2015 District of Columbia
Partnership for Assessment of
Readiness for College and Careers
(PARCC) High School Results

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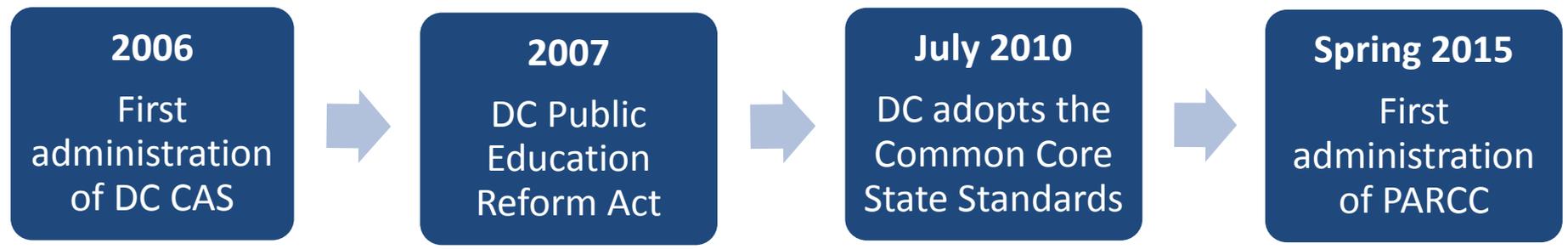Office of the State Superintendent of Education
Hanseul Kang, State Superintendent
Tuesday, October 27, 2015

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Raising the Bar for Education in DC

2006

First administration of DC CAS

→

2007

DC Public Education Reform Act

→

July 2010

DC adopts the Common Core State Standards

→

Spring 2015

First administration of PARCC

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Background

- Too many students are unprepared for first year college coursework and unprepared for the workforce

- As a result, the District implemented the ***Partnership for Assessment of Readiness for College and Careers*** (PARCC) assessments

- DC students and students in 11 other states took PARCC in the 2014-15 school year
  - AR, CO, IL, LA, MD, MA, MS, NJ, NM, OH, RI

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Transition to PARCC

- Developed through a state consortium, with input from educators across the learning spectrum

- Active participation by DC educators in question review and performance level-setting

- Required 2014-15 PARCC assessments
  - English language arts/literacy and math in grades 3-8
  - English II and Geometry/Integrated Math II in high school

DC CAS vs. PARCC

7ᵗʰ Grade DC CAS (pre-Common Core):
In a well-developed composition, describe what you consider to be a perfect vacation.

7ᵗʰ Grade PARCC: You have read a passage from *The Count of Monte Cristo* and a scene from *Blessings*. Think about the similarities and differences in how the two authors develop the themes in each text. Write an essay in which you identify a theme from each text and analyze how each theme is developed. Be sure to include specific details from both selections.

GOVERNMENT OF THE DISTRICT OF COLUMBIA
MURIEL BOWSER, MAYOR

- 92 percent of DC students took PARCC online

High School Assessments

English II	Geometry/Integrated Math II*
3,642 students assessed	3,524 students assessed

* Only 11 students in DC took Integrated Math II.

