SY 2022-2023 OSSE-Approved Kindergarten – Second Grade Universal Screeners

Updated: March 2023

The universal screeners identified below are approved by the Office of the State Superintendent of Education (OSSE) for use to identify students who are at risk of reading difficulties in kindergarten through second grade. These tools meet the criteria of universal literacy screening as outlined in the Addressing Dyslexia and Other Reading Difficulties Amendment Act of 2020[1].

Product Title	Publisher/Vendor	Website
Acadience Reading K-6	Voyager Sopris Learning	Acadience Learning Online	Voyager Sopris Learning
aimswebPlus	NCS Pearson	aimswebPlus	About (pearsonassessments.com)
EarlyBird	EarlyBird Education	EarlyBird Education
Fastbridge (aReading, CBMreading, earlyReading)	Illuminate Education	Research-Based Comprehensive Reading Assessments| FastBridge (illuminateed.com)
mClass DIBELS 8th Edition	Amplify Education	mCLASS	Early & Foundational Literacy Assessment	Amplify

*List of Universal Screeners was reviewed and revised March 2023. This list will be updated and reposted by October 1 each year.

The above identified screeners were reviewed to meet the minimum technical criteria outlined by the National Center on Intensive Intervention Screening Tools Chart Rating System. The selected screeners assess the following areas of K-2 early literacy skills: phonological awareness; rapid naming skills; correspondence between sounds and letters; and decoding.

Technical criteria considered for screener selection include:

- **Classification Accuracy**: partially convincing evidence *or* convincing evidence

- **Reliability**: partially convincing evidence *or* convincing evidence

- **Validity**: partially convincing *or* convincing evidence

[1] D.C. Code § 38-2581.02(a)(3)

The following charts indicate the key measures for a screener.

For the measures that do not meet the requirement, a supplemental tool will be needed for the screening to be comprehensive.

Acadience Reading K-6	Rapid Naming Fluency (RAN)	Phonological/ Phonemic Awareness	Phonics	Nonsense word	Word Recognition	Oral Listening Comprehension	Oral Reading Fluency
	Yes Letter Naming Fluency	Yes Phoneme Segmentation Fluency	Yes Nonsense Word Fluency	Yes	No	No	Yes

Aimsweb	Rapid Naming Fluency (RAN)	Phonological/ Phonemic Awareness	Phonics	Nonsense word	Word Recognition	Oral Listening Comprehension	Oral Reading Fluency
	No Supplement needed	Yes Phoneme Segmentation Fluency	Yes Nonsense Word Fluency	Yes	Yes Word Reading Fluency	No	Yes

EarlyBird	Rapid Naming Fluency (RAN)	Phonological/ Phonemic Awareness	Phonics	Nonsense word	Word Recognition	Oral Listening Comprehension	Oral Reading Fluency
	Yes Letter Naming Fluency	Yes Rhyming, Blending deletion, Nonword repetition	Yes	Yes	Yes	Yes	Yes

Fastbridge	Rapid Naming Fluency (RAN)	Phonological/ Phonemic Awareness	Phonics	Nonsense word	Word Recognition	Oral Listening Comprehension	Oral Reading Fluency
	No Supplement needed	**Yes**	**Yes** Nonsense Word Fluency	**Yes**	**Yes** Sight Words and Sentence Reading	**No**	**Yes** Sentence reading CBM

mClass DIBELS 8th Edition	Rapid Naming Fluency (RAN)	Phonological/ Phonemic Awareness	Phonics	Nonsense word	Word Recognition	Oral Listening Comprehension	Oral Reading Fluency
	Yes *Letter Naming Fluency	**Yes** Phoneme Segmentation Fluency	**Yes**	**Yes**	**Yes** Word Reading Fluency	**No**	**Yes**

*LNF meets the criteria at MOY and after starting in Kindergarten

Resource: Understanding Screening: What Do the Screening Standards Mean? | NCII (intensiveintervention.org)