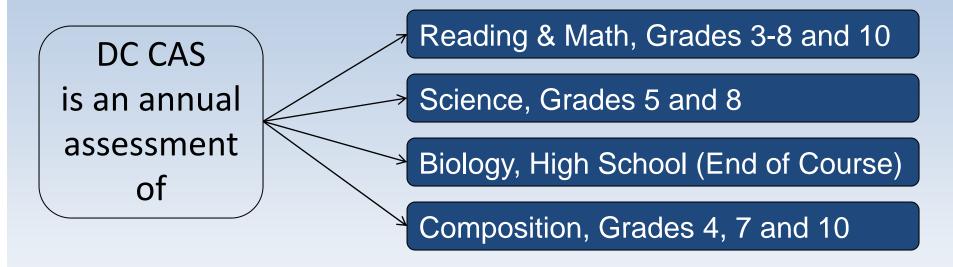
2010 DC CAS and AYP

Presentation to the State Board of Education – Working Session September 8, 2010

Whitney Allgood, Office of Assessment and Accountability Patrick Rooney, Office of the Chief of Staff

Assessment in the District of Columbia

NCLB requires that each state administer an assessment in reading, math and science. DC fulfills this requirement with the DC CAS, using scores to make accountability determinations.



More about the DC CAS...

- Test administered in April; results released in July
- A small group of students (<2%) participate via the DC CAS Alternate Assessment, a portfolio assessment of alternate achievement standards for students with the most significant cognitive disabilities.



About Adequate Yearly Progress

Proficiency in Reading & Math

(AMOs or Safe Harbor)

Participation in Reading & Math Assessments (95%)

Average Daily Attendance (Elem & Middle Schools; 90%);

Graduation Rate (High Schools; 85%)



Annual Measurable Objectives (AMOs) increased significantly from 2009 to 2010

	2009 AMOs	2010 AMOs
Elementary Reading	60.5%	73.7%
Elementary Math	55.2%	70.1%
Secondary Reading	57.7%	71.8%
Secondary Math	55.4%	70.3%



2010 AYP Process

- •On July 12, LEAs received access to preliminary DC CAS results and AYP determinations.
- •On July 13, schools received access to preliminary DC CAS results and AYP determinations.
- •27 schools from 16 LEAs filed AYP appeals. 20 of these were from charter schools correcting data errors. Appeal determination letters are available online.
- •OSSE publicly released final DC CAS results and AYP determinations on August 6, 2010.

Participation in the DC CAS

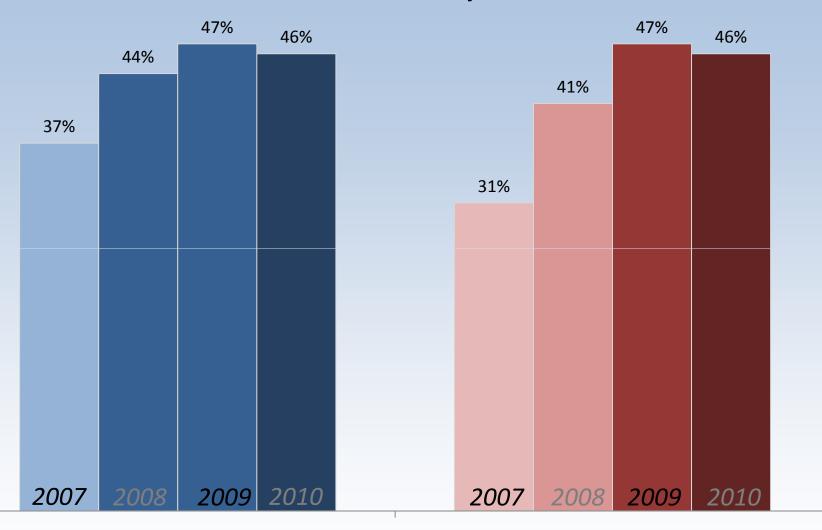
Category	2009 Total in Group	2009 Participation	2010 Total in Group	2010 Participation
State	31,764	98%	30,858	98%
DCPS	20,199	97%	19,585	98%
PCS	11,223	99%	11,156	99%

Comparing Test Window Enrollment with Official Enrollment Audit

- The October 2009 audit had approximately 32, 200 students in grades 3-8 and 10 (excludes non-publics)
- Test window enrollment had approximately 31, 900 students in grades 3-8 and 10 (excludes non-publics)