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Performance Levels

College and Career Ready →

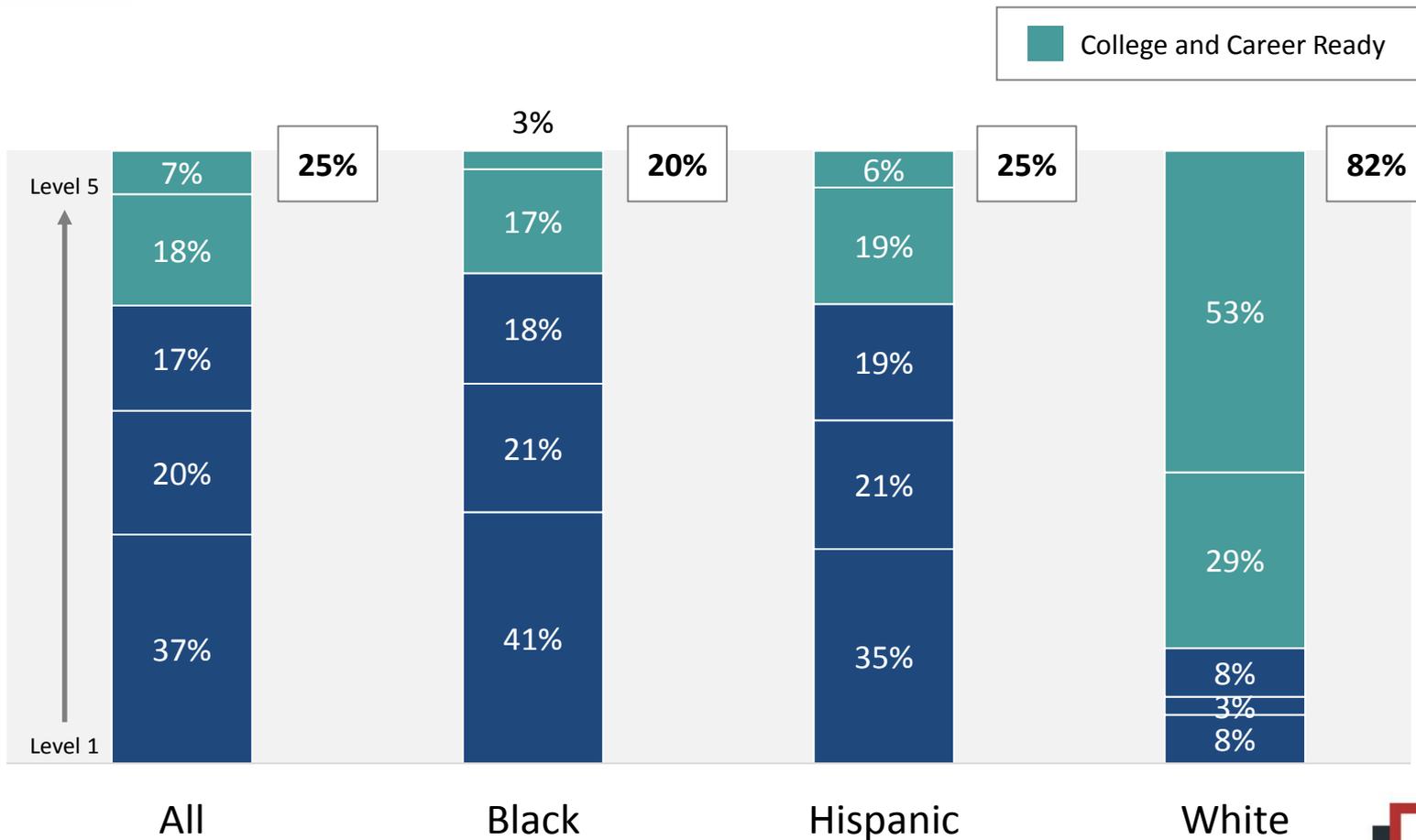| PARCC Performance Levels	
Level 5	Exceeded expectations
Level 4	Met expectations
Level 3	Approached expectations
Level 2	Partially met expectations
Level 1	Did not yet meet expectations

