



UPSFF Working Group

Aug. 30, 2018



Agenda

- Welcome and Introductions (10 min)
- UPSFF Review Process (10 min)
 - D.C. Code § 38-2911
 - Working group responsibilities
 - Timeline
- UPSFF Overview (45 min)
 - UPSFF in context
 - How the UPSFF works
 - The District's budgeting process
 - DCPS and PCS budgets
- Working group focus areas (5 min)
- Public comment period (15 min)
- Up Next (9/27) (5 min)



Working Group Overview

- Per D.C. Official Code § 38-2911, OSSE will develop a report to Council on behalf of the Mayor that reviews the Uniform Per Student Funding Formula (UPSFF) and includes recommendations for revisions to the Formula.
- Three part report
 1. Study of costs of education in the District
 2. Research in education and education finance
 3. Public input solicited through a working group
- Responsibilities of UPSFF working group
 - Provide input and develop recommendations regarding revisions to the UPSFF (part 3 of the report)



Working Group Overview

- UPSFF working group expectations
 - Discuss the current UPSFF
 - Identify focus areas in depth (to be determined by group)
 - Develop recommendations to be included in the final report
 - Group will attempt to come to consensus although dissenting views can be included in the final report
 - Review draft of the recommendations section (part 3) of the report



Working Group Overview

- UPSFF working group norms
 - Attend meetings in person as frequently as possible
 - Be respectful and allow all voices to be heard
- Housekeeping
 - Detailed notes will be posted to OSSE website within 48 hours of meeting
 - [https://osse.dc.gov/page/2018-19-uniform-student-funding-formula-
upsff-working-group](https://osse.dc.gov/page/2018-19-uniform-student-funding-formula-upsff-working-group)
 - Members should contact DME/OSSE reps for potential edits to notes
 - Non working group members have time at the end of each meeting for comment/feedback



Timeline

- August: Introductory meeting
- September – November: Monthly working group meetings
 - Adequacy Study
 - 1-2 other focus topic areas
- December: Working group reviews and comments on draft report
- January: Final report submitted to Council



UPSFF in Context

- Uniform per Student Funding Formula (UPSFF) is used to develop the annual local education agency (LEA) budgets
- The UPSFF law was passed in 1996 and began implementation in FY1997 under DC Official Code § 38–1804.01
- UPSFF is intended to fund all traditional school-level and system-level operations for which DCPS and public charter LEAs are responsible, including:
 - Instructional,
 - Non-instructional facilities maintenance and operations, and
 - Administrative operations.



UPSFF in Context, cont'd

- The funding formula is based on a foundational level required to adequately fund education
- The formula also provides additional funding (or weights) to students to support extra costs associated with:
 - Grade levels
 - Special education needs
 - Limited English proficiency (LEP)
 - At-risk status (homeless students, TANF/SNAP-receiving students, students in foster care, students over-age/behind grade level) (new in FY15)
- The formula provides funding for residential students as well as Extended School Year for special education students



UPSFF in Context, cont'd

- There are other sources of funding for instructional purposes.
- Federal funding has its own formulas. These include:
 - Title I funds for low income students
 - Title II funds for teacher and principal training and recruiting
 - Medicaid Assistance funds
 - National School Lunch Program
 - SOAR Funding
- Local grants and other local sources:
 - Community Schools
 - Some Out of School Time (OST) grants



UPSFF in Context, cont'd

- Before 2013, the funding formula had been periodically adjusted and mostly for cost of living increases to the foundation
- In 2013, the DME sponsored a study, *The Cost of Student Achievement: Report of the DC Education Adequacy Study* (referred to as the “Adequacy Study”)
 - Adequacy study undertaken for FY15
 - More substantial adjustments to those weights that were particularly underfunded: MS, HS, alternative, English Learner
 - Also added At Risk weight while removing summer school weight



How the UPSFF Works

Foundation level per pupil

\$ 10,658

General Education		SCHOOL CERTIFIE ENT	Per Pupil Allocation	Total Dollars
Grade Level	Weighting			
Pre-Kindergarten 3	1.34		\$ 14,282	-
Pre-Kindergarten 4	1.30		\$ 13,855	-
Kindergarten	1.30		\$ 13,855	-
Grades 1	1.00		\$ 10,658	-
Grades 2	1.00		\$ 10,658	-
Grades 3	1.00		\$ 10,658	-
Grades 4	1.00		\$ 10,658	-
Grades 5	1.00		\$ 10,658	-
Grades 6	1.08		\$ 11,511	-
Grades 7	1.08		\$ 11,511	-
Grades 8	1.08		\$ 11,511	-
Grades 9	1.22		\$ 13,003	-
Grades 10	1.22		\$ 13,003	-
Grades 11	1.22		\$ 13,003	-
Grades 12	1.22		\$ 13,003	-
Alternative	1.44		\$ 15,348	-
Special Ed Schools	1.17		\$ 12,470	-
Adult	0.89		\$ 9,486	-
Subtotal General Education		0		-