Four Years of Proficiency on the DC CAS

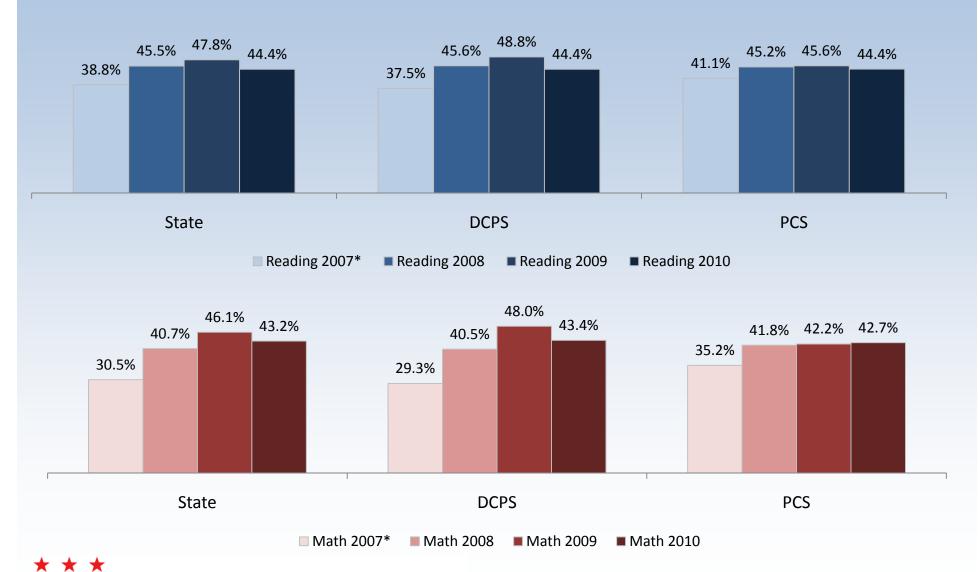


Reading Math

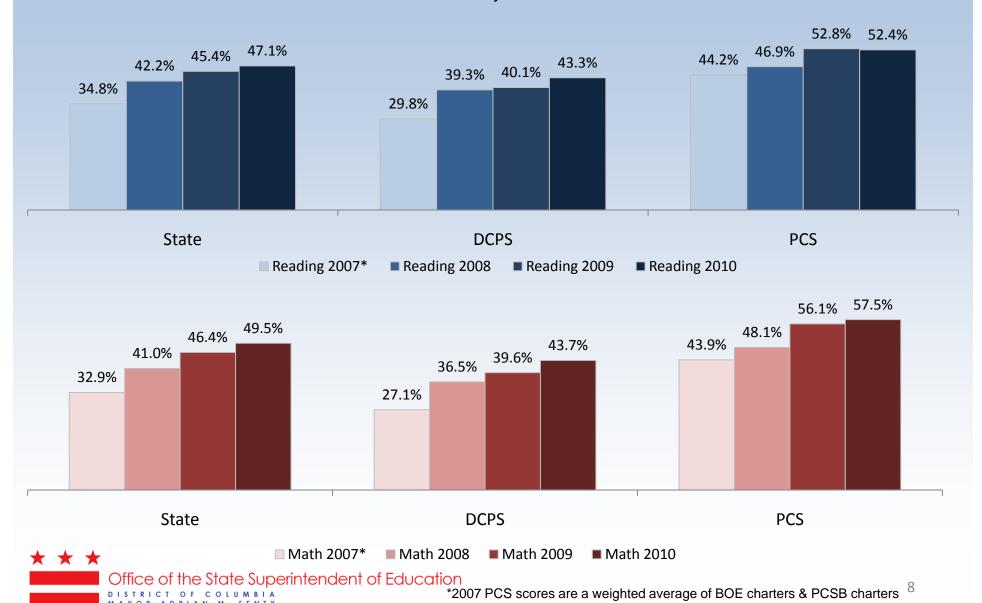
These scores represent both elementary and secondary students in both DCPS and public charter schools.



Student Achievement for the State, DCPS, and Public Charter Schools (PCS) Elementary Schools



Student Achievement for the State, DCPS, and Public Charter School (PCS) Secondary Schools



Success Across the City

While there were mixed results across schools, a number of schools continued to show improvements in student achievement.



Davis Elementary in Ward 7 gained 7 points in reading and 1 point in math.



William E. Doar Public Charter School – NE campus in Ward 5 gained 10 points in reading and 9 points in math.



Hart Middle School in Ward 8 gained 4 points in both reading and math.



Two Rivers Public Charter School – Elementary in Ward 6 gained 13 points in reading and 8 points in math.



Garrison Elementary in Ward 2 gained 15 points in reading and 6 points in math.



LaSalle-Backus Education Campus in Ward 4 gained 12 points in math and 2 points in reading.



Benjamin Banneker High School in Ward 1 had 100% proficiency in math – a first for any school in DC.



2010 AYP Determinations

- 15 schools (8%) made AYP
 - 10 DCPS; 5 Public Charter Schools
- 25 schools made AYP in Reading
 - •18 DCPS; 7 charter
- 28 schools made AYP in Math
 - •18 DCPS; 10 charter
- •3 schools exited improvement status
 - Houston ES, Turner ES, Mamie D. Lee School



School Improvement Status

All DC

	Elementa	ry Schools	Secondary Schools		
	2009	2010	2009	2010	
In Good Standing	38	30	15	18	
Year 1 Improvement	15	19	7	7	
Year 2 Improvement	25	13	3	6	
Corrective Action	20	23	5	3	
Restructuring - Year 1	15	17	6	4	
Restructuring - Year 2	13	28	25	30	
Total	126	130	61	68	

Breakdown by LEA type

	Elementary			Secondary			
	2010 Total	DCPS	PCS		2010 Total	DCPS	PCS
In Good Standing	30	24	6		18	7	11
Year 1 Improvement	19	2	17		7	2	5
Year 2 Improvement	13	7	6		6	2	4
Corrective Action	23	15	8		3	0	3
Restructuring - Year 1	17	13	4		4	1	3
Restructuring - Year 2	28	26	2		30	21	9
Total	130	87	43		68	33	35