English II Results

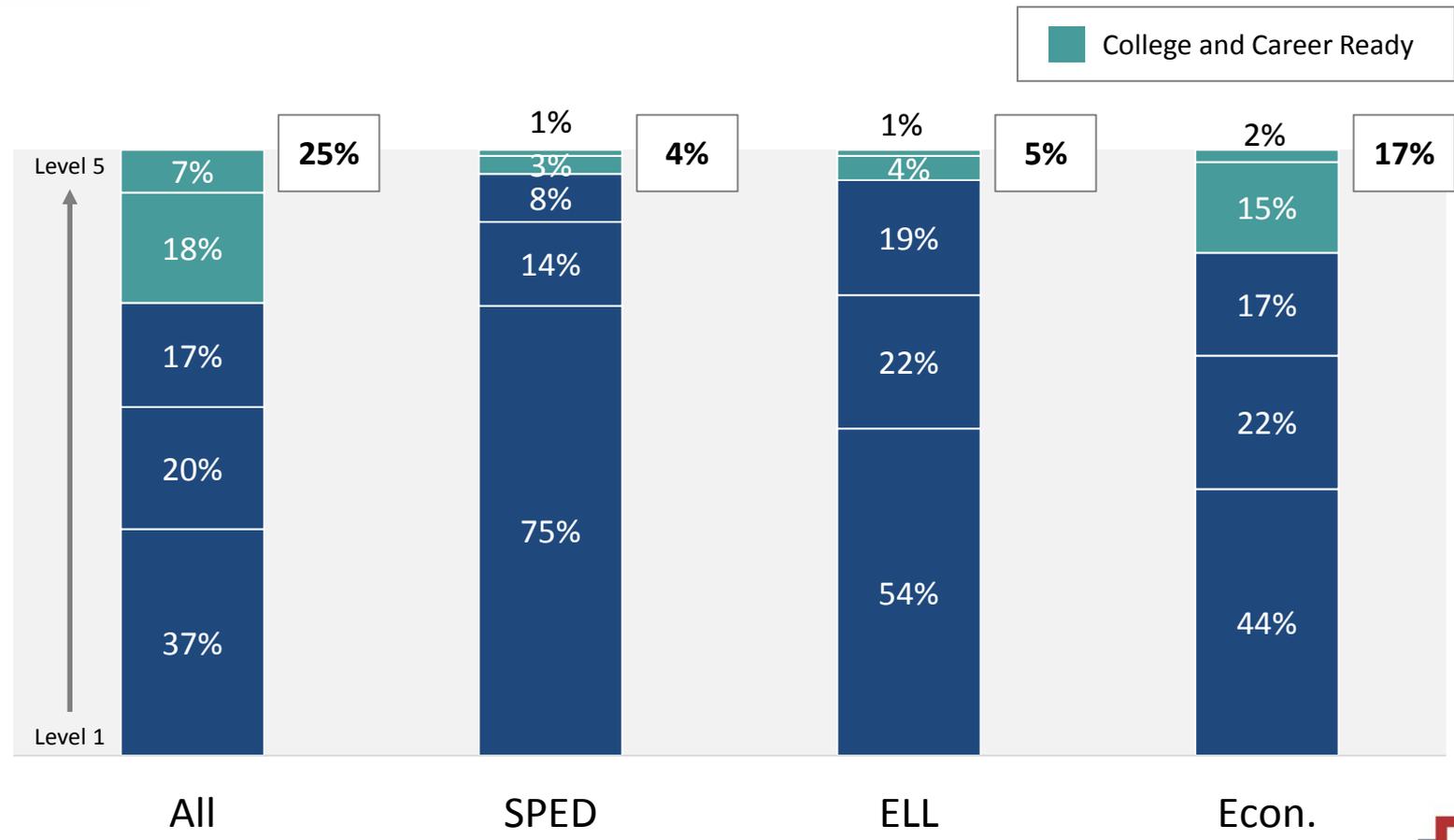25% of students met or exceeded expectations. An additional 17% approached expectations.

