

2008-2009 District of Columbia Highly Qualified and Licensure Data

Statewide Data Summary

Teacher and Principal Licensure

Number/Percentage of District of Columbia teachers required to hold a DC license	3316 / 64.2%
Number/Percentage of District of Columbia teachers required to hold a DC license who possess a valid license	2815 / 84.9%
Number/Percentage of District of Columbia teachers required to hold a DC license who do not possess a valid teaching license	501 / 15.1%

** These figures only include DCPS teachers as DCPS is the only district mandated by state law to have licensed teachers.*

Number/Percentage of District of Columbia principals and assistant principals required to hold a DC license	231 / 60.8%
Number/Percentage of District of Columbia principals and assistant principals required to hold a DC license who possess a valid administrator's license	122 / 52.8%
Number/Percentage of District of Columbia principals and assistant principals required to hold a DC license who do not possess a valid administrator's license	109 / 47.2%

** These figures only include DCPS principals and assistant principals as DCPS is the only district mandated by state law to have licensed administrators.*

Classes Taught by Highly Qualified Teachers (HQTs)

Number of core subject classes taught in the District of Columbia	12159
Number/Percentage of classes in the District of Columbia taught by a Highly Qualified Teacher	8029 / 66.1%
Number/Percentage of classes in the District of Columbia not taught by a Highly Qualified Teacher	4129 / 33.9%

Classes Taught by HQTs by School Poverty Status

Number of core classes taught at high poverty schools	1635
Number / Percentage of classes in high poverty schools taught by a Highly Qualified Teacher	1021 / 62.4%
Number / Percentage of classes in high poverty schools not taught by a Highly Qualified Teacher	614 / 37.6%
Number of core classes taught at low poverty schools	3479
Number / Percentage of classes in low poverty schools taught by a Highly Qualified Teacher	2338 / 67.2%
Number / Percentage of classes in low poverty schools not taught by a Highly Qualified Teacher	1141 / 32.8%