes
165	Inspired Teaching Demonstration PCS	3064	Inspired Teaching Demonstration PCS	Yes	PK3-12	PK3-7		Yes
166	Shining Stars Montessori PCS	3066	Shining Stars Montessori Academy PCS	Yes	PK3-12	PK3-4		Yes
167	Richard Wright PCS for Journalism and Media Arts	3067	Richard Wright PCS for Journalism and Media Arts	Yes	PK3-12	8-12		Yes
168	Basis DC PCS	3068	Basis DC PCS	Yes	PK3-12	5-11		Yes
169	Creative Minds International PCS	3069	Creative Minds International PCS	Yes	PK3-12	PK3-5		Yes
170	DC Scholars PCS	3070	DC Scholars PCS	Yes	PK3-12	PK3-6		Yes
171	Mundo Verde	3065	Mundo Verde Bilingual PCS	Yes	PK3-12	PK3-4		Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
	Bilingual PCS							
172	Latin American Youth Center LAYC Career Academy	104	LAYC Career Academy PCS	Yes	Adult/ Alternative	Ungraded	Adult	No
173	Ingenuity Prep PCS	200	Ingenuity Prep PCS	Yes	PK3-12	PK3-2		Yes
174	Sela PCS	197	Sela PCS	Yes	PK3-12	PK3-2		Yes
175	Somerset PCS	187	Somerset Preparatory Academy PCS	Yes	PK3-12	6-10		Yes
176	Community College Preparatory Academy PCS	216	Community College Preparatory Academy PCS	Yes	Adult/ Alternative	Adult	Adult	No
177	Lee Montessori PCS	228	Lee Montessori PCS	Yes	PK3-12	PK3-2		Yes
178	Academy of Hope Adult PCS	233	Academy of Hope Adult PCS [18th Place]	Yes	Adult/ Alternative	Adult	Adult	No
179	Democracy Prep PCS Congress Heights	234	Democracy Prep Congress Heights PCS	Yes	PK3-12	PK3-6		Yes
180	Harmony DC Public Charter School	245	Harmony DC PCS School of Excellence	Yes	PK3-12	KG-5		Yes
181	District of Columbia International School	248	District of Columbia International School	Yes	PK3-12	6-8		Yes
184	Monument	260	Monument Academy PCS	Yes	PK3-12	Alt HS/MS	Alternative	Yes

<b>LEA code</b>	<b>LEA name</b>	<b>School Code</b>	<b>School Name</b>	<b>Has Equity report?</b>	<b>Citywide Subreport Category</b>	<b>Grades Served per Student Characteristics<sup>1</sup></b>	<b>Special Program Designation</b>	<b>Mid-Year Movement Metric reported?</b>
	Academy PCS						HS/MS	
185	Washington Global PCS	263	Washington Global PCS	Yes	PK3-12	6-7		Yes
186	Kingsman Academy PCS	267	Kingsman Academy PCS	Yes	PK3-12	Alt HS/MS	Alternative HS/MS	Yes
188	The Childrens Guild PCS	255	The Childrens Guild PCS	Yes	PK3-12	KG-8		Yes

### Appendix B: State average for student characteristics by grade band example

The state average has been calculated including only the data of other students in the state enrolled in the grades served by the given school. The grade levels served by each school are identified by the audit file and there must be 5 or more students in the school-grade combination.

To demonstrate what this means, consider the In-Seat Attendance (ISA) metric. In the entire state, let's assume the number of days students are present and enrolled is as follows for each grade.

Grade	N of days in attendance	N of days enrolled
...	...	...
08	750,000	850,500
09	800,100	1,035,000
10	639,000	790,000
11	561,000	694,100
12	536,000	708,000

Therefore, for a school that served grades 8, 9, and 10, the state average ISA would be 81.8%.

$$\frac{750,000 + 800,100 + 639,000}{850,500 + 1,035,000 + 790,000} = \frac{2,189,100}{2,675,500} = 81.8\%$$

Whereas, for a high school that served grades 9-12, the state average ISA would be 78.6%.

$$\frac{800,100 + 639,000 + 561,000 + 536,000}{1,035,000 + 790,000 + 694,100 + 708,000} = \frac{2,536,100}{3,227,100} = 78.6\%$$



## Appendix C: Mid-Year Entry/Withdrawal Conflicting Enrollment Resolution Scenario

The goal is to have each student in the Mid-year entry and withdrawal files represented each month (November through May) at a single school. In the case in which a student has more than one enrollment as of the first of the month, the following hierarchy will be applied for resolving the enrollment.

### **Scenario 1: A student with a duplicative enrollment has a present attendance record at only one of the two schools on the date of the duplicated enrollment.**

Look at the student's school of attendance on that date. If School A has an attendance record of present for that date and School B does not, enrollment will go to School A.

### **Scenario 2: A student with a duplicative enrollment has a present attendance record at only one of the two schools at any point during the school year.**

Look at student's attendance information for the whole school year. If a student has a present attendance record at School A and no present attendance record at School B, enrollment will go to School A.

### **Scenario 3: A student with a duplicative enrollment has a present attendance record at both schools at some point throughout the school year or at neither school at any point throughout the school year.**

Look at the student's enrollment later in the school year. If, in a subsequent month, the conflicting enrollment is resolved, assign the student to the school where he/she ended up in the month where there is a conflict.

Example 1: In October, Student 1234 was enrolled at Tilden. In November and December, Student 1234 was duplicatively enrolled at Perspectives and Tilden but in January that duplicative enrollment was resolved.

