Wireframe Activity: School Profile



To your left is a wireframe of a School Profile. The School Profile page contains basic information about a school. It is the first page you see when you select a school in the report card tool. Study the wireframe. Once you are familiar with the wireframe, please answer the questions below, indicating your answers with an X.

To what extent do you agree with the following statement?

On the School Profile page, I see the information I would expect to see about a school.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

To what extent do you agree with the following statement?

On the School Profile page, information is organized properly and it's in the right place.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

If you responded strongly disagree or disagree to the last two questions, briefly tell us what you would change about report card layout or organization.

Wireframe Activity: Academic Performance Summary

| Logo | | | | |
|--|--|--|--|--|
| < Back to Finder | | | | |
| DC EXAMPLE SCHOOL | | | | |
| star rating ★ ★ ★ ☆ ☆ | | © 🏵 | | |
| PROFILE ACADEMIC PERFORMANCE ▼ | SCHOOL ENVIRONMENT V STAR R | NTING - | | |
| ACADEMIC PERFORMANCE SUMMARY | | | | |
| ACADEMIC PERFORMANCE SUMMARY | | | | |
| This box will provide an introduction to the information on th | is page, which includes overall academic performanc | e information for all students in the school. | | |
| | | | | |
| ACADEMIC PERFORMANCE CATEGORIES | STUDENT ACHIEVEMENT PARCC/MSAA English Language Arts 00% PARCC/MSAA Mathematics 00% | STUDENT GROWTH English Language Arts Growth Percentile 00 English Language Arts Growth To Proficiency 00% Mathematics Growth Percentile 00 Mathematics Growth To Proficiency 00% | | |
| | GRADUATION RATE | COLLEGE AND | | |
| | Four-Year Graduation Rate 00% Alternate Graduation Rate 00% | CAREER READINESS AP/IB Participation 00% AP/IB Performance 00% SAT College Ready Benchmark 00% SAT DC Percentile 00% | | |
| | View Details | View Details | | |
| | ENGLISH LANGUAGE PROFICIENCY ACCESS for ELLs growth 00% View Details 00% | | | |
| View the LEA Report for this school or the State Report. | | | | |
| | Footer | | | |

The image to the left is a wireframe of an Academic Performance Summary page. The purpose of this page is to give a snapshot of how the school is performing. Study the wireframe. Once you are familiar with the wireframe, please answer the questions below, indicating your answers with an X.

To what extent do you agree with the following statement?

On the Academic Performance Summary page, I see the information I would expect to see about a school.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

To what extent do you agree with the following statement?

On the Academic Performance Summary page, information is organized properly and it's in the right place.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

If you responded strongly disagree or disagree to the last two questions, briefly tell us what you would change about report card layout or organization.

Wireframe Activity: School Environment

| DC EXAMPLE SCHOOL | | |
|--|---|--|
| star rating ★ ★ ★ ☆ ☆ ☆ | | |
| PROFILE ACADEMIC PERFORMANCE ▼ | SCHOOL ENVIRONMENT V STAR R. | ATING V |
| SCHOOL ENVIRONMENT SUMMARY | | |
| SCHOOL ENVIRONMENT SUMMARY | | |
| This box will provide an introduction to the information | n on this page, which includes multiple factors related to : | school climate and staffing at the school. |
| SCHOOL ENVIRONMENT CATEGORIES | ATTENDANCE | |
| | Students Attending 90% or More 00% Attendance Growth 00% In-Seat Attendance 00% | Re-Enrollment 009 Mid-Year Entry and Withdrawal 009 |
| | Pre-K In-Seat Attendance 00% | View Details |
| | CLASS FOR PRE-K | SCHOOL SAFETY AND DISCIPLINE |
| | Classroom Organization 0 Emotional Support 0 Instructional Support 0 | Suspensions 00 per 10 Expulsions 00 per 10 School Related Arrests 00 per 10 Incidences Of Violence 00 per 10 |
| | View Details | Bullying 00 per 10 Harrassment 00 per 10 View Details |
| | TEACHER INFORMATION | HEALTH |
| | Teachers with 1 Year of Experience 00% Teachers with 2-5 Years of Experience 00% Teachers with 6-10 Years of | Physical Activity Time 00 Mii |
| | Experience 00% Teachers with 10+ Years of Experience 00% Credentialed Teachers 00% | |
| | Certified Teachers 00% | View Details |
| | SCHOOL FINANCE | |
| | Total Per-Pupil-Expenditure \$0,000 Percentage From Local Sources 00% Percentage From Federal Sources 00% View Details | |

The image to the left is a wireframe of a School Environment page, where you can find information about school resources, staffing, and other measures related to the environment of the school. Study the wireframe. Once you are familiar with the wireframe, please answer the questions below, indicating your answers with an X.

To what extent do you agree with the following statement?

On the School Environment page, I see the information I would expect to see about a school.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

To what extent do you agree with the following statement?

On the School Environment page, information is organized properly and it's in the right place.

| Strongly Disagree | Disagree | Neutral | Agree | Strongly Agree |
|----------------------|----------|---------|-------|-------------------|

If you responded strongly disagree or disagree to the last two questions, briefly tell us what you would change about report card layout or organization.

Wireframe Activity: STAR Rating



If you responded strongly disagree or disagree to the last two questions, briefly tell us what you would change about report card layout or organization.