Performance Level
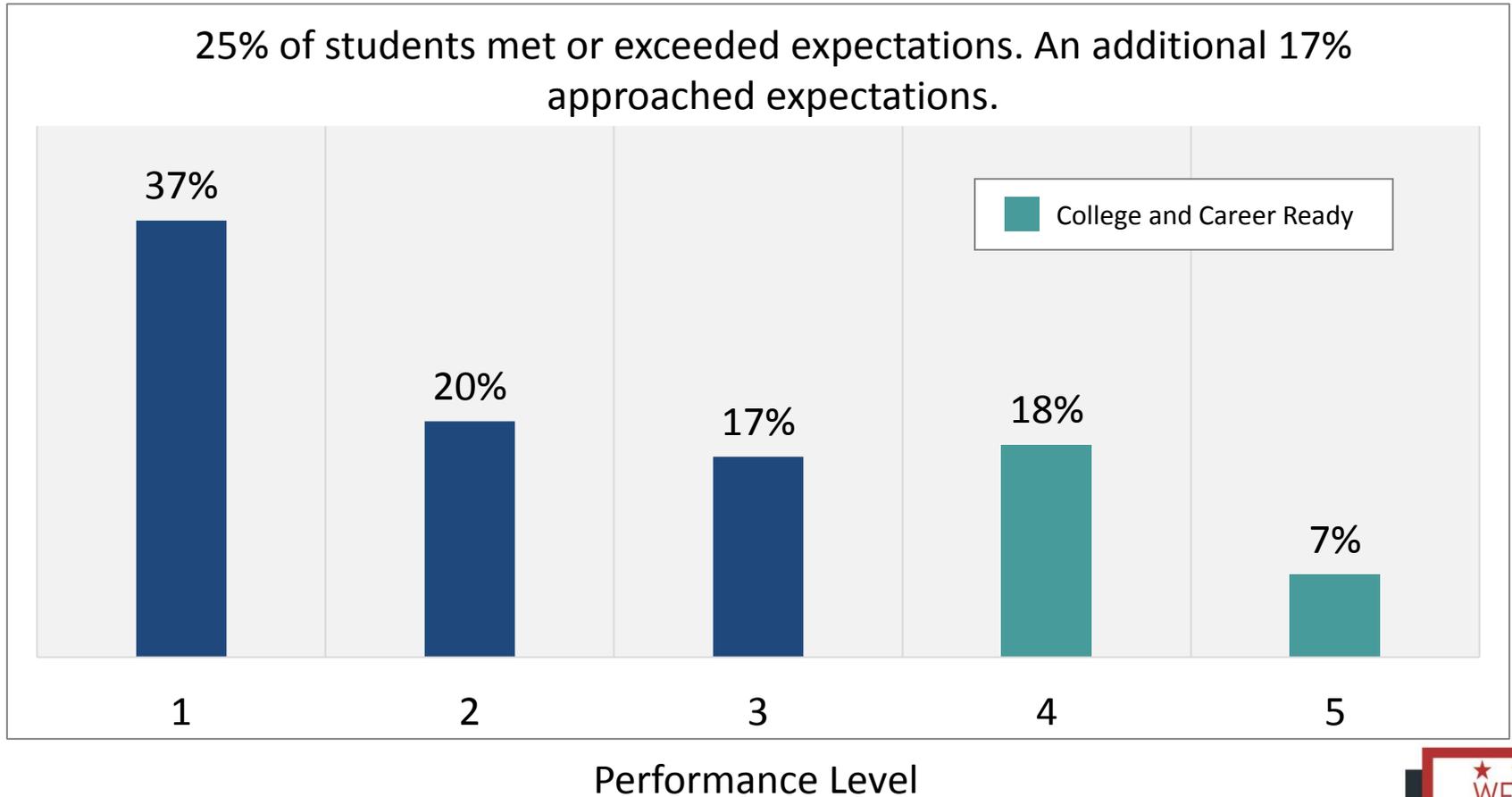
English II Results by Race/Ethnicity

*Percentage of test takers by race/ethnicity: Black (N=2,847; 78%), Hispanic (N=490; 13%), White (N=212; 6%)

English II Results by Special Population

College and Career Ready

	All	SPED	ELL	Econ. Disadvantaged
Box	25%	4%	5%	17%

Level 5

	All	SPED	ELL	Econ. Disadvantaged
Top (teal)	7%	3%	4%	15%
	18%			
	17%	8%	19%	17%
	20%	14%	22%	22%
	37%	75%	54%	44%

SPED: 1%   ELL: 1%   Econ. Disadvantaged: 2%

Level 1

All   SPED   ELL   Econ. Disadvantaged

*Percentage of test takers by special population: SPED (N=610; 17%), ELL (N=295; 8%),
Econ. Disadvantaged (N=2,837; 78%)

Math Results

10% of students met or exceeded expectations. An additional 24% approached expectations.