USI	October	November	December	January
1234		Perspectives	Perspectives	Perspectives
1234	Tilden	Tilden	Tilden	

Applying the rule in Level 3, the student would be considered enrolled at Perspectives in November, December, and January and at Tilden in October only. The student would be counted as a Mid-Year Withdrawal at Tilden in October and a Mid-Year Entry at Perspectives in October.

Example 2: In October, Student 1234 was enrolled at Perspectives. In November and December, Student 1234 was duplicatively enrolled at Perspectives and Tilden. In January, the duplicative enrollment was resolved and the student was enrolled at Perspectives only.

USI	October	November	December	January
1234	Perspectives	Perspectives	Perspectives	Perspectives
1234		Tilden	Tilden	

Applying the rule in Level 3, Student 1234 would be considered enrolled at Perspectives in all four months. The student would not be considered a Mid-Year Withdrawal at Tilden and would not be counted as a Mid-Year Entry at Perspectives.

**Scenario 4: Any duplicative enrollments that don't fit into Scenarios 1 through 3.**

Look at the school of enrollment as of the enrollment audit. If a student was enrolled in School A in the audit, enrollment will go to School A. If one of the conflicting schools is the student's school of enrollment as of the audit, accept that school.

Example 3: In October, Student 1234 was enrolled at Perspectives. In November through June, Student 1234 was duplicatively enrolled at Perspectives and Tilden.

USI	October	November	December	...	May
1234	Perspectives	Perspectives	Perspectives	...	Perspectives
1234		Tilden	Tilden	...	Tilden

Applying the rule in Level 4, Student 1234 would be considered enrolled at Perspectives in all months. The student would not be considered a Mid-Year Entry or Withdrawal at Tilden and would not be counted as a Mid-Year Entry at Perspectives.

## **Appendix D: Universe of Briya PCS students for each metric**

- Student characteristics: all students (adults and PK3/PK4)
- Student movement: just PK3/PK4
- ISA: all students (adults and Pre-K 3/Pre-K 4)
- Discipline: all students (adults and PK3/PK4)
- PARCC Achievement, MGP, and ACGR aren't calculated for Briya PCS students because they are not grade appropriate.

## Appendix E: Subgroup Reporting

Where it is noted in the “Reporting Levels” that data will be reported by subgroup, the following subgroups will be reported.

Subgroup	Description	Permitted Values
Race/Ethnicity	<p>The reported race/ethnicity of the student.</p> <p>The race/ethnicity field is a calculated field based on the reported races and ethnicity of a student. If a student is reported as Hispanic, that will trump the reported race. Otherwise, if a student is not identified as Hispanic but is reported as having two or more races (e.g. White and Native American/Alaska Native) then the student’s race will be reported as multiracial. Otherwise, the student’s race will be reported.</p>	<ul style="list-style-type: none"> <li>• Black non-Hispanic</li> <li>• White non-Hispanic</li> <li>• Hispanic/ Latino</li> <li>• Asian</li> <li>• Pacific/ Hawaiian</li> <li>• Native American/ Alaskan</li> <li>• Multiracial</li> </ul>
Gender	A coded value representing the student’s gender; Gender is a person’s actual sex or perceived sex.	<ul style="list-style-type: none"> <li>• Male</li> <li>• Female</li> </ul>
English Language Learner (ELL) status	<p>An indication that a student was identified as an English Language Learner (ELL) student during the given school year and is between the ages. The full definition ELL can be found at <a href="http://osse.dc.gov/publication/english-language-learner-ell-identification-and-screening-guidance">http://osse.dc.gov/publication/english-language-learner-ell-identification-and-screening-guidance</a>.</p> <p>For the PARCC achievement metric, the ELL subgroup includes former ELL students who exited ELL/LEP status within the past two school years.</p> <p>For the ACGR metric, the ELL subgroup includes students who were identified as ELL/LEP at any point since their first ninth grade year.</p>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>
Special Education (SPED) status	An indication that the student is identified as SPED for the given school year, at any time throughout the school year and not just at the time of the enrollment audit. Students are considered SPED who are receiving special education services under the Individuals with Disabilities Education Act (IDEA) and are between the ages of 3 and 21 as of the date the	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>

	<p>annual enrollment audit.</p> <p>The student's status is based on his/her highest level of need during the given school year.</p> <p>For the PARCC achievement metric, the special education subgroup includes students who were eligible to receive special education services as of the first day of the testing window (Mar. 28, 2016) as well as former special education students who exited special education status within two years of the first day of the testing window.</p> <p>For the ACGR metric, the special education subgroup includes students who were identified as eligible to receive special education services at any point since their first ninth grade year.</p>	
<p>Economically Disadvantaged</p>	<p>An indication that the student is TANF/SNAP eligible, homeless, under the care of the District's foster care system, receives Free or Reduced Price meals, or is enrolled in a CEP school.</p> <p>Economically disadvantaged is not reported for Adult and Alternative schools.</p>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>

## Appendix F: LEA Age cutoff dates

The LEA age cutoff date is the date by which students must be a certain age to be admitted to a school within the LEA for the given school year. In 2015-16, the age cutoff date for almost all LEAs was September 30, 2015. This impacts the equity reports because if a student was 2 years-old on September 30, 2015, the student would not be eligible for classification as LEP/ELL. The only LEAs that did not follow the September 30<sup>th</sup> cutoff date are the LEAs listed in the chart below, which all have an age cutoff date of December 31, 2015.

LEA Code	LEA Name
127	Ideal Academy PCS
119	Briya Public Charter School
140	Roots PCS
121	Hope Community Academy PCS