

DC-WIDE GRADUATE PROFILE

In partnership with stakeholders across the District, the DC Office of the State Superintendent of Education (OSSE) has developed the inaugural DC-wide Graduate Profile. The DC-wide Graduate Profile articulates a vision for the college and career ready capabilities students should attain in advance of graduation. The DC-wide Graduate Profile will be used to reimagine how, collectively as a city, DC students are prepared to face rapidly changing and interconnected world. The profile focuses on key academic, personal and interpersonal characteristics and competencies that will equip all DC learners with the knowledge and skills needed to pursue and thrive on the life path of their choice.

CRITICAL THINKING AND PROBLEM SOLVING

Uses inquiry, analysis, and creative and flexible thinking to generate ideas and find solutions to ever-changing challenges.

SOCIAL, EMOTIONAL, AND PHYSICAL WELL-BEING

Understands and manages emotions, builds empathy and social connectedness, makes responsible decisions, and practices healthy behaviors.

GLOBAL AND LOCAL CITIZENSHIP

Respects diverse cultures and perspectives, advocates for self and others, and takes informed action on local and global issues.

LEARNER AGENCY

Develops the personal agency, skills, and knowledge to thrive as a learner, community member, and individual.

COMMUNICATION AND COLLABORATION

Exhibits clarity of oral and written expression in a variety of settings, works productively in diverse teams, and resolves conflict constructively.

INFORMATION, MEDIA, AND TECHNOLOGY LITERACY

Possesses adaptable skills in information, media, and digital literacy in preparation for an evolving technological landscape.

FOUNDATIONAL KNOWLEDGE AND SKILLS

Exhibits competence across foundational academic knowledge reflected in the state standards and its application to college, career, and life skills.



OSSE's Mission: As DC's state education agency, we will set high standards, build educator and system capacity to meet those standards, expand educational opportunities for all learners with a focus on those underserved and hold everyone – including ourselves – accountable for results.