Performance Level
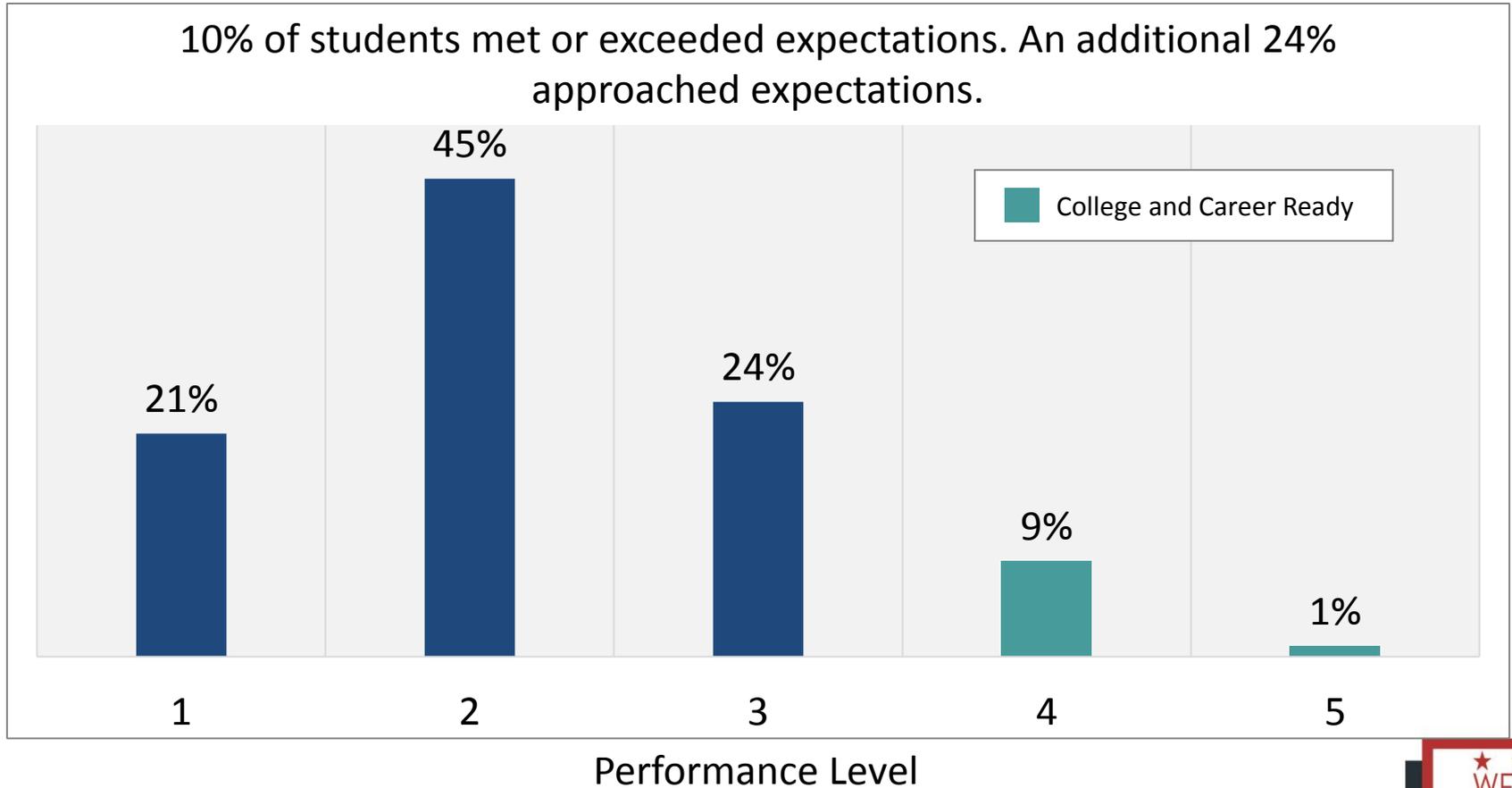