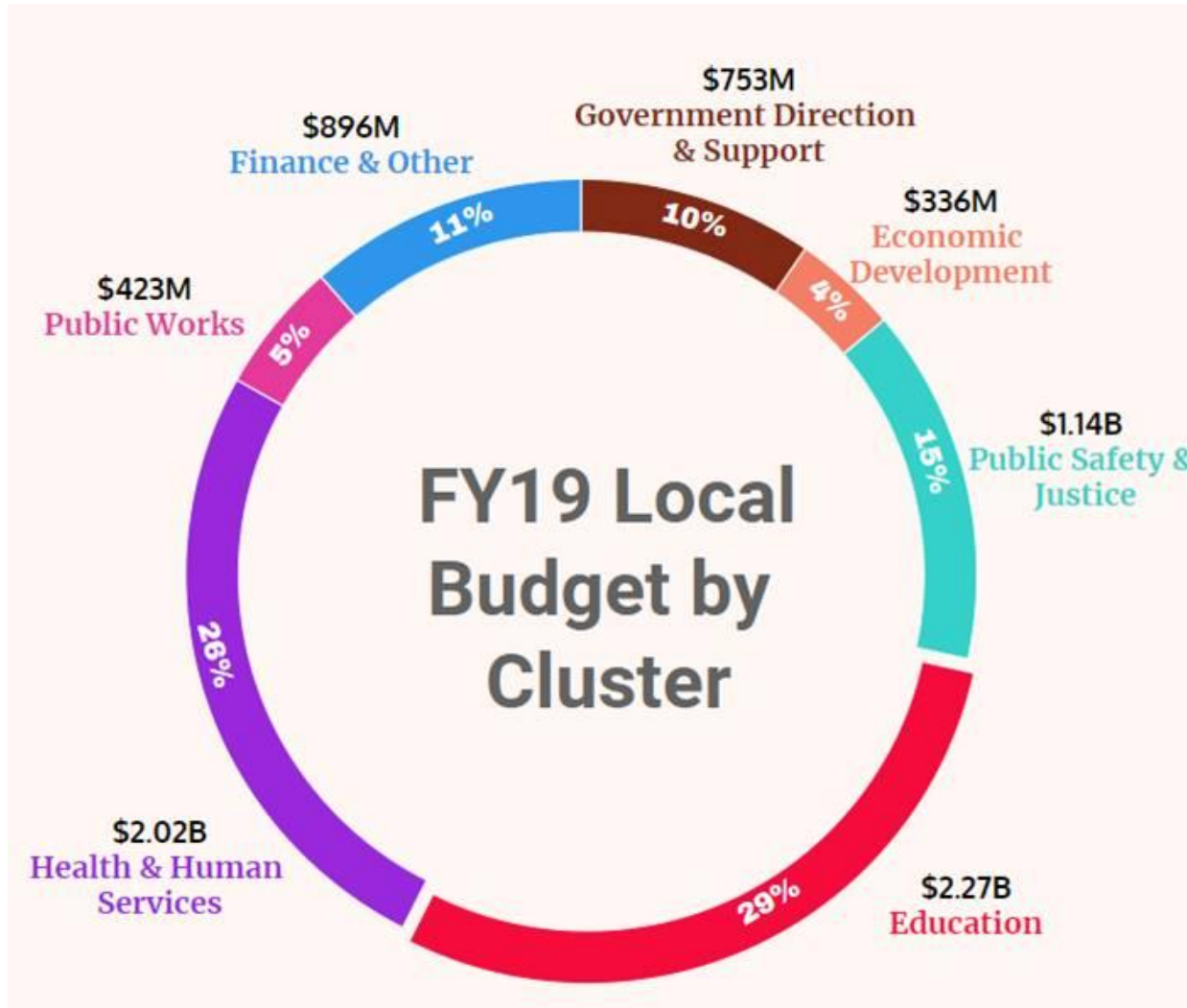
The District's Budgeting Process

*Fiscal Year is
October 1st –
September 30th*





Total FY19 Local Funds





DCPS and PCS Budgets

	FY08	FY19	Percentage Increase
Combined Projected Enrollment	71,487	94,925	32.7%
Combined Budgets (Local)	\$803.7M	\$1.588B	97.6%
Proportion of District Budget (Local)	14%	20%	6%

Questions about the budgeting process?



Focus Areas for Working Group

- During the September meeting we will focus on how the FY19 UPSFF compares to the Adequacy Study
- What other focus areas would this group like to tackle (e.g., at risk funding)?



Public Comment

- Time for non-members to provide feedback or comments



Up Next

- Next meeting: September 27, 3:30-5:00
- Draft Agenda:
 - Review 2014 Adequacy Study
 - Discussion of focus areas