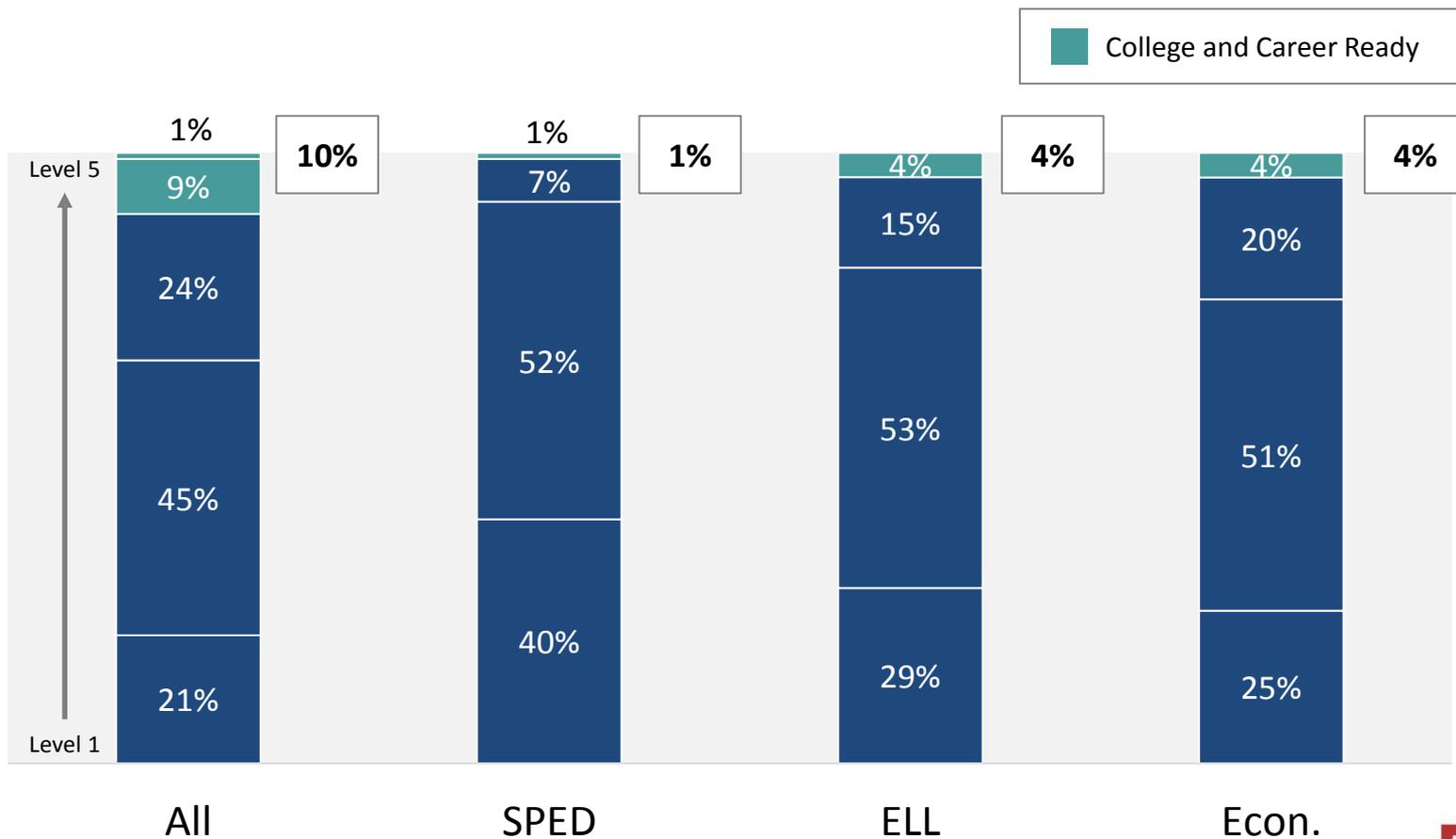# Math Results by Race/Ethnicity

College and Career Ready
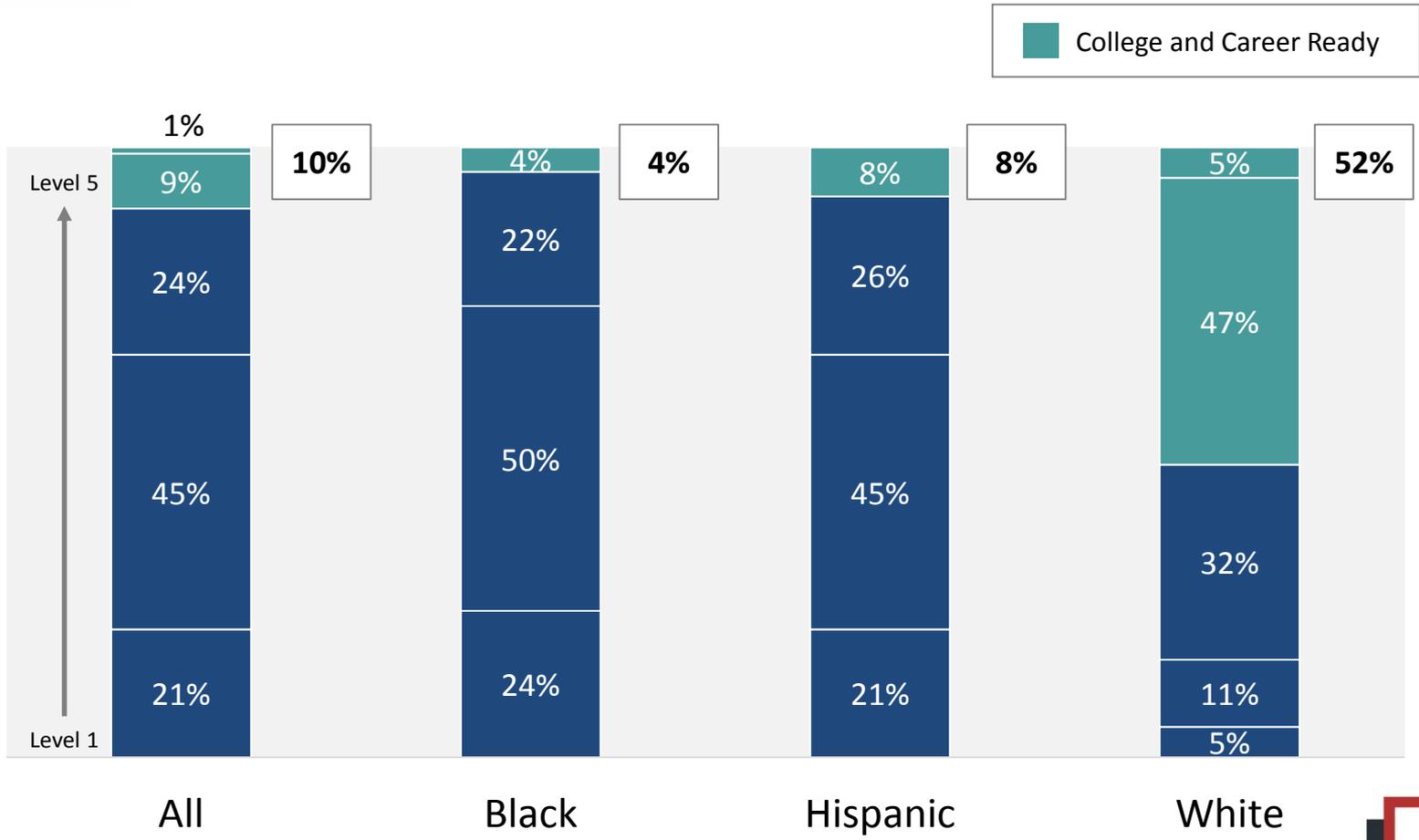
*Percentage of test takers by race/ethnicity: Black (N=2,680; 76%), Hispanic (N=459; 13%), White (N=279; 8%)

Math Results by Special Population

*Percent of test takers by special population: SPED (N=555; 16%), ELL (N=279; 8%), Econ. Disadvantaged (N=2,684; 76%)

- Available today at **osse.dc.gov/parcc**
  - Resources for families, educators, and schools to understand PARCC score reports and help support students
  - Links to PARCC-provided resources, including extensive released test items with student work samples
- Coming soon
  - DC PARCC reporting portal for educators to dive deeper into results
  - Individual student PARCC score reports sent home to families

New, Improved Reports for Families

More detailed information about where the student did well or needs more support

Information about how the student scored relative to other students at his/her school and throughout DC

Display of performance relative to peers on PARCC and on last year's DC CAS

Questions to ask teachers and places to go for more resources

What Can You Expect Next?

- **Today, Oct. 27:** Release of PARCC high school results on osse.dc.gov

- **Oct. 28:** Results from the National Assessment of Educational Progress (NAEP) for 4th and 8th grade

- **Mid-November:** Release of PARCC results for grades 3-8

- **December:** Individual student PARCC score reports will be sent home by schools to families; additional reports available online to educators

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Supporting the Needs of Our Students

- Empowering Males of Color Initiative
  - 500 for 500 mentoring through literacy
  - Aiming to open an all-boys high school

- Community Schools

- Extended Day Offerings at DCPS and PCS

- Career Academies

Appendices

English II Results by Sector

	Student Results by Performance Level						
	% 1	% 2	% 3	% 4	% 5	% 3 +	% 4+
Statewide	37%	20%	17%	18%	7%	43%	**25%**
Public Charter Schools (PCS)	33%	24%	21%	19%	4%	43%	**23%**
DCPS	40%	17%	16%	18%	9%	43%	**27%**

Math Results by Sector

	Student Results by Performance Level						
	% 1	% 2	% 3	% 4	% 5	% 3+	% 4+
Statewide	21%	45%	24%	9%	1%	34%	**10%**
Public Charter Schools (PCS)	19%	50%	24%	6%	1%	32%	**7%**
DCPS	22%	43%	24%	11%	1%	35%	**12%**

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English II Results by Subgroup

	Aggregate Student Performance by Sector					
	Statewide 3+	Statewide 4+	PCS 3+	PCS 4+	DCPS 3+	DCPS 4+
All	43%	**25%**	43%	**23%**	43%	**27%**
Black	38%	**20%**	41%	**20%**	36%	**20%**
Hispanic	44%	**26%**	39%	**19%**	47%	**28%**
White	89%	**82%**	95%	**82%**	87%	**81%**
SPED	11%	**4%**	16%	**5%**	8%	**3%**
ELL	23%	**5%**	23%	**4%**	23%	**5%**
Econ. Disadvant.	34%	**16%**	40%	**19%**	30%	**15%**
Female	50%	**31%**	48%	**27%**	51%	**33%**
Male	35%	**19%**	38%	**18%**	34%	**20%**

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Math Results by Subgroup

Aggregate Student Performance by Sector					
	Statewide 3+	**Statewide 4+**	**PCS 3+**	**PCS 4+**	**DCPS 3+**	**DCPS 4+**
All	34%	**10%**	32%	**7%**	35%	**12%**
Black	27%	**5%**	28%	**5%**	26%	**5%**
Hispanic	34%	**9%**	41%	**9%**	33%	**9%**
White	84%	**52%**	88%	**63%**	83%	**50%**
SPED	8%	**1%**	11%	**1%**	6%	**0%**
ELL	19%	**4%**	25%	**3%**	17%	**4%**
Econ. Disadvant.	24%	**4%**	27%	**4%**	22%	**4%**
Female	36%	**11%**	33%	**6%**	39%	**14%**
Male	31%	**9%**	30%	**8%**	32%	**10%**